

## Islamic Philosophy and Theology (Rel. 261/Phil. 261) Spring 2016

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**Office Hours:** Tuesday 3:45pm-4:45pm, Wednesday 11:00am-12:00pm, and by appointment.

**Lectures:** TR 1:10- 2:20pm, Main St. Campus, Comenius Hall, 105.

### Course Description:

This course is intended to be an introduction to the major issues, figures, and texts of Islamic philosophy, theology, and mysticism. All discussions will take place at two different levels: First, we outline the larger religious, historical, and intellectual context in which each philosopher or theologian, or mystic perceived and addressed his/her own central questions. Second, we closely examine the logical structure of some major arguments they presented to support their claims, and will critically evaluate the soundness of their arguments.

In this course we discuss three major topics: (i) Islamic Philosophy or *falsafih*; (2) Islamic Theology or *kalām*; and (iii) Islamic Mysticism or *irfan*. To cover major issues in each topic, the course is divided into five major parts, as follows:

(I) In the First part, we focus on Ibn Sina/Avicenna's theology, cosmology, and psychology. More specifically, we examine his arguments for the existence of God as the Necessary Existent, and the eternity of the world. However, to fully understand his major arguments on these issues,

(1) We discuss his philosophy in the larger context of Greek philosophy, and trace back the discussion more specifically to Aristotle and some of his followers, and explore Ibn Sina's unique contribution to metaphysical debates;

(2) We discuss Ibn Sina's philosophy in the context of some great Muslim philosophers prior to him, such as Farabi;

And,

(3) We closely examine some of the fundamental philosophical concepts Ibn Sina employed to formulate his arguments, such as his logical concepts, Modal Ontology, and his conception of Causality.

(II) In the Second part, we focus on Al-Ghazali's critiques to Ibn Sina's theology and cosmology. Al-Ghazali is considered as one of the most important representatives of *Kalām* (Islamic theology). We mainly examine Al-Ghazali's criticism of Ibn Sina's views on God's knowledge, and causality. To fully understand Al-Ghazali's contribution to Muslim's intellectual heritage, we need to discuss the theological context that shaped Al-Ghazali's theological view- more specifically, the debate between two major schools of *Kalām*, i.e., Mu'tazilite and Ash'arites. We briefly examine the main tents of both schools.

(III) In the Third part, we discuss two major topics:

(1) First, we focus on Ibn Rushd/Averroes' refutation of Al-Ghazali's critique to philosophers' conception on causality.

(2) Second, we discuss Ibn Rushd's view on the relation between philosophy and Islam (or more specifically, *Shari'a*).

(IV) In the Fourth part, we explore what might be called as "Theological Ethics". We examine Mu'tazili and Ash'ari's views on ethical theory. The Mu'tazilah formulated the rationalist Islamic ethical system with basic deontological presuppositions, and the Ash'arites formulated a rigorous 'voluntarist' system of morality.

(V) In the Fifth part, we discuss three major topics:

(1) First, the place of mystical knowledge within the framework of Islamic knowledge.

Here we focus on Al-Ghazali's spiritual autobiography, *The Rescuer From Error*.

Then we discuss two major approaches in Islamic Mysticism:

(2) More Practical approach. Here we discuss some parts of Rumi's master piece, *Masnavi*.

And

(3) More Metaphysical approach. Here we discuss some parts of Ibn al-'Arabi's master piece, *Futuhāt al-Makkiyya*.

Since this is an advance course, we will have close reading of texts to familiarize ourselves with the language and nomenclature of Islamic thought. The selections will be in English; hence no pre-knowledge of Arabic or Persian is required. You must come to class well prepared and with your readings.

### **Course Objectives:**

- To develop a substantial understanding of major philosophical, theological, and mystical issues within the intellectual tradition of Islam.
- To develop skills of textual analysis through close reading and the comparison of texts.
- To exercise scholarly fairness, sympathy, and tolerance toward different cultures and world views, and expand our intellectual horizon.
- To develop expository writing skills.
- To have a first hand experience of inter-connectedness of Intellectual dimensions of Islam with Greek Philosophy and other religions, specially, Christianity, Judaism, and Hinduism.

### **Required Texts:**

Since there is no one single text that covers all the reading materials necessary for this course, I required you to buy only two texts: one contains original texts, and the second one contains an introduction to the topics. However, more additional sources are required. To cover topics are not included in the readers, I will post the required additional texts on Blackboard/Canvas. Please make sure you have access to Blackboard/Canvas, and the shell designed for this course as soon as possible. The following are the required texts for this course:

- *Classical Arabic Philosophy (An Anthology)*, Translated with Introduction by Jon McGinnis and David Reisman, Hackett Publishing Company, 2007. ISBN-13: 978-0-87220-871-1.
- Jackson, Roy, *What is Islamic Philosophy?*, Routledge, 2014, ISBN:968-0-415-63202-7

These books are available at Moravian College Book Store.

For further research on Islamic Philosophy, Theology, and Mysticism you may find the following site helpful:

<http://www.muslimphilosophy.com/>

**Note:** You will find that you get the most out of the course if you read each assignment before lecture and then re-read the assignment after the lecture.

### **Lecture attendance:**

It is not possible to perform well in the course without attending lectures regularly. We will cover substantial amounts of material in the lectures not necessarily included anywhere in the readings. It is highly unlikely that you will learn this material adequately by, e.g., borrowing your friend's lecture notes. You have two class sessions you can miss with no question asked. Beyond those two class sessions, any further missed classes without a really good excuse (involving a note from your doctor, psychiatrist, parole officer, etc.) will cost you 2% of your final grade.

### **Academic honesty:**

Students are required to honor academic integrity. The course imposes the application of Moravian College's Academic Honesty Policy. The policy is to be found at Moravian College's *Student Handbook*.

### **Course requirements:**

- (1) A regular final exam, scheduled for **Tuesday, May 3<sup>rd</sup>, at 8:00am** plus a midterm (tentatively scheduled for **Tuesday, March 1st, 2016**. You will receive Study Guide for the Midterm and Final Exams prior to the exams to know what kind of questions you should expect on the Midterm and Final Exams. Make up final exam will be administered only under the most extraordinary of circumstances, and only in light of appropriate supporting documents.
- (2) One paper (600-800 words). On **March 22** the paper topic will be posted on Blackboard/Canvas. The paper due is **April 5th**. Paper should be typed, double spaced, and spell-checked. If the paper is turned in late without prior permission, the grade will be adjusted downwards by a third of a grade for each day the paper is late (e.g., A to A-, A- to B+, B+ to B, etc.). It is always helpful to discuss the draft of your paper with your friends, roommates, or classmates so as to solicit feedback.
- (3) You will be required to write weekly short paragraphs (not more than two pages) consist of your critical evaluation of the material to be discussed in the class. In the paragraphs, you should concentrate on a specific concept, theme or question. Throughout the semester I am going to assign you 12 weekly assignments, and you are required to complete 10 out of 12 assignments by the end of the semester, that is, you are allowed to skip two assignments. If you decide to do more than 10 assignments, your final grade for assignments would be calculated based on the first ten highest grades you receive on your assignments. The assignments will be posted on the Blackboard/Canvas every Thursday, and you are required to submit your assignment by the following Thursday on Blackboard/Canvas/Canvas by midnight, unless I specify otherwise. (There would be no assignment for the first week.)

### **Grading:**

Final Exam: 25% - Midterm Exam: 25%- Paper: 20% - Weekly Paragraphs: 20%- Class Participation: 10%.

The grading scale is as follows:

Points	Grade	4-point conversion
95-100	A	4
90-95	A-	3.7
87-90	B+	3.3
84-87	B	3
80-84	B-	2.7
77-80	C+	2.3
74-77	C	2
70-74	C-	1.7
67-70	D+	1.3
64-67	D	1
60-64	D-	0.7
0-60	F	0

## Tentative Lecture Schedule:

### **Preliminary Remarks:**

Jan. 19, 21, General Remarks on Islam and Islamic Philosophy

*What is Islamic Philosophy?*, Ch 1.

Jan. 26, 28, General Remarks on Greek Philosophy.

*What is Islamic Philosophy?* Ch. 2.

### **Part I: Ibn Sina's Metaphysics:** Feb. 2, 4, 9, 11, 16, 18.

- (1) Theology: (a) The existence of Necessary Existent; (b) God's lack of knowledge of particulars.
- (2) Cosmology: (a) Arguments for eternity of the World; (b) Causality
- (3) Psychology (a) Soul and Life after death

#### Readings:

- *Classical Arabic Philosophy*, pp. 209-223, and pp.175-209;
- *What is Islamic Philosophy?* Ch.4.
- *A History of Islamic Philosophy*, Majid Fakhry, pp.132-166, (will be available on Blackboard);

### **Part II: Al-Ghazali's Attack on *Falasifa*:** Feb 23, March 3, 15, 17.

- (1) Theology: God's Knowledge of the Particulars
- (2) Cosmology: Causality.

#### Readings:

- *Classical Arabic Philosophy*, pp. 241-254;
- *The Incoherence of the Philosophers*, Ghazali, [Thirteenth] Discussion, pp. 134-143, and [Seventeenth] Discussion, pp. 166-178 (will be available on Blackboard/Canvas);
- *A History of Islamic Philosophy*, Majid Fakhry, pp. 223-239. (will be available on Blackboard/Canvas).

**There would be no class on Feb. 25<sup>th</sup> (I am attending a conference.)**

**Midterm: March 1<sup>st</sup>.**

### **Part III: Ibn Rushd:** March 22, 24, 29, 31.

- (1) Ibn Rushd's refutation of Ghazali's view on causality.
- (2) Ibn Rushd on relation between philosophy and religion

#### Readings:

- *Classical Arabic Philosophy*, 309-330;
- *The Incoherence of the Incoherence*, Ibn Rushd (will be available on Blackboard/Canvas);
- *A History of Islamic Philosophy*, Majid Fakhry, pp. 280-302.
- *What is Islamic Philosophy?* Ch. 4.

**The paper topic will be posted on Blackboard/Canvas on March 22<sup>nd</sup>.**

### **Part IV: Theological Ethics:** April 5, 7, 12, 14.

- (1) Ethical Rationalism: Mu'tazili view
- (2) Ethical Voluntarism: Ash'ari view

#### Reading:

- *What is Islamic Philosophy?*, Ch. 6, 7, 8, 9 ("Ethics"), pp.106-117.

- *Ethical Theories in Islam*, Majid Fakhry, Part Two, Chs. One and Two, pp. 31-58. (Will be posted on Blackboard/Canvas)

The due date for the paper is April 5<sup>th</sup>.

**Part V: Islamic Mysticism:** April 19, 21, 26.

- (1) Ghazali's Spiritual Journey
- (2) Rumi's theory of *Suluk*
- (3) Ibn al- 'Arabi's Ontology: The Doctrine of *Wahdat al-wujud*.

Readings:

- *The Rescuer from Error*, Ghazali, (will be available on Blackboard/Canvas)
- *Masnawi*, Rumi, Book One, verses 1-324 (will be available on Blackboard/Canvas).
- *The Sufi Path of Knowledge*, William Chittick, Part 3, Ch. 5, pp.77-94 (will be available on Blackboard/Canvas).
- "An analysis of *wahdat al-wujud*", in *Creation and the Timeless Ode of Things (Essays in Islamic Mystical Philosophy)*, by Toshihiko Izutsu, Ch. 3, pp. 66-97 (will be available on Blackboard/Canvas).
- *A History of Islamic Philosophy*, Majid Fakhri, Ch. Eight, "The Rise and Development of Islamic Mysticism (Sufism)", pp. 241-266 (will be available on Blackboard/Canvas).

**April 28: Reflection and Review.**

The Final Exam will be held on Tuesday, May 3rd, 2016, at 8:00am, Comenius Hall, 105.

**Important Note:**

- Students who wish to request accommodations in this class for a disability should contact the Academic Support Center, located in the lower level of Monocacy Hall, or by calling [610-861-1401](tel:610-861-1401). Accommodations cannot be provided until authorization is received from the Academic Support Center.
- The Writing Center is located in a building that is not accessible to persons with mobility impairments. If you need the services of the Writing Center, please call 610-861-1392. The Writing Center tutors will make arrangements with the student who needs tutoring services to meet in an accessible location, such as the library or a study/conference room in PPHAC.