## German 260 - Spring 2016

German Film in English: From Caligari to Fatih Akin

Axel Hildebrandt<br>E-mail: hildebrandta@moravian.edu<br>Comenius 405<br>Phone: 610-861-1395

## Course Description and Objectives

This course covers the periods from the beginning of filmmaking in Germany, exploitation of the media during the Nazi time and reflect on different political and moral implications in East and West Germany after the end of World War II, namely how films dealt with the Holocaust, and how life under socialism and capitalism are reflected in films. German unification and its results as well as the situation of minorities in contemporary Germany will give a broad overview and its moral implications in films.

We are going to discuss not only moral implications but will also analyze film techniques such as sound, lighting, editing and camera and their role for filmmaking. You are going to write short film reviews, response papers and reflections on reading materials.

## Films

All films will either be available on Blackboard at Ensemble or Kanopy.

## Reading Materials

Siegfried Kracauer. From Caligari to Hitler. A Psychological History of the German Film (Excerpts)
Lotte H. Eisner. The Haunted Screen (Excerpts)
Timothy J. Corrigan. A Short Guide to Writing about Film
Bernard Williams. Morality: An Introduction to Ethics (Excerpts)
Stanley Milgram: "The Perils of Obedience"
Stanley Milgram: "The Liberating Effects of Group Pressure"
Robert Jay Lifton. The Genocidal Mentality: Nazi Holocaust and Nuclear Threat (Excerpts)

Additional materials will be provided by the instructor.

## Requirements and Grading

- Class attendance and participation (20\%)
- Ungraded writing assignments (10\%)
- 2 Essays (20+20\%)
- Oral presentation (10\%)
- Final project (20\%)


## Class attendance and participation

Effective learning requires active class participation at all times! Unexcused absences will result in a lowering of your semester grade. Please notify me ahead of time if you know that you have to miss class or if you were unable to watch the film.

## Letter Grades

| A | $93-100$ | B | $83-86$ | C | $73-76$ | D | $63-66$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | ---: |
| A- | $90-92$ | B- | $80-82$ | C- | $70-72$ | D- | $60-62$ |
| B+ | $87-89$ | C+ | $77-79$ | D+ | $67-69$ | F | $0-59$ |

Plagiarism and cheating will be handled according to the Student Code outlined in the current Student Handbook and in the statement on Academic Honesty at Moravian College.

Students who wish to request accommodations in this class for a disability should contact the Academic Support Center, located in the lower level of Monocacy Hall, or by calling 610-8611401. Accommodations cannot be provided until authorization is received from the Academic Support Center.

## Tentative schedule of assignments

| Date | Homework (homework to complete before coming to class on that day) | In Class (in class) |
| :---: | :---: | :---: |
| Monday, 18. January |  | - Course Requirements and Syllabus |
| Wednesday, 20. January | - Das Kabinett des Dr. Caligari <br> - Kracauer, p. 61-76 <br> - Eisner, p. 17-26 | - Discussion: Das Kabinett des Dr. Caligari |
| Monday, 25. January | - Nosferatu: Eine Symphonie des Grauens <br> - Kracauer, p. 77-87 <br> - Eisner, p. 97-106 | - Discussion: Nosferatu: Eine Symphonie des Grauens |
| Wednesday, 27. January | - Metropolis <br> - Corrigan, p. 1-14 | - Discussion: Metropolis |
| Monday, <br> 1. February | - The White Ribbon <br> - Corrigan, p. 14-17 | - Discussion: The White Ribbon |
| Wednesday, <br> 3. February | - Young Törless | - Discussion: Young Törless |
| Monday, <br> 8. February | - $\quad$ - Eine Stadt sucht einen Mörder <br> - Lifton, p. 8-14 | - Discussion: M - Eine Stadt sucht einen Mörder |
| Wednesday, 10. February | - Olympia <br> - Triumph of the Will <br> - Kracauer, p. 297-303 | - Discussion: Olympia and Triumph of the Will |


|  | - Eisner, p. 335-337 |  |
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| Monday, 15. February | - Stalingrad, Part 1 <br> - Corrigan, p. 18-35 | - Discussion: Stalingrad |
| Wednesday, <br> 17. February | - Stalingrad, Part 2 | - Discussion: Stalingrad |
| Monday, <br> 22. February | - Sophie Scholl <br> - Corrigan, p. 36-47 | - Discussion: Sophie Scholl |
| Wednesday, 24. February | - Downfall <br> - Lifton, p. 52-58 | - Discussion: Downfall |
| Monday, 29. February | - The Murderers are among Us <br> - Lifton, p. 99-107 <br> - First Essay due | - Discussion: The Murderers are among Us |
| Wednesday, <br> 2. March | - The Marriage of Maria Braun <br> - Lifton, p. 230-242 | - Discussion: The Marriage of Maria Braun |
| Monday, <br> 14. March | - The Second Track <br> - Corrigan, p. 48-57 | - Discussion: The Second Track |
| Wednesday, 16. March | - Angst essen Seele auf <br> - Corrigan, p. 57-81 | - Discussion: Angst essen Seele auf |
| Monday, 21. March | - Wings of Desire <br> - Corrigan, p. 82-108 | - Discussion: Wings of Desire |
| Wednesday, <br> 23. March | - Baader-Meinhof-Komplex <br> - Corrigan, p. 109-126 | - Discussion: Baader-MeinhofKomplex |
| Monday, 28. March | - Das Experiment <br> - Williams, p. 82-98 | - Discussion: Das Experiment |
| Wednesday, 30. March | - The Wave <br> - Milgram: Group Pressure <br> - Corrigan, p. 127-156 | - Discussion: The Wave |
| Monday, <br> 4. April | - Run Lola Run <br> - Second Essay due | - Discussion: Run Lola Run |
| Wednesday, <br> 6. April | - Goodbye Lenin <br> - Corrigan, p. 157-174 | - Discussion: Goodbye Lenin |


| Monday, 11. April | - The Lives of Others | - Discussion: The Lives of Others |
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| Wednesday, 13. April | - Funny Games | - Discussion: Funny Games |
| Monday, 18. April | - The Edukators | - Discussion: The Edukators |
| Wednesday, 20. April | - Head On | - Discussion: Head On |
| Monday, 25. April | - Auf der anderen Seite | - Discussion: Auf der anderen Seite |
| Wednesday, 27. April | - Final Project due on the day of the final exam (Wednesday, May 4, 11:30 AM) | - Course Summary |
| Schöne Ferien! |  |  |

