

MUS 362.1 / PERCUSSION PEDAGOGY, Part I.....Fall 2015

Instructor: Mr. Steven Mathiesen

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Goals

- Develop instructional skills on all percussion instruments for students of various levels.
- Develop the ability to encourage good percussion tone quality.
- Compile a bibliography of instructional and reference material.
- Learn care and maintenance procedures.
- Understand the business procedures necessary to develop and run a private studio.

Required Materials

- Cook: *Teaching Percussion*, 3rd edition, 2006 (on reserve in the library)

Required Activities

- Attendance and active participation at class sessions. In Fall 2015, this practicum will be held for 1.5 hours each week and conclude at mid-semester, to be followed with *Percussion Pedagogy, Part II* for the remainder of the fall semester.
- Completion of assigned readings.
- Completion of one approved research project by an agreed upon date. To receive the best review, the project must be legible, of word processor quality and should be proofread for spelling and language usage.
- Compiling of a percussion pedagogy notebook by **October 19**. To receive the best review, the notebook must adhere to the standards shown above.

Assessment

- Attendance and participation = 25% of the final grade
- Review of completed research project = 25% of the final grade
- Review of completed percussion pedagogy notebook = 25% of the final grade
- Written Exam, **October 19** = 25% of the final grade

Miscellaneous Points

- No food or beverages may be consumed in class (water excepted).
- Cell phones, pagers and other electronic devices may not be used during class.
- The use of recording devices is prohibited.
- The student is obligated to follow the college's standards regarding academic honesty.
- This course outline is subject to change if conditions warrant.
- It is within the Instructor's purview to apply qualitative judgment in determining grades for an assignment/course.
- Students who wish to request accommodations in this class for a disability should contact Laurie Roth, Assistant Director of Academic and Disability Support, located in the lower level of Monocacy Hall, or by calling [610- 861-1401](tel:610-861-1401). Accommodations cannot be provided until authorization is received from the Academic Support Center.