



## MORAVIAN COLLEGE

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### Nursing Department

#### **NURS 317: THE PROFESSIONAL NURSE Spring 2016**

##### **FACULTY:**

Taylor Grube, Ph.D. candidate, MSN, RNC-NIC

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Office: Hamilton Hall 204

Office Hours: Mondays & Wednesdays 10:30AM-12:30PM; and/or by appt.

##### **CLASS:**

Memorial 302

Fridays: 10:20AM-12:55PM

##### **CLINICAL:**

120 Total Clinical Hours, As Arranged: up to 40

Hours per Week beginning Wed. March 30  
through Saturday April 30, 2016.

##### **CLINICAL FACULTY:**

Susan Scholtz, Ph.D., RN

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Joyce Brill, Ph.D. candidate, CRNP, RN

[BrillJ@moravian.edu](mailto:BrillJ@moravian.edu)

##### **CATALOG/COURSE DESCRIPTION:**

Clinical practicum in which students establish their role as a professional nurse.

Transition to entry-level practitioner by understanding of autonomy, interdependency, leadership, and collaboration.

##### **COURSE CREDITS/UNITS/HOURS:**

Course Units:	1
Theory Hours:	3
Clinical Hours:	120 Total

**PREREQUISITES:** All required sciences; all required nursing courses

**CO-REQUISITES:** NURS 316

**PROGRAM PHILOSOPHY:** Grounded in local and global partnerships, nursing at Moravian blends compassionate art with scientific inquiry to achieve a transformative education deeply rooted in a rich liberal arts tradition. At its core the program seeks to develop students who are acutely aware of the world in which they live and their responsibilities of living in a global, inter-dependent community. The program cultivates a professional nurse graduate who values lifelong learning and service to others within a framework of social justice.

**COURSE OBJECTIVES:**

Engage in continuous inquiry and synthesize knowledge from the humanities, sciences, ethics, and leadership and nursing theory as a basis for determining and prioritizing nursing care for clients with complex health problems.

1. Display skills in leadership, management and collaboration while providing safe, high quality, holistic care to clients and families.
2. Develop accountability in the roles of professional nurse leader: practitioner, counselor, educator, advocate and coordinator.
3. Participate in the change process to influence health care delivery, basing interventions on latest evidence-based nursing practice.
4. Incorporate cultural competence and spiritual sensitivity while leading and managing the nursing care of clients and families.
5. Maintain ethical and professional nursing standards in the role of nursing leader and patient advocate.

**REQUIRED TEXTS:**

Brown, T. (2010). *Critical care*. New York: Harper Collins.

Kaplan Nursing. (2015). *NCLEX-RN content review guide. (3rd ed)*. New York: NY. Kaplan Publishing.

Marquis, B. & Huston, C. (2015). *Leadership Roles and Management Functions in Nursing Theory and Application (8<sup>th</sup> ed)*. Philadelphia: Wolters Kluwer Lippincott Williams and Wilkins.

**STUDENT EXPECTATIONS & COURSE POLICIES:**

**Students will be responsible to adhere to the following:**

1. **Attendance-**
  - **Class attendance is an expectation.** Students are expected to be prepared and attend all class meetings. This includes completing necessary assignments prior to attending class. Students who are not prepared for class may not be able to meet course standards and therefore are at risk for course failure. Students will earn 1 attendance point per day towards the class participation grade.

- **If unable to attend a class**, students will NOT earn an attendance point for the day. Please contact the instructor via **email** a minimum of one (1) hour prior to the start of the class session. Students are responsible for obtaining any notes, handouts, or other class items from classmates. Students are encouraged to also review the Attendance Policy in Nursing Student Handbook.
  - **Tardiness is a distraction to the class/clinical and will not be tolerated.** Faculty members will use their discretion to deduct points from the final course grade for any lateness. Two incidences of lateness will equate to 1 absence, deductions will be made according to the attendance statement above.
2. **Active learning-** Students are required to be accountable for their own learning by engaging in the learning process. Active participation is measured by demonstrating responsibility and ownership in the learning process.
  3. **Academic Integrity-** Students are responsible to maintain scholarship by being professional and honest in producing their own academic work. Students should adhere to the Academic Honesty policy in the Student Handbook statement: <http://www.moravian.edu/studentLife/handbook/academic/academic2.html> Additionally Nursing students are held accountable for the policies stated in the Department of Nursing Student Handbook. The consequence of unacceptable behavior may be failure of this nursing course and non-completion of the nursing major.
  4. **Accommodations for learning-** Students are empowered to seek additional assistance through campus resources, such as the Writing Center or Learning services, to support course success.
    - **The Writing Center**, on the second floor of Zinzendorf Hall, is there to support the efforts of all writers at Moravian College. The Writing Center is located in a building that is not accessible to persons with mobility impairments. If you need the services of the Writing Center, please call 610-861-1392.
    - **Learning Services Office Statement for Disability Support:** Students who wish to request accommodations in this class for a disability should contact the Academic Support Center, located in the lower level of Monocacy Hall, or by calling [610-861-1401](tel:610-861-1401). Accommodations cannot be provided until authorization is received from the Academic Support Center.

**CLINICAL REQUIREMENTS:**

Clinical requirements include, but are not limited to, the following:

- **Clinical attendance is mandatory.** Students are expected to be prepared and attend clinical as scheduled. Students who are not prepared for clinical may not be able to meet course standards and therefore are at risk for course failure.
- **If unable to attend clinical,** the student is responsible to contact the clinical instructor AND the unit charge nurse two hours prior to the scheduled clinical experience by phone. If a student is absent from clinical due to an illness, a health care provider's statement verifying the illness and certifying that the student is able to resume clinical activity may be required. Alternative assignments may be required at the discretion of the course faculty in addition to clinical makeup. Students are required to makeup clinical absences. Due to the nature of this clinical course, clinical hours must be completed by the last day of college classes (April 30, 2016), or subsequently, course failure will occur. Students' participation in clinical constitutes a substantial part of course success, therefore excessive student absence will affect clinical evaluation. See Clinical Attendance policy in the Nursing Department Student Handbook.
- **Written clinical requirements include:**
  - Pre- and Post- Clinical Goals summaries
  - Clinical Weekly goals and progress notes (electronic journal entries)
  - Clinical Skills Checklist
  - Summative Self-evaluation of clinical performance
  - Preceptor(s) evaluation of clinical performance using the provided clinical evaluation tool. \*Students must receive a satisfactory on all criteria on the evaluation to successfully pass clinical.

**PLEASE NOTE: Students are not permitted to engage in the clinical practicum experience without earning an acceptable score (consonant with passing the NCLEX-RN with a 95% CI) on the Kaplan Secure Predictor test (please refer to Kaplan policy). If a student does not predict to pass with a 95% they will be unable to engage in clinical practicum and are therefore, at risk for course failure.**

**METHODS OF EVALUATION\*, \*\*:**

<b>Objective Assessments (60%)</b>	
• Quizzes (3)	30%
• Comprehensive Test	15%
• Kaplan Secure Predictor ***	10%
• Kaplan Trainer Tests (3)	10%
<b>Papers/Projects (20%)</b>	
• Clinical Reasoning Paper	15%
<b>Preparedness &amp; Participation (20%)</b>	
• Attendance/homework	10%
• <i>Critical Care</i> Discussion board	10%
<b>Clinical Practicum****</b>	<b>P/F</b>
<b>TOTAL</b>	<b>100%</b>

\* The Moravian College nursing program is accredited by the Commission on Collegiate Nursing Education. As part of the accreditation process the program must provide evidence of assignments completed by students. Any of the methods of evaluation used in this course, may be used as evidence of student assignments during the accreditation process.

\*\*Instructor purview is to apply qualitative judgment in determining grades for an assignment or for a course.

\*\*\* **It is a nursing department policy that students achieve at least a 95% predicted probability of passing the NCLEX-RN on the Kaplan Secure Predictor Test. Students who do not need meet this requirement will not meet the requirements of the course and subsequently, be at risk for course failure.**

\*\*\*\*A passing clinical grade requires completion of all assignments with a satisfactory grade. Additionally, students must receive a satisfactory on all criteria in the preceptors' and instructors' evaluation.

Successful completion of the course requires a passing grade, satisfactory completion of all assignments, and a satisfactory clinical grade. Students who do not receive a satisfactory in clinical will receive a course grade of "F".

**GRADING POLICY:**

1. Assignments are expected on or before their due date both for class and clinical. If class assignments are submitted late, five points per day will be deducted from the grade. The grading scale is as follows:

A =93-100	B- =80-82.99	D+ =67-69.99
A- =90-92.99	C+ =77-79.99	D =63-66.99
B+ =87-89.99	C =73-76.99	D- =60-62.99
B =83-86.99	C- =70-72.99	F = <60

**NURS 317: TOPICAL OUTLINE**

- I. Leadership Theories and concepts
- II. Self-Assessment of Leadership Style
- III. Interview Skills, Resume development and Job searching
- IV. Library class: Ethical and legal issues related to information
- V. Graduation Requirements
  - A. NCLEX preparation and course
  - B. NCLEX Application Process
- VI. Career Development Strategies
- VII. Joint Commission Standards and the National Patient Safety Goals
- VIII. Nursing Role Transition
- IX. Leadership required readings
  - A. Change and Change Theory
  - B. Delegation: Process, legal and ethical considerations
  - C. Building Healthy Relationships
  - D. Utilizing chain of command and conflict resolution
  - E. Organizational Communication strategies
  - F. Cultural Competence
  - G. Magnet status for hospitals and the Professional Practice Model
  - H. Delegation: an art of professional practice
  - I. Preceptoring/Mentoring
  - J. Staffing and Scheduling
  - K. Risk Management: Assessing, allocating, budgeting, and managing resources
  - L. Clinical Practice Guidelines and Core Measures
  - M. Performance and Quality Improvement Initiatives related to National Patient Safety Goals
  - N. Department of Health & Joint Commission Surveys: The responsibility and accountability of the staff nurse
- X. Kaplan question review

***--This syllabus is subject to change. Please note while the instructor will try to hold to the flow of the course outline, it may change over the course of the semester. Students will receive notification of syllabus changes in class or through electronic communication.--***