



**Department of Foreign Languages, SPAN 105 PM**

Spring 2016

Moravian College Comenius Center

Tuesdays 6:30pm-9:30pm, Comenius Hall, 105

**Instructor Information**

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Blackboard: <http://blackboard.moravian.edu/>

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**Course Description:** This course is the second in a three-semester language sequence intended to help you achieve upon completion a novice-mid to novice-high proficiency in Spanish. The class will be conducted **entirely** in the target language and will cover chapters 6-10 of *¡Viva!* The three-semester sequence at the college is designed to help you achieve an intermediate low level of proficiency upon completion. You will develop reading, writing, conversation, and comprehension skills, as well as broadening your cultural understanding of the Spanish-speaking world.

**General Description:** Pre-requisites for this course include a passing grade in Spanish 100 or placement by the Foreign Language Department. This course falls under the F3 category. In order to achieve language proficiency goals, students must commit to steady preparation before class, active participation during class, and full adherence to all course attendance requirements. Students enrolled in this course will develop solid competencies in each of the five goal areas: communication, cultures, connections, comparisons, and communities. Main objectives of this course include

- Ability to comprehend and respond to basic conversational patterns
- Proficiency and knowledge of basic grammatical structures and terminologies
- Basic proficiency in reading and writing the language
- Knowledge of significant cultural practices and historical events from the Spanish-speaking world

**Student Learning Objectives**

After completing this course, students will be able to do the following:

- Talk about events in recent and distant past using preterit and imperfect tenses
- Talk about daily routines using the present indicative.
- Learn useful vocabulary related to clothing, shopping, daily activities, food, celebrations, health and medical conditions.
- Express likes and dislikes in Spanish.
- Compare people, things, and situations.
- Learn numbers greater than 100 and correctly say dates.
- Use negative and indefinite expressions.
- Formulate questions.
- Use adverbs.
- Use direct and indirect pronouns.

## Required Materials

Please note that this course requires online access. Make sure to only buy books that include the technology access either through the Moravian College bookstore or directly at <http://vistahigherlearning.com/students/store/>

### Textbook:

#### OPTION 1:

This packet (or package) includes a traditional copy of the VIVA textbook and it is available at the Moravian College Bookstore.

José Blanco and Philip Redwine Donley. *¡Viva! Primer curso de lengua española*. Third Edition. Boston, Massachusetts: Vista Higher Learning, 2015.

Viva 3eSE+SSPlus(vTxt) + wSAM ISBN 978-1-62680-028-1

#### OPTION 2:

This is an All-Epacket (Epackage) for those students who don't want to buy (or use) a copy paperback textbook or they prefer to rent or buy a used textbook, etc.

Viva 3e SSPlus(vTxt) + wSAM Code(36M) ISBN 978-1-62680-008-3

This code can be purchased here:

<http://vistahigherlearning.com/students/store/spanish-programs/viva-3rd-edition.html> (click the "Codes & other materials) tab.

### Online Practice Exercises

The workbook and audio exercises, as well as the video and extra tutorials are available through the *¡Viva! Supersite Plus: Workbook, Video Manual and Lab Manual* online site. <http://www.vhlcentral.com/> This daily preparation is important for solid language learning as well as forming the basis for informed class preparation and understanding.

To register, please follow the link: [www.vhlcentral.com/store/388852](http://www.vhlcentral.com/store/388852)

### **Supplementary Materials:**

Supplementary materials will be posted on Blackboard <http://blackboard.moravian.edu/> Please set up an account and enroll in this course after our first meeting. In Blackboard look for:

### **Other Useful On-Line Resources**

Diccionario de la Real Academia de la Lengua Española

<http://www.rae.es/drae>

Diccionario español-inglés/inglés-español

<http://www.wordreference.com/>

### **Learning Assistance and Accommodations for a Disability**

Students who wish to request accommodations in this class for a disability should contact the Academic Support Center, located in the lower level of Monocacy Hall, or by calling 610-861-1401. Accommodations cannot be provided until authorization is received from the Academic Support Center.

### **Academic Integrity**

Academic dishonesty, that is, copying or other cheating on exams or homework and plagiarism (using another person's words and passing them off as your own), is a serious offense and will not be tolerated. Cases of Academic Dishonesty will be handled according to the **Moravian policy on Academic Honesty**. If you cheat you will be given a grade of zero for that assignment or a failing grade in the course. You will also be reported to the Dean of Students and "a copy of the record [will remain] in the Division of Student Affairs until the student completes the degree or certification program." Also, please note that, "When writing creative or research papers in a foreign language, students *may not use electronic translation services*. Utilizing such tools without express permission of the instructor constitutes plagiarism. The use of electronic dictionaries for single-word inquiries or short idiomatic expressions is permissible at the discretion of professors in the Department of Foreign Languages."

For detailed information please see the *Student Handbook*:

<http://www.moravian.edu/studentlife/handbook/academic/academic2.html>

### **Assignments**

Homework- The workbook and audio exercises, as well as the video and extra tutorials are through *¡Viva! Supersite Plus: Workbook, Video Manual and Lab Manual* online site: <http://www.vhlcentral.com/>. This daily preparation is important for solid language learning as well as forming the basis for informed class preparation and understanding.

To register for this specific course, please follow the link: [www.vhlcentral.com/store/388852](http://www.vhlcentral.com/store/388852)

Please make sure to complete the exercises in *¡Viva! Supersite Plus* on time. Late homework will have a penalty for 10% per day.

Compositions-You will write three compositions during the semester. Compositions will be based on vocabulary, syntax, grammar, fulfilling requirements for each assignment and creativity. Late compositions will lose 10 points per day late.

Chapter Tests and Final Exam- There will be a total of three chapter tests and one final exam. Each test including the final is cumulative, while each will focus on the material recently learned, it will also draw on material covered in previous chapters.

Mid-point Oral Evaluation- This evaluation could be a partner project, an individual presentation or an individually recorded response depending on our class size. You will receive constructive feedback, especially on pronunciation and fluency.

Final Oral Exam-You will have the opportunity to demonstrate proficiency in spoken Spanish at the end of the semester. The evaluation will be based on fluency, accuracy, appropriate use of vocabulary and grammar structures, and pronunciation. You will not be able to use any notes.

Remember that you should not copy the information from another source directly and read it. This is considered plagiarism. You should use your own words in this project. If you plan to use extra sources, they must be properly cited. Copying and reading information will result in a failing grade.

### **Grading Summary**

Final Written Exam	15%	Compositions(3)	15%
Exams (3)	30%	Class Participation	10%
Homework	10%	Mid-point Oral Evaluation	10%
Final Oral Evaluation	10%		

### **Letter Grades**

A 93-100	B 83-86	C 73-76	D 63-66
A- 90-92	B- 80-82	C- 70-72	D- 60-62
B+ 87-89	C+ 77-79	D+ 67-69	F 0-59

### **Other Important Information**

#### **Attendance**

Students are expected to attend class regularly and to arrive on time with the required materials. Time in class is imperative because your success in this course depends on your ability to participate fully and engage in all classroom activities. If there is an unavoidable conflict and you have no choice but to miss a class, please contact me in advance and be sure to make arrangements for keeping up with the material that you miss.

#### **Canceled Classes**

Class may be canceled due to inclement weather or for some other reason. In the case of cancellation, the instructor will post an announcement on Blackboard/Viva Supersite to inform students of the cancellation. It is the student's responsibility to check Blackboard/Viva Supersite prior to each class period to determine if class is canceled.

#### **Copyrights**

Only the copyright holder has the right to make copies of books, articles, cases, software, and other copyrighted material. Anyone else (you, the reader) must have the copyright holder's permission to make copies unless the item being copied falls under the fair use proviso or is a work in the public domain. You must get permission from the copyright holder to make any copies legally of any copyrighted material.

#### **e2Campus**

In the event of an emergency the system called e2Campus allows Moravian College to send text messages to the cell phones of registered members of the campus community with information about what is happening and/or what precautions should be taken. Up to two cell phone numbers and two e-mail addresses per user may be registered.

This service is an integral part of the College's emergency response system. If you are not already registered on the system, please do so as soon as possible. To register for e2Campus visit <http://intranet.moravian.edu/e2campus/index.asp> from a computer on Moravian's campus.

### **Participation Expectations of Students**

Active participation in class is crucial to increasing verbal competence in Spanish. Simply being present and taking notes does not constitute active participation. Students are expected to arrive prepared by having read the readings and completed all assignments. Class participation involves speaking in Spanish and collaborating in paired and group activities, completing in-class writing assignments and oral presentations, doing on-line preparatory work, and volunteering answers in class discussions. A positive attitude is expected and it makes a difference in your participation grade.

Speaking in English is considered "negative participation" and results in a low participation grade. Even if you make mistakes, get frustrated, or have trouble when trying to communicate in Spanish, it will help your brain learn how to speak Spanish!

Please turn off your cell phone before entering class.

### **Grading Judgment**

It is within the purview of the instructor to apply qualitative judgment in determining grades for an assignment or for a course.

### **Inclusion**

Moravian College is a welcoming community that embraces and values the diversity of all members of the campus community. We acknowledge the uniqueness of all individuals, and we seek to cultivate an environment that respects, affirms, and defends the dignity of each member of the community. Moravian College complies with all federal and state laws regarding nondiscrimination in recruitment, admission, and employment of students, faculty, and staff.

You may wonder what that statement means. For the purposes of this class, the statement means that all persons, regardless of actual or perceived race, color, sex, religion, ancestry, genetic information, national origin, sexual orientation, gender identity or expression, familial status, marital status, age, mental or physical disability, use of guide or support animals and/or mechanical aids have an equal opportunity to participate and learn in this class and are to be treated equally in an inclusive and supportive manner.

In other words, in this class we all promote a culture of inclusion that welcomes and supports people of varying backgrounds, different viewpoints, experiences, talents, and ideas. By respecting and valuing these differences we can make problem solving and decision making multi-dimensional leading to more learning and better outcomes for all, including project clients.

Behaviors such as those listed in the table below will lead to an inclusive classroom culture.

<b>Behavior</b>	<b>Description</b>
Listening to understand	Listening with an open mind to fully understand all aspects of a situation
Seeing multiple points of view	Understanding that our perspective is not the only one when looking at a situation, issue, or person
Giving and receiving feedback	Inviting and giving feedback
Enhancing inclusion	Helping others feel included and involved
Addressing inappropriate behavior	Acknowledging inappropriate behavior; communicating expectations and consequences for repeated behavior.

Source: MIT Human Resources, Diversity & Inclusion, <http://hrweb.mit.edu/diversity/affirmative-action-plan-admins/resources>

## Syllabus Status

This syllabus and the course contents are subject to change at the discretion of the instructor. Generally changes will be finalized only after discussion of the change with students in the class.

## Workload

Students can expect to work at least two hours on average outside of class in reading, preparation, and project activities for each hour of class time. Please be advised that you may need to spend more than the minimum of 6 hours of preparation per week in order to adequately prepare for class and improve your proficiency in Spanish!

## Class Calendar for Spring 2016

*Please note that this calendar is tentative and it is subject to change. I will announce any modifications in advance.*

Week 1-Jan 19th	Introducción del curso, Repaso 1-5, Lección 6
Week 2-Jan 26th	Lección 6
Week 3-Feb 2nd	Lección 6
Week 4-Feb 9th	<b>Examen 1</b> , Lección 7
Week 5- Feb 16th	<b>Composición 1</b> , Lección 7
Week 6-Feb 23rd	Capítulo 7, Repaso de Capítulo 7, Lección 8
Week 7- March 1st	<b>Examen 2</b> , Lección 8, Preparamos para el Examen Oral
Week 8-March 8th	¡Vacaciones! Receso de la primavera
Week 9-March 15th	<b>Mid- Point Examen Oral</b> , Lección 8
Week 10-March 22nd	Lección 8 Repaso, Lección 9
Week 11-March 29th	<b>Examen 3</b> , Lección 9
Week 12-April 5th	<b>Composición 2</b> , Lección 9 y 10
Week 13-April 12th	Lección 10-Preparamos para el Examen Oral
Week 14-April 19th	<b>Composición 3</b> , pretérito y el imperfecto (248-249)
Week 15-April 26th	<b>Oral Exam Final</b> , pretérito y el imperfecto, repaso
Week 16-May 3rd	<b>Examen Final</b>