



## **Nursing 506: Nursing Role Theory and Evidence-Based Practice Spring 2016**

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*"Somewhere, something incredible is waiting to be known."*

-Author, Carl E. Sagan, PhD

### **Course Credits/Unit/Hours**

Course Units: 1

Theory Hours: 30 hours

Project Hours: 50 total hours

**Prerequisites:** Nursing 502: Epidemiology and Bioinformatics

**Time/Location:** Thursdays, 5:00-8:00 p.m., PPHAC 112

### **Course Description:**

This course provides students with a framework to guide advanced clinical inquiry. Students learn how to formulate researchable and clinically relevant evidence-based practice (EBP) questions, perform advanced literature searches, and critique the strength of current evidence. Students identify and propose EBP projects that are relevant to their specialty areas.

### **Course Objectives:**

At the conclusion of this course, the student will be able to:

1. Analyze organizational culture and structures that promote evidence-based practice.
2. Evaluate research findings from nursing and other disciplines as a basis for assuring best practices.
3. Apply health research methods and processes alone or in partnership to impact nursing practice, education, or administration.
4. Develop an evidence-based project proposal that is significant for the MSN student's desired role as an Adult-Gerontology Acute Care Nurse Practitioner, Adult-Gerontology Primary Care Nurse Practitioner, Clinical Nurse Leader, Nurse Administrator, or Nurse Educator.

### **Required Textbook:**

Melnyk, B. M., & Fineout-Overholt, E. (2015). *Evidence-based practice in nursing and health care, 3<sup>rd</sup> ed.* Philadelphia: Wolters Kluwer.

\*Additional readings as distributed in class or on course website.

## Course Requirements:

### 1. Academic Honesty Policy

Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty. This policy is described in the Moravian College Student Handbook. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words without appropriate citation (including author, year, and page numbers). *It also includes obtaining a paper from someone else, submitting the same paper from another course, using text or images from the Internet, close paraphrasing, or submitting written material from a professional writing service.*

Note: Using text or images on PowerPoint and web pages without proper citation is also considered plagiarism. **Consequences of plagiarism are serious.**

### 2. Attendance policy/consequences of missed classes

Students who miss one class will have to make up additional work. Students who miss more than one class may not be successful in completing course objectives.

### 3. Requests for assistance

Students who wish to request accommodations in this class for a disability should contact the Academic Support Center, located on the first floor of Monocacy Hall (610 861-1401). Accommodations cannot be provided until authorization is received from the Academic Support Center.

## Methods of Evaluation

### Course Requirements

Requirement	Weight	Due
PICO(T) Question on Blackboard	10%	Sun., Mar. 20
EBP Project Proposal		
Statement of Problem and Significance	15%	Fri., Apr. 1
Review of Literature	20%	Fri., Apr. 8
Study Design and Method	20%	Sat., Apr. 23
EBP Project Proposal (Final Paper)	55%	Th., May 5
Final Exam	20%	Th., Apr. 28
EBP Project Presentation (in class)	15%	Th., May 5

### Pass/Fail Requirements:

Human Subjects Protection (certificate) <a href="https://phrp.nihtraining.com/users/login.php">https://phrp.nihtraining.com/users/login.php</a>	Pass/Fail	May 6
Electronic Folder/Portfolio*	Pass/Fail	May 6
*Must be completed to complete the course		

**Grading Policy:**

Course grades are based on the following numerical equivalencies:

A	=93-100	C	=73-76.99
A-	=90-92.99	C-	=70-72.99
B+	=87-89.99	D+	=67-69.99
B	=83-86.99	D	=64-66.99
B-	=80-82.99	D-	=60-63.99
C+	=77-79.9	F	=Below 60

\*Late submissions are subject to lowering of the grade on that assignment.

Please note that it is within the instructor's purview to apply qualitative judgment in determining grades for any assignments and for the course final grade.

## NURS 506: Nursing Role Theory and Evidence-Based Practice

**Class Meets, 5:00-8:00 p.m.**

**Out-of-Class Work, additional hours per week**

### Course Schedule:

<b>Week 1</b>	
<b>March 17</b>	Course Overview Syllabus and Course Requirements Developing PICO(T) Questions

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***PICO(T) question due on Blackboard (Discussion Board) by Sun., Mar. 20;  
Replies by Th., Mar. 24***

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<b>Week 2</b>	
<b>Mar. 18-24</b>	
<u>Textbook Reading:</u> Melnik and Fineout-Overholt, Chapters 1-3	<u>Blackboard Activities:</u> Online Quizzes Class Preparation
<u>Class – Mar. 24</u> <ul style="list-style-type: none"><li>• <i>Evidence-Based Practice (EBP) Basics</i></li><li>• <i>Searching Databases for Evidence</i></li></ul>	

<b>Tuesday, March 29</b>	5:30 p.m. Networking/6:00 p.m. <i>American Heart</i> Movie in Prosser Auditorium, Hauptert Union Building Sponsored by Sigma Theta Tau, Upsilon Alpha Chapter  Plan to attend this community-wide event!
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<b>Week 3</b>	
<b>Mar. 25-Mar. 31</b>	
<u>Textbook Reading:</u> Melnik and Fineout-Overholt, Chapter 4 -5	<u>Blackboard Activities:</u> Online Quizzes Class Preparation
<u>Class – Mar. 31</u> <ul style="list-style-type: none"><li>• <i>Critical Appraisal of Knowledge: Qualitative/Quantitative</i></li></ul>	

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***Statement of Problem and Significance due Fri., Apr. 1 to:***  
**[NURS506Hoffman@gmail.com](mailto:NURS506Hoffman@gmail.com)**

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<b>Week 4</b>	
<b>Apr. 1-7</b>	
<u>Textbook Reading:</u> <ul style="list-style-type: none"> <li>Melnik and Fineout-Overholt, Chapters 8-11</li> </ul>	<u>Blackboard Activities:</u> Online Quizzes Class Preparation
<u>Class – Apr. 7</u> <ul style="list-style-type: none"> <li><i>Clinical Models for EBP</i></li> <li><i>EBP Implementation</i></li> </ul> <u>Guest:</u> Peter Deringer, RN, MA Nursing, NE-BC Nursing Professional Practice Coordinator St. Luke’s University Health Network	

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**Review of Literature due Fri., Apr. 8 to:**  
[NURS506Hoffman@gmail.com](mailto:NURS506Hoffman@gmail.com)

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<b>Week 5</b>	
<b>Apr. 8-Apr. 14</b>	
<u>Textbook Reading:</u> <ul style="list-style-type: none"> <li>Melnik and Fineout-Overholt,, Chapters 13, 14, &amp; 17</li> </ul>	<u>Blackboard Activities:</u> Online Quizzes Class Preparation
<u>Class – Apr. 14</u> <i>Sustaining a Culture of EBP</i>	

<b>Week 6</b>	
<b>Apr. 15-Apr. 21</b>	
<u>Textbook Reading:</u> <ul style="list-style-type: none"> <li>Melnik and Fineout-Overholt, Chapters 6 &amp; 7</li> </ul>	<u>Blackboard Activities:</u> Online Quizzes Class Preparation
<u>Class – Apr. 21</u> <i>Appraising Qualitative Research</i>  <u>Guest:</u> Dr. Pamela Adamshick, PhD, RN, Associate Professor, Moravian College	

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**Study Design and Method due Sat., Apr. 23 to:**  
[NURS506Hoffman@gmail.com](mailto:NURS506Hoffman@gmail.com)

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<b>Week 7</b> <b>Apr. 22-Apr. 28</b>
<b>Class Apr. 28</b> Final Exam (in class)
<b>Week 8</b> <b>Apr. 29-May 5</b>
<b>Class May 5</b> ( <b>Note:</b> Class extended one hour, 5:00-9:00) EBP Project Presentations

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**EBP Project Paper due Th., May 5<sup>th</sup> to:**  
[NURS506Hoffman@gmail.com](mailto:NURS506Hoffman@gmail.com)

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Please note while the instructor will try to hold to the flow of the course outline, it may change over the course of the semester. Students will receive notification of syllabus changes in class or through electronic communication.