MUS 362.1 / PERCUSSION PEDAGOGY, Part II......Fall 2015

Instructor: Mr. Steven Mathiesen

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Goals

• In this course, the student-teacher will develop the ability to give successful percussion lessons.

Required Materials

• The student-teacher will need to acquire equipment, method books and solo literature, if applicable, at the appropriate level, for the areas of percussion being taught.

Required Activities

- Attendance at all sessions. In Fall 2009, this practicum will be held twice weekly for forty-five minutes, beginning at mid-semester.
- The student-teacher will enlist an individual to act as their pupil, subject to the approval of the instructor. This pupil must be available for thirty minutes within all practicum sessions.
- The student-teacher will plan the lesson in writing and display the plan to the instructor before each lesson. Five minutes will be allowed for this phase.
- The student-teacher will then give a thirty minute lesson to their pupil.
- The student-teacher will discuss the results of the lesson for ten minutes after the lesson is completed.

Assessment

- Each lesson will be evaluated as shown below. At the end of the semester, the assessment of each lesson will be averaged together to calculate the final grade.
 - Attendance and participation of student-teacher and pupil = 25%
 - Coherent planning of the lesson = 25%
 - Successful execution of the lesson = 50%

Miscellaneous Points

- No food or beverages may be consumed in class (water excepted).
- Cell phones, pagers and other electronic devices may not be used during class.
- The use of recording devices is prohibited.
- The student is obligated to follow the college's standards regarding academic honesty.
- This course outline is subject to change if conditions warrant.
- It is within the Instructor's purview to apply qualitative judgment in determining grades for an assignment/course.
- Students who wish to request accommodations in this class for a disability should contact Laurie
 Roth, Assistant Director of Academic and Disability Support, located in the lower level of
 Monocacy Hall, or by calling 610-861-1401. Accommodations cannot be provided until
 authorization is received from the Academic Support Center.