



**Department of Foreign Languages, SPAN 100 CG**

FALL 2015

Moravian College Comenius Center  
Tuesdays 6:30 PM-9:30 PM, Comenius 105

**Instructor Information**

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Blackboard: <http://blackboard.moravian.edu/>

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**Course Description:** Beginning study of Spanish language and culture through textual, audio, and visual materials. Learning to function in culturally authentic situations and to perform with some proficiency in the four fundamental skill areas: reading, writing, listening, speaking. Designed to develop novice to novice-mid oral and written proficiency as defined by the American Council of Teachers of Foreign Languages.

**General Description:** This course is the first in a three-semester language sequence designed to help you achieve basic proficiency in Spanish by developing skills in reading, writing, conversation, and comprehension, and by broadening your cultural understanding of the Spanish-speaking world. By mid-semester, the course will be conducted primarily in Spanish and will cover chapters 1-5 of *¡Viva!*

**Student Learning Objectives:** By the end of this course, students will have developed solid competencies in each of the five goal areas: communication, cultures, connections, comparisons, and communities. Main objectives include:

- Ability to comprehend and respond to basic conversational patterns
- Proficiency and knowledge of basic grammatical structures and terminologies.
- Basic proficiency in reading and writing the language.
- Knowledge of significant cultural practices and historical events of the Spanish-speaking world.

Specific learning outcomes for the students are the following:

- Introducing yourself
- Greeting and saying goodbye to friends
- Learning courtesy expressions
- Talking about yourself and others
- Spelling your name
- Identifying numbers
- Asking and telling time
- Describing your university and classroom
- Asking and responding to simple questions
- Describing yourself and others
- Talking about the calendar and weather
- Exchanging information about pastimes, weekend activities, and leisure activities

**Time Commitment:** Students are expected to dedicate *at least* two hours of work outside of class per hour of class, for a *minimum* total of **6 hours per week**. You may spend more time than that to adequately prepare for class and complete assignments.

**Policy on Late Assignments:** Note that as a general rule for this class late assignments will be penalized and make-up exams or other work will be only given in **emergency situations**. If accepted, late homework assignments will receive a 10% penalty per late day.

### **Required Materials**

Please note that this course requires online access. Make sure to only buy books that include the technology access either through the Moravian College bookstore or directly at <http://vistahigherlearning.com/students/store/>

### **Textbook:**

#### OPTION 1:

This packet (or package) includes a traditional copy of the VIVA textbook and it is available at the Moravian College Bookstore.

José Blanco and Philip Redwine Donley. *¡Viva! Primer curso de lengua española*. Third Edition. Boston, Massachusetts: Vista Higher Learning, 2015.

Viva 3eSE+SSPlus(vTxt) + wSAM ISBN 978-1-62680-028-1

#### OPTION 2:

This is an All-Epacket (Epackage) for those students who don't want to buy (or use) a copy paperback textbook or they prefer to rent or buy a used textbook, etc.

Viva 3e SSPlus(vTxt) + wSAM Code(36M) ISBN 978-1-62680-008-3

This code can be purchased here:

<http://vistahigherlearning.com/students/store/spanish-programs/viva-3rd-edition.html> (click the "Codes & other materials) tab.

### **Online Practice Exercises**

The workbook and audio exercises, as well as the video and extra tutorials are available through the *¡Viva! SuperSite Plus: Workbook, Video Manual and Lab Manual* online site. <http://www.vhlcentral.com/> This daily preparation is important for solid language learning as well as forming the basis for informed class preparation and understanding.

To register, please follow the link: [https://www.vhlcentral.com/section/332044/student\\_instructions](https://www.vhlcentral.com/section/332044/student_instructions)

### **Supplementary Materials:**

Supplementary materials will be posted on Blackboard <http://blackboard.moravian.edu/>. Please set up an account and enroll in this course after our first meeting. In Blackboard look for: Course ID: SPAN 100 CG, Enrollment Code: 1931

### **Other Useful On-Line Resources**

Diccionario de la Real Academia de la Lengua Española

<http://www.rae.es/drae>

Diccionario español-inglés/inglés-español

<http://www.wordreference.com/>

### **Learning Assistance and Accommodations for a Disability**

Students who wish to request accommodations in this class for a disability must contact Ms. Elaine Mara, Assistant Director of Academic Support Services for Academic and Disability Support. The office is located at the Academic Support Center on the first floor of Monocacy Hall, or by calling 610-861-1401. Accommodations cannot be provided until authorization is received from the Academic Support Center.

### **Academic Integrity**

Academic dishonesty, that is, copying or other cheating on exams or homework and plagiarism (using another person's words and passing them off as your own), is a serious offense and will not be tolerated. Cases of Academic Dishonesty will be handled according to the **Moravian policy on Academic Honesty**. If you cheat you will be given a grade of zero for that assignment or a failing grade in the course. You will also be reported to the Dean of Students and "a copy of the record [will remain] in the Division of Student Affairs until the student completes the degree or certification program." Also, please note that, "When writing creative or research papers in a foreign language, students *may not use electronic translation services*. Utilizing such tools without express permission of the instructor constitutes plagiarism. The use of electronic dictionaries for single-word inquiries or short idiomatic expressions is permissible at the discretion of professors in the Department of Foreign Languages."

For detailed information please see the *Student Handbook*:

<http://www.moravian.edu/studentlife/handbook/academic/academic2.html>

### **Assignments**

Homework- The workbook and audio exercises, as well as the video and tutorials are through *¡Viva! Supersite Plus: Workbook, Video Manual and Lab Manual* online site: <http://www.vhlcentral.com/>. This daily preparation is important for solid language learning as well as forming the basis for informed class preparation and understanding.

To register for this specific course, please follow the link: <http://www.vhlcentral.com/store/332044>

Please make sure to complete the exercises in *¡Viva! Supersite Plus* on time. Late homework will have a penalty for 10% per day.

### **Overall Grade Distribution**

5 Exams (one per chapter)	50%	Homework	10%
Class Participation	15%	Compositions	10%
Mid-point Oral Evaluation	5%	Final Oral Evaluation	10%

### **Letter Grades**

A 93-100	B 83-86	C 73-76	D 63-66
A- 90-92	B- 80-82	C- 70-72	D- 60-62
B+ 87-89	C+ 77-79	D+ 67-69	F 0-59

### **Other Important Information**

#### **Attendance**

Students are expected to attend class regularly and to arrive on time with the required materials. Time in class is imperative because your success in this course depends on your ability to participate fully and engage in all classroom activities. If there is an unavoidable conflict and you have no choice but to miss a class, please contact me in advance and be sure to make arrangements for keeping up with the material that you miss.

#### **Canceled Classes**

Class may be canceled due to inclement weather or for some other reason. In the case of cancellation, the instructor will post an announcement on Blackboard/Viva Supersite to inform students of the cancellation. It is the student's responsibility to check Blackboard/Viva Supersite prior to each class period to determine if class is canceled.

#### **Copyrights**

Only the copyright holder has the right to make copies of books, articles, cases, software, and other copyrighted material. Anyone else (you, the reader) must have the copyright holder's permission to make copies unless the item being copied falls under the fair use proviso or is a work in the public domain. You must get permission from the copyright holder to make any copies legally of any copyrighted material.

#### **e2Campus**

In the event of an emergency the system called e2Campus allows Moravian College to send text messages to the cell phones of registered members of the campus community with information about what is happening and/or what precautions should be taken. Up to two cell phone numbers and two e-mail addresses per user may be registered. This service is an integral part of the College's emergency response system. If you are not already registered on the system, please do so as soon as possible. To register for e2Campus visit <http://intranet.moravian.edu/e2campus/index.asp> from a computer on Moravian's campus.

## Participation Expectations of Students

Active participation in class is crucial or increasing verbal competence in Spanish. Simply being present and taking notes does not constitute active participation. Students are expected to arrive prepared by having read the readings and completed all assignments. Class participation involves speaking in Spanish and collaborating in paired and group activities, completing in-class writing assignments and oral presentations, doing on-line preparatory work, and volunteering answers in class discussions. A positive attitude is expected and it makes a difference in your participation grade.

Speaking in English may be considered "negative participation" and results in a low participation grade. Even if you make mistakes, get frustrated, or have trouble when trying to communicate in Spanish, it will help your brain learn how to speak Spanish! Practice is the key to language learning. Students who demonstrate a willingness to communicate in the target language will receive "*pesos de participación*." A high number of pesos will contribute to a high participation grade at the end of the semester. ¡Buena suerte, amigos!

Please turn off your cell phone before entering class.

## Grading Judgment

It is within the purview of the instructor to apply qualitative judgment in determining grades for an assignment or for a course.

## Inclusion

Moravian College is a welcoming community that embraces and values the diversity of all members of the campus community. We acknowledge the uniqueness of all individuals, and we seek to cultivate an environment that respects, affirms, and defends the dignity of each member of the community. Moravian College complies with all federal and state laws regarding nondiscrimination in recruitment, admission, and employment of students, faculty, and staff.

You may wonder what that statement means. For the purposes of this class, the statement means that all persons, regardless of actual or perceived race, color, sex, religion, ancestry, genetic information, national origin, sexual orientation, gender identity or expression, familial status, marital status, age, mental or physical disability, use of guide or support animals and/or mechanical aids have an equal opportunity to participate and learn in this class and are to be treated equally in an inclusive and supportive manner.

In other words, in this class we all promote a culture of inclusion that welcomes and supports people of varying backgrounds, different viewpoints, experiences, talents, and ideas. By respecting and valuing these differences we can make problem solving and decision making multi-dimensional leading to more learning and better outcomes for all, including project clients.

Behaviors such as those listed in the table below will lead to an inclusive classroom culture.

<b>Behavior</b>	<b>Description</b>
Listening to understand	Listening with an open mind to fully understand all aspects of a situation
Seeing multiple points of view	Understanding that our perspective is not the only one when looking at a situation, issue, or person
Giving and receiving feedback	Inviting and giving feedback
Enhancing inclusion	Helping others feel included and involved
Addressing inappropriate behavior	Acknowledging inappropriate behavior; communicating expectations and consequences for repeated behavior.

Source: MIT Human Resources, Diversity & Inclusion, <http://hrweb.mit.edu/diversity/affirmative-action-plan-admins/resources>

## Syllabus Status

This syllabus and the course contents are subject to change at the discretion of the instructor. Generally changes will be finalized only after discussion of the change with students in the class.

## Workload

Students can expect to work at least two hours on average outside of class in reading, preparation, and project activities for each hour of class time. Please be advised that you may need to spend more than the minimum of 6 hours of preparation per week in order to adequately prepare for class and improve your proficiency in Spanish!

### Class Calendar for Fall 2015

*Please note that this calendar is tentative and it is subject to change. I will announce any modifications in advance.*

Week 1-Sept. 1st	Introducción del curso, Lección 1
Week 2-Sept. 8th	Lección 1, Repaso
Week 3-Sept. 15th	Examen Lección 1, Lección 2
Week 4-Sept 22nd	Lección 2, Repaso
Week 5- Sept. 29th	Examen Lección 2, Lección 3
Week 6-Oct. 6th	Lección 3, Composición 1, Repaso
Week 7- Oct. 13th	¡Vacaciones! Receso del otoño
Week 8-Oct. 20th	Examen Lección 3, Lección 4
Week 9-Oct. 27th	Mid-point Oral Evaluation, Lección 4
Week 10-Nov 3rd	Lección 4, Composición 2, Repaso
Week 11-Nov. 10th	Examen Lección 4, Lección 5
Week 12-Nov. 17th	Lección 5
Week 13-Nov. 24th	Composición 3*
Week 14-Dec. 1st	Repaso Lección 5, Examen Oral Final
Week 15-Dec. 8th	Examen Lección 5