

**Introductory German I
GERM 100 (Deutsch 100)
2015 Fall Term (Herbst 2015)
MWF 7:30 - 8:40am
The HILL #410**

**Instructor: Jeffrey Long
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Office Hours: MWF 10:05 - 11:05 a.m. and by appointment**

Course Description and Objectives

German 100 is an introduction to and practice of elements of language structures in the classroom through oral and written exercises as well as class participation and homework assignments. Reading, writing, listening and speaking the language will be taught and practiced throughout the course. This course provides students with a sound basis for learning German as it is spoken and written today. Students will have the opportunity to communicate in concrete situations, engage in basic conversations, master the basic features of the sound and writing systems as well as utilize a basic vocabulary. This course will also cover an introduction to contemporary life and culture in German-speaking countries.

Required Texts for Purchase

Neue Horizonte. Introductory German, 8th Ed. Boston: HEINLE CENGAGE Learning, 2014
Neue Horizonte. Introductory German, Student Activities Manual, 8th Ed. Boston: HEINLE CENGAGE Learning, 2014

Additional materials will be provided by the instructor; actual or on-line English-German dictionaries are unnecessary for this course.

Course Requirements and Grading

- grammar tests / vocabulary quizzes: **40%**
- final exam: **15%**
- projects: **10%**
- homework assignments: **15%**
- attendance / active in-class participation: **20%**

Letter Grades

A	93.0-100	B+	87.0-89.9	C+	77.0-79.9	D+	67.0-69.9	F	0.00-59.9
A-	90.0-92.9	B	83.0-86.9	C	73.0-76.9	D	63.0-66.9		
		B-	80.0-82.9	C-	70.0-72.9	D-	60.0-62.9		

note: it is within the instructor's purview to apply qualitative judgment in determining grades for an individual assignment or for a course

Explanation of Assignments

Grammar Tests / Vocabulary Quizzes

Grammar to be tested includes all explanations found in *Neue Horizonte* and on provided worksheets. Grammar will be tested for use in context. Vocabulary quizzes include assigned word lists from *Neue Horizonte* as well as word lists provided by the instructor. Students will be required to translate words and phrases and also to transcribe German sentences. Each chapter will include one grammar test (75% of your chapter grade) and one vocabulary quiz (25% of your chapter grade).

Projects

The written project will be a two-part assignment given near the beginning of the semester and submitted by November 6, 2015. The oral project will be group presentations lasting seven to ten minutes and scheduled during the final exam study period.

Homework

Written homework assignments are due the subsequent class period. If you miss class (which you are highly discouraged from doing), it is your responsibility to obtain a copy of the homework assignment from the instructor (requested via email) or from a classmate. For assignments in the workbook (**AB**), the procedure is as follows: complete assigned exercises and then refer to answer keys provided by the instructor. Use a red-ink pen to make the appropriate corrections to your work. The workbook pages are also due the subsequent class period and count as two assignments. All homework and workbook assignments will be graded for completion as follows: + = 95 points; ✓ = 85 points; – = 75 points. Except due to an excused absence, late submittals of homework assignments cannot be accepted and a resulting 0 points will be given. To be successful in this course (B average or higher) plan to dedicate the same amount of out-of-class time for homework and study as in-class instruction. **note:** on-line translation services (Google Translate, etc.) should not be used when completing assignments, as they only hinder the foreign-language learning process

Class Participation

Learning a foreign language requires active class participation at all times; passive participation (simply attending class, taking notes, looking attentive, etc.) will not be factored into the participation grade. All food items, gum, candy and beverages are not allowed during normal classroom instruction, unless approved in advance by the instructor as part of cultural awareness exercises. All personal devices are to be turned off during normal classroom instruction; laptop/tablet use is limited to note-taking only. Needed instructional materials can be found within the required textbook and workbook as well as within supplemental items provided by the instructor. Unless dictated by religious or cultural tradition, the wearing of hats or other articles of clothing that obscure defining facial features is not allowed during normal classroom instruction.

Class Attendance

Students are expected to be punctual for class instruction; unless otherwise informed by the instructor, students are also expected to remain in the classroom for the full period duration. Notify the instructor in advance via email of anticipated absences due to unforeseeable circumstances. Each unexcused absence results in a lowering of your participation grade by one point; each unexcused late arrival or early departure lowers your participation grade by one-half point. Three unexcused absences require notification sent to your faculty advisor and to the Academic Affairs Office.

Academic Honesty

Plagiarism and cheating will be handled according to the Student Code outlined in the current Student Handbook and in the Statement on Academic Honesty at Moravian College.

Learning Disabilities and Classroom Accommodations

Students who wish to request special accommodations in this class or for exams due to a disability must contact Elaine Mara, Assistant Director of Learning Services for Academic & Disability Support in the lower level of Monocacy Hall or by calling 610-861-1401. Accommodations cannot be provided until authorization is received by the instructor from the Office of Academic & Disability Support.

Project:
Deutschland und die Deutschen

Written Presentations -- final papers due by November 6, 2015

Part One:

In Chapters 1 through 5 of your *Neue Horizonte* textbook, you will learn about Germany and its people. Write about Germany, i.e. its location, size, people, sights, traditions, history and any other information that is interesting to you. If you reference information online or from other source material, be sure to properly cite all utilized links and resources at the end of your essay by following proper procedures dictated by Moravian College. This assignment should be written in essay form, typed, double-spaced and a minimum of two pages. This can be done *in English*.

Part Two:

In German, write a letter about Germany to a friend. Tell your friend what you now know about Germany (minimum of seven interesting facts). Use the letter format provided on page 180 in your *Neue Horizonte* textbook. The assignment should be typed and double-spaced.

Oral Presentations -- conducted during final exam study period

With a partner, prepare an oral presentation *in German*. You may select a topic discussed in Chapters 1 through 5 or talk about information from your written project. This presentation should last seven to ten minutes. Feel free to integrate visual elements, if you like. The use of flashcards with simple prompts is allowed, but **NOT** with complete sentences.

**Introductory German I
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Tentative Schedule (Vorläufiger Arbeitsplan), subject to change**

Hören Sie = listen Konjugieren Sie = conjugate Lernen Sie = study Lesen Sie = read Schreiben Sie = write Wiederholen Sie = review	NH = <i>Neue Horizonte</i> (textbook) AB = Arbeitsbuch = workbook Wortschatz = vocabulary S. (Seiten) = pages Arbeitsblatt = worksheet BB = Blaubuch = blue book
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Datum	Hausaufgaben (homework due on that day)	Im Unterricht (in class)
Montag, 31. August		Introduction: Course Requirements and Syllabus Einführung: Tag 1
Mittwoch, 2. September	Lernen Sie: Wortschatz, S. 14 Lesen Sie: NH , Einführung, S. 4-15	Einführung: Tag 2, Almanach
Freitag, 4. September	Arbeitsblatt Lesen Sie: NH , Kapitel 1 S. 18-19, 21	NH , Kapitel 1, Dialoge, Wortschatz 1, Variationen, Lyrik
Montag, 7. September	Lernen Sie: Wortschatz 1 Lesen Sie: NH , Kapitel 1, S. 22-25	NH , Kapitel 1, Pronomen, Verben: Infinitiv und Präsens
Mittwoch, 9. September	Konjugieren Sie 5 Verben Lesen Sie: NH , Kapitel 1, S. 26-29	NH , Kapitel 1, Substantive - Singular und Plural, der Nominativ
Freitag, 11. September	BB 7 Sätze	NH , Kapitel 1, Videos: "Wer ist denn das?" und "sich vorstellen"; Fragen beantworten
Montag, 14. September	NH , S. 27, Übung 10 Lesen Sie: NH , Kapitel 1, S. 30-33	NH , Kapitel 1, die Wortstellung Wiederholung
Mittwoch, 16. September	AB Selbstkorrigierte Blätter über Kapitel 1 Lernen Sie: Kapitel 1	Test - Kapitel 1 NH , Kapitel 1, Lesestück, Wortschatz 2
Freitag, 18. September	BB 7 Sätze Lesen Sie: NH , Kapitel 1, S. 34-41	NH , Kapitel 1, Lesestück, Almanach

Montag, 21. September	Lernen Sie: S. 35 und 38 Wortschatz Lesen Sie: NH , Kapitel 2, S. 44-45, 47	Vokabelquiz - Kapitel 1, S. 35 und S. 38 NH , Kapitel 2, Dialoge, Wortschatz 1, Variationen, Lyrik
Mittwoch, 23. September	Lernen Sie: Wortschatz 1 Lesen Sie: NH , Kapitel 2, S. 48-50	NH , Kapitel 2, der Akkusativ
Donnerstag, 24. September		Fall Convocation 10:00am - 11:30am
Freitag 25. September	BB 7 Sätze NH , S. 49, Übung 4, 10 Sätze Lesen Sie: NH , Kapitel 2, S. 51-53	NH , Kapitel 2, Verben
Montag, 28. September	NH , S. 54, Übung 11 Lesen Sie: NH , Kapitel 2, S. 54-57	NH , Kapitel 2, Possesivadjektive, Zahlen 20 - Wiederholung
Mittwoch, 30. September	AB Selbstkorrigierte Blätter über Kapitel 2 Lernen Sie: Kapitel 2	Test - Kapitel 2 NH , Kapitel 2, Lesestück, Wortschatz 2
Freitag, 2. Oktober	BB 7 Sätze Lesen Sie: NH , Kapitel 2, S. 58-65	NH , Kapitel 2, Lesestück, Almanach
Montag, 5. Oktober	Lernen Sie: S. 59 und 62 Wortschatz Lesen Sie: NH , Kapitel 3, S. 68-69, 71	Vokabelquiz - Kapitel 2, S. 59 und S. 62 NH , Kapitel 3, Dialoge, Wortschatz 1, Variationen, Lyrik
Mittwoch, 7. Oktober	Lernen Sie: Wortschatz 1 Lesen Sie: NH , Kapitel 3, S. 72-76	NH , Kapitel 3, das Prädikat, Modalverben
Freitag, 9. Oktober	BB 7 Sätze NH , S. 77, Übung 5 Lesen Sie: NH , Kapitel 3, S. 79-84	NH , Kapitel 3, Verben, Verneinung
Montag, 12. Oktober		Keine Klasse – Herbstferien Mid-Term Grades - due
Mittwoch, 14. Oktober	NH , S. 83, Übung 14 Lesen Sie: NH , Kapitel 3, S. 81-84	NH , Kapitel 3, Verneinung "nicht wahr?", "doch"
Freitag, 16. Oktober	BB 7 Sätze NH , S. 84, Übung 17 Lesen Sie: NH , Kapitel 3, S. 85	NH , Kapitel 3, "man" Wiederholung
Montag, 19. Oktober	AB Selbstkorrigierte Blätter über Kapitel 3 Lernen Sie: Kapitel 3	Test - Kapitel 3 NH , Kapitel 3, Lesestück, Wortschatz 2

Mittwoch, 21. Oktober	Lesen Sie: NH , Kapitel 3, S. 86-95	NH , Kapitel 3, Lesestück, Vokabeln: Kleidung und Farben, Almanach
Freitag, 23. Oktober	Lernen Sie: S. 87, 91, 92 und Farben Wortschatz Lesen Sie: NH , Kapitel 4 S. 98-99, 101	Vokabelquiz - Kapitel 3, S. 87, 91, 92 und Farben NH , Kapitel 4, Dialoge, Wortschatz 1, Variationen, Lyrik
Montag, 26. Oktober	Lernen Sie: Wortschatz 1 Lesen Sie: NH , Kapitel 4 S. 102-110	NH , Kapitel 4, der Akkusativ, der Imperativ
Mittwoch, 28. Oktober	NH , S. 110, Übung 19 Lesen Sie: NH , Kapitel 4, S. 111-115	NH , Kapitel 4, Verben, Adverbien
Freitag, 30. Oktober	BB 7 Sätze NH , S. 115, Übung 28	NH , Kapitel 4, Wiederholung
Montag, 2. November	AB Selbstkorrigierte Blätter über Kapitel 4 Lernen Sie: Kapitel 4	Test - Kapitel 4 NH , Kapitel 4, Lesestück, Wortschatz 2
Mittwoch, 4. November	Lesen Sie: NH , Kapitel 4, S. 116-123	NH , Kapitel 4, Lesestück, Vokabeln: Klima, Wetter, Landschaft
Freitag, 6. November	Projektabgabe NH , S. 122, Übung C Lesen Sie: NH , Kapitel 4, S. 124-125	NH , Kapitel 4, Almanach
Montag, 9. November	Lernen Sie: S. 117 und 122 Wortschatz Lesen Sie: NH , Kapitel 5, S. 128-129, 131	Vokabelquiz - Kapitel 4, S. 117 und 122 NH , Kapitel 5, Dialoge, Wortschatz 1, Variationen, Lyrik
Mittwoch, 11. November	Lernen Sie: Wortschatz 1 Lesen Sie: NH , Kapitel 5, S. 132-135	NH , Kapitel 5, der Dativ
Freitag, 13. November	BB 7 Sätze NH , S. 134, Übung 4 Lesen Sie: NH , Kapitel 5, S. 136-137	Projektrückgabe NH , Kapitel 5, Wortstellung, Präpositionen mit Dativ
Montag, 16. November	NH , S. 138, Übung 12 Lesen Sie: NH , Kapitel 5, S. 139-142	NH , Kapitel 5, Verben: Vorsilben
Mittwoch, 18. November	NH , S. 142, Übung 17	NH , Kapitel 5, Wiederholung
Freitag, 20. November	AB Selbstkorrigierte Blätter über Kapitel 5 Lernen Sie: Kapitel 5	Test - Kapitel 5 NH , Kapitel 5, Lesestück, Wortschatz 2

Montag, 23. November	Lesen Sie: NH , Kapitel 5, S. 143-151	NH , Kapitel 5, Lesestück, Vokabeln: Beruf
25. - 27. November		Keine Klassen - Thanksgiving
Montag, 30. November		NH , Kapitel 4 + 5, Videos: "Frühstück", "Richtig bewerben" und "Arbeit und Freizeit"; Fragen beantworten
Mittwoch, 2. Dezember	NH , S. 149, Übung D Lesen Sie: NH , Kapitel 5, S. 152-153	NH , Kapitel 5, Almanach
Freitag, 4. Dezember	Lernen Sie: S. 145 und 150 Wortschatz	Vokabelquiz - Kapitel 5, S. 145 und 150 Vorbereitung: Präsentation
Montag, 7. Dezember	Wiederholen Sie für das Examen	NH , Wiederholung Kapitel 1-5
Mittwoch, 9. Dezember	Wiederholen Sie für das Examen	NH , Wiederholung Kapitel 1-5
Freitag, 11. Dezember	Wiederholen Sie für das Examen	NH , Wiederholung Kapitel 1-5
Montag, 14. Dezember		Examen - 8.30 - 11.30 Uhr

Schöne Ferien!