



MORAVIAN COLLEGE

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Nursing 115 C: Foundations of Nursing and Healthcare Post-Baccalaureate Degree in Nursing Program Fall 2015

COURSE INSTRUCTOR:

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Office: Alumni House, 1st Floor

Office Hours:

Afternoons, M-F

By appointment

CLASS TIME & LOCATION:

September 1-December 17, 2015

Monday, Wednesday, and Friday

10:20-11:30 a.m in Memorial 302

COURSE DESCRIPTION:

The process of critical thinking as a basis for open inquiry into assumptions, beliefs, and values about the discipline of nursing will be analyzed for nursing in a dynamic, multidisciplinary healthcare environment. Professional, historical, and socio-cultural issues, as well as ethical and legal standards, will be discussed within the context of healthcare challenges of the 21st century.

COURSE OBJECTIVES

1. Describe the evolution of professional nursing, nursing process, and nursing theory.
2. Examine socio-cultural perspectives of health and health promotion.
3. Explain the process of inquiry and critical thinking in making decisions for evidence-based nursing care.
4. Explore nursing's role in promoting safe and quality care within a changing health care environment.
5. Develop an understanding of accountability as a member of the multidisciplinary health care team.
6. Recognize the importance of performance standards for professional and ethical practice.

COURSE CREDITS/UNIT/HOURS

Course Units: 1; Theory Hours: 3; Clinical Hours: None

PREREQUISITES: None

PLACEMENT OF COURSE: Beginning nursing course

REQUIRED TEXTBOOKS:

Catalano, J. T. (2015). *Nursing now! Today's issues, tomorrow's trends*. (7th ed.). Philadelphia: FA Davis.

Nightingale, F. (1860). *Notes on nursing*. New York: Appleton and Company. Retrieved from <http://digital.library.upenn.edu/women/nightingale/nursing/nursing.html> (also available on Blackboard/Web Links)

RECOMMENDED TEXTBOOKS:

Gordon, M. (2014). *Manual of Nursing diagnoses* (13th ed.). Burlington, MA: JB Learning.

North American Nursing Diagnosis Association (NANDA) International. (2015). *Nursing diagnoses 2015-2017: Definitions and classification* (10th ed.). Hoboken, NJ: Wiley-Blackwell.

OTHER REFERENCES:

American Nurses Association, (2015). *Code of ethics for nurses with interpretive statements*. Silver Spring, MD: American Nurses Association.

American Nurses Association. (2010). *Nursing's social policy statement: The essence of the profession* (3rd ed.). Silver Springs, MD: American Nurses Association.

American Nurses Association. (2010). *Nursing: Scope and Standards of Practice* (2nd ed.). Silver Spring, MD: American Nurses Association. ISBN 978-1558-1028-28

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, D.C.: American Psychological Association. (Located in Reeves Library, Reserve Reference Section)

COURSE POLICIES:*Department of Nursing's Ethos Statement*

Grounded in local and global partnerships, nursing at Moravian blends compassionate art with scientific inquiry to achieve a transformative education deeply rooted in a rich liberal arts tradition. At its core the program seeks to develop students who are acutely aware of the world in which they live and their responsibilities of living in a global, inter-dependent community. The program cultivates a professional nurse graduate who values lifelong learning and service to others within a framework of social justice.

Students will be responsible to adhere to the following:

1. **Attendance-** Please make every attempt to come to all the class sessions, to come to class on time, *to stay awake*, and to stay until the end of the meeting unless you have informed me that you must leave early.
 - **Class attendance is an expectation.** Students are expected to be prepared and attend all class meetings. This includes completing necessary assignments prior to attending class. Students who are not prepared for class may not be able to meet course standards and therefore are at risk for course failure. Tardiness is a distraction to the class and will not be tolerated; also, leaving the classroom while class is in session is disruptive. The instructor reserves the right to deduct points off the student's final course grade if a trend of tardiness and/or leaving class occur.
 - **If unable to attend a class**, please contact the instructor via email or phone a minimum of one (1) hour prior to the start of the class session. **Each class absence will result in one point off the final course grade based on 100 points.** For example, if you earned a final course grade of 94% (A) but had two class absences your earned grade will be recorded as a 92% (A-). **Absence due to illness requires written verification from a licensed physician or nurse practitioner and no point deduction will occur unless trends are identified.**
 - Students are responsible for obtaining any notes, handouts, or other class items from classmates. Class absence during a quiz or examination does not guarantee an opportunity for make-up. Students are encouraged to also review the **Attendance Policy** in the Nursing Student Handbook.

2. **Active learning** - Each student is to own his or her learning by engaging in the learning process. Active participation is measured by demonstrating responsibility and ownership in the learning process by completing required readings, assignments, discussion, and/or feedback by the due date. **This is reflected in the methods of evaluation as *Daily Life Course Investment*.**
 - The course schedule serves as a general guide and is subject to change with classroom or email notification to students.

3. **Academic Integrity**- Students are responsible to maintain scholarship by being professional and honest in producing their own academic work. In accordance with Moravian College's Student Handbook statement on Academic Honesty the following includes acts of academic dishonesty and participation in such will result in possible course/assignment failure:
- **Plagiarism** is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Refer to the Moravian College Academic Honesty Policy in the Student Handbook. APA format is required for all written assignments unless specified otherwise.
 - **Cheating** comes in many forms but essentially results in work being submitted with unauthorized use of resources or peer help. Sharing/ exchanging information during online/in-class examinations is clearly cheating.
 - **Falsification** is when the student provides a false excuse for an absence from an examination, test, quiz or other course requirement, directly or through another source.
 - **Violations of academic integrity may result in the student receiving a failing grade (0%) for the assigned activity.**
 - Other **unprofessional behaviors** such as tampering, damaging or hindering the work of others to complete their own assignments will not be tolerated.

Additionally **Nursing students are held accountable for the policies** stated in the Nursing Department Student Handbook 2014-2016. The handbook may be found on the nursing website .

Accommodations for learning- Students who wish to request accommodations in this class for a disability must contact Ms. Elaine Mara, assistant director of academic support services for academic and disability support, at the lower level of Monocacy Hall or by calling (610) 861-1410. Accommodations cannot be provided until authorization is received from the Academic Support Center.

ADDITIONAL INFORMATION:

- **College policy will be followed relative to inclement weather.** Please check the AMOS website (<https://amos.moravian.edu>) or call (610) 625-7995 for any announcements relative to weather and the cancellation of classes.
- **The student is required to complete an electronic course evaluation** by the day of the final exam. This is an anonymous system required by the college in all courses. Failure to submit the course evaluation will result in the instructor withholding the student's final course grade to the registrar's office. Therefore an incomplete (I) will be awarded until the evaluation is complete.

- **The instructor will respond to any student communications** (i.e. emails, hand-written notes, text, or phone calls) regarding this course or academic advisement in a timely fashion. A timely response by the instructor can be expected within 24-48 hours of receipt of the written communication.

METHODS OF EVALUATION*, **:

Examinations (60%)	
<ul style="list-style-type: none"> • Quizzes <ul style="list-style-type: none"> ○ 9/15, 9/24, 10/6, 10/21, 10/29, 11/10, 11/19 	10%
<ul style="list-style-type: none"> • Midterm Exam (10/8) 	25%
<ul style="list-style-type: none"> • Final Exam (12/17) 	25%
Global Health Project (20%)	
<ul style="list-style-type: none"> • Global Health Presentation <ul style="list-style-type: none"> ○ See course outline • Global Health Topic Paper <ul style="list-style-type: none"> ○ Draft due 11/17 	15% 15%
Participation (10%)	
<ul style="list-style-type: none"> • Daily life course investment (e.g. Class preparation, group work, homework, online work) 	10%
Course Evaluations (Course and Instructor)	0% (Complete or incomplete grade awarded)
TOTAL	100%

The Moravian College nursing program is accredited by the Commission on Collegiate Nursing Education (CCNE). As part of the accreditation process the program must provide evidence of assignments completed by students. Any of the methods of evaluation used in this course, may be used as evidence of student assignments during the accreditation process. ** It is within the instructor's purview to apply qualitative judgment in determining grades for any assignment and for the final course grade.

GRADING POLICY:

1. **Assignments are expected on or before their due date for class.** If class assignments are submitted late, five points per day will be deducted from the assignment grade.
2. The grading scale in the Nursing Program is as follows:

A =93-100	B- =80-82.99	D+ =67-69.99
A- =90-92.99	C+ =77-79.99	D =63-66.99
B+ =87-89.99	C =73-76.99	D- =60-62.99
B =83-86.99	C- =70-72.99	F < 59.99

This syllabus and course outline may be subject to change and students will be notified when and if changes occurred. If updated, the official copy will be available on Blackboard.

NURS115 C: COURSE OUTLINE:

Date	Topics	Learning Activities
Week 1		
Tuesday 9/1	Course Overview <ul style="list-style-type: none"> ○ Syllabus Overview ○ Team Assignments ○ Global Projects 	Readings and other assignments are due on the date indicated for the topic.
Thursday 9/3	Professional Values <ul style="list-style-type: none"> ○ Definitions of Nursing ○ Profession versus Professionalism ○ Criteria/Characteristics of a Profession 	<u>Assignments:</u> <ul style="list-style-type: none"> ○ Catalano Text, Chapter 1 ○ Myers Briggs Personality Inventory (i.e. Jung Typology Test) http://www.humanmetrics.com/cgi-win/jtypes2.asp Print results and bring to class ○ Discussion Board: Introductions (due 9/7)
Week 2		
Tuesday, 9/8	Welcome by Dr. Kerry Cheever, Professor and Chairperson Professional Image	<u>Assignments:</u> <ul style="list-style-type: none"> ○ Catalano Text, Chapter 2 ○ On Blackboard, <i>Class Session</i>
Thursday, 9/10	Development of a Profession <ul style="list-style-type: none"> ○ Nursing History ○ Current Issues 	<u>Assignments:</u> <ul style="list-style-type: none"> ○ Read Florence Nightingale's, <i>Notes on Nursing</i> (as assigned on Blackboard) ○ Link: http://digital.library.upenn.edu/women/nightingale/nursing/nursing.html
Week 3		
Tuesday, 9/15	Development of a Profession (continued)	Quiz 1: On BB, Chapters 1 & 2 Due by Classtime <u>Assignments:</u> On Blackboard, <i>Class Sessions</i>

Week 3 (continued)		
Thursday, 9/17	Reeves Library "Immersion" ☺ Everyone meet in Reeves Library at 10:20 a.m.	<u>Library Activities:</u> Mrs. Kim Demyan: Focus on Global Topics and Library Search; Team work 10:20-10:55 <ul style="list-style-type: none"> ○ Teams 1-4: Mrs. Demyan ○ Teams 5-8: Hunt 10:55-11:30 <ul style="list-style-type: none"> ○ Teams 1-4: Hunt ○ Teams 5-8: Mrs. Demyan
Week 4		
Tuesday, 9/22	Nursing Theory <ul style="list-style-type: none"> ○ Nursing's Paradigm ○ Major Nurse Theorists 	<u>Assignments:</u> <ul style="list-style-type: none"> ○ Catalano, Chapter 3 ○ On Blackboard, <i>Class Sessions</i> ○ View Nurse Theorist Video as assigned (Guidelines on Blackboard)
Thursday, 9/24 10:00 a.m.-11:30 (No class during class time)	Fall Convocation <ul style="list-style-type: none"> ○ Details to follow 	<u>Quiz 2: On BB, Chapter 3</u> Due by 10 p.m.
Week 5		
Tuesday 9/29	Nursing Process <ul style="list-style-type: none"> ○ "Ways of knowing" (by Dr. Barbara Carper, Critical Thinking) ○ Nursing Diagnoses ○ <i>Functional Health Patterns</i> (by Dr. Marjory Gordon) 	<u>Assignment:</u> <ul style="list-style-type: none"> ○ On Blackboard, <i>Class Sessions</i> ○ Online Viewing of <i>WIT</i> (On BB)
Thursday 10/1	Nursing Process (continued)	<u>Assignment:</u> <ul style="list-style-type: none"> ○ Create 3 Nursing Diagnoses for the main character, Vivian Bearing, in <i>WIT</i>. Be prepared to discuss in class

Week 6		
Tuesday 10/6	Nursing Ethics: <ul style="list-style-type: none"> ○ American Nurses Association, <i>Code of Ethics for Nurses</i> 	Quiz 3: On BB, Nursing Process Due by Classtime Assignments: <ul style="list-style-type: none"> ○ Catalano, Chapter 6 ○ Blackboard, <i>Class Sessions</i>
Thursday 10/8	Midterm Exam <ul style="list-style-type: none"> ○ Chapters 1-3, 6, and Nursing Process 	
Week 7		
Tuesday 10/13	Fall Break	No Class
Thursday 10/15	Nursing Research and Evidence-Based Practice (EBP) <ul style="list-style-type: none"> ○ Types of Evidence ○ Best Practice ○ Quality Improvement 	<u>Assignments:</u> <ul style="list-style-type: none"> ○ Catalano, Chapter 24 ○ On Blackboard, <i>Class Sessions</i>
Week 8		
Thursday 10/20	Nursing Education <ul style="list-style-type: none"> ○ Educational Paths ○ Quality and Safety Education in Nursing (QSEN, IOM) ○ Standardized Assessments (i.e. Kaplan) 	<u>Assignment:</u> <ul style="list-style-type: none"> ○ Catalano, Chapter 4 ○ On Blackboard, <i>Class Sessions</i>
Wednesday 10/21	No Class **Attendance Required** 2015 Janet A. Sipple Lectureship: <i>Diane Coccozza Martins, Ph.D., RN</i> “Homeless and Hungry: Community, Nursing, and Health Care’s Influence” 5:30 pm Foy Hall, South campus Reception to follow in The Payne Gallery	Quiz 4: On BB, Chapter 4 and 24 Due by 10 p.m.
Week 8 (continued)		

Week 8 (continued)		
Thursday 10/22	Nursing Law and Liability <ul style="list-style-type: none"> ○ Bioethical considerations ○ Types of Law ○ Nursing implications 	<u>Assignments:</u> <ul style="list-style-type: none"> ○ Catalano, Chapters 7 and 8 ○ On Blackboard, <i>Class Sessions</i>
Week 9		
Tuesday 10/27	Health Care Systems <ul style="list-style-type: none"> ○ Health Care ○ Health Care Delivery ○ Health Care Quality ○ Health Care Reform 	<u>Assignments:</u> <ul style="list-style-type: none"> ○ Catalano, Chapter 14 and 15 ○ On Blackboard, <i>Class Sessions</i>
Thursday 10/29	Health Care Reform (continued) <ul style="list-style-type: none"> ○ Health Care Reform 	<u>Quiz 5: On BB, Chapters 7, 8</u> Due by Classtime <u>Assignments:</u> <ul style="list-style-type: none"> ○ Catalano, Chapter 20 ○ On Blackboard, <i>Class Sessions</i>
Week 10		
Tuesday 11/3	Scholarly Presentation and Paper-Writing Workshop	Global Project Presentation Team Meeting in class
Thursday 11/5	<u>No Class</u>	Team Meetings during classtime
Week 11		
Tuesday 11/10	Guest Faculty: Dr. Helen Kohler Global Perspectives on Health <ul style="list-style-type: none"> ○ Millennium Development Goals ○ World Health Organization ○ Determinants of Health ○ Sociocultural Perspectives 	<u>Quiz 6: On BB, Chapter 14 and 15</u> Due by Classtime <u>Assignments:</u> <ul style="list-style-type: none"> ○ On Blackboard, <i>Class Sessions</i> Peer Review of Global Papers (Distribute your paper via email to your team mates for peer editing; return via email to team by the morning of 11/14)

Week 11 (continued)		
Thursday 11/12	Professional Accountability (continued) <ul style="list-style-type: none"> ○ Licensure ○ Nurse Practice Act ○ Professional Standards of Practice 	<u>Assignments:</u> <ul style="list-style-type: none"> ○ On Blackboard, <i>Class Sessions</i>
Week 12		
Tuesday 11/17	Professional Accountability (continued) <ul style="list-style-type: none"> Institutional Accreditation <ul style="list-style-type: none"> ○ Education: <i>CCNE/ACEN</i> ○ Health Care: <i>Joint Commission</i> Credentialing <ul style="list-style-type: none"> ○ Individual: Specialty ○ Institutional: ANCC/"Magnet" 	<u>Assignments:</u> <ul style="list-style-type: none"> ○ Catalano, Chapter 5 ○ On Blackboard, <i>Class Sessions</i> <p>Global Topic Papers Due</p>
Thursday 11/19	Reflections on Current Nursing Practice	<u>Quiz 7: On BB, Chapter 5</u> <p><u>Assignments:</u></p> <ul style="list-style-type: none"> ○ Catalano, Chapter 27 ○ On Blackboard, "Class Sessions"
Week 13		
Tuesday 11/24	No Class During Classtime <p>Global Project Meetings: Schedule with Dr. Hoffman Nov. 16-Nov. 24 (1-hour <i>Team Meeting</i>)</p>	
Thursday 11/26	Thanksgiving Holiday	
Week 14		
Tuesday 12/1	Global Project Presentations: Teams 1 & 2	
Thursday 12/3	Global Project Presentations: Teams 3 & 4	

Week 15		
Tuesday 12/8	Global Project Presentations: Teams 6 & 7	
Thursday 12/10	Global Project Presentations: Teams 7 & 8	
Week 17		
Thursday 12/17 1:30-3:30 p.m.	FINAL EXAM <ul style="list-style-type: none">○ Chapters 4, 5, 8, 14, 15, and 24	Location TBA