

# Accounting 157 B – Financial Accounting Tuesday/ Thursday 1:35 – 3:05 Spring 2016

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# **Catalog Description**

Introduction to accounting, the language of business. This course provides an introduction to financial reporting. Topics include reporting of business transactions, application of accounting theory, standards, and principles, and analysis of financial information.

# **Learning Outcomes**

Upon successful completion of Financial Accounting, students should be able to:

- Understand accounting terminology
- Use accounting information in decision making
- Understand basic financial statements, their underlying concepts, and their relationship to each other.
- Complete the basic processes underlying the accounting cycle
- Understand the various elements of internal control and the regulatory process
- Analyze an organization's financial statements using financial ratios

#### **Required Materials**

#### **Textbook and Online Resource**

- Ferris, K., J Wallace, and T. Christensen (2014). Financial Accounting for Undergraduates 2nd edition. Cambridge Business Publishers, LLC.
- MyBusinessCourse access code.

# **Preparation + Participation = Success**

Students should come to each class ready to work! During each class period students will be organized into groups and several textbook problems and exercises will be assigned for completion during the class period. In order to be prepared to participate in the group work, you should be sure to do the chapter reading before class. Please bring your textbook and a calculator for each class session. (Note that you may not use cell phones as calculators during exams so you should get in the habit of bringing your calculator to class.)

Your participation is vital to your success in this course; therefore, *attendance* is required and active participation is encouraged! Many of the concepts covered in this

course build upon concepts covered earlier in the course. For this reason, it is crucial that students keep up with the readings and assignments.

Students who are successful in this course tend to have a few things in common – they read the material before class, actively participate in class, review the class problems, and seek out help early in the semester to avoid falling behind. There are multiple ways to get the support that you need. I am available to help outside of class by appointment and there is a peer tutor with drop in hours. I will post the tutor's hours in Blackboard.

# **Expected Workload**

This course is a full-unit course (4 credits) that meets twice per week for 90 minutes at each class period. Middles States Accreditation requires that each full-unit course include at least 174 hours of course work during the fifteen-week semester. Over the course of this semester we will meet 28 times for 90 minutes each; therefore, our classroom time will only account for 42 of these required hours. This implies that work outside of the classroom must meet a minimum threshold of 132 hours, or 8-9 hours per week. The activities and assignments required for successful completion of this course are designed with that goal in mind.

**Grade Determination**The final grade for the course will be determined as follows:

Assignment	#	Percent
	Points	
Exam 1	110	1
Exam 2	110	<b>-</b> 55%
Exam 3	110	J
Accounting Cycle assignment	60	10%
Annual report project	90	15%
Team Assignments / Attendance	60	10%
Graded Homework	60	10%
TOTAL POINTS	600	100%

## **Grading Scale:**

A = 94% and above	B = 84% to 86%	C = 74% to 76%	D = 64% to 66%
A- = 90% to 93%	B- = 80% to 83%	C- = 70% to 73%	D- = 60% to 63%
B+ = 87% to $89%$	C+= 77% to 79%	D+ = 67% to 69%	F = below 60%

#### **Extra Credit Points**

Students can complete up to 6 extra credit assignments, each worth 3 points toward your final grade (in other words, extra credit can add a maximum of 18 points or 3% to your final grade.) Extra credit can be earned by attending Accounting Club events or by completing reflection papers on assigned readings from The Money Book for the Young, Fabulous, and Broke, by Suze Orman. Accounting club events occur throughout the semester. You will be notified of events through emails from the Accounting Club. Two copies of the Suze Orman book are on reserve in Reeves Library. Please refer to Blackboard for details on the reflection papers and how to earn credit for accounting club events.

#### **Examinations**

All students are expected to take examinations when scheduled. If a student knows of a conflict, it is the student's responsibility to notify the instructor in writing via email. The student and instructor will find a time to reschedule the exam BEFORE the scheduled exam date. If extraordinary circumstances arise that prevent you from taking an exam at the scheduled time, AND the instructor was **not** notified before the scheduled exam the following two options apply at the instructor's discretion: (1) a rescheduled exam will be arranged OR (2) a cumulative exam will be arranged for the next scheduled exam date. Please refer to the Schedule of Assignments on the last page of this syllabus for the exam dates.

# **In Class Team Assignments**

During each class period, several textbook problems and exercises will be assigned for completion during the class period. At the beginning of the term, students will be assigned to teams. Student teams will turn in one set of assignments for credit during each class. *Only students in class on the day of the assignment will receive credit for that day's assignment.* You can drop your two lowest team assignment grades.

# **Accounting Cycle Assignment**

This assignment is designed to give the student a comprehensive review of the accounting cycle from recording transactions to summarizing results in the form of financial statements. Details of the assignment will be distributed in class.

# **Annual Report Project**

This project is designed to expose students to the use of accounting information in a real business setting. Student teams will complete a series of assignments relating to the annual report of a company. Details of the assignment will be distributed in class.

#### Homework

Both graded and ungraded homework will be assigned throughout the semester. Graded homework will be posted and submitted through the use of MyBusinessCourse. Instructions for accessing MyBusinessCourse are at the end of this syllabus. Our course name and code are:

Course Name: ACCT157:B-Financial Accounting

Course ID: 2726-29030

Link: https://mybusinesscourse.com/?code=2726-29030

#### **Blackboard Course Site**

Many of the materials for this course can be accessed through Moravian's Blackboard course management system. Items included on the Blackboard site include instructor prepared materials such as electronic copy of the syllabus, and class notes.

Class communications including course updates, email messages, and other important announcements will be communicated in class and through Blackboard. Students should log in to the course Blackboard site at least weekly.

## **Academic Honesty**

"Academic integrity is the foundation on which learning at Moravian College is built. Moravian expects its students to perform their academic work honestly and fairly. In addition, a Moravian student should neither hinder nor unfairly assist the efforts of other students to complete their work successfully." (Moravian College Student Handbook, Academic Honesty). Academic dishonesty includes, but is not limited to plagiarism, cheating, helping or hindering others, and false testimony. The College's expectations and the consequences of the failure to meet those expectations are outlined in the Student Handbook.

www.moravian.edu/studentLife/handbook/academic/academic2.html

# **Classroom Courtesy**

In order to promote a positive learning environment, please be considerate of your classmates and instructor. In order to minimize distractions to the entire class, please arrive on time, take care of your personal business (phone calls, text messages, bathroom breaks, email, social media...) *before* coming to class. The only acceptable use of computers and iPads during class is for course related work; therefore, computers and iPads should be closed except when we are working on problems.

#### **Attendance Policy**

I will take attendance at the beginning of the class period. Please be prompt! Excessive absences and/or lateness will result in a reduction of the final course grade. Please note that other commitments such as athletics, doctor appointments, work, etc. are included in the two absences. I will make exceptions for documented extended absences and observation of religious holidays. If a situation arises that would cause you to miss a class, please notify me via email as soon as possible. It is the student's responsibility to make arrangements for any missed materials or assignments.

#### **Inclement Weather**

During hazardous weather conditions, the College may be closed and classes will be canceled. Such a cancellation will be announced over the public-address system of the HUB and over local television and radio stations, posted in AMOS and/or sent out via email. Commuting students should use their best judgment when deciding to come to classes when the college is open, but road conditional are hazardous. Commuting students will not be penalized for missed classes in these situations, however, you MUST notify the instructor. In the event of a two-hour delay, our classes will meet as follows: **Section B 2:00-2:40.** 

# **Disability Support Services**

Students who wish to request accommodations in this class for a disability should contact the Academic Support Center, located in the lower level of Monocacy Hall, or by calling 610-861-1401 or emailing disabilitysupport@moravian.edu. Accommodations cannot be provided until authorization is received from the Academic Support Center. Students with other needs/concerns are encouraged to make an appointment with Dr. Ronald Kline in the Counseling Center (all other disabilities). The Counseling Center is located at 1307 Main Street, 610-861-1510. Please refer to the Moravian College Student Handbook under Academic Resources for more information.

# Accounting 157 B Spring 2016 Tentative Schedule of Topics and Assignments<sup>1</sup>

	Date	Topic	Text Reading	Important Dates and Due Dates
T	Jan 19	Welcome and Introduction		
Th	Jan 21	Financial Accounting and Business Decisions	Ch 1	
T	Jan 26	Processing Accounting Information	Ch 2	Drop/Add ends
Th	Jan 28	Processing Accounting Information		
T	Feb 2	Accrual Accounting and Adjusting Entries	Ch 3	
Th	Feb 4	Accrual Accounting and Adjusting Entries (cont'd)		Permanent Teams Formed
T	Feb 9	Understanding Financial Statements	Ch 4	
Th	Feb 11	Understanding Financial Statements		Teams select company for Annual Report Project
T	Feb 16	Understanding Financial Statements		
Th	Feb 18	Exam #1 Ch 1,2,3,4		
Т	Feb 23	Accounting for Merchandising Operations	Ch 5	Accounting Cycle project due
Th	Feb 25	Accounting for Merchandising Operations		
Т	Mar 1	Accounting for Inventory	Ch 6	Annual Report financials due
Th	Mar 3	Accounting for Inventory cont'd		Project completion plan due
T/Th	Mar 8/10	SPRING BREAK		
700	1 / · · -	Internal Control and Cash	Ch 7	
T	Mar 15			
Th	Mar 17	Accounting for Receivables	Ch 8	
Th T	Mar 17 Mar 22	Accounting for Receivables Accounting for Receivables	Ch 8	
Th	Mar 17	Accounting for Receivables Accounting for Receivables Accounting for Receivables (cont'd)	Ch 8	
Th T Th T	Mar 17 Mar 22 Mar 24 Mar 29	Accounting for Receivables Accounting for Receivables Accounting for Receivables (cont'd) Exam #2 Ch 5,6,7,8		
Th T Th T Th	Mar 17 Mar 22 Mar 24 Mar 29 Mar 31	Accounting for Receivables Accounting for Receivables Accounting for Receivables (cont'd)  Exam #2 Ch 5,6,7,8  Accounting for Long lived assets	Ch 8	Apr 1 – last day to withdraw with "W"
Th T Th T Th T Th	Mar 17 Mar 22 Mar 24 Mar 29	Accounting for Receivables Accounting for Receivables Accounting for Receivables (cont'd)  Exam #2 Ch 5,6,7,8  Accounting for Long lived assets  Accounting for Long lived assets (cont'd)	Ch 9	
Th T Th T Th T Th Th	Mar 17 Mar 22 Mar 24 Mar 29 Mar 31	Accounting for Receivables Accounting for Receivables Accounting for Receivables (cont'd)  Exam #2 Ch 5,6,7,8  Accounting for Long lived assets  Accounting for Long lived assets (cont'd) Accounting for Liabilities		
Th T Th T Th T Th	Mar 17 Mar 22 Mar 24 Mar 29 Mar 31 Apr 5	Accounting for Receivables Accounting for Receivables Accounting for Receivables (cont'd)  Exam #2 Ch 5,6,7,8  Accounting for Long lived assets  Accounting for Long lived assets (cont'd)	Ch 9	
Th T Th T Th T Th Th	Mar 17 Mar 22 Mar 24 Mar 29 Mar 31 Apr 5 Apr 7	Accounting for Receivables Accounting for Receivables Accounting for Receivables (cont'd)  Exam #2 Ch 5,6,7,8  Accounting for Long lived assets  Accounting for Long lived assets (cont'd) Accounting for Liabilities Accounting for Liabilities Analysis and Interpretation of Financial Statements	Ch 9	
Th T Th T Th Th T Th T T T T T T T T T	Mar 17 Mar 22 Mar 24 Mar 29 Mar 31 Apr 5 Apr 7 Apr 12	Accounting for Receivables Accounting for Receivables Accounting for Receivables (cont'd)  Exam #2 Ch 5,6,7,8  Accounting for Long lived assets  Accounting for Long lived assets (cont'd) Accounting for Liabilities Accounting for Liabilities Analysis and Interpretation of Financial	Ch 9	
Th T Th T Th T Th T Th T Th T Th	Mar 17 Mar 22 Mar 24 Mar 29 Mar 31 Apr 5 Apr 7 Apr 12 Apr 14	Accounting for Receivables Accounting for Receivables (cont'd)  Exam #2 Ch 5,6,7,8  Accounting for Long lived assets  Accounting for Long lived assets (cont'd) Accounting for Liabilities Accounting for Liabilities Analysis and Interpretation of Financial Statements Analysis and Interpretation of Financial	Ch 9	
Th T Th T Th T Th T Th T T Th T T T T T	Mar 17 Mar 22 Mar 24 Mar 29 Mar 31 Apr 5 Apr 7 Apr 12 Apr 14	Accounting for Receivables Accounting for Receivables (cont'd)  Exam #2 Ch 5,6,7,8  Accounting for Long lived assets  Accounting for Long lived assets (cont'd) Accounting for Liabilities Accounting for Liabilities Analysis and Interpretation of Financial Statements  Analysis and Interpretation of Financial Statements	Ch 9 Ch 10 Ch 13	
Th T Th	Mar 17 Mar 22 Mar 24 Mar 29 Mar 31 Apr 5 Apr 7 Apr 12 Apr 14 Apr 19	Accounting for Receivables Accounting for Receivables (cont'd)  Exam #2 Ch 5,6,7,8  Accounting for Long lived assets  Accounting for Long lived assets (cont'd)  Accounting for Liabilities  Accounting for Liabilities  Analysis and Interpretation of Financial Statements  Analysis and Interpretation of Financial Statements  Stockholders' Equity	Ch 9 Ch 10 Ch 13	

<sup>1</sup> NOTE: This is a tentative schedule of assignments; exact dates assigned to each topic may change depending on the pace of class discussion. Changes to the schedule will be announced in class. It is the student's responsibility to ensure that he or she is aware of all changes.

# INSTRUCTIONS FOR ACCESSING ONLINE HOMEWORK SYSTEM MyBusinessCourse

**Required:** You will be required to complete and submit assignments online, using a homework system called MyBusinessCourse.

#### COURSE INFORMATION

		STUDENT LINK
Course Name	Course ID	0.00 = 0.00
ACCT157:B-Financial Accounting 2726-29030		https://mybusinesscourse.com/?code=2726
		29030
		29030

#### **ACCESS OPTIONS**

OPTION 1	Option 2	OPTION 3
Enter Access Code	OPTION 2	Purchase Course Access Only
Locate the access code inside your new textbook OR if you've purchased an eBook check your email	Purchase eBook (w/Course Access) Access to MyBusinessCourse is free with the purchase of an eBook.	If you do not have an access code

#### REGISTRATION WITH STUDENT ENROLLMENT LINK

Use the information below to register for your Instructor-led section:

- 1. Follow or copy & paste the Student Enrollment Link into your browser
- 2. Select "Enroll"
- 3. Create an account, or login with an existing account
- 4. Choose the appropriate Access Option

#### STUDENT SUPPORT

Watch a video on REGISTRATION: <a href="https://mybusinesscourse.com/support/videos">https://mybusinesscourse.com/support/videos</a>

To contact support directly, please visit: https://mybusinesscourse.com/support