

Moravian College
Department of Modern Languages and Literatures
OTONO 2015
Syllabus for Spanish 105A and Spanish 105B

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Horas de visita: miércoles y viernes, 11:45 to 12:45, or by appointment.

When and where Spanish 105 is held:

Span. 105A: South Campus, The Hill, Room 209, MWF from 8:55 to 10:05

Span. 105B: South Campus, The Hill, Room 209, MWF from 10:20 to 11:30

Course Description: This is the second semester of a three-semester language sequence designed to help you achieve novice-mid to novice-high proficiency. You will develop Spanish reading, writing, conversation and comprehension skills, as well as broaden your cultural understanding of the Spanish-speaking world. We will cover chapters 6 to 10 of the textbook *¡VIVA!* and the course will be conducted entirely in the target language.

Course Objectives: By the end of the course, students will:

- comprehend and be able to respond to basic conversational patterns.
- will have knowledge of and proficiency in some basic grammatical structures and terminologies
- have basic proficiency in reading and writing.
- know about significant cultural practices and historical events from the Spanish-speaking world.

Required Materials:

Those of you who studied Spanish 100 at Moravian College in the fall semester of 2014 or the spring of 2015, have already purchased the required *¡VIVA!* textbook. Therefore, *you* do not need to order a new text for Spanish 105. In Spanish 105 we are using the same text as was used in Spanish 100 last semester. Please disregard the following information about required materials if you already have this textbook and an access code to online materials and practice exercises from last semester or last fall.

- *****Text:** José Blanco and Philip Redwine Donley, *¡VIVA! Primer curso de lengua*. Third Edition. Boston, Massachusetts: Vista Higher Learning, 2015. ISBN 978-1-61857-994-2.
- **Online materials:** *Supersite Plus: Workbook, Video Manual and Lab Manual*, the Vista Higher Learning online site. Only buy books that include the *Supersite Plus* access either through the Moravian College bookstore or directly at <http://vistahigherlearning.com/students/store/>
- **Online Practice Exercises:** The workbook and audio exercises, as

Spanish 105: Chapters 6-10

- Talking about and describing clothing preferences in a store
- Talking about how much things cost
- Saying what you bought
- Negotiating and paying for items you buy
- Saying and describing what you bought
- Describing your daily routine
- Talking about personal hygiene
- Telling where you went
- Reassuring someone
- Expressing likes and dislikes
- Expressing actions or states completed in the past
- Talking about food and ingredients
- Reading a menu
- Ordering food in a restaurant
- Finding out where you are
- Talking about people and places you are familiar with
- Comparing people, things, and situations
- Talking about a party or celebration
- Asking for the bill in a restaurant
- Expressing gratitude
- Leaving a tip
- Communicating in the past tense
- Describing how you feel physically
- Discussing health and medical conditions
- Discussing remedies
- Describing how, when, and where actions take place

well as the video and extra tutorials are available through the *jVIVA! Supersite Plus: Workbook, Video Manual and Lab Manual* online site. <http://www.vhlcentral.com/> This daily preparation is important for solid language learning as well as forming the basis for informed class preparation and understanding. To register, please follow the link: http://www.vhlcentral.com/section/256741/student_instructions

- **New option: This is a new option that may be of interest only to students who did not take Spanish 100 at MC in during the 2014 – 2015 academic year.** The new option* is an all ePackage option for students who prefer not to have a hard copy of the textbook *jVIVA!*.
- Let's recap the options. If you do not already own the Viva textbook, you can **either order a hard copy versión as in the option above*** (see above *** on page 1), or, if you do not want to use a hard copy of the textbook or if you prefer to rent or buy a used textbook, you can purchase the following*** (see below*). In opting for the * option below, you gain access to the Supersite and also to an electronic textbook, but you will not have a hard copy of the textbook.

* *jVIVA! 3e SSPlus(vText) + wSAM code (36M)*
ISBN 978-1-62680-008-3

This new * option/format can be purchased online at:
<http://vistahigherlearning.com/students/store/spanish-programs/viva-3rd-edition.html>. Click on the “Codes and Other Materials” tab.

IMPORTANT After you purchase your hard copy or electronic textbook, the following link will help you to get started on the online Supersite: vhlcentral.com/help/student-startup

Other Useful Online Resources:

- Diccionario de la Real Academia Española www.rae.es
Diccionario español-inglés/inglés-español www.wordreference.com

Time Commitment: Students are expected to dedicate *at least* two hours of work outside of class per hour of class for a *minimum* total of 7 hrs./wk. You may need to spend more time than that to adequately prepare for class and complete assignments.

Attendance Policy for this course:

We have a lot to teach and learn in the 70 minutes of time allowed for this class, so we cannot let a minute go to waste. Please arrive *on time* for Spanish class. Lateness will affect your participation grade. Two absences—excused or unexcused—will not be penalized, but may affect class performance/participation grade. More than two absences will result in a lowering of the final grade by one point for every additional absence. Requests to excuse absences at the end of the semester will not be considered. Students are responsibility for keeping track of their own excused/unexcused

absences. It is the student's responsibility to inform the instructor of the absence by email before the absence, and to request a confirmation of the status of the un/excused absences within one week of an absence. Once students request a status confirmation, they will then receive an email from me confirming that their absence has been regarded as excused or unexcused.

Please note that two excused absences per semester are allowed for illness, emergency, a death in the family or participation in sports events, etc. It would be a good idea to save excused absences for such occasions.

- **Excused absences and late assignments:** To have an absence excused, you must notify the instructor by email BEFORE the class explaining the reason for the absence. If this absence is excused by the instructor (this is not guaranteed) you may make up written work and, in exceptional circumstances, take missed quizzes/tests. Make-up quizzes/tests must be arranged with the instructor and taken within 5 calendar days of the excused absence. If not, you will receive a zero for the quiz/test. If the absence is not excused, no late assignments will be accepted, nor will make-up tests/quizzes be given. Late assignments for excused absences will lose 10 % of grade per day, starting with the day it was due.
- **Extended absences:** The Academic and Disability Support Office is authorized to send e-mails informing instructors that students have valid excuses for not attending classes. In cases of extended absences, you must contact Ms. Laurie Roth. Laurie Roth, M.Ed. Director of Academic and Disability Support, Moravian College, 610-861-1401, rothl@moravian.edu. **Only if the Dean justifies extended absences, will they be excused.**

Learning Assistance and Accommodation for a Disability. Students who wish to request accommodations in this class for a disability should contact Ms. Elaine Mara, Assistant Director of Academic & Disability Support, located on the first floor of Monocacy Hall (extension 1401). Accommodations cannot be provided until authorization is received from the Academic & Disability Support office.

Participation:

Class participation: Students are expected to arrive prepared and ready to participate actively in all class activities, having completed the readings and all homework assignments. **Active** class participation is worth 10% of your final grade because speaking every day in class is crucial to building verbal competence and self-confidence in Spanish. Being present and taking notes do not constitute active participation. Active participation involves speaking and collaborating in paired and group activities, completing in-class writing assignments, working on oral presentations, doing on-line preparatory work, and volunteering answers in class discussions. A positive attitude is expected and your attitude in class influences your participation grade. Participation should be in Spanish, even when speaking with another student. Speaking in English results in a lower participation grade. Speaking in Spanish, even when you make mistakes, get frustrated, or have trouble communicating, helps your

Classroom expectations. Students are expected to show respect for all present by:

- arriving on time.
- turning off cell phones and laptops and putting them away in your bags or backpacks for the entire class period.
- not eating during or in the class.
- not wearing hats that prevent eye contact.
- remaining in the room for the entire class period.
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brain learn how to speak Spanish. It's like a sport or playing an instrument—practice is key.

Some students come to Spanish 105 knowing more than others. These students may finish written classwork before others do. If you finish an activity before the rest of the class, please spend time reviewing previous concepts and vocabulary on your own, or practice asking and answering general conversation questions or the exercise you have just prepared, with a partner in Spanish. Independent work is noticed, appreciated and valued, and will affect your daily participation grade in positive ways. Appearing bored as if you did not know how to make the most of your time, will not enhance your grade.

Daily participation in class will be graded as follows:

A = 95 Excellent participation A student who earns 95 is one who will always ask and answer questions in Spanish. The student's questions, comments and answers show that the student had thoroughly prepared the subject assigned before coming to class, and is eager and keen to put this knowledge to use in class. A student who earns 95 is very positive, enthusiastic, curious, disciplined and focused. S/he is a mature and independent learner who is an active participant in class activities during the entire class period. Student has arrived on time, is prepared to work when period starts and remains in class throughout the entire period. Student's cell phone is off, packed away and not visible throughout the class period.

B = 85 Good participation A student who earns 85 is one who the answers questions and offers interesting comments whenever the instructor or a fellow student calls on him/her. Most of the time this student will ask and answer questions in Spanish. The student's questions, comments and answers show that the student had prepared the subject assigned before coming to class, and is prepared to put this knowledge to use. A student who earns 85 is positive, enthusiastic, curious, disciplined and focused. S/he is an independent learner who is an active participant in class activities during most of the class period. Student has arrived on time, is prepared to work when the period starts and remains in class throughout the entire period. Student's cell phone is off, packed away and not visible throughout the class period.

C = 75 Fair participation A student who earns 75 answers questions and offers comments only when the instructor calls on him/her. The student's comments and answers indicate that, though the student has completed the homework, s/he has not adequately assimilated the topics at hand and is not prepared well to put the material to use. A student who earns 75 is sometimes easily distracted and unfocused. This student is a reluctant participant in class activities and shows little enthusiasm about speaking Spanish. Student has arrived on time, is prepared to work when the period starts, but leaves during class, thus missing valuable instruction/participation time. Student's cell phone is off, packed away and not visible throughout the class period.

D = 65 Poor participation The student who earns 65 very reluctantly answers questions and offers monosyllabic comments when called upon. The comments and answers indicate that the student has a poor preparation of the material. This student expresses no interest, enthusiasm, or curiosity. Student has not arrived on time and/or is not prepared to work when period starts. The student leaves the classroom during the period, thus missing valuable instruction/participation time. Student checks, looks at or uses the cell phone during class.

F = 55 Lack of participation The student who earns 55 is unable to participate effectively in class activities because the student did not complete homework assigned or did it in an ineffectual way. The student appears unfocused or/and disinterested in all things Spanish. Student has not arrived on time and/ or is not prepared to work when period starts. The student leaves the classroom during the period, thus missing valuable instruction/participation time. The student checks, looks at or uses the cell phone during the class.

The daily default grade will be C (75). If you participate more actively or less actively than the **Fair participation category of C (75)**, your daily grade will be altered accordingly. When a student is not in class, he/she earns a 0 for that day regardless of the reason for that absence. The lowest 5 participation grades of the semester will be dropped.

Academic Integrity:

Academic dishonesty and plagiarism are serious offenses and will not be tolerated. They will be handled according to the Moravian policy on Academic Honesty. If you cheat you will be given a grade of zero for that assignment or a failing grade in the course. You will also be reported to the Dean of Students and “a copy of the record [will remain] in the Division of Student Affairs until the student completes the degree or certification program.” Also, please note that, “When writing creative or research papers in a foreign language, students may not use electronic translation services. Utilizing such tools without express permission of the instructor constitutes plagiarism.”

- **Dictionaries, online or other, may be used for two purposes only:** 1) to look up the meaning of a Spanish word in a reading assignment or homework activity and 2) to look up the translation of an English word *that we have already covered in class but that you cannot remember*.
- For detailed information about Academic Honesty please see the Student Handbook:<http://www.moravian.edu/studentlife/handbook/academic/academic2.html>

Required format for written work:

Handwritten:

- Use smooth-edged paper (no spiral notebook tear-outs)
- Write NEATLY on every other line.
- Write QUESTIONS and answers. Answer in complete sentences unless otherwise directed.
- Clearly label each sheet (your full name, section 105 A or 105 B, date, page, exercise or title)

Typed:

- Use 12 pt. Times New Roman or Arial.
- Use double space.
- Write QUESTIONS and answers. Answer in complete sentences unless otherwise directed.
- Clearly label each sheet (your full name, section 105 A or 105 B, date, page, exercise or title)

Your Final Semester Grade for Spanish 105 will be based on:

Final Written Exam	15%
Chapter Tests	30%
Compositions	15%
Mid-point Oral Evaluation	10%
Final Oral Evaluation	10%
Class Participation	10%
Online homework	5%
Written homework	5%

Letter Grades

A 93-100	B 83 – 85	C 73 - 76	D 63-66
A- 90 - 92	B- 80 - 82	C- 70 - 72	D- 60 - 62
B+ 87 - 89	C+ 77 - 79	D+ 67 – 69	F 0 – 59

The instructor reserves the right to modify, supplement and make changes to the syllabus as the course needs arise. You will be informed of any changes via email and in class.