



NURS 624.2: Nurse Administrator Capstone Seminar
Spring 2016

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Class Meets: Tuesdays 5:00-8:00 pm in PPHAC 233

COURSE DESCRIPTION:

This course provides students with seminar opportunities to engage in self and peer review to facilitate successful implementation of the nurse administrator role, synthesizing advanced concepts learned during the program of study. Students set professional development goals and present case studies for individual and group analysis and evaluation. Students explore options for collaborative health projects that enhance nursing engagement and leadership in the global community.

COURSE OBJECTIVES:

At the conclusion of this course, the student will be able to:

1. Synthesize concepts of successful leadership and administration pertaining to nursing roles and responsibilities in planning, policy development, project management and financial decision-making in health care organizations.
2. Exhibit concepts of creative and competent nursing leadership in planning, implementing, and evaluating administrative projects, policies, or cases.
3. Integrate research findings in analyzing and evaluating nursing administration case studies.
4. Synthesize concepts of ethical decision-making in review of nursing administration cases.
5. Incorporate nursing theory, cultural competence, and ethical principles in written, oral and clinical knowledge dissemination in analysis of the role of nurse administrator across a continuum of health care.
6. Propose a collaborative health project that illustrates the advancement of nursing science, evidence-based practice, leadership and policy development for a global community initiative.

Course Credits/Unit/Hours

Credit Hours: 2 credits, (1 credit = 30 contact hours)

Theory Hours: 3 hours per week

PREREQUISITES: Must be taken last semester of the MSN program.

COREQUISITE: NURS 625: Nurse Administrator Capstone Internship

TEXTBOOKS AND RESOURCES:

Books:

Lee, F. (2004). *If Disney ran your hospital: 9 ½ things you would do differently*. Bozeman, MT: Second River Healthcare Press.

Porter-O'Grady, T., and Malloch, K. (2015). *Quantum leadership: Building better partnerships for sustainable health (4th ed.)*. Burlington, MA: JB Learning.

Journal Articles and other resources: (as distributed or posted on Blackboard)

COURSE REQUIREMENTS:

Academic Honesty Policy

Students are expected to comply with the Moravian College policy on academic honesty. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation, to obtaining a paper from someone else, or purchasing a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty. Consequences of plagiarism may result in a failing grade on an assignment and/or failure in the course.

Attendance policy/consequences of missed classes

Students are expected to attend each scheduled class and be prepared to actively contribute to class discussion. Classroom learning experiences are important, and absences will affect the final grade. In the event you have an unusual circumstance preventing your attendance, you must notify me by phone or email. Opportunities to make up missed work may be negotiated at my discretion. The instructor has the discretion to deduct points from the final course grade for absences.

ADA/Learning support statement

Students who wish to request accommodations in this class for a disability should contact the Academic Support Center, located on the first floor of Monocacy Hall (610 861-1401). Accommodations cannot be provided until authorization is received from the Academic Support Center

Inclement Weather Policy:

The college policy for cancellation of classes due to inclement weather will be followed. Please check blackboard course site and AMOS for any announcements relative to weather and the cancellation of class.

TEACHING METHODS:

Lecture, guided discussion and debate, audiovisuals, group projects, peer presentations, journal article reviews, discussion board, case study analysis.

EVALUATION:

Course grades are based on the following numerical equivalencies:

A = 93-100	C = 73-76.99
A- = 90-92.99	C- = 70-72.99
B+ = 87-89.99	D+ = 67-69.99
B = 83-86.99	D = 64-66.99
B- = 80-82.99	D- = 60-63.99
C+ = 77-79.99	F = Below 64

Please note that it is within the instructor's purview to apply qualitative judgment in determining grades for any assignments and for the final course grade.

EVALUATION METHODS:

1. Clinical Internship Goals/Goal Attainment	30%
2. Student-Led Chapter Discussions	20%
4. Class Preparation/Participation	20%
5. Final Graduate Project Paper and Presentation	30%

DIRECTIVES FOR ASSIGNMENTS:**1. Clinical Internship Goals and Goal Attainment (30%):**

The student will establish one or two goals for each of the course objectives. The goals will be identified in collaboration with the course faculty and the assigned preceptor and discussed/approved by the week of February 8th. The finalized goals are documented in the *MSN Student: Internship Evaluation* form, available to download from the course's Blackboard site.

2. Student-Led Chapter Discussions (4) (20%):

The course is a seminar and students will lead discussions on topics from assigned chapter readings and will pose questions or cases for discussion. Each student will be responsible for discussion of four chapters in the Porter-O'Grady and Walloch textbook. All students will read and reflect on assigned readings in order to contribute to insights gained through the textbook-generated, student-led discussions.

3. Class Preparation/Participation (20%):

Students are expected to come to class prepared, having read the assigned readings and reflected on applicability of their principles to their practices. During the course seminars all students are expected to participate at a level commensurate with their education and clinical experiences. Students are expected to also engage in respectful discourse with their peers, acting as a team and coaching each others' responses during the seminar.

4. Final Graduate Project: Quality Improvement Initiative (30%):

- Develop scholarly paper and presentation on the quality improvement (QI) initiative for your internship (Present in class for grading)
- The paper is to be at least 6-8 typewritten pages in APA editorial style, in addition to the title and reference pages.
- Include the following information:
 - Describe process/background for identification of the QI project.
 - Review relevant literature that is appropriate for developing QI strategies.
 - Explain the proposal for implementation and evaluation of the QI project; include anticipated specifics on your role in the initiative.
 - Discuss the role of nursing administration in leading change and evaluating outcomes related to the QI project.
 - Discuss any barriers or difficulties anticipated in completing the QI project and explore related problem-solving strategies.
 - Explain how the QI initiative advances nursing in the designated setting.
- The length of the presentation should be no longer 30 minutes, with an additional time allowed to inspire discussion and solicit questions.

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Course Overview

Week	Topic(s)	Class Session <i>*Assignments due on date listed</i>
Jan. 19	Course Overview	Course Overview: <ul style="list-style-type: none"> • Syllabus • Goals for internship • Student expectations for seminar/internship • Contact hours, preceptor visits, evaluation
Jan. 26	<i>Complexity and Chaos</i> Class Discussion Instructor Led <i>Dr. Hoffman</i>	Readings <ul style="list-style-type: none"> • <i>If Disney Ran Your Hospital</i>, Chapters 1 • Porter-O'Grady & Walloch, Chapters 1-2 Assignment Due: <ul style="list-style-type: none"> • Internship Journal online (Blackboard)
Feb. 1-5	No class during class time *Initial faculty-student meeting with preceptors (as arranged)	
Thursday, Feb. 4 th	<i>All Department Event</i> , HUB Pavilion, 5:00-6:30	
Feb. 9	<i>Leadership and Innovation</i> Student-Led Discussion _____ Ch. 3 _____ Ch. 4 _____ Ch. 5	Readings: <ul style="list-style-type: none"> • <i>Disney</i>, Chapter 2 and 3 • Porter-O'Grady & Walloch, Chapters 3-5 Due this Week: <ul style="list-style-type: none"> • Final Internship Goals (typed on MSN Internship Evaluation form) Assignment Due: <ul style="list-style-type: none"> • Internship Journal online (Blackboard)
Feb. 23	<i>Change and Conflict</i> Student-Led Discussion _____ Ch. 6 _____ Ch. 7	Readings: <ul style="list-style-type: none"> • <i>Disney</i>, Chapter 4 and 5 • Porter-O'Grady & Walloch, Chapter 6 and 7 Assignment Due: <ul style="list-style-type: none"> • Internship Journal online (Blackboard)

Course Overview (continued)

Mar. 1-5	No class during class time *Mid-term faculty-student meeting with preceptors (as arranged)	
Mar. 8	Spring break	No Class (continue with internship hours)
Mar. 15	<i>Living Leadership</i> Student Led Discussions _____ Ch. 8 Student Led Discussions _____ Ch. 9	Readings: <ul style="list-style-type: none"> • <i>Disney</i>, Chapters 6 and 7 • Porter-O'Grady & Walloch, Chapter 8 and 9 Assignment Due: <ul style="list-style-type: none"> • Internship Journal online (Blackboard)
Mar. 29	<i>Cultural Transformation</i> Student Led Discussions _____ Ch. 10 _____ Ch. 11	Readings: <ul style="list-style-type: none"> • <i>Disney</i>, Chapter 8 and 9 • Porter-O'Grady & Walloch, 10 and 11 • Assignment Due: <ul style="list-style-type: none"> • Internship Journal online (Blackboard)
Apr. 12	<i>Living Leadership</i> Student Led Discussions _____ Ch. 12 _____ Ch. 13 _____ Ch. 14	Readings: <ul style="list-style-type: none"> • <i>Disney</i>, Chapter 8, 9, and 10 • Porter-O'Grady & Walloch, Chapter 12, 13, and 14 Assignment Due: <ul style="list-style-type: none"> • Internship Journal online (Blackboard) Due: Arrange dates for final evaluation and faculty site visit for the week of Apr. 25 th
Apr. 26	5:00-8:00 p.m.	Final Graduate Project Presentations *Final faculty-student meeting with preceptors (as arranged); Final Graduate Project Paper and Presentation (e.g. PowerPoint) Due

Other Information (TENTATIVE)		
May 3,4 or 5	TBA	Final Graduate Project Presentations: Open Forum (tentative)
Wed., May 11	Graduation Practice and Comenius Center Reception	Hauptert Union Building, 6:00 p.m.
Fri., May 13	“Celebration of Nursing” (Pinning)	Central Moravian Church, Bethlehem, tentatively 1:00 p.m. – 3:30 p.m.
Sat., May 14	Commencement	Moravian College Quad, tentatively 10:30 a.m.-12:30 p.m.