

## Latin 105: Introductory Latin II

Classroom: Memorial 302  
Class Meetings: TR 8:55-10:40  
Office: Comenius 401  
Hours: TR 8:00-8:45

Spring 2016  
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### Course Description:

Latin 105 is the second unit in Moravian's year of introductory Latin. The course is designed to acquaint the student with the basic grammar and vocabulary of classical Latin. Our primary goal in this class is to develop the foundations for reading in Latin. This means that we will thoroughly review the constituent elements of grammar – morphology and syntax – and read as much Latin as possible.

### Course Objectives:

Above all, students will develop the ability to read classical Latin with the assistance of a dictionary. To that end, students will develop a) a command over the Latin verb that includes a mastery of all tenses, moods and voices; b) the ability to identify the gender, case and number of nouns of all five declensions and adjectives of all three; c) a vocabulary with which to articulate the principal elements of Latin syntax; and d) an appreciation for Latin's etymological legacy in our own language.

### Texts:

*Introduction to Latin*, Shelmerdine, Focus, 2<sup>nd</sup> ed., 2013.  
*Introduction to Latin: A Workbook*, De Horatius, Focus, 2013.

### Grading:

25% Participation [The components of this grade are explained below.]  
40% Daily Quizzes [Your two lowest quiz scores by percentage will not be considered.]  
10% Midterm: **Thursday, March 3 – 8:55am.**  
25% Final Exam: **Monday, May 2 – 8:00am.**

Letter Grades					
A	93-100	B	83-86	C	73-76
A-	90-92	B-	80-82	C-	70-72
B+	87-89	C+	77-79	D+	67-69
				D	63-66
				D-	60-62
				F	0-59

### Preparation:

You are expected to prepare for each class meeting. Each time we meet, you will be given a quiz on some material that you will have been assigned to memorize. You will almost always have other written homework in addition to this memorization. Many of these quizzes will be quite short, but others will have more substance. Make-up quizzes will normally not be given. Exceptions will be granted at my discretion in the cases of absences that occur, for example, as the result of religious observances, emergencies documented by the dean, or extracurricular activities for which advance warning is given.

**Attendance:**

Foreign language study requires regular practice both in class and at home. You are expected to attend this class regularly. After three absences, your overall grade will fall one percentage point with each successive absence. Please contact me in advance if you are unable to make it to class. Arriving more than 15 minutes late to class will count as an absence. Arriving late to class (but less than 15 minutes late) on more than three occasions will amount to one absence.

**Participation:**

You are expected to participate in the activities of this class. The factors that will determine your participation grade include the following: a) the time at which you arrived for class; b) the time at which you exited the classroom; c) the extent to which you have prepared the written homework; d) the extent to which you are able to explain to the class the homework process you brought to bear on the sentences you read in Latin or those that you composed in Latin; and e) the level of engagement you demonstrate with our daily class activities.

**Academic Integrity:**

I encourage you to work with one another outside of class. It is nevertheless most important that you do not represent someone else's work as though it were your own. You must clearly understand that the copying of homework – whether paper-to-paper, or via email, or in any other manner – absolutely qualifies as cheating. A grade of zero on the assignment or a failing grade in the course may result for those who violate this standard of academic honesty, as well as others you may find in the Student Handbook:

<http://www.moravian.edu/studentlife/handbook/academic/academic2.html>.

**Support Services:**

Students who wish to request accommodations in this class for a disability should contact the Academic Support Center, located in the lower level of Monocacy Hall, or by calling 610-861-1401. Accommodations cannot be provided until authorization is received from the Academic Support Center.

The calendar below may change and does not include all the work you will be assigned.

Tuesday, January 19  
Introduction and Overview

Thursday, January 21  
Chapter 15  
Exercises 123 & 126

Tuesday, January 26  
Chapter 15  
Reading 19

Thursday, January 28  
Chapter 16  
Exercise 135

Tuesday, February 2  
Chapter 16  
Reading 20

Thursday, February 4  
Chapter 17  
Exercises 140 & 143

Tuesday, February 9  
Chapter 17  
Reading 22

Thursday, February 11  
Chapter 18  
Exercise 149

Tuesday, February 16  
Chapter 18  
Reading 24

Thursday, February 18  
Chapter 19  
Exercise 154

Tuesday, February 23  
Chapter 19  
Reading 25

Thursday, February 25  
Chapter 20  
Exercise 160

Tuesday, March 1  
Chapter 20  
Reading 28

Thursday, March 3: 8:55am  
Midterm Exam

Tuesday, March 8  
NO CLASS

Thursday, March 10  
NO CLASS

Tuesday, March 15  
Chapter 21  
Reading 29

Thursday, March 17  
Chapter 22  
Exercise 169

Tuesday, March 22  
Chapter 22  
Reading 30

Thursday, March 24  
Chapter 23  
Exercise 175

Tuesday, March 29  
Chapter 24  
Exercise 182

Thursday, March 31  
Chapter 24  
PS 1-8, p. 225

Tuesday, April 5  
Chapter 25  
Exercise 186

Thursday, April 7  
Chapter 26  
Exercise 196

Tuesday, April 12  
Chapter 27  
PS 1-8, p.250

Thursday, April 14  
Chapter 28  
Exercise 209

Tuesday, April 19  
Chapter 29  
Reading 41

Thursday, April 21  
Chapter 30  
Exercise 220

Tuesday, April 26  
Chapter 31  
Exercise 223

Thursday, April 28  
Chapter 32  
Reading 48

Monday, May 2: 8:00am  
Final Exam