

## **WORLD GEOGRAPHY AND GLOBAL ISSUES**

IDIS 110

Wednesdays (W), 6:30-9:30 PM

Room: PPHAC 233

Fall 2015

### **INSTRUCTOR INFORMATION:**

Dr. Todd Patterson

E-mail address: patterson@moravian.edu

Telephone (cell) number: (484) 221-4985

### **REQUIRED MATERIALS:**

#### **Required texts:**

deBlij, H. J., P. O. Muller, and J. Nijman. (2013). *The World Today: Concepts and Regions in Geography*. Sixth edition. New York: John Wiley & Sons. ISBN 978-1-118-41159-9.

Jackson, R. M., ed. (2016). *Annual Editions: Global Issues*. 31<sup>st</sup> edition. New York: McGraw-Hill. ISBN 9781259343988.

#### **Optional text:**

National Geographic Student Atlas of the World. (2009). Third edition. Washington, DC: National Geographic Society. ISBN 978-1-4263-0446-0.

### **COURSE DESCRIPTION:**

Relationships between place and culture, politics, economics, and society. How various regions respond to problems such as poverty, war, and health care, and how their responses affect the global community. Topics change at the discretion of the instructor.

### **STUDENT LEARNING OUTCOMES:**

The student will come to an understanding of the interplay between global cultural traditions and trans-cultural issues or of the worldview of a contemporary culture or cultural regions. By exploring each world region and specific relevant issues in further depth, students should become more aware of their own cultural values and the common issues we face, and thus be more prepared to contribute positively to our global future.

### **CLASS**

Students are expected to attend classes; excessive absences may result in a lower grade or withdrawal from the course. In the event students cannot attend class it is advisable to let the instructor know in advance, and they should consult peers to make-up any missed notes or other work.

Reading for the respective class should be completed in advance of the class; reading materials before the class is essential for understanding and for useful discussions and questions. Reading the materials after the class is recommended to help reinforce the important points and key concepts. Participation in classes is important to get the most out of the learning experience.

### **Student Responsibilities**

- Students are solely responsible for their work and for making sure that their work represents their own honest efforts to meet the goals of the course.
- Students are responsible for learning and following the policies and expectations of the college and for understanding the consequences of actions that violate the policy on academic honesty.
- Students are responsible for showing that the work they present is theirs in whatever ways are deemed appropriate by the faculty for the course.

Students who wish to request accommodations for a disability should contact Ms. Elaine Mara, assistant director of learning services for academic and disability support, in Monocacy Hall, lower level, 610-861-1401. Accommodations cannot be provided until authorization is received from the Academic Support Center.

### **EVALUATION**

**Academic Honesty Violations:** Violations of the academic honesty policy include any actions that attempt to gain academic credit for work that does not represent the student's own efforts and knowledge. For specific information regarding Moravian's academic honesty policy and disciplinary actions please refer to <http://www.moravian.edu/studentLife/handbook/academic/academic2.html>.

You are expected to respect others – that includes not arriving late to class, leaving class early, sleeping in class, use of cell phones or other electronic devices, and/or talking excessively out of context of the class discussion. Disruptive behaviors such as these may result in a reduced grade for the course.

### **How Your Final Grade will be Determined:**

5 current events	10 points (2 points each)
Map examples	2 points
2 paragraphs about geography	4 points
7 quizzes	14 points (2 points each)
4 exams	40 points (10 points each)
Final project (group project)	15 points
Final exam	15 points

Extra credit

10 points (maximum)

The instructor reserves the right to modify borderline grades for quality of active participation and demonstrated learning in the class. Active participation includes participation in discussions and group activities, while passive participation includes simply being present in the class.

Late work will not be accepted without prior arrangement for a different deadline and potentially altered grade.

**Grade Scale:**

A	94-100	Excellent performance
A-	90-94	
B+	87-89	
B	84-86	Very Good performance
B-	80-83	
C+	77-79	
C	74-76	Good (average) performance)
C-	70-74	
D+	67-69	
D	60-66	Minimal performance
F	60 and below	Insufficient performance

**Format for Assignments:**

**Current Events (5)**

Due at the beginning of the listed class, no more than one (1) page double spaced, 1" margins all sides (not including maps or graphics), brief description of a current event topic for the applicable region. Paper should include in the upper left the following items: Name (1st line), topic area of event (2nd line), source of information (3rd line, in APA or other standard format), blank line, then write-up (indent each paragraph, no blank lines between paragraphs). Final paragraph should include details as to why you chose the topic, its relevance to your studies, and its relevance to world geographically-related events. Submission will be graded on topic relevance, source, overall grammar and spelling, and critical analysis (final paragraph).

**Map Examples**

Due at the beginning of the listed class, provide (either electronically or on paper) three examples of different types of maps covered in the second class slides and discussion. Include a brief description of the map itself, the type of map, source of map, and why you chose that map.

## 2 paragraphs about geography

Due at the beginning of the listed class, no more than one (1) page double spaced, 1" margins all sides, brief description in your own words: 1st paragraph -- what geography is to you; 2nd paragraph -- why geography is important to you, and how you can use geography in your studies/profession. Paper should include in the upper left the following items: Name (1st line), IDIS 110 Fall 2015 (2nd line), topic area of event (3rd line), source of information (4th line, if applicable), blank line, then write-up (indent each paragraph, no blank lines between paragraphs).

## Quizzes (7)

Held at the beginning of the listed class, each quiz will be a location-based quiz for the respective regions.

## Exams (4)

Held at the beginning of the listed class, each exam will be a review of material and critical analysis covering the respective region.

## Final project (group project)

Due at the beginning of the last class, the final project will be a research paper. The paper will be a minimum of 5 pages double spaced 12 point font (not including cover page, maps or graphics, or other illustrations/photos), with reference (APA or other standard format) citations in the paper. The project includes a brief discussion by the project team during the final class period.

## Final exam

Held on the final class period, the final exam will be a location-based exam of the world regions covered during the course.

## Extra credit

Due at the beginning of the listed class, minimum of 2.5 pages but no more than five (5) pages double spaced 12 point font (not including cover page, maps or graphics, or other illustrations/photos), 1" margins all sides. The essay will be based on a topic mutually agreed upon no later than the close of the listed class. The final paragraph should include details as to why you chose the topic, its relevance to your studies, and its relevance to world events. Submission will be graded on topic relevance, source, overall grammar and spelling, and critical analysis (final paragraph).

## **Schedule of Classes**

See attached page

This syllabus is offered as a guide; however, it is subject to change throughout the semester, as necessary.