

Moravian College
Department of Modern Languages and Literatures
OTOÑO 2015
Syllabus Spanish 100A, 100C, 100G

Profesora: Margaret L. Snyder

Oficina: Comenius 410

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Horas de Oficina: M W 10:20-11:20, Th 11:30 – 12:30 and by appointment

Required Materials

- **OPTION 1:** This package includes a paperback copy of the textbook and access to Vista Higher Learning SupersitePlus with online Student Activities Manual (“WebSAM”). The electronic textbook (“vText”) is included in the Supersite. This package can be purchased in the Moravian College Bookstore.

José Blanco and Philip Redwine Donley, *¡VIVA! Primer curso de lengua española*. Third Edition. Boston, Massachusetts: Vista Higher Learning, 2015.
ISBN 978-1-62680-028-1

- **OPTION 2:** This is an all ePackage for students who do not want to use a hard copy textbook or who prefer to rent or buy a used textbook.

¡VIVA! 3e SSPlus(vText) + wSAM code (36M)
ISBN 978-1-62680-008-3

Option 2 can be purchased online at
<http://vistahigherlearning.com/students/store/spanish-programs/viva-3rd-edition.html>. Click on the “Codes and Other Materials” tab.

Course Description. This is the first in a three-semester language sequence designed to help you achieve basic proficiency in Spanish by developing skills in reading, writing, conversation, and comprehension, and by broadening your cultural understanding of the Spanish-speaking world. We will cover the first five chapters of *¡VIVA!* By mid-semester, the course will be conducted primarily in Spanish.

Course Objectives. By the end of the course, students will

- comprehend and be able to respond to basic conversational patterns.
- have knowledge of and proficiency in some basic grammatical structures and terminologies
- have basic proficiency in reading and writing.
- know about significant cultural practices and historical events from the Spanish-speaking world.

Specific Course Outcomes

- Introducing yourself
- Greeting and saying good-bye to friends
- Using courtesy expressions
- Talking about yourself and others
- Spelling your name
- Performing simple math problems
- Asking and telling time
- Describing your college and classroom
- Exchanging information about courses of study
- Talking about the calendar and dates
- Asking and responding to simple questions
- Talking about your family and friends
- Describing yourself, other people, and things
- Saying how old you and others are
- Talking about things that belong to you and others
- Talking about pastimes, weekend activities, and sports
- Talking about what you are going to do
- Planning activities
- Extending invitations
- Apologizing
- Talking about vacation plans
- Describing a hotel
- Talking to hotel personnel
- Talking about how you and others feel
- Talking about the seasons and the weather

Time Commitment. Students are expected to dedicate *at least* two hours of work outside of class per hour of class, for a *minimum* total of 7 hrs./wk. You may need to spend more time than that to adequately prepare for class and complete assignments.

Attendance. Don't miss any classes. In case of unavoidable absence, such as illness, participation in athletic events, emergencies, etc., if you notify me BEFORE class, I will excuse you, though I reserve the right to require documentation. (N.B. Travel plans do not constitute an emergency.) You may have up to three absences, excused or unexcused. After the third absence you will lose one percentage point from your final grade for each absence. If your absence is excused, you may make up homework or tests. **If the absence is not excused, you may not make up written work or tests,** though I will be happy to look at your homework and give you feedback.

Late Assignments. Late work will not be accepted except as described above under "attendance".

Participation. Active participation in class is crucial for increasing conversational competence in Spanish. Students are expected to arrive prepared to participate in all class activities by having studied the topics to be covered and having completed all assigned homework.

- By mid-semester, we will be using primarily Spanish in class. Early on you will be expected to ask in Spanish what words mean, etc.
- Factors which will contribute toward your participation grade include: effort to speak Spanish, arriving to class on time, remaining on task while in class, working with partners or groups on assignments, volunteering, presenting a positive attitude, having homework completed, knowing vocabulary of the chapter, remaining in class for the duration of the period, attendance. (A=95:Excellent; B=85: Good; C=75: Fair; D=65: Poor; F=55: No participation: 0)

Classroom expectations. Students are expected to show respect for all present by:

- arriving on time.
- turning off cell phones **and putting them away.**
- not eating during class.
- not wearing hats that prevent eye contact.
- remaining in the room for the entire class period.

Academic Honesty.

- Academic dishonesty and plagiarism are serious offenses and will not be tolerated. **Since homework is done for a grade, it must be your own work. You must work independently.** Copying homework or using translation services will result in a 0 for the assignment. Cheating on a test will result in a 0 for the test and may result in failing the course. Any violation will also be reported to the dean of curriculum and academic programs and, per the Moravian Policy on Academic Honesty, “a copy of the record [will remain] in the Division of Student Affairs until the student completes the degree or certification program.”
- **Dictionaries, online or other, may be used for two purposes only:** 1) to look up the meaning of a Spanish word in a reading assignment or homework activity and 2) to look up the translation of an English word *that we have already covered but that you cannot remember.*
- For detailed information please see the Student Handbook: <http://www.moravian.edu/studentlife/handbook/academic/academic2.html>

Note on Homework: Before doing any online or written homework activity, *determine what its purpose is*, so that you know what you should get out of it. If you had Spanish before, keep in mind when writing homework that the assignments are designed to practice the vocabulary and grammar being presented in this course. Be sure your writing demonstrates that you can use what is being presented, and not just what you may have learned before. Homework will be graded on the basis of how well you apply *the material presented in this course.*

Final Grade

Exams (5: one per chapter)	50%
Mid-point Oral Evaluation	5%
In-class Compositions	10%
Final Oral Evaluation	10%
Class Participation	15%
Written Homework	5%
Online Homework	5%

Letter Grades

A 93-100	B 83 - 86	C 73 - 76	D 63-66
A- 90 - 92	B- 80 - 82	C- 70 - 72	D- 60 - 62
B+ 87 - 89	C+ 77 - 79	D+ 67 - 69	F 0 - 59

Learning Assistance and Accommodation for a Disability. Students who wish to request accommodations in this class for a disability should contact Ms. Elaine Mara, Assistant Director of Academic & Disability Support, located on the first floor of Monocacy Hall (extension 1401). Accommodations cannot be provided until authorization is received from the Academic & Disability Support office.

Spanish Club. I urge you to attend the activities organized by the Spanish Club such as weekly meetings, movie screenings, restaurant visits and cultural trips. They are an excellent way to get involved in the language and the culture of the Spanish-speaking world. Please note that you don't need to be a Spanish-speaker to participate in the Club. Everyone is welcome!

Babel. Interested in poetry? By the end of the semester you will be able to write poems in Spanish! I encourage you to submit your poetry for publication in *Babel*, the literary journal of the Department of Modern Languages and Literatures. For more information feel free to talk to me or send an email to Dr. Claudia Mesa at mesac@moravian.edu.

FORMAT FOR WRITTEN WORK

- Write on smooth-edged paper: no spiral tear-outs.
- Write your name and the DUE date on the top of the paper.
- Label the activities CLEARLY: Lesson # / section / subsection if applicable / activity type / activity # or name. **Example:** Lesson 1 / Exploración / Flash cultura / VM (for Video Manual) / #2.
- Write NEATLY on EVERY OTHER LINE.
- Write NEATLY on EVERY OTHER LINE.
- Did I mention Write NEATLY on EVERY OTHER LINE?
- Write both QUESTION and answer. This includes cues in audio (Lab Manual) activities. (You do not have to write the *directions* for the activity, just the questions or cues.)
- Unless directed otherwise, write in complete sentences.

FORMAT FOR TYPING WRITTEN WORK

- All of the above and use **16 pt.** Times New Roman or Arial, double- or triple-spaced.

Hispanic Heritage Month Program 2015

Mexican Independence Day Festival in Philadelphia on Sunday, September 13th at 11am: *Take a road trip to the Mexican Independence Day Festival in Philadelphia to celebrate Mexican independence with music, food, dancing, and more. Discover traditional arts and crafts, dance with Mexican rock bands and enjoy face painting and giveaways during the popular event at Penn's Landing. Advanced sign-up at HUB desk is required.*

The Latino Student Union presents "Code Switching: English + Spanish = Spanglish" on Thursday, September 17th at 4pm in the Laros Room. *What is it like to live in two cultural worlds and when would one know it is time to switch? Join us for a though-provoking discussion about the cultural and linguistic phenomenon known as "code-switching."*

Hispanic Heritage Month Community Dinner on Sunday, September 20th at 5pm: *Celebrate the month with food, music, and fellowship in the Saal Bahnson Center. Registration for the dinner is required; a registration link will be sent by email on September on September 7th.*

Sonia Nazario, HHM Keynote Speaker on Monday, September 28th at 7pm in Prosser Auditorium: *Sonia Nazario, author of "Enrique's Journey," will be our keynote speaker. Ms. Nazario's national bestselling book recounts the unforgettable quest of a Honduran boy looking for his mother, eleven years after she is forced to leave her starving family to find work in the United States.*

The Spanish Club presents "Hungry for Heritage" on Monday, October 5th at 3pm at Dean Hunt's house (1132 Main Street - directly across from the Hall of Science). *Sign-up in advance at any Spanish Club meeting on Mondays at 3pm in the HUB. Bring a dish to to "Hungry for Heritage" and share and discuss the cultural heritage of the cuisine.*

"Moving Beyond Borders" by Sarah White '11 on Thursday, October 8th at 7pm in the UBC Room - *Sarah will join us for an intimate dinner in which she will analyze and combat stereotypes on immigration based on her research and time spent on the border between the United States and Mexico. Registration for the dinner is required; a registration link will be sent by email on September on September 21st.*

