

SYLLABUS

Arabic 105
Moravian College
Foreign Languages Department
Spring 2016

Instructor: Yasmine Karam

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Office: Comenius 409

Office Hours: M 10:30 am –11:30 am or by appointment

Course Days and Times: M-W-F 11:45 am – 12:55 pm

Course Dates: 1/18/2016 – 5/7/2016

Classroom: Priscilla Payne Hurd (South) Campus, The H.I.L.L., Room 410

Course Description and Objectives:

This course is a continuation of Arabic 100. Full knowledge of and easy familiarity with the entire Arabic alphabet and the Arabic phonetic system are an absolute prerequisite for this course. Students who have not taken Arabic 100 must be able to demonstrate equivalent knowledge of the alphabet and phonetic system; otherwise, they will not be permitted to enroll.

The main objective of the current course is to introduce students to the basic grammatical structures of the Arabic language up to a mid-beginners' level, and to provide for the acquisition of a basic vocabulary. The course treats Arabic as a linguistic whole, and while grammar and vocabulary no doubt form the backbone of one's knowledge of any language, the course shall also focus on the development of oral and written skills, rudimentary reading and basic composition.

In addition to in-class speaking activities, students will be required to give an oral presentation to the class. Finally, purely linguistic skills will be complemented with a regular dose of cultural tidbits and discussions, with the goal of awakening in students awareness and an appreciation of the cultural context in which the Arabic language is used.

By the end of the course, students should, with relative ease, be able to:

- (1) Carry out basic conversations in formal Arabic.
- (2) Understand readily speech content consisting of the structures and vocabulary acquired.
- (3) Read with relative ease any given Arabic text – even if unfamiliar – with the help of diacritical marks.
- (4) Express oneself on a basic level in correct, idiomatic Arabic prose

Course Requirements:

Students will be expected to make regular use of the DVDs accompanying the textbook, and to spend ample time on various drills and writing exercises outside class. It is imperative that students become thoroughly familiar with the material to be covered during each class session, and to complete all required aural and written drills before

coming to each class week. In-class time will be dedicated mostly to reviewing, expanding, drilling and other activities of an applicative nature designed with the assumption that students have already become conversant with the material at hand.

The textbook used (see below) is composed of 13 lessons. Our goal is to cover, on the average, one lesson every two weeks, with the ultimate aim of covering 6 lessons thoroughly by the end of the semester. Our study of each lesson will end with a formal test designed to allow students to measure their mastery of the material covered. There will be a total of 6 such tests, in addition to the final examination.

Unless you have a very serious excuse there will be no make-ups for quizzes and tests missed. If you cannot come to class you must let me know **in advance** and I will tell you whether your reason is legitimate or not. If you do wish to be considered for a make-up, it is **your** responsibility to discuss this with me **before the next class meeting**.

Disability Support:

Students who wish to request accommodations in this class for a disability should contact the Academic Support Center, located on the first floor of Monocacy Hall (extension 1401). Accommodations cannot be provided until authorization is received from the Academic Support Center.

Evaluation:

Students' final marks for the course will be based on the six in-class tests, the final exam, regular attendance coupled with active class participation, and the careful and timely preparation of homework assignments.

Time Commitment:

Students are expected to dedicate *at least* two hours of work outside of class per hour of class, for a *minimum* total of 6 hrs. /wk. You may need to spend more time than that to adequately prepare for class and complete assignments.

[From Dept policy] Attendance:

Do not miss any classes. In case of unavoidable absence, such as illness, participation in athletic events, emergencies, etc., if you notify me BEFORE class, I will excuse you, though I reserve the right to require documentation. (N.B. Travel plans do not constitute an emergency.) You may have up to three absences, excused or unexcused. **After the third absence you will lose one percentage point from your final grade for each absence.** If your absence is excused, you may make up homework or tests. **If the absence is not excused, you may not make up written work or tests**, though I will be happy to look at your homework and give you feedback.

Late Assignments:

Late work will not be accepted except as described above under "attendance".

Participation:

Active participation in class is crucial for increasing conversational competence in Arabic. Students are expected to arrive prepared to participate in all class activities by having studied the topics to be covered and having completed all assigned homework.

- By mid-semester, we will be using primarily Arabic in class. Early on you will be expected to ask in Arabic what words mean, etc.
- Factors which will contribute toward your participation grade include: effort to speak Arabic, arriving to class on time, remaining on task while in class, working with partners or groups on assignments, volunteering, presenting a positive attitude, having homework completed, knowing vocabulary of the chapter, remaining in class for the duration of the period, attendance.

Repeated late arrivals will be reflected in a lowered class participation grade. Three late arrivals of more than 15 minutes will be counted as an absence.

In order to have a **good learning environment** in class I ask that the following conditions be respected:

- **Arrive in class on time.** Repeated late arrivals will be reflected in a lowered class participation grade. Late arrivals of more than 15 minutes will be counted as an absence.
- **Participate fully in class work.** Unsatisfactory classroom behavior, such as little or no verbal response, uncooperative interaction with others for group work and/or a disrespectful attitude will be reflected in a lowered class participation grade.
- **Turn off cell phones** and leave them **out of sight during class.**
- **Plan to stay in class for the full 70 minutes** without taking a break to use the bathroom, check messages, etc.

Note: The college sponsors a **tutoring program** which provides help to you free of charge. You will hear more about this during the early weeks of the semester.

Preparation and Participation:

Active participation in class is crucial for increasing conversational skills in Arabic. Students are expected to arrive prepared to participate in all class activities by having studied the topics to be covered and having completed all assigned homework. Simply being present and taking notes does not constitute active participation.

Grades:

Grades will be computed according to the following percentages:

Participation & Attendance: 10%

Homework: 20%

Test (6): 50%

Final Exam: 20%

Total: 100%

Letter Grades

A	93-100	B	83 - 86	C	73 - 76	D	63-66
A-	90 - 92	B-	80 - 82	C-	70 - 72	D-	60 - 62
B+	87 - 89	C+	77 - 79	D+	67 - 69	F	0 - 59

Required Textbooks:

Al-Kitaab fii Ta3allum al- 3arabiyya with DVDs:

A textbook for Beginning Arabic. Part One. Third Edition. Washington, D.C.:

Georgetown University Press, 2004. Brustad, Kristen, Mahmoud Al-Batal and Abbas Al-Tonsi.

Arabic Practical Dictionary (Arabic-English/English-Arabic). N. Awde & K. Smith.
Hippocrene Books.

Arabic – English Dictionary: The Hans Wehr Dictionary of Modern Written Arabic,
edited by J.M.Cowan

COURSE SCHEDULE

This course syllabus is subject to change if needed.

Read the introduction for students, p. xxi-xxvii

January

Monday 18

In class: Introduction to the course.

Presentation and discussion of the course objectives and syllabus.

Homework: Read p. 1- 18

Wednesday 20

In class: Lesson 1 – New Vocabulary

Homework: Listen to the new vocabularies on your DVD, pp. 2-3

Memorize the meanings

Learn the verb pp.3-4

Write down the vocabulary sentences p. 4, ex.1

Listen to the story on your DVD

Do drill #4, p. 5

Friday 22

In class: Lesson 1 - Grammar

Homework: Feminine- Masculine

The Nisba Adjective

Interrogatives

Do p. 8, ex.5

Do p. 9, ex.7

Monday 25

In class: Lesson 1 – Reading, Grammar and Story

Homework: Listen to and write Maha's story

The Definite Article

The Arabic Names

Read p. 12

Do p.15, ex. 12 and p.16, ex.13

Wednesday 27

In class: Lesson 1- Culture and Dialogue

Homework: Do p. 17, ex 14 and 15

Read aloud the story and copy it, p. 18, ex.16

Hand in all assigned homework for lesson 1

Friday 29

Test #1

February

Monday 1

In class: Lesson 2 – New Vocabulary

Homework: Listen to the new vocabularies on your DVD, p. 20

Memorize the meanings

Write down the vocabulary sentences

Do p. 21, ex. 1- p. 23, ex. 2- 3

Read p. 22- 24

Wednesday 3

In class: Lesson 2 – Grammar

Homework: Subject Pronouns

Study p. 26, the pronouns

Do p. 26, ex 6

Plural Verb Conjugation

Study p. 27 (top half)

Friday 5

In class: Lesson 2 – Grammar

Homework: Noun Plurals

Human Sound Masculine Plurals

Broken Plurals

Plural Patterns

Study pp. 29 – 30

Monday 8

In class: Lesson 2 – Grammar

Homework: Plural Agreement Rules

Human/ Nonhuman Plural Agreement Rules

Read p. 31

Do p. 32, ex 7- 8

Wednesday 10

In class: Lesson 2 – Story

Homework: Fill and copy the story p. 33, ex.9

Read p. 35

Do p. 37, ex. 13

Read aloud the story and copy it, p. 37

Do p. 38, ex. 15

Hand in all assigned homework for lesson 2

Friday 12

Test #2

Monday 15

In class: Lesson 3 – New Vocabulary

Homework: Listen to the new vocabularies on your DVD p. 40

Memorize the meanings

Write down the vocabulary sentences

Do pp. 42-43- 44- 45

Wednesday 17

In class: Lesson 3 – Culture

Homework: Study p. 46

Read p. 47

Do p.48, ex 7

Friday 19

In class: Lesson 3 – Grammar

Homework: Plural Patterns of Feminine Nouns

Memorize p.49

Human Feminine Plurals

Do p. 51, ex.8

Al- Idaafa, read pp.52-53

Monday 22

In class: Lesson 3- Grammar

Homework: Possessive Pronouns

Study p. 54-55

Do p. 56, ex. 11, 12, 13

Do p. 57 ex. 14 and 15

Read p. 58-59

Wednesday 24

In class: Lesson 3- Culture

Homework: Complete p. 60, ex. 17-18

Do p. 61, ex. 19

Read aloud the story and copy it, p.62, ex. 20

Hand in all assigned homework for lesson 3

Friday 26

Test #3

Monday 29

In class: Lesson 4 – New Vocabulary

Homework: Listen to the new vocabularies on your DVD, p. 64

Memorize the meanings

Write down the Vocabulary sentences

Read p. 65

Memorize p. 66 (top half)

Do p. 66, ex.1

Do p. 67, ex. 2

Do p. 68, ex.4

March

Wednesday 2

In class: Lesson 4 - Culture

Homework: Read p. 70

Do p.71, ex. 8

Read pp. 72-73

Friday 4

In class: Lesson 4 - Grammar

Homework: Present Tense Verbs and their Patterns

Read p. 74-75

Study p. 75-76-77

Do p. 78, ex. 11

Do p. 79, ex. 12-13

Do p. 80

Saturday 5 : **Spring Recess Begins**

Monday 14 : **Spring Recess Ends**

Monday 14

In class: Lesson 4 - Grammar

Homework: Object Pronouns

Memorize p. 81

Complete pp. 82- 83, ex. 14- 15

Wednesday 16

In class: Lesson 4 - Grammar

Homework: The Nominal Sentence

Read p. 84-85

The Verbal Sentence

Read p. 86

Do p. 87, ex. 18

Do p.89, ex. 21

Read aloud the story and copy it, p.89, ex. 23

Hand in all assigned homework for lesson 4

Friday 18

Test #4

Monday 21

In class: Lesson 5 – New Vocabulary

Homework: Listen to the new vocabularies on your DVD, pp. 92-93

Memorize the meanings

Memorize pp. 92- 93

Do p. 94, ex. 1

Write down the vocabulary sentences

Do p. 95, ex.4

Listen to the story p. 96

Wednesday 23

In class: Lesson 5 - Grammar

Homework: Definite and Indefinite in Phrases and Sentences

This (Masculine, feminine)

Do p. 98, ex. 8

Do p. 101, ex. 10-11

Thursday 24 : Easter recess

Monday 28 : Easter Recess

Monday 28

In class: Lesson 5 - Grammar

Homework: Study the numbers p. 102

Do p. 103, ex. 15-16

Fill the blanks of the story p. 104

Read and understand p. 104, Adverbs

Complete p. 105, ex. 17-18

Complete p. 106, ex. 19

Read pp. 106-107-108

Wednesday 30

In class: Lesson 5- Culture

Homework: Do p. 109, ex. 21

Do p. 110, ex. 22

Read p. 110 (Bottom half)

April

Friday 1

In class: Lesson 5 - Story

Homework: Read aloud the story and copy it, p. 111

Hand in all assigned homework for lesson 5

Monday 4

Test #5

Wednesday 6

In class: Lesson 6 – New Vocabulary

Homework: Listen to the new vocabularies on your DVD pp. 114-115

Memorize the meanings

Write down the vocabulary sentences

Study p. 115 Days of the Week

Memorize p. 116

Complete p. 117, ex. 1

Do p. 118, ex. 3-4

Friday 8

In class: Lesson 6 - Grammar

Homework: The Dual

Read p. 119, complete p. 120, ex. 6

Al- MaSdar, read p. 121

Verb Patterns, read pp. 122-123-124

Do p. 125, ex. 7-8 and p. 126, ex. 9-10

Monday 11

In class: Lesson 6 - Grammar

Homework: Complex Sentences

Read and study pp. 128-129

Complete pp. 130, ex. 12

Wednesday 13

In class: Lesson 6 - Culture

Homework: Read p. 131 and do the ex. p. 130

Read p. 132

Friday 15

In class: Lesson 6 - Story

Homework: Read aloud the story and copy it, p. 133, ex.

Hand in all assigned homework for lesson 6

Monday 18

Test #6

Wednesday 20

In class: Review lessons 1&2

Friday 23

In class: Review lessons 3&4

Monday 25

In class: Review lessons 5&6

Wednesday 27

In class: Oral Presentation in Arabic

Friday 29

In class: Questions & Answers

May 3: Final Exam @ 3:00 pm