

MORAVIAN COLLEGE
DEPARTMENT OF MODERN LANGUAGES AND LITERATURES
Spanish 105H: Beginner Spanish II
Spring 2016

Professor Ceia

Oficinas: Comenius 404

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Horas de Oficina: Schedule an appointment to see me during my office hours via Google Calendar at this link: <http://bit.ly/1XuyFmk>. My office hours are Wednesdays and Fridays, 9:15 a.m.-10:15 a.m.

Class Time: MWF 1:10-2:20

Location: PPHC (South) Campus, The HILL, Room 310

Course Description: This is the second semester of a three-semester language sequence designed to help you achieve novice-mid to novice-high proficiency. You will develop Spanish reading, writing, conversation and comprehension skills, as well as broaden your cultural understanding of the Spanish-speaking world. We will cover chapters 6 to 10 of the textbook *¡VIVA!* and the course will be conducted entirely in the target language.

Course Objectives: By the end of the course, students will:

- comprehend and be able to respond to basic conversational patterns.
- will have knowledge of and proficiency in some basic grammatical structures and terminologies
- have basic proficiency in reading and writing.
- know about significant cultural practices and historical events from the Spanish-speaking world.

****Pre-requisites:** Passing grade in Spanish 100 or placement by the Foreign Language Department.

REQUIRED TEXTBOOK

Please note that this course requires online access: only buy books that include the technology access. It's cheaper to buy the value packages. You have the following options:

OPTION 1

This package includes a traditional copy of the *Viva* textbook. Students can buy it at the Moravian College Bookstore or directly at <http://vistahigherlearning.com/students/store/>

José Blanco and Philip Redwine Donley. *¡Viva! Primer curso de lengua española*. Third Edition. Boston, Massachusetts: Vista Higher Learning, 2015.

Viva 3e SE+SSPlus(vTxt) + wSAM, ISBN 978-1-62680-028-1

OPTION 2

This is an E-package for those students who don't want to buy (or use) a copy/paperback textbook or for those students who prefer to rent or buy used textbooks.

Viva 3e SSPlus(vTxt) + wSAM Code (36M), ISBN 978-1-62680-008-3

This code can be purchased by clicking on the following link:

<http://vistahigherlearning.com/students/store/spanish-programs/viva-3rd-edition.html>

(Click the “Codes & other materials tab and select ISBN 978-1-62680-008-3.

ATTENTION: *Returning students do not need to buy any of the packages above. They can use their Viva textbook and Supersite account from last semester.*

Online Practice Exercises and Homework: *Supersite Plus*

The workbook and audio exercises, as well as the video, vText and extra tutorials are available through the ¡VIVA! *Supersite Plus: Workbook, Video Manual and Lab Manual* online site.

<https://www.vhlcentral.com/> This daily preparation is important for solid language learning as well as for creating a foundation for informed class preparation and understanding. You must register on ¡VIVA! *Supersite Plus* and enroll in this course in order to complete online assignments and view and read important announcements and instructions.

To set up your account, register, and enroll in this course, please click on the following link and read the instructions for “New Students” and/or “Returning Students.”

https://www.vhlcentral.com/section/350460/student_instructions?instructor=1

OTHER REQUIRED MATERIALS:

Please bring your textbook (online version using a tablet or computer is fine) and your iPad or laptop. We often work on partner and group assignments in class that involve online research using Hispanic/Spanish-language resources. You must be equipped to use these tools in class when needed.

USEFUL ONLINE RESOURCES

Dictionaries (Diccionarios)

Diccionario de la Real Academia de la Lengua Española

<http://www.rae.es/drae><http://www.rae.es/drae>

Diccionario español-inglés/inglés-español

<http://www.wordreference.com/>

Search Engines (Motores de búsqueda)

Google España

<http://google.es>

Google Mexico

<http://google.com.mx>

Google Chile

<http://google.cl>

Newspapers (Periódicos)

El País (España)

<http://elpais.es>

TIME COMMITMENT

Students are expected to dedicate at least two hours of work outside of class per hour of class, for a minimum total of 7 hours/week. You may need to spend more time than this to adequately prepare for class and complete assignments. Practice makes perfect!

ATTENDANCE POLICY

Attendance is expected and fundamental to your success in this course because sustained and repeated practice and immersion is necessary to learn a new language. Language learning is a cumulative process, and it is not easy to make up for several missed classes. Please arrive on time for Spanish class. **Lateness** will affect your participation grade. If you will be absent in observance of a religious holiday, please let me know in advance so that we can make arrangements for missed work. **Two absences**—excused or unexcused—will not be penalized, but may affect class performance/participation grade. **More than two absences**, for any reason, will result in a lowering of the final grade by one point for every additional absence. Exceptions may be granted only in extraordinary circumstances such as prolonged illness or family emergencies; these situations may require additional documentation and are not automatically guaranteed. Travel plans are not considered extraordinary circumstances. It is the student's responsibility to make arrangements to complete missed work.

Please note that two excused absences per semester are allowed for illness, emergency, a death in the family or participation in sports events, etc. It is wise to save excused absences for such occasions.

Requests to excuse absences at the end of the semester will not be considered. Students are responsible for keeping track of their own absences.

"The Academic and Disability Support Office is authorized to send e-mails informing instructors of students with valid reasons for not attending two or more consecutive days of class. You may contact them by calling [610-861-1401](tel:610-861-1401) or by sending an email to disabilitysupport@moravian.edu. Only if the Academic & Disability Support Office justifies extended absences, will they be excused."

LATENESS

Arriving more than 15 minutes late to class will count as an absence. Arriving late to class on more than three (3) occasions will amount to one absence. Students who arrive 30 minutes late to an exam will not be given the opportunity to take the exam.

COURSE EVALUATION

Spanish 105 Overall Grade Distribution:

Homework	15%
Class Participation	20%
Mid-Term (oral)	10%
Exams	25%
Compositions (4)	20%
Final Oral exam	10%

Class Participation (20%)

Active participation in class is crucial for increasing conversational competence in Spanish. Students are expected to arrive prepared to participate in all class activities by having studied the topics to be covered and having completed all assigned homework for that day. Simply being present and taking notes does not constitute active participation.

Active participation involves speaking and collaborating in paired and group activities, in-class writing assignments, short oral presentations, doing on-line preparatory work, and volunteering answers in class discussions *in Spanish*. **A positive attitude** is also expected and will affect your participation grade.

Participation must be in Spanish, even when speaking with another student. Chatting in English will be considered “negative participation” and will result in a very low participation grade. Speaking in Spanish, even when you make mistakes, get frustrated, or have trouble communicating, helps your grasp the language. **Class participation grades will be assigned as follows:**

A = 95 or higher - Excellent participation. The student answers questions and offers interesting comments without need for the professor or debate leader to call on him/her. The student's comments and answers demonstrate that the student has thoroughly prepared the readings and done the necessary background research and homework for class.

B = 85 - Good participation. The student answers questions and offers interesting comments whenever the professor or debate leader calls on him/her. Sometimes, the student participates without being asked. His/her comments and answers demonstrate that the student has prepared and done the necessary research, readings, and homework to understand class material quite well.

C = 75 - Fair participation. The student answers questions and offers comments only when called on by the professor or debate leader. The student's comments and answers demonstrate that the he/she has prepared readings and homework for class, but has not done much necessary background research and work to understand the material.

D = 65 - Poor participation. The student answers questions and offers very brief comments only called on by the professor or debate leader. The student's comments and answers demonstrate that the student has poorly prepared her readings for class and has not done the necessary background research and homework to understand the material.

F = 55 - Lack of participation. The student does not answer questions and does not offer any comments in the class or group discussion. The student's lack of comments and answers, as well as his/her consistently incorrect answers demonstrate that the student has not prepared for class or has done so in a careless or incomplete way.

No attendance = No participation. When not in class, the student will receive a 0 for participation that day regardless of the reason for absence

Exams (25%)

There will be a test after every chapter. All chapter tests will be cumulative. Tests will include all or some of the following sections: vocabulary, contextualized grammar, listening, reading and comprehension, short answer/short essay questions, dialogues/short interviews, and cultural topics.

Mid-Term Oral Presentation (10%)

All students must give a group oral presentation in class. Topics must be related to issues in the Hispanic world. Students will work in groups of 3 (4 max.). Together they will select and notify their instructor of their topic at least two weeks prior to presenting it in class. All members of a group must participate in the research component of the project and be ready to present their topic in class on the assigned date. NOTE: You must work as a team. There will be one evaluation per group and one grade for all members of the group. The presentation will be graded as follows: content/information, organization, vocabulary, grammar and mechanics, pronunciation and fluency, completion of task, teamwork, and ability to motivate classmates to participate during question/answer sessions. Remember that at the end of each presentation, group members must prompt a discussion with their classmates by asking them to answer at least 5 questions about their topic.

At the end of the presentations, groups must turn in the—typed—questions and answers prepared for class discussion, an outline of the presentation, and a list of works consulted and cited in their research (when preparing your “works cited” page, please use the Modern Language Writing Style (MLA Style): <https://owl.english.purdue.edu/owl/resource/747/01/>

Duration of presentations: 10-12 minutes, including the Q&A session at the end. The specific guidelines and evaluation criteria will be shared with students two weeks prior to their presentation. The use of visuals and technology for your presentation is highly recommended.

Compositions or Writing Assignments (20%)

Students will write four short papers. The first three compositions will be take-home assignments, and the final composition will be written entirely in-class on a topic of your

instructor's choice. This final composition will include material from all five lessons of *¡Viva!* and will test your knowledge and grasp of the course material, as well as your writing skills. Topics, guidelines, and instructions for the first three compositions will be posted on the *¡VIVA! Supersite Plus* Content, Activities, Grammar, Ampliación, **Escribir** section. The first draft will be written in class and revised with your writing workshop partners. You will then have time to revise and submit a final version. Final versions must be typed, double-spaced. Follow the format for written work below and refer to the Course Calendar for due dates. Please submit a hardcopy of your work in class on the day that it is due. Be aware that content, vocabulary, grammar, mechanics, organization and completeness of task will be graded. Your instructor will provide a grading rubric in advance.

Homework (15%)

Assigned homework must be completed before class. This course requires that students come prepared to class by studying the lesson that we will be practicing during class session at home and in advance of class, and by completing all corresponding assigned homework on-time. Class time is dedicated to group exercises and collaborative work tailored to developing your communication skills—especially your speaking and listening skills. While we will review some of the grammar in class, you must be sure to have an understanding of the day's lesson (including grammar and vocabulary) before arriving to class so that we spend our time productively interacting with one another and developing our language skills in practical ways. Late homework will automatically be given a grade of 0 (zero) and it will be evident to your peers and your professor if you have not adequately prepared for class, something that will furthermore impact your participation grade.

Please follow the course calendar for details on what is due for each class. You must use *¡VIVA! Supersite Plus* to access your online homework assignment and view/read important instructions and announcements. Assignments that are from the textbook only must be completed and brought to class on the day that they are due. Many of your homework assignments can only be completed online and your instructor will collect scores for these. Homework from textbook (readings, exercises, practices, etc.) will also be assigned. Please review both your *Supersite Calendar* and Course Calendar. Read the instructions carefully and make note of deadlines.

Final Oral Exam (10%)

Your professor will provide guidelines and grading criteria at least two weeks before the scheduled in-class oral exam (see course calendar for dates). Guidelines will be posted on the course website. Content/information, grammar, mechanics, pronunciation/fluency, organization, and completeness of task will be considered when grading this assignment.

Letter Grades

A	93-100	B	83-86	C	73-76	D	63-66
A-	90-92	B-	80-82	C-	70-72	D-	60-62
B+	87-89	C+	77-79	D+	67-69	F	0-59

Note: Students are responsible for keeping track of their own progress.

FORMAT FOR WRITTEN WORK

This format applies to graded and non-graded writing assignments (example: typed compositions, written homework assignments, and other in-class writing activities). All compositions must be typed. Homework may be typed or handwritten.

Handwritten:

- Use smooth-edged paper (no spiral notebook tear-outs)
- Write neatly and clearly on every other line.
- Write questions and answers. Answer in complete sentences unless otherwise directed.
- Clearly label each activity.

Typed:

- Use **12 pt** Times New Roman or Arial.
- Use **double** space.
- Write questions and answers. Answer in complete sentences unless otherwise directed.
- Clearly label each activity.

POLICY ON LATE ASSIGNMENTS

Late assignments will no be not accepted. In extraordinary circumstances, late assignments and make-up texts will be penalized 10% per day.

ACADEMIC INTEGRITY

Academic dishonesty is a serious offense and will not be tolerated. Cases of academic dishonesty will be handled according to the **Moravian policy on Academic Honesty**. Cheating will result in a grade of zero for that assignment or a failing grade in the course. You will also be reported to the Dean of Students and “a copy of the record [will remain] in the Division of Student Affairs until the student completes the degree or certification program.” Also, please note that, “When writing creative or research papers in a foreign language, students *may not use electronic translation services*. Utilizing such tools without express permission of the instructor constitutes plagiarism (using another person’s words and passing them off as your own). The use of electronic dictionaries for single-word inquiries or short idiomatic expressions is permissible at the discretion of professors in the Department of Foreign Languages.”

For detailed information please see the *Student Handbook*:

<http://www.moravian.edu/studentlife/handbook/academic/academic2.html>

DISABILITY STATEMENT

Students who wish to request accommodations in this class for a disability should contact the Academic Support Center, located in the lower level of Monocacy Hall, or by calling [610-861-1401](tel:610-861-1401). Accommodations cannot be provided until authorization is received from the Academic Support Center.

ACADEMIC SUPPORT CENTER

The Academic Support Center houses Disability Support and Greyhound Tutoring on the first floor of Monocacy Hall and can be reached at [610-861-1401](tel:610-861-1401). Greyhound Tutoring provides course-specific tutors to Moravian students, free of charge. If you would like to work with a Greyhound Tutor to boost your academic success, please request a tutor through <http://bit.ly/NeedTutorMC> (case-sensitive). Plan ahead! It takes 2-3 business days to connect you with a tutor.

Please email Dana Wilson (wilsond@moravian.edu), Tutor Coordinator, for more information about tutoring. Please email Laurie Roth (rothl@moravian.edu), Director of Academic and Disability Support, for more information about disability support.

CLASSROOM CIVILITY

Each Moravian student is encouraged to help create an environment that promotes learning, dignity, and mutual respect for everyone. Common courtesy is practiced in the classroom.

Classroom expectations

Students are expected to show respect for their instructor and classmates by:

- Always speaking in Spanish. Speaking English is **prohibited** in class and will result in a negative participation grade. Students who do not make a genuine attempt to speak Spanish in class using key phrases such as “¿Cómo se dice?” and “¿Qué significa _____?” will lose 1 (one) percentage point off of their final participation grade (worth 15% of their final grade). This rule will be strictly enforced
- Arriving on time
- Not eating in class
- Turning off cell phones
- Not wearing hats that prevent eye contact
- Refraining from private conversations during class
- Using the bathroom **before class** so as not to disrupt the class and activities in session

Cellphone Use:

Cellphone use is prohibited in class. Please observe this rule. Use of cellphones in class will result in the significant lowering of the student's grade. If this becomes a recurring problem, you will be asked to leave the classroom and will be recorded as absent, with a grade of 0 (zero), for that day.

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All class activities and presentations must be done in Spanish

The instructor reserves the right to modify this syllabus. You will be notified within a reasonable period of time.

COURSE CALENDAR

You must visit <http://www.vhlcentral.com/> to access your *¡VIVA! Supersite Plus* account. On this Supersite, you may view the Supersite calendar, online assignments, due dates, and important announcements. *¡VIVA! Supersite Plus* will give you access to vText, grades, Workbook, Lab Manual, audio and video exercises, as well as extra tutorials and other helpful online resources.

Semana 1

18 de enero Introducción al curso. Inscribirse en el Supersite.

Homework for next class: Review verbs from Lessons 1-5. Textbook: study vocabulary pp. 120-123, 140, and Expresiones útiles p. 124. **Go to Supersite** – assigned ortografía, pronunciación, vocabulario, and audio activities

20 de enero **Lección 6 -- *En el mercado***

In class: review homework and vocabulary. Preguntas and Entrevista, p. 122-123
Video: Fotonovela and actividades p. 124-125.

Homework for next class: Textbook – reading “Los mercados al aire libre,” p. 126-127, actividades ¿cierto o falso? P. 127, ***Numbers 101 and higher*** p. 128, complete prácticas 1 and 2 p. 129 (use Supersite tutorial). **Go to Supersite** – complete Flash cultura video and activities, and other assigned activities

22 de enero Lección 6

In class: review grammar and homework, textbook – ***Numbers 101 and higher***, Práctica y Conversación 3 & 4. Review reading: “Los mercados al aire libre,” p. 126-127

Homework for next class: Textbook - Study ***The preterit tense of regular verbs*** p. 130-131, complete Práctica 1 p. 131 (use Supersite tutorial). Lectura pp. 138-139, do “después de leer” p. 139

Semana 2

25 de enero **NO CLASS: prepare reading assignment and presentations-** Visit the websites mango.es or zara.es (Spanish clothing websites), select “español” or “castellano” (another word for “Spanish”) as the language, and shop for a full outfit for your new semester at Moravian. Make sure to grab screenshots and make note of the names, details, colors, and prices of your items. On Friday, you will present your new outfit to the class (using your iPad or laptop)

27 de enero **NO CLASS: prepare reading assignment and mini presentations, library activity:** Take several photos from a trip you’ve taken to class and prepare to tell your group all about the trip during Friday’s class. You should prepare to speak

for 2-3 minutes. If preferred, your presentation can be of an imaginary trip using photos that you've found online.

Homework for next class: assigned Supersite activities

29 de enero Lección 6

In class: Review grammar and homework. Práctica y conversación, 2, 3, 4.
Presentations

Homework for next class: Textbook – *Indirect object pronouns* pp. 132-133 (use Supersite tutorial), do práctica 1 p. 133. **Go to Supersite** - Ampliación: Escuchar A

Semana 3

1 de febrero Lección 6

In class: Prácticas 2, 3, 4 p. 133. Ampliación 2 “conversar” p. 136.
Writing workshop: “Escribir” p. 255: **Composition 1 (rough draft)**

Homework for next class: Textbook: *Demonstrative adjectives and pronouns*, 134-135, Práctica y conversación 1. Reading, “El Caribe,” p. 142-143. **Review Lesson 6**

3 de febrero **In class:** Review homework. Práctica y conversación, 2, 3, 4, 135. Prepare activity 4 “un paso más” from the textbook, p. 4 to present in class. Review reading (p. 142-143) in class and discuss exercises 1 and 2, p. 144. Lesson Review.

5 de febrero **Exam 1**

Homework for next class: Textbook - Study vocabulary pp. 146-147, 166, and Expresiones útiles p. 150. **Go to Supersite** – ortografía, pronunciación, vocabulario, and audio activities

Semana 4

8 de febrero **Lección 7: La vida diaria**

In class: review homework and vocabulary. Práctica y Conversación 3 y 4. Pronunciación ‘r’, p. 149. Video: Fotonovela and actividades p. 150-151.
Composition 1 (final version due)

Homework for next class: Textbook – reading p. 157, actividades ¿cierto o falso? p. 153, study *Reflexive verbs* pp. 154-155, do práctica 1 p. 155 (use Supersite tutorial). **Go to Supersite** – Assigned Flash Cultura video and activities

10 de febrero **NO CLASS:** watch assigned short film and submit a 1/5 critical response to the film. Link to the film will be available on the Supersite

12 de febrero Lección 7

In class: review grammar and homework (reflexive verbs), review reading, p. 152, exercises 2 and 3, p. 153. Práctica y Conversación, 2, 3, 4, 5, p. 155. **Submit film response.** Writing Workshop: “Escribir” p. 277: **Composition 2 (rough draft)**

Homework for next class: Textbook – study *indefinite and negative words* p. 156-157 (use Supersite tutorial), Práctica 1, p. 157.). **Supersite Activities**

Semana 5

15 de febrero **In class:** Review homework and grammar, *indefinite and negative words* p. 156-157, Práctica 2, 3, 4, p. 157.

Homework for next class: Textbook – study *preterite of ser and ir*, p. 158 (use Supersite tutorial); Práctica, 2, 3, 4, 5, p. 159. **Go to Supersite - Ampliación:** Escuchar A and assigned activities. Prepare activity 4 “un paso más” textbook p. 153 (to present in class)

17 de febrero **In class:** review grammar and homework, *preterite of ser and ir*, p. 158. Práctica y Conversación. Ampliación 2 “Conversar” p. 162. Textbook – Reading “Una mañana desastrosa” p.164-165, do actividad 1, p. 167. Present “un paso más” p. 153.

Homework for next class: Supersite activities. Chapter review

19 de febrero **In class:** Lectura p. 164-165, actividades 2 y “coméntalo”, p. 165. Discuss reading. Chapter review. **Composition 2 (final version due)**

Homework for next class: Study for Exam 2 (Lesson 7)

Semana 6

22 de febrero **EXAM 2**

Homework for next class: Textbook - Study vocabulary pp. 168-169, 188, and Expresiones útiles p. 172. **Go to Supersite** – ortografía, pronunciación, vocabulario, and audio activities

24 de febrero **Lección 8: ¡A comer!**

In class: review homework, complete prácticas 3, 4, 5, pp. 170-171. Video: Fotonovela and actividades p. 172-173

Homework for next class: Textbook – reading p. 174, actividad 1 p. 175. Study *preterite of stem-changing verbs* p. 175 (use Supersite tutorial), práctica 1 p. 177. **Go to Supersite** – Flash cultura video and assigned activities

26 de febrero Lección 8

In class: review grammar and homework, Práctica y Conversación p. 177, 2, 3, 4.

Homework for next class: Textbook - study *double object pronouns*, p. 178-179 (use Supersite tutorial), complete práctica 1 p. 179. **Supersite** – complete assigned activities

Semana 7

29 de febrero Lección 8

In class: review grammar and homework, *double object pronouns*, p. 178-179; Práctica y conversación 2, 3, 4. Writing Workshop: “Escribir” p. 185:

Composition 3 (rough draft)

Homework for next class (after spring break): Textbook - study *Saber and conocer* p. 180, complete práctica 1 p. 181 (use Supersite tutorial)

Go to Supersite – Ampliación: Escuchar A. Prepare activity 4 “un paso más” textbook p. 184 to take to and present in class.

2 de marzo Mid-Term (oral presentations)

4 de marzo Mid-Term (oral presentations)

-----SPRING BREAK-----

Semana 8

14 de marzo Lección 8

In class: Review homework and grammar, *saber and conocer* p. 180; Práctica y Conversación 2, 3, 4, p. 180; Ampliación “Conversar” p. 184; present activity 4 “un paso más” textbook p. 184

Homework for next class: Readings: “Restaurantes” pp. 186-187 (and “Después de leer” activities, p. 187) and ¡Vivan los países hispanos! Ecuador, p. 190-191, and ¿cierto o falso? p. 192; **Supersite activities**; Chapter review

- 16 de marzo **In class:** group/pair work and class discussion on reading assignments. Preguntas, p. 192; brief chapter review. **Composition 3 (final version due)**
- Homework:** Study for Exam 3 (**Lesson 8**)
- 18 de marzo **EXAM 3**
- Homework for next class:** Textbook - Study vocabulary pp. 194-195, 214 and Expresiones útiles p. 198. Práctica y conversación 1 y 2, p. 196. **Go to Supersite** – assigned ortografía, pronunciación, vocabulario, and audio activities
- Semana 9**
- 21 de marzo Lección 9: Las celebraciones
- In class:** review homework. Práctica y Conversación pp. 196-197, #3, 4, 5. Video: Fotonovela and actividades p. 198-199
- Homework for next class:** Textbook – reading p. 200-201, actividades ¿cierto o falso? and comparación p. 201, study *irregular preterites* p. 202 (use Supersite tutorial), práctica y conversación 1, p. 202. **Go to Supersite** – assigned Flash cultura video and activities
- 23 de marzo Lección 9
- In class:** review grammar and homework, *irregular preterites* p. 202-203. Práctica y Conversación 2, 3, 4, p. 203. Review reading, p. 200-201. **Composition 3 (final version due)**
- Homework for next class:** Textbook – Study *verbs that change meaning in the preterite* p. 204 (use Supersite tutorial). Complete práctica 1 p. 205. **Supersite activities**
- 25 de marzo Lección 9
- In class:** review grammar and homework, *verbs that change meaning in the preterite* p. 204. Práctica y Conversación 2, 3, 4, p. 205.
- Homework for next class:** Textbook – Study *Relative pronouns*, p. 206-207, Práctica y conversación 1, p. 207. **Go to Supersite** – Ampliación A and assigned activities
- Semana 10** Lección 9
- 28 de marzo **In class:** review homework, *relative pronouns*, p. 206-207: práctica y conversación 2, 3, 4; Ampliación 2 (conversar), p. 211.

Homework: “Un paso más,” p. 211 (to present in class). **Supersite: Repaso.**

30 de marzo Reading: p. 212-213 and activities. Present “Un paso más,” p. 211
Lesson review.

1 de abril **EXAM 4**

Homework for next class: Textbook – study vocabulary pp. 216-217, 234
Expresiones útiles p. 220. **Go to Supersite** – assigned ortografía, pronunciación,
vocabulario, and audio activities

Semana 11

4 de abril **Lección 10: El bienestar.**

In class: Review vocabulary pp. 216-217, 234, and expresiones útiles, p. 220.
Práctica y Conversación 2, 3, 4, 5, p. 218-219. Video: Fotonovela and actividades
p. 220-221

Homework for next class: Textbook – reading p. 222, actividades ¿cierto o
falso?, p. 223, and study *the imperfect tense* on p. 224 (use Supersite tutorial), do
práctica 1 p. 225. **Go to Supersite** – assigned Flash cultura video and activities

6 de abril Lección 10

In class: review grammar and homework. Práctica y Conversación 2, 3, 4, p. 225.
Review reading, p. 222, actividad 2, p. 223

Homework for next class: Textbook – Study *constructions with se* p. 226 (use
Supersite tutorial). Complete práctica 1 p. 227. **Go to Supersite** - Ampliación A

8 de abril Lección 10

In class: review grammar and homework. Práctica y conversación 2, 3, 4, 5, p.
227. Ampliación 2, p. 230

Homework for next class: Textbook – Reading, pp. 232-234, answer questions
on p. 232 and “Después de leer” on p. 233. **Supersite activities**

Semana 12

11 de abril Lección 10

In class: review reading and activities, pp. 232-234. Reading: “Sudamérica II,” p.
235-237 and questions, p. 238

Homework: Review Chapter 10. **Supersite:** Review

13 de abril Lección 10

In class: Chapter review

Homework: Study for Exam 5 (**Lesson 15**)

15 de abril **EXAM 5**

Homework for next class: Review Lessons 6-10 in preparation for final in-class composition

Semana 13

18 de abril **In class: Final in-class composition**

20 de abril Review and practice for final oral presentations and exam (Lesson 6-10)

22 de abril Review and practice for final oral presentations and exam (Lesson 6-10)

Semana 14

25 de abril **Final oral presentations and exam**

27 de abril **Final oral presentations and exam**

29 de abril **Final oral presentations and exam (Final Class)**