



MORAVIAN
COLLEGE

**Nurs 391 - Global Disaster Preparedness and Management
Spring 2015**

Instructor: Dawn M. Goodolf PhD, RN

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Office: Alumni House, 2nd floor

Faculty Office Hours: by appointment.

Class meets: Mondays 5:00 pm – 8:00 pm, PPHAC 233

Catalog/Course Description:

The focus of this course is to explore personal and global disaster preparedness. In this course the student will examine global disaster management and the socio-cultural needs of individuals, particularly the needs of vulnerable populations. Current evidence-based information on disaster response will be explored in order to prepare for the unique cultural needs of populations impacted by disasters. The student will develop an understanding of the nature and form of different types of global disasters and develop a plan for disaster management at a personal, community, and global level.

Objectives:

1. Develop a foundational understanding of the physical and psychosocial aspects of disaster and emergency preparedness.
2. Explore the cultural considerations surrounding global, national, and local disaster and emergency preparedness.
3. Identify vulnerable populations and best practices for effectively responding to the needs of the high-risk populations.
4. Discuss the global impact of natural disasters, as well as chemical, biological, and radiological agents.
5. Examine personal role in disaster and emergency preparedness.
6. Utilize current research in order to determine best practice in global disaster preparation and emergency response.

Course Credits/Units/Hours:

Course Units:	1
Theory Hours:	3 hours weekly

Nursing Program Philosophy:

Grounded in local and global partnerships, nursing at Moravian blends compassionate art with scientific inquiry to achieve a transformative education deeply rooted in a rich liberal arts tradition. At its core the program seeks to develop students who are acutely aware of the world in which they live and their responsibilities of living in a global, inter-dependent community. The program cultivates a professional nurse graduate who values lifelong learning and service to others within a framework of social justice.

Required Textbooks:

Baker, L., and Cormier, L. (2015). *Disasters and Vulnerable Populations. Evidence-Based Practice for the Helping Professions*. New York: Springer.

Recommended Textbooks:

Publication manual of the American Psychological Association (6th ed.). (2010).
Washington, DC: American Psychological Association

*Additional readings will be announced.

Learning Assessment/Graded Requirements *:

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|---|-----|
| • Personal Disaster Preparedness Plan | 10% |
| • Global Disaster Research Paper | 20% |
| • Global Disaster Presentation | 15% |
| • Nurses on the Front Line: Preparing for and Responding to Emergencies and Disasters | 10% |
| • Point of Dispensing Sites (PODS) | 10% |
| • Blackboard assignments | |
| 1. Vulnerable Populations and cultural considerations | 10% |
| 2. Lessons Learned | 10% |
| • Weekly Global Current Event Discussions | 10% |
| • Participation (Class & BB) | 5% |

Grading Criteria:

Course grades are based on the following numerical equivalencies:

A = 93-100	C = 73-76.99
A- = 90-92.99	C- = 70-72.99
B+ = 87-89.99	D+ = 67-69.99
B = 83-86.99	D = 64-66.99
B- = 80-82.99	D- = 60-63.99
C+ = 77-79.99	F = Below 60

It is within the instructor's discretion to apply qualitative judgment in determining the grades for an assignment or for a course.

Grading Policy:

Papers must be written according to the style specified by the *APA (6th edition)*. Use of a computer with Internet access and the ability to perform electronic database searches is required.

Assignments are expected on or before their due date. Late assignments will result in point deduction or assignment failure, at the discretion of the course faculty.

Attendance Requirements:

Class attendance is an expectation. Students are expected to be prepared for all class meetings, to arrive on time, and to engage themselves in class discussion. Students who are not prepared may not be able to meet course standards and are at risk for course failure.

Academic Integrity:

Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty. This policy is described in the Moravian College Student Handbook, under the section titled, “*Academic Policies and Regulations.*” Plagiarism is the intentional use of another’s words or ideas as your own. This can range from using another individual’s direct words or changing the words without appropriate citation. It also includes obtaining a paper from someone else, the Internet, or a professional writing service.

Learning Service Accommodations:

Students who wish to request accommodations in this class for a disability should contact the Academic Support Center, located in the lower level of Monocacy Hall, or by calling [610-861-1401](tel:610-861-1401). Accommodations cannot be provided until authorization is received from the Academic Support Center.

Writing Center:

The Writing Center is located in a building that is not accessible to persons with mobility impairments. If you need the services of the Writing Center, please call 610-861-1392.

The Moravian College nursing program is accredited by the Commission on Collegiate Nursing Education. As part of the accreditation process the program must provide evidence of assignments completed by students. Any of the methods of evaluation used in this course, may be used as evidence of student assignments during the accreditation process.

The Syllabus is subject to change at the discretion of the instructor.

Topical Outline: Spring 2015

Date	Topic	Assignments
January 18	Course Overview	<i>Readings: Baker & Cormier – Chapter 1</i> <i>Journal articles as assigned</i>
Week 1	What is a Disaster? Chemical, Biological and Radiological Agents Acts of Terrorism	
Online	Providers on the Frontline: Preparing for and Responding to Emergencies and Disasters	<i>Readings: http://nnepi.gwnursing.org/</i> Certificate of Completion Due: January 25.
January 25	Leadership and Coordination in Disaster Health Care Responses	<i>Readings: Baker & Cormier – Chapter 2</i> <i>Journal articles as assigned</i>
Week 2	<ul style="list-style-type: none"> • National and Global exploration of response systems • Federal definitions of disaster conditions Preparedness	
Online	Develop your personal preparedness plan	Due Monday, February 1.
February 1	Vulnerable Populations	<i>Readings: Baker & Cormier- Chapter 4, 5, & 6</i> <i>Journal articles as assigned</i>
Week 3		
Online	Point of Dispensing Sites (PODS)	Due Monday, February 8.
February 8	Ethnic and Economic Diversity	<i>Readings: Baker & Cormier – Chapter 11</i> <i>Journal articles as assigned</i>
Week 4	Global considerations	
Online	Independent Work	Work on Research Paper
February 15	Responder self care Ethical considerations Restoring health in disaster conditions	<i>Readings: Baker & Cormier – Chapter 10</i> Global Disaster Research Paper Due
Week 5		

Online	Blackboard (BB) Discussion: Vulnerable Populations and Cultural Considerations	<i>Readings: Refer to Baker & Cormier</i>
February 22 Week 6	Global Disaster Presentations	<i>Readings: As assigned</i>
Online	Blackboard (BB) Discussion: Lessons Learned	<i>Readings:</i>
February 29 Week 7	Global Disaster Presentations	<i>Readings: As assigned</i>
Online		
March 7	Spring Break	Course Evaluations due on Blackboard by March 7.

**The instructor reserves the right to alter content and/or the course schedule.
Additional reading in the form of articles, films, newspapers, media broadcast may be
added to the assigned readings.**