Department of Modern Languages and Literatures
SPRING 2016
Syllabus Spanish 105 A/B/G

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Office hours: M, W, F, 10:30 am-11:30 am, or by appointment

TEXTBOOK REQUIRED
Please note that this course requires online access: only buy books that include the technology access. It's cheaper to buy the value packages. You have the following options:

OPTION 1
This package includes a traditional copy of the *Viva* textbook. Students can buy it at the Moravian College Bookstore or directly at http://vistahigherlearning.com/students/store/
José Blanco and Philip Redwine Donley. *¡Viva! Primer curso de lengua española*. Third Edition. Boston, Massachusetts: Vista Higher Learning, 2015.
Viva 3e SE+SSPlus(vTxt) + wSAM, ISBN 978-1-62680-028-1

OPTION 2
This is an E-package for those students who don't want to buy (or use) a copy/paperback textbook or for those students who prefer to rent or buy used textbooks.
Viva 3e SSPlus(vTxt) + wSAM Code (36M), ISBN 978-1-62680-008-3
This code can be purchased by clicking on the following link:
http://vistahigherlearning.com/students/store/spanish-programs/viva-3rd-edition.html
(Click the "Codes & other materials tab and select ISBN 978-1-62680-008-3.

IMPORTANT After you purchase your hard copy or electronic textbook, the following link will help you to get started on the online Supersite: vhlcentral.com/help/student-startup

ATTENTION! *Returning students do not need to buy any of the packages above. They can use their Viva textbook and Supersite account from last semester*

Other Useful Online Resources:

Diccionario de la Real Academia Española www.rae.es
Diccionario español-inglés/inglés-español www.wordreference.com

Course Description: This is the second semester of a three-semester language sequence designed to help you achieve novice-mid to novice-high proficiency. You will develop Spanish reading, writing, conversation and comprehension skills, as well as broaden your cultural understanding of the Spanish-speaking world. We will cover chapters 6 to 10 of the textbook *¡VIVA!* and the course will be conducted entirely in the target language.

Course Objectives: By the end of the course, students will:

- Comprehend and be able to respond to basic conversational patterns
- Have knowledge of and proficiency in some basic grammatical structures and terminologies
- Have basic proficiency in reading and writing
- Know about significant cultural practices and historical events from the Spanish-speaking world

Specific course outcomes:

- Talking about and describing clothing preferences in a store
- Talking about how much things cost
- Saying what you bought
- Negotiating and paying for items you buy
- Saying and describing what you bought
- Describing your daily routine
- Talking about personal hygiene
- Telling where you went
- Reassuring someone
- Expressing likes and dislikes
- Expressing actions or states completed in the past
- Talking about food and ingredients
- Reading a menu
- Ordering food in a restaurant
- Finding out where you are
- Talking about people and places you are familiar with
- Comparing people, things, and situations
- Talking about a party or celebration
- Asking for the bill in a restaurant
- Expressing gratitude leaving a tip
- Communicating in the past tense
- Describing how you feel physically
- Discussing health and medical conditions
- Discussing remedies
- Describing how, when, and where actions take place

Classroom expectations:
Students are expected to show respect for all present by:

- Attending classes and arriving on time
- Turning off cell phones and putting them away in your bags or backpacks for the entire class period. If you cannot leave your phone off, you will be asked to leave it at the front of the room.
- Not eating during or in the class
- Not wearing hats
- Remaining in the room for the entire class period
- Work will not be accepted via email unless in exceptional circumstances

Time Commitment:
Daily preparation is important for solid language learning and for coming well prepared to class. Students are expected to dedicate *at least* two hours of work outside of class per hour of class for a *minimum* total of 7 hrs./wk. You may need to spend more time than that to adequately prepare for class and complete assignments.

Attendance Policy:
You are expected to attend classes and arrive *on time*. Three absences -excused or unexcused- will not be penalized but will affect class performance. More than three absences will result in a lowering of the final grade by one point for every additional absence. If you will miss a class for a religious holiday, please let me know ahead of time so we can make arrangements for missed work. Exceptions may be granted only in extraordinary circumstances such as prolonged illness or family emergencies; these situations may require additional documentation and are not automatically guaranteed. Travel plans are not considered extraordinary circumstances. For an absence to be excused, it is the student's responsibility to inform the instructor of the absence by email BEFORE the absence explaining the reason for the absence. Students are responsible for keeping track of their own excused/unexcused absences.

- **Excused absences and late assignments**: If absence is excused, you may make up written homework and tests. Make-up tests must be arranged with the instructor and taken within 5 calendar days of the excused absence, if not, you will receive a zero in that particular assignment/test. If the absence is not excused, no late assignments will be accepted, nor will make-up tests be given.
- **Extended absences:** The Academic and Disability Support Office is authorized to send e-mails informing instructors that students have valid excuses for not attending classes. In cases of extended absences, you must contact Ms. Laurie Roth. Laurie Roth, M.Ed. Director of Academic and Disability Support, Moravian College, 610-861-1401, rothl@moravian.edu.
- **Learning Assistance and Accommodation for a Disability:** Students who wish to request accommodations in this class for a disability should contact the Academic Support Center, located on the first floor of Monocacy Hall, or by calling 610-861-1401. Accommodations cannot be provided until authorization is received from the Academic Support Center.

Participation:
Active participation in class is crucial for increasing conversational competence and self-confidence in Spanish. Students are expected to arrive prepared and ready to participate actively in all class activities by having studied the topics and vocabulary to be covered, and having completed the readings and all assigned homework. Active participation involves speaking and collaborating in paired and group activities, completing in-class writing assignments, working on oral presentations, completing homework and doing on-line preparatory work, remaining on task during class, volunteering answers in class discussions, knowing the vocabulary for the class, attending classes and arriving to class on time, remaining in class for the duration of the period, refraining from using cellphones during class or having social conversations, presenting a positive and respectful attitude, and making an effort to speak Spanish during class. Speaking in Spanish, even when you make mistakes, get frustrated, or have trouble communicating, helps you learn how to speak Spanish. It's like a sport or playing an instrument—practice is key!

Daily participation in class will be graded as follows:

A = 95 Excellent participation A student who earns 95 is one who always asks and answers questions in Spanish. The student's questions, comments and answers show that the student had thoroughly prepared the subject assigned before coming to class, and is eager and keen to put this knowledge to use in class. A student who earns 95 is very positive, enthusiastic, curious, disciplined and focused. She/he is a mature and independent learner who is an active participant in class activities during the entire class period. Student has arrived on time, is prepared to work when period starts and remains in class throughout the entire period. Student's cell phone is off, packed away and not visible throughout the class period.

B = 85 Good participation A student who earns 85 is one who answers questions and offers interesting comments whenever the instructor or a fellow student calls on him/her. Most of the time this student will ask and answer questions in Spanish. The student's questions, comments and answers show that the student had prepared the subject assigned before coming to class, and is prepared to put this knowledge to use. A student who earns 85 is positive, enthusiastic, curious, disciplined and focused; is an independent learner who is an active participant in class activities during most of the class period. Student has arrived on time, is prepared to work when the period starts and remains in class throughout the entire period. Student's cell phone is off, packed away and not visible throughout the class period.

C = 75 Fair participation A student who earns 75 answers questions and offers comments only when the instructor calls on him/her. The student's comments and answers indicate that, though the student has completed the homework, she/he has not adequately assimilated the topics at hand and is not prepared well to put the material to use. A student who earns 75 is sometimes easily distracted and unfocused. This student is a reluctant participant in class activities and shows little enthusiasm about speaking Spanish. Student has arrived on time, is prepared to work when the period starts, but leaves during class, thus missing valuable instruction/participation time. Student's cell phone is off, packed away and not visible throughout the class period.

D = 65 Poor participation The student who earns 65 very reluctantly answers questions and offers monosyllabic comments when called upon. The comments and answers indicate that the student has a

poor preparation of the material. This student expresses no interest, enthusiasm, or curiosity. Student has not arrived on time and/or is not prepared to work when period starts. The student leaves the classroom during the period, thus missing valuable instruction/participation time. Student checks, looks at or uses the cell phone during class.

F = 55 Lack of participation The student who earns 55 is unable to participate effectively in class activities because the student did not complete homework assigned or did it in an ineffectual way. The student appears unfocused or/and disinterested in all things. Student has not arrived on time and/ or is not prepared to work when period starts. The student leaves the classroom during the period, thus missing valuable instruction/participation time. The student checks, looks at or uses the cell phone during the class.

Academic Integrity:
Academic dishonesty and plagiarism are serious offenses and will not be tolerated. They will be handled according to the Moravian policy on Academic Honesty. If you cheat you will be given a grade of zero for that assignment or a failing grade in the course. You will also be reported to the Associate Provost and "a copy of the record [will remain] in the Division of Student Affairs until the student completes the degree or certification program." Also, please note that, "When writing creative or research papers in a foreign language, students may not use electronic translation services. Utilizing such tools without express permission of the instructor constitutes plagiarism."

- **Dictionaries, online or other, may be used for two purposes only**: 1) to look up the meaning of a Spanish word in a reading assignment or homework activity and 2) to look up the translation of an English word *that we have already covered in class but that you cannot remember.*

- For detailed information about Academic Honesty please see the Student Handbook: http://www.moravian.edu/studentlife/handbook/academic/academic2.html

Required format for written work:

Handwritten:
• Use smooth-edged paper (no spiral notebook tear-outs)
• Write NEATLY on EVERY OTHER LINE.
• Write QUESTIONS and answers. Answer in complete sentences unless otherwise directed.
• Clearly label each sheet (your full name, section 105 A, B or G, date, page, exercise or title)

Typed:
• Use 12 pt. Times New Roman or Arial.
•Use double or triple space.
• Write QUESTIONS and answers. Answer in complete sentences unless otherwise directed.
• Clearly label each sheet (your full name, section 105 A, B or G, date, page, exercise or title)

Your Final Semester Grade for Spanish 105 will be based on:

Chapter Tests (5 in total)	30%
Compositions (4 in total)	15%
Mid-point Oral Evaluation	10%
Final Oral Evaluation	10%
Final Written Exam	15%
Online/written homework	10%
Class Participation	10%

Letter Grades

A 93-100	B 83 – 85	C 73 - 76	D 63-66
A- 90 - 92	B- 80 - 82	C- 70 - 72	D- 60 - 62
B+ 87 - 89	C+ 77 - 79	D+ 67 – 69	F 0 – 59

Note on grades: I invite you to think from day one what grade you would like to get in Spanish at the end of the semester (hopefully the product of your best effort) and not tell me what grade you need to not lose a scholarship or not have your GPA affected. Instead work hard from day one to accomplish your goal. Remember you are not given grades, you earn your grades! And no matter what grade you earn, if it is the product of your best honest authentic effort, you should be happy and proud of yourself, and feel accomplished!

Note on homework: I recommend you always keep in mind that regardless of the long tedious hours you might have to invest completing your homework, completing homework with no doubt will help you learn and come better prepared for classes and exams. It will help you master the lessons by learning the vocab and grammar, and will help you earn the highest possible grade you are capable of getting. If you had Spanish before, keep in mind when writing homework that the assignments are designed to practice the vocabulary and grammar being presented in Spanish 100 and 105. Homework will be graded on the basis of how well you apply the material presented in this course.

You must go to ¡*VIVA*! *Supersite Plus* to access your online homework assignments and to regularly view/read important instructions and assignments. A lot of your homework assignments must be completed online. Please check your Course Calendar and *Supersite* calendar. Pay attention to deadlines.

Spanish Club

I urge you to attend the activities organized by the Spanish Club such as weekly meetings, movie screenings, restaurant visits and cultural trips. They are an excellent way to get involved in the language and the culture of the Spanish-speaking world. Please note that you don't need to be a Spanish-speaker to participate in the Club. Everyone is welcome!

Babel

If you are interested in poetry, I encourage you to write a poem in Spanish for *Babel,* the literary journal of the Department of Foreign Languages. For more information feel free to contact Dr. Claudia Mesa at mesac@moravian.edu

COURSE EVALUATION

Exams

There will be a test after each chapter, a midterm oral exam and a final oral and written exam. All chapter tests will be cumulative: that is in every test you will be tested on everything we have previously covered, therefore, you must keep reviewing old material for every test. It will help you keep what you have learned fresh! Tests will include all or some of the following sections: vocabulary, contextualized grammar, listening, reading and comprehension, short answer/short essay questions, dialogues/short interviews, and cultural topics.

Mid-Term

All students must give a group oral presentation in class. Topics must be related to issues in the Hispanic world. Students will work in groups of 4-5 students. Together they will select a topic and notify the instructor at least two weeks prior presenting in class. All members of each group must participate equally in the research part of the project and be ready to present their topic in class the date assigned. Each member must work responsibly, fairly equally, as a team! One evaluation per group and one grade for all the members of the group will be given.

The presentation will be graded as follows:

Content/information conveyed, organization, vocabulary, grammar and mechanics, pronunciation and fluency, completion of tasks, teamwork, and ability to motivate classmates to participate during question/answer sessions. At the end of each presentation, group members must test their classmates by asking them to answer at least 5 analytical questions about their topic.

At the end of the presentation, group must turn in **neatly typed** the questions and answers prepared for class discussion, an outline for the presentation, and a list of works consulted and cited during the research. When preparing your "works cited" page, please use the Modern Language Writing Style (MLA Style): https://owl.english.purdue.edu/owl/resource/747/01/

The duration of presentation is 10-12 minutes, including Q&A. Specific guidelines and grading criteria will be provided by instructor two weeks prior the presentations. The use of PowerPoint is highly recommended.

Compositions

Students will write 3 short in-class compositions. Topics and instructions are on the ¡*VIVA*! *Supersite Plus* Content –Activities-Grammar-Ampliacion-Escribir section. See course calendar for due dates. Be aware that content, vocabulary, grammar, mechanics, organization, neatness, punctuation and completeness of task will be graded. Rubric will be provided by your instructor in advance.

The instructor reserves the right to modify, supplement and make changes to the syllabus as the course needs arise. You will be informed of any changes via email and in class.