

SOCIOLOGY OF

SPRING 2016
MORAVIAN COLLEGE

CONTACTING THE PROFESSOR

Dr. Debra Wetcher-Hendricks

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office: PPHAC 314

hours: Tuesday 11:30 a.m.–1:00 p.m. and Wednesday 9:30 a.m. – 11:30 a.m.



REQUIRED COURSE READINGS

Books

Hutchenson, B. (2010). *Annual Editions: Gender 10/11*. McGraw-Hill. ISBN: 978-0-0780-5052-7

Kramer, L. and A. Beutel (2015). *The Sociology of Gender*, 4th Edition. New York: Oxford University Press. ISBN: 978-0-19-934943-2

Articles

Hochschild, A. (1989). "The Second Shift: Working Parents and the Revolution at Home."

<http://www.unc.edu/~kleinman/handouts/second%20shift.pdf>

Sage Publications. *How Do We Learn Gender?*

http://www.sagepub.com/sites/default/files/upm-binaries/39367_4.pdf

U.S. Department of State. (2015). "Sexual Harrassment Policy." *Diplomacy in Action*.

<http://go.usa.gov/3w4VA>

Assorted Handouts

Upon completing this course, students should be able to

1. distinguish between aspects of sex and gender and characterize various relationships between the two.
2. consider gender as a social construction, recognizing the forces involved in gender socialization.
3. compare and contrast male and female lives, lifestyles, and gender roles.
4. apply relevant sociological theories to issues of gender relations.
5. understand the bases for, manifestations of, and results of sex and gender inequality in various social institutions.

Characterize various




Evaluation

Course grades reflect five components.

1. Three non-cumulative **quizzes** assess student understanding of the basic concepts discussed in assigned readings and in class. Each exam consists of short-answer questions. Quizzes are given during the first half-hour of class on designated dates. (See the course schedule.)
2. In groups, student must write two **article reviews** that critically analyze their choices of articles assigned as course readings. The document entitled, "How to Write an Article Review," provides instructions for these assignments.
3. Throughout the semester, each student will plan and write a **term paper** of approximately eight pages. The paper presents either a proposal for a gender-related social policy or a cultural comparison. The grade for the paper reflects not only the quality of the paper itself, but also the fulfillment of responsibilities associated with the paper. Specific instructions for this paper appear in the "Term Paper Guidelines."
4. An open book, open note **final exam**, given on the scheduled day during the exam period, requires students to consider and apply concepts from class to their own lives and their observations in society.
5. A **class participation/activities** grade reflects the quality of interactions within the classroom. Contributions to class discussions and in-class exercises increase this grade. Obvious inactivity (including sleeping), disruptions (such as consistently arriving late to class), or obvious lack of effort lowers the grade. IT IS NECESSARY TO ATTEND CLASS TO RECEIVE CLASS PARTICIPATION CREDIT AND STUDENTS MAY NOT MAKE UP CLASS ACTIVITIES THAT THEY MISS.

These elements are combined in the following manner to produce each student's final course grade.



QUIZZES (3)	10% each	30%
ARTICLE REVIEWS (2)	10% each	20%
TERM PAPER		30%
framework	5%	
draft	5%	
peer review	5%	
final submission	15%	
FINAL EXAM		15%
CLASS PARTICIPATION/ACTIVITIES		<u>5%</u>

Course grades follow the letter-grade system. Please consult the Moravian College Student Handbook for a description of the level of work characteristic of each grade. The numerical ranges used in assigning each letter grade in this course are as follows.

A	92%-100%	C	72%-77.9%
A-	90%-91.9%	C-	70%-77.9%
B+	88%-89.9%	D+	68%-69.9%
B	82%-87.9%	D	62%-67.9%
B-	80%-81.9%	D-	60%-61.9%
C+	78%-79.9%	F	0%-59.5%



Policies

All standards listed in the college catalog that deal with attendance, withdrawal, cheating, plagiarism, and any other pertinent policies apply to this class.

Please make every possible effort to take exams and submit papers on the scheduled dates. (See the Course Schedule.) All missed exams will be taken at the end of the term. Late papers will be accepted with a ten-point penalty per day (including weekends and holidays). Also, it is the responsibility of the student to obtain information and distributed materials from any class that he or she misses.

Students who wish to request accommodations in this class for a disability should contact the Assistant Director of Learning Services for academic and disability support, 1st floor of Monocacy Hall, or by calling 610-861-1401. Accommodations cannot be provided until authorization is received from the Academic Support Center. Also, the Writing Center is located in a building that is not accessible to persons with mobility impairments. Those who need the services of the Writing Center should call 610-861-1392.

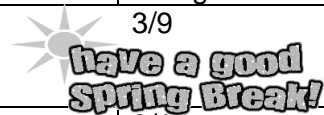
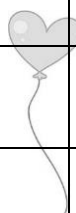


Please note: The calendar on the following pages provides an anticipated schedule of topics and assignments. Please be aware that it may to change based upon the progression of the term.

COURSE SCHEDULE

Readings identified as Chapters can be found in the *Sociology of Gender* textbook. Article readings can be found in the *Annual Editions* book or at the websites identified in the "Required Readings" section of the syllabus. Please complete the reading prior to the week listed.

ASSIGNMENT FOR THIS WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Buy the books. Read Article 1.	1/18 Introductions	1/19	1/20 Perceptions of Gender	1/21	1/22
Read Chapter 1. Read Article 2.	1/25 Defining Gender	1/26	1/27 Defining Gender	1/28	1/29
Read Chapter 2 (pages 22-44). Read Article 5.	2/1 Gender Ideologies	2/2	2/3 Gender Ideologies	2/4	2/5
Read Chapter 3 (pages 55-64). Read Articles 28, and 35.	2/8 Gender Identity	2/9	2/10 Gender Identity	2/11	2/12
Read "How Do We Learn Gender" (pp. 128-138).	2/15 QUIZ Gender Theories	2/16	2/17 Gender Theories	2/18	2/19
Read Article 9. Read Chapter 3 (pages 64-78).	2/22 Gender Socialization	2/23	2/2 ARTICLE REVIEW DUE Doing Gender	2/25	2/26
Read Articles 7 and 11.	2/29 paper workshop	3/1	3/2 Doing Gender	3/3	3/4
	3/7	3/8	3/9	3/10	3/11
Read Chapter 5. Read Articles 15 and 17.	3/14 Education	3/15	3/16 FRAMEWORK DUE Education	3/17	3/18
Read Chapter 4 (pages 79-87).	3/21 Family Choices	3/22	3/23 QUIZ paper workshop	3/24	3/25
ASSIGNMENT FOR THIS WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY



Read Articles 34 and 37. Read Chapter 4 (pages 87-102).	3/28 Family Choices	3/29	3/30 Family Responsibilities	3/31	4/1
Read "The Second Shift." Read Article 32.	4/4 DRAFT DUE peer reviews	4/5	4/6 Family Responsibilities	4/7	4/8
Read Chapter 6. Read Articles 21 and 23.	4/11 Jobs and the Workplace	4/12	4/13 PAPER DUE Jobs and the Workplace	4/14	4/15
Read "Sexual Harassment Policy." Chapter 4 (pages 102-105). Read Articles 40 and 43.	4/18 ARTICLE REVIEW DUE Crime and Violence	4/19	4/20 Crime and Violence	4/21	4/22
Read Chapter 7 (pages 158-169).	4/25 Activism	4/26	4/27 QUIZ make-up/review	4/28	4/29
Prepare for final exam.	5/2	5/3	5/4	5/5	5/6