

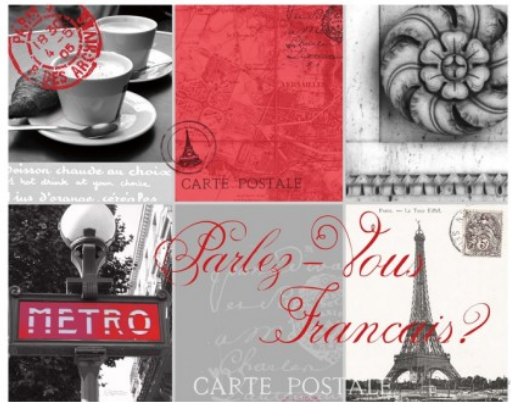
FRANCAIS 110

Introductory French III - Automne 2015
lundi, mercredi, vendredi de 8h55 à 10h10

Dr. Joanne M. McKeown
Comenius 304 – salle de classe

610-861-1396
mckeownj@moravian.edu

Office Hours (Comenius 407): Tuesday 1h00-3h00 & Monday 10h30-11h30



Required Materials:

Horizons. Sixth Edition, 2013. Manley, Smith, McMinn and Prévost.
-Access code to online work-book and audio materials

General Course Objectives:

- To build on foundational knowledge for further development of oral and written facility with the French language
- To expand cultural awareness of French speaking areas of the world through our program and the viewing and work with one full-length French film
- To explore possibilities for further studies in French; at least one French major who has studied abroad will visit our class to speak about experiences abroad



Grade Breakdown:

-Exams (3)	35%
-Oral evaluation	5%
- Mini Quizzes	15%
-Attendance and Participation	10%
-Homework (including short essays)	20%
-Final Exam	15%

*I encourage you to make use of my **office hours** if you need any help. If you cannot come during my official hours, stop by, or else call or e-mail to find another time.*

Le monde francophone



Course Policies:

- There are **no make-ups for Exams** except in the most serious of situations which I will evaluate on a case by case basis. **Contact me** by phone or by e-mail **BEFORE the test** to inform me of the reasons for your absence.
- There are **no make-ups for Mini-Quizzes**. (The lowest grade—or one missed quiz—is dropped.)
- I fully expect all students **to attend class and to participate in work done in class**. To emphasize the importance of attendance and oral participation I have allotted **10% of the final grade** to this aspect of the course. In order to participate well **homework assignments must be completed carefully before coming to class, even after an absence**. This work, including audio activities, constitutes **20% of the final grade**. Most online activities are self-correcting; if this work is submitted ontime, I double check work receiving a grade of 89 or below; often my check, including partial credit, results in a higher grade for the student. Please note that my check of on time work usually boosts student grades. I also correct and assign a grade to all activities that are not auto-corrected.

I treat **LATE online submissions** in these ways: 1) for auto-correcting activities, the student gets the grade provided by the program and does not benefit from my double-checking (see above); 2) for instructor-corrected activities, the student receives a zero, although corrections are provided for the student's benefit.

Students can expect to prepare for between **6-10 hours per week** outside of class.

E-mail or phone number of two classmates to contact for work in case of absence:

Name: _____ Contact info: _____
Name: _____ Contact info: _____

- All absences count as an absence, even those for which a doctor's note is available. Therefore, it is best to 1) not schedule doctor's visits during class, and 2) miss class only when absolutely necessary. The student's final attendance grade (5%) is computed as follows: **0 absence = A+ / 1 = A / 2 = B+ / 3 = C+ / 4 = C- / 5 = D+ / 6 = F (To be clear, every time you miss class counts as an absence, even if you have a doctor's note.)**
- In order to have a **good learning environment** in class I ask that the following conditions be respected:

Arrive in class on time. Repeated late arrivals will be reflected in a lowered class participation grade. Late arrivals of more than 15 minutes will be counted as an absence.

Participate fully in class work. Unsatisfactory classroom behavior, such as little or no verbal response, uncooperative interaction with others for group work and/or a disrespectful attitude, will be reflected in a lowered class participation grade.

Put cell phones away; their use in class is not permitted. I reserve the right to hold your phone until the end of class, if I am distracted by your use of it.

Plan to stay in class for the full 70 minutes without taking a break to use the bathroom, check messages, etc.

Stay in your seat during class, except in the case of an emergency.

Thank you for your cooperation!

The Department sponsors a **tutoring program** which provides help to you free of charge. You will hear more about this during the early weeks of the semester.

Course Academic Honor Policy: When preparing for quizzes, exams, and "Journal" assignments you are prohibited from using related work done by other students. Use of electronic translation services for anything other than single word inquiries is also prohibited. Both of these actions may be considered plagiarism. If you are ever unsure about how you are using an electronic source, you should discuss the situation with the professor. You may consult the *Student Handbook*, pages 51-56, for a full description of Moravian's *Academic Honesty Policy*.

Disability Statement: Students who wish to request accommodations in this class for a disability should contact the Academic Support Center, located on the first floor of Monocacy Hall (extension 1401). Accommodations cannot be provided until authorization is received from the Academic Support Center.

Calendar

This calendar is subject to change – All significant changes will be made in writing

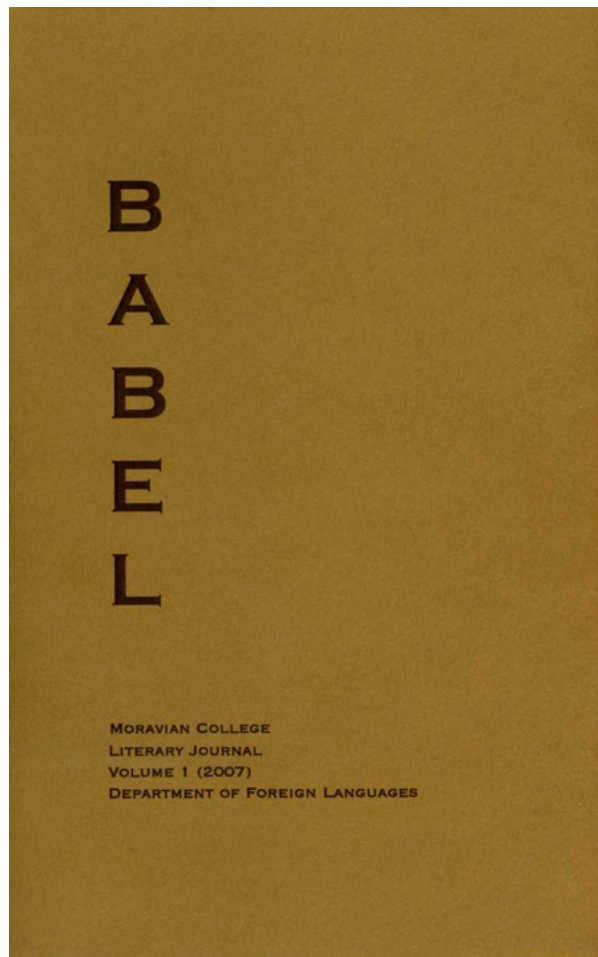
August 31	M	Introduction to course and to online work
Sept. 02	W	Chapitre 7 - <i>La France et sa diversité – La vie quotidienne</i>
4	F	“Describing your daily routine”
7	M	
8		<i>final day for course changes</i>
9	W	“Talking about relationships”
11	F	
14	M	“Talking about what you did and used to do”
16	W	
18	F	“Describing traits and characteristics”
21	M	
23	W	
25	F	Examen – Chapitre 7
28	M	Chapitre 8 – <i>La Normandie Visite d’un étudiant qui a fait des études en France – La bonne cuisine</i>
30	W	“Ordering at a restaurant”
Oct. 2	F	
5	M	“Buying food”
7	W	
9	F	“Talking about meals”
12	M	<i>jour de congé</i>
14	W	
16	F	“Choosing a healthy lifestyle”
19	M	
21	W	www.insuffle.hautefort.com : <i>Vinz et Lou</i> – “Nutrition”
23	F	Examen – chapitre 8

	26	M	Chapitre 9 – <i>Guadeloupe dans les Antilles – En vacances</i>
	28	W	“Talking about vacation”
	30	F	
Nov.	2	M	“Preparing for a trip”
	4	W	
	6	F	“Buying your ticket” <i>Last day for withdrawing with a W</i>
	9	M	
	11	W	“Deciding where to go on a trip”
	13	F	<i>Géo-Ado: Le magazine de notre planète – “Carnets de voyage”</i>
	16	M	
	18	W	Examen – Chapitre 9
	20	F	Chapitre 10 – <i>Les Antilles – A l’hôtel</i>
	23	M	“Deciding where to stay”
	25	W	<i>congé de Thanksgiving</i>
	27	F	<i>congé de Thanksgiving</i>
	30	M	“Going to the doctor”
Dec.	2	W	
	4	F	“Running errands on a trip”
	7	M	Film de Carion et activités: <i>Joyeux Noel</i>
	9	W	
	11	F	



FINAL EXAM: Wednesday, December 16 at 1h30

Babel : Interested in poetry ? I encourage you to write a poem in French for the literary journal of the Department. For more information feel free to talk to me or to send an email to Dr. Claudia mea at : mesac@moravian.edu



*Vous serez les bien-venus aux activités du **Club Français** qui seront annoncées prochainement.*

