

**Introductory German II
GERM 105 (Deutsch 105)
2015 Fall Term (Herbst 2015)
MWF 8:55 - 10:05am
The HILL #410**

**Instructor: Jeffrey Long
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Phone (Modern Languages and Literatures Department): 610-861-1697
Office Hours: MWF 10:05 - 11:05 a.m. and by appointment**

Course Description and Objectives

German 105 is a continuation of German 100 (Introductory German I). This course is an introduction to and practice of elements of language structures in the classroom through oral and written exercises as well as class participation and homework assignments. Reading, writing, listening and speaking the language will be taught and practiced throughout the course. This course provides students with a sound basis for learning German as it is spoken and written today. Students will have the opportunity to communicate in concrete situations, engage in basic conversations, master the basic features of the sound and writing systems, and utilize a basic vocabulary. This course will also cover an introduction to contemporary life and culture in German-speaking countries.

Required Texts for Purchase

Neue Horizonte. Introductory German, 8th Ed. Boston: HEINLE CENGAGE Learning, 2014
Neue Horizonte. Introductory German, Student Activities Manual, 8th Ed. Boston: HEINLE CENGAGE Learning, 2014

Additional materials will be provided by the instructor; actual or on-line English-German dictionaries are unnecessary for this course.

Course Requirements and Grading

- grammar tests / vocabulary quizzes: **40%**
- final exam: **15%**
- projects: **10%**
- homework assignments: **15%**
- attendance / active in-class participation: **20%**

Letter Grades

A	93.0-100	B+	87.0-89.9	C+	77.0-79.9	D+	67.0-69.9	F	0.00-59.9
A-	90.0-92.9	B	83.0-86.9	C	73.0-76.9	D	63.0-66.9		
		B-	80.0-82.9	C-	70.0-72.9	D-	60.0-62.9		

note: it is within the instructor's purview to apply qualitative judgment in determining grades for an individual assignment or for a course

Explanation of Assignments

Grammar Tests / Vocabulary Quizzes

Grammar to be tested includes all explanations found in *Neue Horizonte* and on provided worksheets. Grammar will be tested for use in context. Vocabulary quizzes include assigned word lists from *Neue Horizonte* as well as word lists provided by the instructor. Students will be required to translate words and phrases and also to transcribe German sentences. Each chapter

will include one grammar test (75% of your chapter grade) and one vocabulary quiz (25% of your chapter grade).

Projects

The written project will be a two-part assignment given at the beginning of the semester. The oral presentation will be based upon the written project. Each presentation is expected to last from seven to ten minutes and will be scheduled near the end of the semester.

Homework

Written homework assignments are due the subsequent class period. If you miss class (which you are highly discouraged from doing), it is your responsibility to obtain a copy of the homework assignment from the instructor (requested via email) or from a classmate. For assignments in the workbook (**AB**), the procedure is as follows: complete assigned exercises and then refer to answer keys provided by the instructor. Use a red-ink pen to make the appropriate corrections to your work. The workbook pages are also due the subsequent class period and count as two assignments. All homework and workbook assignments will be graded for completion as follows: + = 95 points; ✓ = 85 points; - = 75 points. Except due to an excused absence, late submittals of homework assignments cannot be accepted and a resulting 0 points will be given. To be successful in this course (B average or higher) plan to dedicate the same amount of out-of-class time for homework and study as in-class instruction. **note:** on-line translation services (Google Translate, etc.) should not be used when completing assignments, as they only hinder the foreign-language learning process

Class Participation

Learning a foreign language requires active class participation at all times; passive participation (simply attending class, taking notes, looking attentive, etc.) will not be factored into the participation grade. All food items, gum, candy and beverages are not allowed during normal classroom instruction, unless approved in advance by the instructor as part of cultural awareness exercises. All personal devices are to be turned off during normal classroom instruction; laptop/tablet use is limited to note-taking only. Needed instructional materials can be found within the required textbook and workbook as well as within supplemental items provided by the instructor. Unless dictated by religious or cultural tradition, the wearing of hats or other articles of clothing that obscure defining facial features is not allowed during normal classroom instruction.

Class Attendance

Students are expected to be punctual for class instruction; unless otherwise informed by the instructor, students are also expected to remain in the classroom for the full period duration. Notify the instructor in advance via email of anticipated absences due to unforeseeable circumstances. Each unexcused absence results in a lowering of your participation grade by one point; each unexcused late arrival or early departure lowers your participation grade by one-half point. Three unexcused absences require notification sent to your faculty advisor and to the Academic Affairs Office.

Academic Honesty

Plagiarism and cheating will be handled according to the Student Code outlined in the current Student Handbook and in the Statement on Academic Honesty at Moravian College.

Learning Disabilities and Classroom Accommodations

Students who wish to request special accommodations in this class or for exams due to a disability must contact Elaine Mara, Assistant Director of Learning Services for Academic & Disability Support in the lower level of Monocacy Hall or by calling 610-861-1401. Accommodations cannot be provided until authorization is received by the instructor from the Office of Academic & Disability Support.

Project:
Berühmte Deutsche

Written Presentation -- final papers due by October 19, 2015

Part One:

Pick one famous person who lives / lived in Germany or in a German-speaking country. Talk about why you picked that person, their upbringing / lives, why they became famous, what everybody should know about them and what interested you the most about them. The assignment should be written in essay-form, typed, double-spaced, and a minimum of two pages; properly cite all utilized links at the end of your essay by following procedures dictated by Moravian College. This can be done *in English*.

Part Two:

In German, write a letter to a friend about this person. It should include a minimum of seven facts. Use the letter format provided on page 180 in your textbook *Neue Horizonte*. The assignment should be typed and double-spaced.

Oral Presentation -- conducted during November, 2015

Present a short biography of the person from your written presentation to the class complete sentences. Show pictures of and talk about the person you chose. This presentation is to be done *in German* and should last seven to ten minutes. The use of flashcards with simple prompts is allowed, but **NOT** with complete sentences.

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Tentative Schedule (Vorläufiger Arbeitsplan), subject to change

Hören Sie = listen Konjugieren Sie = conjugate Lernen Sie = study Lesen Sie = read Schreiben Sie = write Wiederholen Sie = review	NH = <i>Neue Horizonte</i> (textbook) AB = Arbeitsbuch = workbook Wortschatz = vocabulary S. (Seiten) = pages Arbeitsblatt = worksheet BB = Blaubuch = blue book
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Datum	Hausaufgaben (homework due on that day)	Im Unterricht (in class)
Montag, 31. August		Einführung: Syllabus and Course Requirements Wiederholung der Kapitel 1-5
Mittwoch, 2. September	Wiederholen Sie: Fälle, Zeitformen, konjugierte Verben	Wiederholung: Kapitel 1-5
Freitag, 4. September	Lernen Sie: S. 157 Wortschatz Lesen Sie: NH , S. 156-159	NH , Kapitel 6, Dialoge, Variationen, Lyrik
Montag, 7. September	NH , S. 158, Übung C Lesen Sie: NH , S. 160-165	NH , Kapitel 6, das Präteritum, das Perfekt
Mittwoch, 9. September	Arbeitsblatt Lesen Sie: NH , S. 166-169	NH , Kapitel 6, das Perfekt
Freitag, 11. September	NH , S. 168, Übung 17: BB 10 Sätze	NH , Kapitel 1-5, Videos: "Wer ist denn das?", "Wo übernachten wir?", "Was machen wir denn heute?", "Ich glaube wir haben unseren Bahnhof verpasst!", "Richtig bewerben"; Fragen beantworten
Montag, 14. September	Lesen Sie: NH , S. 170-172	NH , Kapitel 6, Wechselprepositionen
Mittwoch, 16. September	NH , S. 173, Übung 24 und 26 Lesen Sie: NH , S. 174-175	NH , Kapitel 6, Masculine N-nouns, Wiederholung für den Test
Freitag, 18. September	AB Selbstkorrigierte Blätter über Kapitel 6 Für den Test lernen	Test - Kapitel 6 NH , Kapitel 6, Lesestück

Montag, 21. September	Lernen Sie: S. 176, 177, 181 und 182 Wortschatz Lesen Sie: NH , S. 176-185; BB 10 Sätze	NH , Kapitel 6, Lesestück, Almanach
Mittwoch, 23. September	Lernen Sie: S. 176, 177, 181, 182 und 189 Wortschatz Lesen Sie: NH , S. 188-192	Vokabelquiz - Kapitel 6, S. 176, 177, 181, 182; NH , Kapitel 7, Dialoge, Variationen, Lyrik, <i>der</i> -Wörter and <i>ein</i> -Wörter
Donnerstag, 24. September		Fall Convocation 10:00am - 11:30am
Freitag 25. September	Lesen Sie: NH , S. 194-198	NH , Kapitel 7, koordinierende Konjunktionen, Verben mit Dativobjekt, persönliches Dativ
Montag, 28. September	NH , S. 198, Übung 10 Lesen Sie: NH , S. 199-201; BB 10 Sätze	NH , Kapitel 7, <i>würden</i> + Infinitiv Verben mit Wechselpräpositionen
Mittwoch, 30. September	Arbeitsblatt Lesen Sie: NH , S. 203	NH , Kapitel 7, die Zeit Wiederholung für den Test
Freitag, 2. Oktober	AB Selbstkorrigierte Blätter über Kapitel 7 Für den Test lernen	Test - Kapitel 7 NH , Kapitel 7, Lesestück
Montag, 5. Oktober	Lernen Sie: S. 204, 206, 209 Lesen Sie: NH , S. 204-213; BB 10 Sätze	NH , Kapitel 7, Lesestück, Almanach
Mittwoch, 7. Oktober	Lernen Sie: S. 204, 206, 209 und 217 Wortschatz Lesen Sie: NH , S. 216-219	Vokabelquiz - Kapitel 7, S. 204, 206 und 209; NH , Kapitel 8, Dialoge, Variationen, Lyrik
Freitag, 9. Oktober	Lesen Sie: NH , S. 220-224, 233	NH , Kapitel 8, subordinierende Konjunktionen, Nomen
Montag, 12. Oktober		Keine Klasse -- Herbstferien Mid-Term Grades - due
Mittwoch, 14. Oktober	NH , S. 224, Übung 7 Lesen Sie: NH , S. 225-227, 235-236	NH , Kapitel 8, der Infinitivsatz Präposition <i>to</i>
Freitag, 16. Oktober	NH , S. 226, Übung 10 Lesen Sie: NH , S. 229	NH , Kapitel 8, der Genitiv
Montag, 19. Oktober	Projektabgabe NH , S. 231, Übung 19 Lesen Sie: NH , S. 232	NH , Kapitel 8, der Genitiv, Wiederholung für den Test

Mittwoch, 21. Oktober	AB Selbstkorrigierte Blätter über Kapitel 8 Für den Test lernen	Test - Kapitel 8 NH , Kapitel 8, Lesestück
Freitag, 23. Oktober	Lernen Sie: S. 238, 239, 243 Lesen Sie: NH , S. 238-247	NH , Kapitel 8, Lesestück, Almanach
Montag, 26. Oktober	Lernen Sie: S. 238, 239, 243 Am Projekt arbeiten	Vokabelquiz - Kapitel 8, S. 238, 239 und 243 Projektrückgabe
Mittwoch, 28. Oktober	Lernen Sie: S. 251 Wortschatz Lesen Sie: NH , S. 250-253	Kapitel 9, Dialoge, Variationen, Lyrik
Freitag, 30. Oktober	Arbeitsblatt Lesen Sie: NH , S. 254-257	NH , Kapitel 9, Adjektivendungen
Montag, 2. November	Arbeitsblatt Lesen Sie: NH , S. 254-258; BB 10 Sätze	Mündlicher Vortrag NH , Kapitel 9, Adjektivendungen, Was für...?
Mittwoch, 4. November	NH , S. 259, Übung 8 Lesen Sie: NH , S. 261	Mündlicher Vortrag NH , Kapitel 9, Adjektivendungen, Wortstellung
Freitag, 6. November	NH , S. 262, Übung 12 Lesen Sie: NH , S. 262-263	Mündlicher Vortrag NH , Kapitel 9, Ordinalzahlen, Datum
Montag, 9. November	NH , S. 265, Übung 17; BB 10 Sätze	Mündlicher Vortrag Wiederholung für den Test
Mittwoch, 11. November	AB Selbstkorrigierte Blätter über Kapitel 9 Für den Test lernen	Test - Kapitel 9 NH , Kapitel 9, Lesestück
Freitag, 13. November	Lernen Sie: S. 266, 267, 269 und 273 Wortschatz Lesen Sie: NH , S. 266-275	Mündlicher Vortrag NH , Kapitel 9, Lesestück, Almanach
Montag, 16. November	Lernen Sie: S. 266, 267, 269, 273 und 279 Wortschatz; Lesen Sie: NH , S. 278-281; BB 10 Sätze	Vokabelquiz - Kapitel 9, S. 266, 267, 269 und 273 NH , Kapitel 10, Dialoge, Variationen, Lyrik
Mittwoch, 18. November	Lesen Sie: NH , S. 282-287	Mündlicher Vortrag NH , Kapitel 10, Präteritum
Freitag, 20. November	NH , S. 285, Übung 3 Lesen Sie: NH , S. 288-290	Mündlicher Vortrag NH , Kapitel 10, Präteritum, als, wenn, wann

Montag, 23. November	NH , S. 288, Übung 6, 10 Sätze Lesen Sie: NH , S. 292-295	Mündlicher Vortrag NH , Kapitel 10, Plusquamperfekt, Zeit Wiederholung für den Test
25. - 27. November		Keine Klassen - Thanksgiving
Montag, 30. November	AB Selbstkorrigierte Blätter über Kapitel 10 Für den Test lernen	Test - Kapitel 10 NH , Kapitel 10, Lesestück
Mittwoch, 2. Dezember	Lernen Sie: S. 296, 297, 302 und 303 Lesen Sie: NH , S. 296-305	NH , Lesestück, Almanach
Freitag, 4. Dezember	Lernen Sie: S. 296, 297, 302 und 303	Vokabelquiz - Kapitel 10, S. 296, 297, 302 und 303
Montag, 7. Dezember	Wiederholung für das Examen	NH , Wiederholung Kapitel 6-10
Mittwoch, 9. Dezember	Wiederholung für das Examen	NH , Wiederholung Kapitel 6-10
Freitag, 11. Dezember	Wiederholung für das Examen	NH , Wiederholung Kapitel 6-10
Mittwoch, 16. Dezember		Examen - 13.30 - 16.30 Uhr

Schöne Ferien!