

## Latin 100: Fall 2015, Moravian College

MWF 11:45-12:55  
 Location: PPHAC 102  
 Instructor: Dr. Andrew McClellan  
 mcclellana@moravian.edu

### COURSE DESCRIPTION AND AIMS

Latin 100 offers an exciting introduction to the Latin language. The course is designed to help you gain proficiency in Latin (how to speak, write, and read Latin), and acquire important linguistic skills applicable to both Latin and English. I hope that the course will also serve as an entryway into the study of the Romans and their world. What better way to learn about a culture than through deep and direct engagement with their language and literature! We will examine the nuances of the Latin language—its pronunciation, vocabulary, morphology, syntax—while simultaneously providing you with the tools for future academic and professional success.

### REQUIRED TEXTS

(1) Susan C. Shelmerdine, *Introduction to Latin*, 2<sup>nd</sup> Edition (Focus Publishing, 2013)

(2) Ed DeHoratius, *Introduction to Latin: A Workbook*, 2<sup>nd</sup> Edition (Focus Publishing, 2013)

### EXPECTATIONS

I cannot stress this enough: it is extremely important that you come to class and that you come to class *prepared*, in order to get the most out of the time we have together. Language learning is a cumulative process, and forms and concepts build explicitly upon one other. If you have not mastered material by the time we move onto other topics, you will quickly find yourself lost and having to work infinitely harder to catch up. It will be my goal to keep everyone moving comfortably and proficiently through the course material, but a significant burden will be on you to memorize the forms (noun, adjective, verb, etc.), vocabulary, and grammatical/syntactical concepts outside of class. Translating Latin is sort of like putting together a puzzle. If you have all of the requisite pieces, it is truly intelligible and straightforward; it's impossible if you have pieces missing. You will all make mistakes: *do not* be afraid of this. Mastery will come with time and effort, and I do not expect everyone (anyone?) to 'get it' right away. It's important that you put the effort in, that you try, and that you ask questions to better help your understanding.

### ASSESSMENT

- (1) Weekly quizzes: 5% each, 13 total quizzes, with the lowest quiz grade dropped: **60%**
- (2) Final Exam: **20%**
- (3) Class participation, attendance, homework: **20%**

Short weekly quizzes will take place typically on Mondays, and will cover material learned during the previous week. Only 12 will count, with the lowest grade dropped (12 X 5%=60%). The grade for class participation, attendance, and homework will be largely at my discretion. I expect you to come to class prepared and to participate. I require regular, punctual, and respectful attendance by all students. I will deduct 5% for each class missed if you miss more than 3 classes. The final exam will be cumulative, and I

expect you to show me that you have learned and understood the material covered during the semester.

### **DISABILITY SUPPORT**

Students who wish to request accommodations in this class for a disability should contact Elaine Mara, Assistant Director of Academic and Disability Support, located in the lower level of Monocacy Hall, or by calling 610-861-1401. Accommodations cannot be provided until authorization is received from the Academic & Disability Support Center.

### **ACADEMIC INTEGRITY**

You may study with other students, including for quizzes and exams, but all written work submitted must be entirely your own unless I explicitly tell you otherwise. Academic dishonesty and plagiarism are serious offenses and will not be tolerated. They will be handled according to the Moravian policy on Academic Honesty. If you cheat you will be given a grade of zero for that assignment or a failing grade in the course. You will also be reported to the Dean of Students and ‘a copy of the record [will remain] in the Division of Student Affairs until the student completes the degree or certification program’. For details see the Student Handbook:

<http://www.moravian.edu/studentlife/handbook/academic/academic2.html>

### **QUESTIONS**

If you have questions please send me an e-mail: [mcclellana@moravian.edu](mailto:mcclellana@moravian.edu). While I will try to reply to all emails in a timely fashion, anything requiring a lengthy answer may result in a request to meet up at a time that suits our schedules. You may also stop by in person during my office hours on Monday and Wednesday, 1:00-1:30pm (Comenius 401).

### **CLASS SCHEDULE**

**N.B.** (= ‘nota bene’: some Latin—and Italian—for you!): ‘ex. #’ = ‘exercise number’ in the Shelmerdine textbook. In addition to the assignments in Shelmerdine listed in the schedule below, I expect you to work through the relative assignments in the DeHoratius Workbook, which are keyed to the chapter and section numbers in Shelmerdine. Learning the vocabulary for each chapter is obviously crucial, and I expect you to have reviewed the vocab of each chapter for the first day of class on that chapter. Weekly quizzes will in large part be a measure of your knowledge of the vocab from the previous week’s lessons. \*The syllabus is subject to change.

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| Aug. 31:  | Introduction, pronunciation, odds and ends                             |
| Sept. 2:  | Chapter 1 (Shelmerdine), Sections 1-6, and exercise #1 (questions 1-6) |
| Sept. 4:  | Ch. 1, Section 7, and ex. #2 (1-6), ex. #3 (1-10), ex. #6 (1-10)       |
| Sept. 7:  | Ch. 2, Sections 8a-12, and ex. #7, 8, 9, 10 <b>QUIZ #1</b>             |
| Sept. 9:  | Ch. 2, Sections 13a-14, and ex. #11, 12, 13, 14, 15 16                 |
| Sept. 11: | Ch. 2, Section 15, and ex. #17, 18, and Narrative A (p.20)             |

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| Sept. 14: | Ch. 3, Sections 16-18, and ex. #19, 20, 21                           | <b>QUIZ #2</b> |
| Sept. 16: | Ch. 3, Sections 19-20, and ex. #22, 23, 24                           |                |
| Sept. 18: | Ch. 3, ex. #25, 26, and Narrative B (p.27)                           |                |
| Sept. 21: | Ch. 4, Sections 21-24, and ex. #28                                   | <b>QUIZ #3</b> |
| Sept. 23: | Ch. 4, Sections 25-26, and ex. #29, 30, 30                           |                |
| Sept. 25: | Ch. 4, ex. #32, and Reading 1 (p.33)                                 |                |
| Sept. 28: | Ch. 5, Sections 27, 28, and ex. #33, 34, 35                          | <b>QUIZ #4</b> |
| Sept. 30: | Ch. 5, Sections 29-34, and ex. #36, 37, 38 (1-5), 39 (1-3)           |                |
| Oct. 2:   | Ch. 5, Readings 2 and 3 (p.44)                                       |                |
| Oct. 5:   | Ch. 6, Sections 35-37, and ex. #40, 41, 42                           | <b>QUIZ #5</b> |
| Oct. 7:   | Ch. 6, Sections 38-40, and ex. #43, 44, 45, 46 (1-5), 47 (1-3)       |                |
| Oct. 9:   | Ch. 6, Reading 4 (p.56)  |                |
| Oct. 12:  | No class (Fall Recess)   |                |
| Oct. 14:  | Ch. 7, Section 41, and ex. #48, 49, 50, 51                           | <b>QUIZ #6</b> |
| Oct. 16:  | Ch. 7, Sections 42-44, and ex. #52, 53, 54, 55                       |                |
| Oct. 19:  | Ch. 7, Readings 5 and 6 (p.65)                                       | <b>QUIZ #7</b> |
| Oct. 21:  | Ch. 8, Sections 45-46, and ex. #57, 58, 59, 60                       |                |
| Oct. 23:  | Ch. 8, Section 47, and ex. #61, 62 (1-5), Readings 7 and 8 (p.73-74) |                |
| Oct. 26:  | Ch. 9, Sections 48-49, and ex. #64, 65                               | <b>QUIZ #8</b> |
| Oct. 28:  | Ch. 9, Section 50, and ex. #66, 67, 68 (1-5), 69 (1-3)               |                |
| Oct. 30:  | Ch. 9, Readings 9 and 10 (p.81-82)                                   |                |
| Nov. 2:   | Ch. 10, Sections 51, 53, and ex. #73                                 | <b>QUIZ #9</b> |

- Nov. 4: Ch. 10, Section 52, and ex. #70, 71, 72, 74 (1-5)
- Nov. 6: Ch. 10, Reading 11 (p.90), and Reading Chapter 2 (p.93-94)
- Nov. 9: Ch. 11, Sections 54, 57, and ex. #76-78, 84 **QUIZ #10**
- Nov. 11: Ch. 11, Sections 55-56, 58, and ex. #79, 80 (1-10), 81, 82 (1-5), 83, 85
- Nov. 13: Ch. 11, Section 59, and ex. #86, 87 (1-5), and Readings 13 and 14 (p.104-5)
- Nov. 16: Ch. 12, Section 60, and ex. #88, 89, 90, 91 **QUIZ #11**
- Nov. 18: Ch. 12, Sections 61-62, and ex. #93, 94, and Reading 15 (p.113)
- Nov. 20: Ch. 12, Reading 16 (p.114)
- Nov. 23: Ch. 13, Sections 63-64 and ex. #96, 97, 98 **QUIZ #12**
- Nov. 25: No class (Thanksgiving Recess)
- Nov. 27: No class (Thanksgiving Recess)
- Nov. 30: Ch. 13, Section 65, and ex. #99, 100, 101
- Dec. 2: Ch. 13, Reading 17 (p.121-122)
- Dec. 4: Ch. 14, Sections 66-67, and ex. #103-105 **QUIZ #13**
- Dec. 7: Ch. 14, Sections 68-70, and ex. #106-109, 110 (1-5), 111
- Dec. 9: Ch. 14, Sections 71-72 and ex. #112, 113, 114
- Dec. 11: Ch. 14, Reading 18 (p.130-131)

I look forward to a fun and exciting term with you all!

Andrew McClellan