



MORAVIAN COLLEGE

Department of Modern Languages and Literatures

Fall 2015

Syllabus Spanish 100 B/F/I

Professor: Maria M Vidal

Office: Comenius 401

Telephone: (610) 625-7758 ext. 7758

Email: vidalm@moravian.edu (best way to contact me)

Office hours: M W F 10:30-11:30 and by appointment

REQUIRED MATERIALS:

• OPTION 1:

José Blanco and Philip Redwine Donley, *¡VIVA!* Primer curso de lengua española. Third Edition. Boston, Massachusetts: Vista Higher Learning, 2015.

ISBN 978-1-62680-028-1

This package includes a paperback copy of the textbook and access to Vista Higher Learning *SupersitePlus* with online Student Activities Manual (“WebSAM”). The electronic textbook (“vText”) is included in the Supersite. Please note that this course requires online access; only buy books that include the technology access either through Moravian College bookstore or directly at <http://vistahigherlearning.com/students/store/>

• OPTION 2:

This is an all ePackage for students who do not want to use a hard copy textbook or who prefer to rent or buy a used textbook.

¡VIVA! 3e SSPlus(vText) + wSAM code (36M)

ISBN 978-1-62680-008-3

Option 2 can be purchased online at

<http://vistahigherlearning.com/students/store/spanish-programs/viva-3rd-edition.html>.

Click on the “Codes and Other Materials” tab.

You must register on *¡VIVA! Supersite Plus* in order to complete online assignments, view and read announcements and instructions.

To set up your account and register in my class, please use the following link. Be sure to click on your section:

Section B: https://www.vhlcentral.com/section/354300/student_instructions

Section F: https://www.vhlcentral.com/section/354303/student_instructions

Section I: https://www.vhlcentral.com/section/354307/student_instructions

Other useful Online Resources:

Diccionario de la Real Academia de la Lengua Española <http://www.rae.es/drae>

Diccionario Español-Inglés/Inglés Español <http://www.wordreference.com/>

COURSE DESCRIPTION:

Spanish 100 is designed for the student with little or no prior knowledge of Spanish. It is the first course in a three-semester language sequence designed to help you achieve basic proficiency in Spanish by developing skills in reading, writing, conversation, and comprehension, and by broadening your cultural understanding of the Spanish-speaking world. We will cover the first five chapters of *¡VIVA!* By mid-semester, the course will be conducted primarily in Spanish.

Course Objectives:

The main objectives of this course are:

- The ability to comprehend and respond to basic conversational patterns.
- The knowledge and proficiency of some basic grammatical structures and terminologies
- To have basic proficiency in reading and writing.
- The knowledge of significant cultural practices and historical events from the Spanish-speaking world.

Specific Course Outcomes

- Introducing yourself
- Greeting and saying good-bye to friends
- Learning courtesy expressions
- Talking about yourself and others
- Spelling your name
- Performing simple math problems
- Asking and telling time
- Describing your college and classroom
- Exchanging information about courses of study
- Talking about the calendar and dates
- Asking and responding to simple questions
- Talking about your family and friends
- Describing yourself, other people, and things
- Saying how old you and others are
- Talking about things that belong to you and others
- Talking about pastimes, weekend activities, and sports
- Talking about what you are going to do
- Planning activities
- Extending invitations
- Apologizing
- Talking about vacation plans
- Describing a hotel
- Talking to hotel personnel
- Talking about how you and others feel
- Talking about the seasons and the weather

TIME COMMITMENT:

Daily preparation is important for solid language learning and for coming well prepared to class.

Students are expected to dedicate at least 2 hours of work outside of class per hour of class, for a minimum total of 7 hrs./wk.

You may need to spend more time than that to adequately prepare for class and complete assignments.

ATTENDANCE POLICY:

Daily attendance is expected and necessary in order to learn the language since it is a cumulative process.

In case of unavoidable absence, such as illness, participation in athletic events, religious holidays, family emergencies, etc., if you notify me BEFORE class, I will excuse you, however, I do reserve the right to require documentation. Please note: travel plans do not constitute an emergency. You may have up to three absences, excused or unexcused, without being penalized. After the third absence you will lose one percentage point from your final grade for each absence. If your absence is excused, you may make up homework or tests. If the absence is not excused, you may not make up written work or tests, though I will be happy to look at your homework and give you feedback.

CLASSROOM EXPECTATIONS

Students are expected to help create an environment that promotes learning, dignity, and mutual respect for one another. Normal courtesies are practiced in the classroom. Students must show respect for all present by:

- Arriving on time
- Turning off cell phones and putting them away
- Not eating during class
- Not wearing hats that prevent eye contact
- Remaining in the room for the entire class period

LATE ASSIGNMENTS

Late work will not be accepted except as described above under “Attendance”.

PARTICIPATION

Active participation in class is crucial for increasing conversational competence in Spanish. Students are expected to arrive prepared to participate in all class activities by having studied the topics and vocabulary to be covered, and having completed all assigned homework.

Active participation involves speaking and collaborating in paired/group activities, in-class writing assignments, short oral presentations, doing on-line preparatory work, volunteering answers in class discussions, remaining on task during class, completing homework, knowing the vocabulary for the class, attendance, arriving to class on time, remaining in class for the duration of the period, presenting a positive attitude, and making an effort to speak Spanish during class.

The class participation grades will be assigned as follows:

A=95 or higher: **Excellent** (the student answers questions and offers interesting comments without the need of the professor or the debate leader calling on him/her. The comments and answers show that the student has thoroughly prepared the reading and has done the necessary background research to understand the reading)

B=85: **Good** (the student answers questions and offers interesting comments whenever the professor or debate leader calls on him/her. Sometimes, the student participates without being asked. The comments and answers show that the student has prepared the reading and has done the necessary background research to understand the reading quite well)

C=75: **Fair** (the student answers questions and offers comments only when the professor or debate leader calls on him/her. The comments and answers show that the student has prepared the reading, but has not done much necessary background research to understand the reading)

D=65: **Poor** (the student answers questions and offers very brief comments only when the professor or debate leader calls on him/her. The comments and answers show that the student has a poor preparation of the reading and has not done the necessary background research to understand it)

F=55 **Lack of participation** (the student does not answer questions and does not offer any comments in the class or group discussion, and if he does, they are incorrect, which shows he/she has not done the reading or has done it in a careless or incomplete manner)

0=**No participation**

ACADEMIC HONESTY

• Academic dishonesty and plagiarism (using another person’s words and passing them off as your own) are serious offenses and will not be tolerated. **Since homework is done for a grade, it must be your own work. You must work independently.** Cheating on a test will result in a 0 (zero) for the test and may result in failing the course. Copying homework or using translation services will result in a 0 (zero) for the assignment. Any violation will be reported to the dean of curriculum and academic programs and, per the Moravian Policy on Academic Honesty, “a copy of the record [will remain] in the Division of Student Affairs until the student completes the degree or certification program.”

• **Dictionaries, online or other, may be used for two purposes only:**

- 1) To look up the meaning of a Spanish word in a reading assignment or homework activity
- 2) To look up the translation of an English word that we have already covered but that you cannot remember.

For detailed information please see the Student Handbook:

<http://www.moravian.edu/studentlife/handbook/academic/academic2.html>

HOMEWORK

Before doing online or written homework activity, determine what its purpose is so you know what you should get out of it. If you had Spanish before, keep in mind when writing homework that the assignments are designed to practice the vocabulary and grammar being presented in this course. Be sure your writing demonstrates that you can use what is being presented, and not just what you may have learned before. Homework will be graded on the basis of how well you apply the material presented in this course.

You must go to ¡VIVA! *Supersite Plus* to access your online homework assignments and to regularly view/read important instructions and assignments. A lot of your homework assignments must be completed online and scores will be collected by your instructor. Some online activities will be computer-graded. Instructor will also assign homework from textbook (reading, exercises, practices, etc.) Please check your Course Calendar, *Supersite* calendar. Pay attention to deadlines.

OVERALL GRADE DISTRIBUTION

Exams (5, one per chapter)	50%
Mid-point Oral Evaluation	5%
In-class Compositions	10%
Final Oral Evaluation	10%
Class Participation	15%
Written Homework	5%
Online Homework	5%

Letter Grades

A	93-100
A-	90 - 92
B+	87 - 89
B	83 - 86
B-	80 - 82
C+	77 - 79
C	73 - 76
C-	70 - 72
D+	67 - 69
D	63-66
D-	60 - 62
F	0 - 59

LEARNING ASSISTANCE AND ACCOMODATION FOR A DISABILITY:

Students who wish to request accommodations in this class for a disability should contact Ms. Elaine Mara, Assistant Director of Academic & Disability Support, located on the first floor of Monocacy Hall (extension 1401). Accommodations cannot be provided until authorization is received from the Academic & Disability Support Center.

FORMAT FOR WRITTEN WORK

Handwritten:

- Write on smooth-edged paper: no spiral tear-outs
- Write your name and the DUE date on the top of the paper
- Label the activities CLEARLY
- Write NEATLY on EVERY OTHER LINE.
- Write both QUESTION and answer. This includes cues in audio activities from the Lab Manual.
- Unless directed otherwise, write in complete sentences.

Typed work:

- All of the above
- Use 16 pt Times New Roman or Arial
- Use double or triple space.

Spanish Club

I urge you to attend the activities organized by the Spanish Club such as weekly meetings, movie screenings, restaurant visits and cultural trips. They are an excellent way to get involved in the language and the culture of the Spanish-speaking world. Please note that you don't need to be a Spanish-speaker to participate in the Club. Everyone is welcome!

Babel

If you are interested in poetry, I encourage you to write a poem in Spanish for *Babel*, the literary journal of the Department of Foreign Languages. For more information feel free to contact Dr. Claudia Mesa at mesac@moravian.edu

COURSE EVALUATION

Exams

There will be a test after each chapter and a final oral exam. All chapter tests will be accumulative. Tests will include all or some of the following sections: vocabulary, contextualized grammar, listening, reading and comprehension, short answer/short essay questions, dialogues/short interviews, and cultural topics.

Note: in every test you will be tested on everything we have previously covered, for example, test 3 will cover material from chapter 1,2,3. Therefore, you must keep reviewing old material for every test. It will help you keep what you have learned fresh!

Mid-Term

All students must give a group oral presentation in class. Topics must be related to issues in the Hispanic world. Students will work in groups of 4-5 students. Together they will select a topic and notify the instructor at least two weeks prior presenting in class. All members of each group must participate equally in the research part of the project and be ready to present their topic in class the date assigned. Each member must work responsibly, fairly equally, as a team! One evaluation per group and one grade for all the members of the group will be given.

The presentation will be graded as followed:

Content/information conveyed, organization, vocabulary, grammar and mechanics, pronunciation and fluency, completion of tasks, teamwork, and ability to motivate classmates to participate during question/answer sessions. At the end of each presentation, group members must test their classmates by asking them to answer at least 5 analytical questions about their topic.

At the end of the presentation, group must turn in **neatly typed** the questions and answers prepared for class discussion, an outline for the presentation, and a list of works consulted and cited during the research. When preparing you “works cited” page, please use the Modern Language Writing

Style (MLA Style): <https://owl.english.purdue.edu/owl/resource/747/01/>

The duration of presentation is 10-12 minutes, including Q&A. Specific guidelines and grading criteria will be provided by instructor two weeks prior the presentations. The use of PowerPoint is highly recommended.

Compositions

Students will write 3 short compositions. Topics and instructions are on the ¡VIVA! *Supersite Plus* Content –Activities-Grammar-Ampliacion-Escribir section. The first draft will be written in class and revised by a writing workshop partner. Feedback will be provided by instructor. All final versions must be typed, double-spaced (min one page long). Follow format for written work bellow. See course calendar for due dates. Please do not send it via email. Be aware that content, vocabulary, grammar, mechanics, organization, and completeness of task will be graded. Rubric will be provided by your instructor in advance.

Note: all presentations must be done in Spanish.