



**MORAVIAN
COLLEGE**

**Nursing Department
NURSING 212: HOLISTIC ASSESSMENT
Fall 2015**

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Office Hours Comenius 403

Monday and Wednesday 10am to 12pm and
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Clinical Faculty

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Class Meets: Monday/Wednesday 7:30 AM to 8:40 AM Classroom Memorial 302

Problem Solving session Friday 7:30 AM to 8:40 AM Classroom Memorial 302

Clinical: Section Tuesday and Thursday 7am – 3:30 pm St. Luke's Hospital Education Center Bethlehem Campus and clinical units as assigned

Catalog/Course Description:

A clinical practicum utilizing the techniques of physical, psychosocial, functional, spiritual, and cultural assessments. Assessments will be performed in a variety of practicum settings and will include individuals and families across the life span during various states of health. Students will utilize the data collected for an interpretive analysis of health status.

Ethos Statement:

Grounded in local and global partnerships, nursing at Moravian blends compassionate art with scientific inquiry to achieve a transformative education deeply rooted in a rich liberal arts tradition. At its core the program seeks to develop students who are acutely aware of the world in which they live and their responsibilities of living in a global, inter-dependent community. The program cultivates a professional nurse graduate who values lifelong learning and service to others within a framework of social justice.

Program Philosophy:

The process of learning involves accountability, diversity, mutual respect, openness, honesty and a reality base. The core components for the curriculum are Community, Holism, Inquiry & Professionalism (CHIP). These core components provide the foundation for the program and learning outcomes and are detailed in the Student Handbook. <http://home.moravian.edu/public/Nursing/HandbooksPage.html>

The Commission on Collegiate Nursing Education accredits the Moravian College's nursing program. As part of the accreditation process the program must provide evidence of assignments completed by students. Any of the methods of evaluation used in this course, may be used as evidence of student assignments during the accreditation process.

Course Objectives:

1. Gather holistic information about the health status of individuals and families and its application to safe and quality patient care.
2. Determine the impact of family interactions on health and wellness.
3. Analyze and synthesize the holistic data to determine the health status of individuals and families.
4. Integrate relevant theories and concepts into the delivery of patient centered care for diverse populations across the life span.

Required Text:

Jarvis, C. (2016). Physical Examination and Health Assessment (7th edition). Elsevier, Saunders.
Jarvis, C. (2016). Student Laboratory Manual: Physical Examination and Health Assessment (7th edition). Elsevier, Saunders.
Potter, P., and Perry, G. (2013). Fundamentals of Nursing (8th edition). Mosby, Elsevier.

Technology/Software and On Line Sites:

Shadow Health® (Fall, 2015) [software]

Student Account Setup

Students can create their accounts by visiting <http://app.shadowhealth.com/> and enrolling in your course with this course-specific PIN: 1518-1722-1992-2464

For registration instructions, follow the guide at

<https://shadow.desk.com/customer/portal/articles/980991-how-to-register-with-shadow-health> .

You will need to copy and paste the unique PIN above to register in your course.

Shadow Health recommends using headphones to access the assignments in which you will practice identifying normal and abnormal sounds.

Shadow Health Technical Requirements -

<https://shadow.desk.com/customer/portal/articles/963290-dce-recommended-system-specifications>

**Please contact shadow health technical support for all issues with this program:
Call 24/7 Toll Free: 800-860-3241**

Live Chat Hours: 6:00 A.M. - 3:00 A.M. ET, 7 Days a week

Selected readings posted on blackboard:

Badzed, L. (2006). Nursing's ethical commitment to effective communication. *American Nurse Today*, October, 2006, 68-70.

D'Arcy, V. (2009). The effect of culture on pain. *Nursing Made Incredibly Easy*. 7(3) 5-7.

Fuller, B. (2009). Venous vs. arterial leg ulcers. *Nursing Made Incredibly Easy*. 7(4) 19-23.

Gray-Vickrey, P. (2010). Gathering "pearls" of knowledge for Assessing older adults. *Nursing* 2010. 40(3) 34-43.

Haddon, A. (2009). Listen to your patient's stories. *Nursing* 2009. 39(10), 42-44.

Hathaway, L. (2009). A wrinkle in time: Assessing the skin of older patients. *Nursing Made Incredibly Easy*. 7(4) 9-12.

Killian, P. & Waite, R. (2007). Cultural diversity: Best practices. *Advance for Nurses*, 9(29), 29-32. (Blackboard)

Palmieri, R. (2009). Wrapping your head around cranial nerves. *Nursing* 2009. 39(9) 24-31.

Pullen, R. (2010). Fostering therapeutic nurse-patient relationships. *Nursing Made Incredibly Easy*. 8(3) 4 (Blackboard)

Rank, W. (2010). Simplifying neurologic assessment. *Nursing Made Incredibly Easy*. 8(2) 15-19.

Course Requirements:

1. **Class and Clinical attendance is an expectation.** Students are expected to be prepared for all class/clinical meetings; that means having completed assignments prior to attending class/clinical. **If unable to attend a class**, please contact the course faculty prior to class session to be missed or immediately after the class session via e-mail or phone (not text). Students are responsible for obtaining any notes, handouts, or other class items from classmates. Attendance is a requirement for classroom and clinical components.
2. Attendance and being on time is a requirement for classroom and clinical components of the course.
3. **If unable to attend clinical**, the **student** must contact the clinical agency and clinical instructor the morning of the clinical experience. Alternative assignments may be required at the discretion of the course faculty. **All clinical days start at 0700 unless otherwise notified. Therefore, the student is expected to be at the clinical site prior to 0700, and ready to begin promptly at 0700.** It is the student's responsibility to be at the clinical site on time.
4. Clinical evaluations are performed two times each semester. Both the student and instructor will complete the written clinical evaluation. Mid-semester a written formative evaluation will be done utilizing the objectives of the course using the clinical evaluation form. A formative evaluation is an opportunity for both the student and instructor to help students improve their clinical skills, values and knowledge by indicating areas in which learning practice is needed and should include areas for improvement. This form of evaluation is written in **goal** form. Formative evaluation is to help improve learning and is not graded.

5. At the end of the semester a summative evaluation is performed utilizing the same form. Summative evaluation is used to determine a grade of pass or fail. Students are expected to have met the objectives of the course in order to progress in the program. Summative evaluation summarizes the student's performance and indicates if the students have met both the objectives of the course and the **goals** set in the formative evaluation.
6. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty; copies which are available in the nursing department.
7. Students who wish to request accommodations in this class for a disability should contact the Academic Support Center, located on the first floor of Monocacy Hall (extension 1401). Accommodations cannot be provided until authorization is received from the Academic Support Center.
8. Class Participation: Each class day will begin promptly at 7:30 A.M. and end at 8:40 A.M.
9. Nursing Departments Attendance policy for classroom and clinical attendance:
Attendance Policy
 1. Classroom attendance is necessary to promote the learning of the theoretical component of the curriculum and to enrich and expand the application of the clinical learning process. Students are expected to attend all classroom activities. An instructor may lower a student's grade because of a class absence. If absences occur, it is the student's responsibility to make up whatever work has been missed. Permission to make up assignments, quizzes, and periodic tests may be granted at the discretion of the instructor. Authorization to make up a final examination is given only by the Office of Academic Affairs.
 2. Clinical attendance is mandatory for the student to consistently demonstrate the ability to meet course objectives. It is the student's responsibility to notify the appropriate person(s) as identified by course faculty in the event that he/she is unable to attend clinical experiences. Such notification is to occur up to two hours prior to the scheduled clinical experience. If a student is absent from class/clinical activity due to illness, a health care provider's statement verifying the illness and certifying that the student is able to resume class or clinical activity may be required.
 3. All clinical absences will be tracked in a database for review by future course instructors and the Chairperson of the Department of Nursing. Students who request time off from clinical, due to events in which they have no control (death of a family member), will contact the course faculty and the clinical instructor, and the determination for clinical makeup will be decided. Students who arrive to clinical practice late or leave early may be required to make up those cumulative minutes at the end of the semester on a clinical makeup day. It is up to the discretion of the course faculty to require clinical makeup for students who routinely leave clinical early due to co-curricular activities. For student involved in co-curricular activities such as sports or music, etc, schedules must be submitted to clinical faculty at the beginning of the semester so that clinical experiences can be appropriately determined.
 4. Students will be required to makeup clinical absences. The designated clinical makeup day will be scheduled on the Saturday before the last week of clinical practice. It is mandatory that students requiring clinical makeup attend that makeup day. **Students will be charged \$250.00 per**

day of clinical make-up to reimburse the department for clinical supervision and administrative fees. This years make up day is scheduled for December 12th, no exceptions. All clinical requirements, including make-up, must be completed by the end of the final examination period for that semester. Any associated fees must be paid in full by the end of the final examination period for that semester. Students are exempt from clinical make-up if they are attending a faculty-approved conference (i.e.-NSNA or SNAP convention). In the event that a student receives an excused absence for a required educational trip and later in the semester incurs more clinical absences, the student may be in a position to consider withdrawal from the course, if the clinical experiences absences are too numerous to be made up within the available faculty contract time.

- In the event of a protracted illness requiring multiple missed clinical days, the student, course instructor(s), and Chairperson will meet to discuss alternatives and develop an individual education plan.

8. Methods of Evaluation:

1. Video of Interview and Critique*	5%
2. Theoretical Examinations (5 exams) (1-4, 10%, 5-20% cumulative)	60%
3. Shadow Health	10%
4. Learning Activities (Blackboard Quizzes, other written or verbal activities as assigned)	5%
5. Classroom quizzes and activities	5%
6. Health Promotion Project	8%
7. Cultural Presentation*	7%
8. Clinical Evaluation ***	Satisfactory/Unsatisfactory

****Includes satisfactory completion of Practicum, required assignments, clinical worksheets and conference participation.**

Failure to obtain a *Satisfactory* clinical evaluation will result in a grade of F for the course.

- Lateness:** No points will be given to those students who arrive to class late and miss classroom activities. Being on time is an expectation for this class.
- Assignments** are expected on or before their due date. **Five points per day** will be deducted from grade if assignments are handed in late.
- There will be **5 exams** during the semester. During testing situations all students will be required to turn their phones to off and all personal belongings will be placed either on the sides or in the front of the classroom **NO EXCEPTIONS**. No hats, scarfs, and bulky coats will be worn during the exam. No food or drink will be allowed during the exam.

12. Please do not use your phone or personal computing devices for your personal pleasure during class. Students who are noted to be using their personal devices for non-class related activities will be asked to leave the classroom. If a student is asked to leave the classroom points will be deducted from their participation grade.
13. **Kaplan Policy** The nursing department has incorporated a comprehensive assessment and review program into the curriculum in order to systematically strengthen the knowledge base of nursing students which may result in a more competent, successful practitioner. This program consists of a variety of review materials, online practice assessments as well as proctored assessments. All of these materials are designed to promote learning throughout the course of study. Use of this material as a study guide is an expectation and will promote deeper learning. All will be assigned videos to view prior to clinical, it is expected that all students view these videos prior to their clinical day.

Policy: The grading scale is as follows:

A = 93-100	B- = 80-82	D+ = 67-69
A- = 90- 92	C+ = 77-79	D = 63-66
B+ = 87- 89	C = 73-76	D- = 60-62
B = 83- 86	C- = 70-72	F = <60

Please review the progression requirements for the nursing program in the student handbook.

It is within the instructor's purview to apply qualitative judgment in determining the grades for an assignment or for a course.

The syllabus is subject to change at the discretion of the instructor.