

LINC 101 B: Freshman Year Seminar

Spring 2016

Dr. Falla

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FYS Topic: The topic for our section will focus on the connection between the Judeo-Christian religious traditions and the development of social services in the Western World. In particular we explore their connection to health care, education and poverty. We will not only look at the history but how this connection looks today and what we can do to continue it.

FYS Course Description: FYS introduces writing as a process that is central to college learning and life. It focuses on college-level reading and writing so that students can sharpen their critical reasoning skills needed for success in any academic major at Moravian College. The subject area focus of each section entails reading and discussing ideas and styles from various academic disciplines; but all section have the same general approach. You will practice speaking and writing and will work collaboratively in workshop settings. **Your preparation and participation are, therefore, essential to the success of the class and to your success in it.**

Course Objectives with regard to academic and writings skill, you will:

- 1) Demonstrate a process approach to writing
- 2) Use reading, writing and observing as ways to discover new information and insights
- 3) Demonstrate competency in writing including framing questions, proposing problems and synthesizing information to write an academic paper
- 4) Write effectively in a variety of genres
- 5) Gather and evaluate information from variety of technologies as to its credibility and usefulness for use in an academic paper
- 6) Read critically and comprehensively to integrate others' ideas with your own

Course Objectives with regards to college life:

Since you have completed the six Friday Student Life sessions and your first semester, we will focus on those issues most germane to your continued academic progress and success. While opportunities will be provided for you to bring up areas of concern, we will focus in class on: class registration, declaration of major, internships, research possibilities and employment search strategies. There will also be sessions on how to effectively use the Library and Writing Center. Since you have already completed your six weekly Student Life sessions, we will not meet as a class on Fridays beginning on March 25th. These times will be available to privately meet to work on current writing projects.

Course Materials:

Ede, Lisa, *The Academic Writer*, 3rd ed., Bedford/St Martin, 2014

Ferngren, Gary, *Medicine and Health Care in Early Christianity*, Johns Hopkins University Press, 2009

Pope Francis, *Laudato Si*, (electronic)

Other materials, both electronic and print, will be provided as required. These will include on-line writing sites such as Purdue Univ. OWL and the Bedford Handbook Online. There will also be sessions involving library instruction and the Writing Center.

Course Evaluation

Your final grade will be based upon:

Reflection Papers (20%): You will be asked to write and revise two (2) 3-5 page papers on questions arising from the material being studied in class. Your final grade will be based on your use of the course material as well as the quality of your argumentation and writing. These papers will be one basis for our class discussions.

Website evaluation (10%): Subsequent to our Library Instruction, you will be asked to evaluate a website that is germane to the topic of this seminar using the rubric supplied by Reeves Library. Your submission will be used with the other submissions to be used as resource material for our class's research project.

Journal (20%): You will be asked to keep a weekly journal on the events connected with the class, in particular your experiences in our group service project. Your entries are to begin the week of 2/1 and end with the week of 3/28. Your entries should be one (1) page in length and submitted weekly to your online shared journal folder. The eight entries will be evaluated with respect to the quality of your reflection and writing style.

Group Project (10%): You will be placed in groups of 4-5 and asked, in the style of Comenius, to develop a picture book to illustrate the value of helping others in need. This book can be in

hardcopy or electronic in format and should combine visual and written materials. The book should be of sufficient length to effectively teach your desired lesson. A further rubric will be provided in class. These books will also be used as the basis for class discussion.

Class Participation (10%): This grade will be based on your attendance and voluntary active participation in asking questions and class discussion.

Final Research Paper (30%): This 8-10 page paper exclusive of bibliography will focus on the work of a current social agency. You are to look its history as well as analyzing its current activities and their effectiveness. This paper will be scaffolded which means that it will be done in sections that build on each other with each section being marked separately. The sections and their worth are: Proposal (5%), Bibliography (10%), Optional Rough Draft (0%), Final Draft and Abstract (15%). A rubric further outlining the project and timeline will be provided in the beginning of the semester.

Extra Credit: There will be several events which like this course will focus on the In-focus theme for this year. You can earn one (1) point up to a total of three (3) points for each event attended and reflected upon in your journal. These will be in addition to the eight required entries. This will be added to your final grade. These entries to the journal will be evaluated by the same criteria as all other entries.

Grading Scale:

A: 92.5 +

A-: 89.5-92.4

B+: 87.5-89.4

B: 82.5-87.4

B-: 79.5-82.4

Etc.

Honor and Attendance Policies:

Students are expected to regularly attend class. Attendance is considered in the calculation of your class participation grade and is therefore important. If you must miss class, it is your responsibility to notify the instructor and to insure that arrangements are made to make up all

missed assignments. You are also to turn in all assignments on time. If you must be late with your work, you must make arrangements with the instructor prior to the due date. Failure to do so may result in the lowering of your grade for late submission.

Students have an obligation to exhibit honesty in all their work. You will be found to have violated this obligation if you plagiarize or cheat. Plagiarizing is the work of another as one's own. Cheating is taking, giving or accepting illicit advantage for any course work inside, or outside, the classroom. Any violation of the policy will result in the lowering of one's grade.

Additional Aid/Consideration

Students who wish to request accommodations for a disability should contact The Academic Support Center located on the first floor of Monocacy Hall or by calling 610-861-1401. Accommodation can't be provided without formal authorization from the Academic Support Center.

Course Syllabus

Week of:

Jan. 18: Introduction to the Course

Ede: pp. 1-16, 18-25

Ferngren: pp. 1-12

Jan. 25: Medicine and Health Care I

Ferngren: pp. 13-41

Ede: pp. 26-50

Feb. 1: Medicine and Health Care II

Ferngren: pp. 42-63

Ede: pp. 52-85

Paper #1 Due: 2/5

Feb. 8: Medicine and Health Care III

Ferngren: pp. 64-85

Research Proposal Due: 2/9

Feb. 15: Medicine and Health Care IV

Ferngren: pp. 86-112

Website Analysis Due: 2:/19

Feb. 22: Medicine and Health V
Ferngren: pp. 113-139

Feb. 29: Comenius and Education I
Movie: *Jon Amos Comenius*

Mar. 7: Spring Break

Mar. 14: Comenius and Education II **Bibliography Due: 3/18**
Handouts and Online Materials

Mar. 21: Comenius and Education III
Handouts and Online Materials

Mar. 28: Comenius and Education IV **Group Project Due 3/28**
Class Presentations

Apr. 4: Environment and Poverty I **Rough Draft Due: (opt.)**
Laudato Si: Introduction & Chapt. 1

Apr. 11: Environment and Poverty II **Paper #2 Due: 4/13**
Laudato Si: Chapt 2 & 3

Apr. 18: Environment and Poverty III **Journal Due: 4/20**
Laudato Si: Chapt. 4&5

Apr. 25: Wrap up **Research Paper Due: 4/29**

Note:

1. We will continue to use Ede as a resource for our writing during the semester. Therefore, please bring it to class every class meeting.
2. Library Instruction: February 11th.