

# Roth\_Piano Tech

Spring 2016  
David C. Roth, Instructor  
Pricilla Payne Hurd Campus  
Keyboard Tech Lab 222  
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Class meeting time: M/W 8:55-9:45  
Office hours: By Appointment.

## **Goals of the Course**

- By the end of the course, the student will demonstrate a mastery of skills outlined in the Sophomore Keyboard Proficiency in the 2015-2016 Music Department Handbook.
- Student will learn a minimum of two piano works of contrasting styles that will demonstrate piano competency at a performance level useful in professional employment.

## **Expectations of the Course**

The class will have functional keyboard assignments due at each class session. These assignments will be based on keyboard theory and voice-leading that students of all skill levels must learn.

During the first week of the semester, each student will be assigned two pieces of keyboard music of contrasting styles. These selections will be made during individual time with the instructor. The student will be informed of the method of obtaining a legal copies of the literature to be studied. Jazz majors may play a jazz standard in place of a classical piece.

Students are expected to practice keyboard daily outside of the class time class. Daily practice should match a weekly total of no less than two hours.

**Required Text** TBA at individual meeting with instructor during first class.

**Attendance Policy** Due to the practical and “hands on” nature of the material in this course, attendance is expected at all classes during the term. The attendance and participation portion of the final grade will be lowered 5 points for each unexcused absence.

**Academic Honesty Policy** Student is required to read and agree with the *Academic Honesty Policy* found in the 2015-2016 *Moravian College Student Handbook*

## **How the Student's Grade will be determined**

**30% Attendance and Participation**

**30% Weekly Preparedness of keyboard skills taught at previous class**

**20% Performance of required pieces chosen at beginning of term**

**20% Keyboard skills review exam given individually during the penultimate week of the term**

Note: It is in the instructor's purview to apply qualitative judgment in determining students' grades. Students who wish to request accommodations in this class for a disability should contact the Academic Support Center, located in the lower level of Monocacy Hall, or by calling [610-861-1401](tel:610-861-1401). Accommodations cannot be provided until authorization is received from the Academic Support Center.