



**NURS 324: Cornerstone of Professional Nursing
Spring 2016**

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Faculty Office Hours: by appointment.

Class meets: Mondays, 5:00 p.m. – 8:00 p.m. HOC Room 202

Catalog/Course Description:

Health care and nursing culture analyzed through perspectives in economics, public policy, ethics, demographics, and evolving global issues. Focus on critical thinking to advance the profession and improve health care.

Objectives:

1. Analyze techniques useful to the process of inquiry.
2. Develop higher order, critical thinking skills through critical analysis of readings.
3. Analyze various historical and current issues related to the role of the professional nurse in the delivery of safe and quality care.
4. Examine the use of inquiry as a process foundational to personal and professional growth.
5. Explore varying theoretical models as organizing frameworks for nursing.
6. Begin to appreciate multiple perspectives through group discussion and collaborative peer projects.

Course Credits/Units/Hours:

Course Units: 1
Theory Hours: 3 hours weekly

Prerequisites:

RN Students or RN Licensure only

Required Textbooks:

Kearney-Nunnery, R. (2012). *Advancing your career: Concepts of Professional Nursing* (5th ed.). Philadelphia: FA Davis. ISBN: 9780803628069.

Nightingale, F. (1860). *Notes on nursing*. New York: Appleton and Company. Retrieved from <http://digital.library.upenn.edu/women/nightingale/nursing/nursing.html>

Sullivan, E.(2013). *Becoming Influential: A guide for nurses*(2nd ed). Upper Saddle River: Pearson Prentice Hall.

Recommended Textbooks:

Publication manual of the American Psychological Association (6th ed.). (2010).
Washington, DC: American Psychological Association

*Additional readings may be announced.

Learning Assessment/Graded Requirements *:

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|------------------------------|-----|
| • Literature Review | 25% |
| • Aesthetic Reflection | 20% |
| • Black Board Assignments | |
| 1. Notes on Nursing | 15% |
| 2. Telling Nursing's Story | 10% |
| • Nursing Theorist Project | 20% |
| • Participation (Class & BB) | 10% |

Grading Criteria:

Course grades are based on the following numerical equivalencies:

A = 93-100	C = 73-76.99
A- = 90-92.99	C- = 70-72.99
B+ = 87-89.99	D+ = 67-69.99
B = 83-86.99	D = 64-66.99
B- = 80-82.99	D- = 60-63.99
C+ = 77-79.99	F = Below 60

It is within the instructor's discretion to apply qualitative judgment in determining the grades for an assignment or for a course.

Grading Policy:

Papers must be written according to the style specified by the *APA (6th edition)*. Use of a computer with Internet access and the ability to perform electronic database searches is required.

Assignments are expected on or before their due date. Late assignments will result in point deduction or assignment failure, at the discretion of the course faculty.

Attendance Requirements:

Class attendance is an expectation. Students are expected to be prepared for all class meetings, to arrive on time, and to engage themselves in class discussion. Students who are not prepared may not be able to meet course standards and are at risk for course failure.

Academic Integrity:

Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty. This policy is described in the Moravian College Comenius Center Undergraduate Academic Policies Handbook. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words without appropriate citation. It also includes obtaining a paper from someone else, the Internet, or a professional writing service.

Learning Service Accommodations:

Students who wish to request accommodations in this class for a disability must contact the Academic Support Center, at the lower level of Monocacy Hall, or by calling [610-861-1401](tel:610-861-1401). Accommodations cannot be provided until authorization is received from the Academic Support Center.

Writing Center:

The Writing Center is located in a building that is not accessible to persons with mobility impairments. If you need the services of the Writing Center, please call 610-861-1392.

Nursing Program Philosophy:

Grounded in local and global partnerships, nursing at Moravian blends compassionate art with scientific inquiry to achieve a transformative education deeply rooted in a rich liberal arts tradition. At its core the program seeks to develop students who are acutely aware of the world in which they live and their responsibilities of living in a global, inter-dependent community. The program cultivates a professional nurse graduate who values lifelong learning and service to others within a framework of social justice.

The Moravian College nursing program is accredited by the Commission on Collegiate Nursing Education. As part of the accreditation process the program must provide evidence of assignments completed by students. Any of the methods of evaluation used in this course, may be used as evidence of student assignments during the accreditation process.

The Syllabus is subject to change at the discretion of the instructor.

Topical Outline: NURS 324 (Spring , 2016)

Date	Topic	Assignments
January 20 Week 1 Classroom	Course Overview History of Nursing Education Influence	<i>Readings:</i> Kearney: Chapter 1 Sullivan: Chapter 1, 2,3, 4, 5 <i>For class discussion</i> AACN Publication http://www.aacn.nche.edu/Publications/positions/baccmin.htm
Online	Blackboard (BB) Discussion: Designation of group assignments Post responses to online assignment on discussion board by January 27th	<i>Readings:</i> http://digital.library.upenn.edu/women/nightingale/nursing/nursing.html

January 27 Week 2 Classroom	Orientation to Reeves Library and data search	Meet at Reeves library at 5:00 pm, then classroom at 6:00 pm <i>Readings:</i> Kearney: Chapter 12 Sullivan: Chapters 7, 8,9, & 10
February 3 Week 3 Classroom	Theories and Frameworks	<i>Readings:</i> Kearney: Chapt 2, 3, & 4 Aesthetic Reflections Paper Due
Online	Blackboard (BB) Discussion: Post Aesthetic Reflection summary on Blackboard and comment by February 10th	Theorist assigned
February 10th Week 4	Evidence Based Practice Discussion of possible PICO questions- submit possible topics	<i>Readings:</i> Kearney: Chapter 5
February 17th Week 5	Economic and Political Aspects of Healthcare Guest Presenter: Sabrina Terrizzi, PhD Assistant Professor Moravian College, Department of Economics and Business	<i>Readings:</i> Kearney: Chapters 16,17, & 18 Sullivan: Chapters 6 & 11
Online	Blackboard (BB) Discussion: Post Nursing Theorist Powerpoint on Blackboard and comment by February 24th	Nursing Theorist Presentations Due

February 24th Week 6	Critical Components of Professional Nursing Practice Coordinator/counselor Communicator Guest Presenter: Pam Adamshick, PhD, RN Associate Professor Moravian College	Kearney: Chapters 6 & 8 Sullivan, Chapter 5 PICO Paper due
Online	Blackboard (BB) Discussion: TBA	
March 2 Week 7	Panel Discussion Leaders TBA	
Online Last class	Blackboard (BB) Discussion Telling Nursing's Story post till March 9th	Telling Nursing's Story Paper due Sullivan: Chapter 12, page 205
March 9 SPRING BREAK	No class evaluation due	

The instructor reserves the right to alter content and/or the course schedule. Additional reading in the form of articles, films, newspapers, media broadcast may be added to the assigned readings.

Course Requirements

Aesthetic Reflection: (Independent)

Purpose: The purpose of this assignment is to come to know and appreciate the value of art in expressing some human conditions that have influenced your development as a nurse, strengthen your perspective on health care, and challenge your views. This project is designed to encourage creativity and aesthetic knowing.

1. Identify the art form and why you choose this work. The art form may be a poem, song, sculpture, painting, or photograph. (10 points)
2. Reflect on the personal meaning and value that you find in this work. (30 points)
 - How does this affect your perspective on health care? Does it strengthen your perspective? Are your views about the human condition and/or health care challenged?
3. Discuss how your reflection could impact on your development as a nurse. (40 points)

4. Paper should be a minimum of 3-5 pages not including the title and reference pages. The paper should be typed and double-spaced with one inch margins. *APA format is required for the paper including the title and reference pages.* The art form should be included as available.
5. Writing style, clarity of expression, spelling, grammar. (10 points)
6. You will present your choice of the art form to your peers via Blackboard the week of February 3 to February 10th. Each person must comment on **AT LEAST 5** of their classmate's presentations You will discuss why you chose that particular art form and the impact it has on you personally and to the nursing profession. (10 points)

Grading Criteria: Aesthetic Reflection

<u>Criteria</u>	<u>Possible Points</u>
Identification of the art form & why selected	10 points
Personal meaning & value <ul style="list-style-type: none"> Perspective on health care Affect on health care perspective Views on human condition/health care 	30 points
Reflection on development as a nurse	40 points
Writing style, clarity, spelling & grammar	10 points
Presentation <ul style="list-style-type: none"> • Speech is well organized and clearly understood • Include why you chose that particular art form and the impact it has on you personally and to the nursing profession. 	10 points

Nursing Theorist Presentation (Group)

Purpose: To explore the development of formal nursing knowledge as well as the pioneers of nursing research and educate your peers on the relevance to today's nursing practice.

Process: Along with your group, develop a PowerPoint Presentation in order to present the nursing theorist selected. Include the following information:

- Biographical Sketch of the theorist (Where did the theory come from- usually has to do with the person's personal and professional background)
- Theorist's definition of person, health, environment, and nursing.
- Major components of the theory.
- Do you believe this theory is important or useful to nursing? Explain.
- Cite an example of this theory being utilized in clinical practice or where you see that it can be utilized today.
- Post 2 questions to your peers regarding the utilization of your nursing theorist.

- Answer any questions about your presentation from your peers.

Post your PowerPoint on discussion board. Your PowerPoint should be no more than 15 slides, but do not overcrowd your slides. Your group is responsible to answer all questions from peers.

Each person must comment on **AT LEAST 5** of their classmate's presentations in addition, this includes answering questions about their theorist.

Literature Search (Independent) PICO Question

Purpose: The purpose of this assignment is to explore some of the toughest challenges facing the nursing profession today and how nursing organizations are addressing these issues on behalf of the nation's 3.1 million registered nurses. The student will formulate a research question (PICO) and use evidence based research to explore the issue. Once the literature review is complete, the student will present the problem, synthesize the research, and disseminate findings in a formal research paper.

Objectives: The nursing student will:

1. Choose 1 of the issues from the 5 issues facing the nursing profession.
2. Formulate a research question (PICO) that will be explored in the nursing literature.
3. Review evidence based nursing research literature related to the question.
4. Synthesize the findings based on the literature review.
5. Write a formal research paper that is in accordance with APA format.

Process:

1. Identify the topic of issue to be researched.
2. If possible try to formulate a research question.
3. Complete a literature search and review the abstracts that pertain to your question.
4. Identify the articles (no textbooks) that may be appropriate for the paper. You must have **at least 5 references cited**.
5. Synthesize the research that will help you to answer your question.
6. Identify the findings and implications of your research.
7. Present the information in an APA 6-8 page paper.

Grading:

Criteria:

Possible Points

Statement of the problem in a clear manner	10
Statement of the research question to be researched (PICO)	10
Presentation of the literature review points	25
<ul style="list-style-type: none"> • Review should be current research, well-organized, complete, with appropriate citations. It is essential to use peer reviewed journals as sources 	
Synthesis of the findings	25

Look at all the information you have collected and try to find some common similarities. Synthesis means to look at the literature and create something “new.” New may simply mean a new perspective of looking at an old problem.

Implications for Evidence Based Practice (EBP) **20**
points

- Strict compliance with APA format 6th edition, including title, abstract and reference pages (10 points). Failure to properly cite all references may result in plagiarism. The College policy will be in effect for plagiarism.

Please review course syllabus for policy on submission of late papers.

Telling Nursing’s Story:

Grading:

Using the guidelines suggested in the Sullivan text, prepare a presentation about nursing and “your nursing story.” How have your experiences within the profession changed or influenced you on a personal level. Tell the rest of us about your nursing journey and where you hope it takes you. You will share your story with your peers via Blackboard the week of

Criteria

Possible Points

Telling Nurse’s stories:

50 points

Final Presentation

50 points

- Speech is well organized and clearly understood
- Creative