

**Syllabus: Spanish 105**  
**Department of Modern Languages, Moravian College**  
**Instructor: Dr M Bilheimer**  
**Spring, 2015**

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Classroom: Memorial Hall 302

Office Hours: M-W, 2:30 – 3:30 PM, Memorial 302

Course times: M-W-F, Section H: 1:10– 2:20 PM

### **Course Description**

This course is the second in a three-semester language sequence intended to help you achieve upon completion a novice-mid to novice-high proficiency in Spanish. The class will be conducted entirely in the target language and will cover chapters 6-10 of ¡Viva! The three-semester sequence at the college is designed to help you achieve an intermediate low level of proficiency upon completion. You will develop reading, writing, conversation, and comprehension skills, as well as broadening your cultural understanding of the Spanish-speaking world.

**Pre-requisites:** Passing grade in Spanish 100 or placement by the Foreign Language Department. This course falls under the F3 category.

### **Course Objectives**

By the end of the course, students will have developed solid competencies in each of the five goal areas: communication, cultures, connections, comparisons, and communities.

**Main objectives** include:

- Ability to comprehend and respond to basic conversational patterns
- Proficiency and knowledge of basic grammatical structures and terminologies
- Basic proficiency in reading and writing the language
- Knowledge of significant cultural practices and historical events from the Spanish-speaking world

### **Required Materials**

**Textbook:** ¡Viva! **Primer curso de lengua.** 3rd Edition. Blanco & Donley. Boston, MA 2015

This course also requires online access: Only buy books that include the technology access either through the Moravian College bookstore or directly at

<http://vistahigherlearning.com/students/store>. The textbook may be purchased in one of two versions:

**Option 1** – a traditional copy of the VIVA textbook:

ISBN: 978-1-61857-994-2 Viva3eSE+SSPlus(vTxt)=wSAM

**Option 2** – an All-Epacket (Epackage) for those who do not want to buy or use the paperback book or for those who prefer to rent or buy a used textbook.

ISBN: 978-1-62680-008-3 Viva3eSSPlus(vTxt)+xSAM Code(36M)

This code can be purchased here:

<http://vistahigherlearning.com/students/store/spanish-programs/viva-3rd-edition.html> (click the "Codes & other materials) tab.

**Specific outcomes of the course are the following:**

**Spanish 105: Chapters 6-10**

- Talking about and describing clothing preferences in a store
- Talking about how much things cost
- Saying what you bought
- Negotiating and paying for items you buy
- Saying and describing what you bought
- Describing your daily routine
- Talking about personal hygiene
- Telling where you went
- Reassuring someone
- Expressing likes and dislikes
- Expressing actions or states completed in the past
- Talking about food and ingredients
- Reading a menu
- Ordering food in a restaurant
- Finding out where you are
- Talking about people and places you are familiar with
- Comparing people, things, and situations
- Talking about a party or celebration
- Asking for the bill in a restaurant
- Expressing gratitude
- Leaving a tip
- Communicating in the past tense
- Describing how you feel physically
- Discussing health and medical conditions
- Discussing remedies
- Describing how, when, and where actions take place

**Time Commitment**

Students are expected to dedicate at least two hours of work outside of class per hour of class, for a minimum total of 7 hrs./wk. You may need to spend more time than that to adequately prepare for class and complete assignments. PRIOR to class, students need to be studying vocabulary and grammar topics designated on the calendario.

**Attendance**

It is best not to miss any classes. In case of unavoidable absence, such as illness, participation in athletic events, emergencies, please notify me as soon as possible and provide documentation. You may have up to three absences, excused or unexcused. After the 3rd absence, however, you will lose one percentage point from your final grade for each absence. If your absence is excused, you may make up homework or tests. **If the absence is not excused, you may not make up written work or tests**, though I will be happy to look at your homework

and give you feedback. You are expected to remain in the classroom for the entire class period. Failure to do so will be treated the same as tardiness.

### Policy on Late Assignments

Note that in general late assignments will be penalized. Make-up exams or other work will be given only in extremely unusual circumstances. Late homework will only receive half credit.

### Online Practice Exercises

The workbook and audio exercises, as well as the video and extra tutorials are available through the ¡VIVA! Supersite Plus: Workbook, Video Manual and Lab Manual online site. <http://www.vhlcentral.com/> This daily preparation is important for solid language learning as well as for class preparation. To register for your section, use this address: [http://www.vhlcentral.com/section/293908/student\\_instructions](http://www.vhlcentral.com/section/293908/student_instructions)

### Other Useful On-line Resources

Diccionario de la Real Academia de la Lengua Española <http://www.rae.es/drae>  
Diccionario español-inglés/inglés-español = <http://www.wordreference.com/>

### Evaluation will consist of the following:

Homework	10%
Final Written Exam	15%
Exams	30%
Compositions	15%
Mid-point Oral Evaluation	10%
Final Oral Evaluation	10%
Class Participation	10%

### Participation<sup>P</sup>

Active participation in class is crucial for increasing conversational competence in Spanish. Students are expected to arrive prepared to participate in all class activities by **having studied** the vocabulary & topics to be covered and by having completed all assigned homework. Simply being present and taking notes does not constitute active participation.

Factors which will contribute toward your participation grade include: effort in speaking Spanish, arriving to class on time, remaining on task while in class, working with partners on assignments, volunteering, presenting a positive attitude, having homework completed, knowing vocabulary of the chapter, remaining in class for the duration of the period, regular attendance.

Participation should be in Spanish, even when speaking with another student. Chatting in English may be considered “negative participation” and will result in a lower participation grade. Speaking in Spanish, even when you make mistakes helps your brain to learn Spanish. It’s like learning to play a sport or an instrument – practice is key.

**Exams** will be given at the end of each chapter. Though each exam will focus on the content of a specific chapter, the exams will be considered “comprehensive” in that they will include all vocabulary and grammar covered in previous chapters. Parts will include: listening, speaking, reading comprehension, grammar usage, vocabulary questions, and some culture questions.

**Compositions** will also be written at the end of each chapter. These will be accomplished as in-class writing assignments. Topics will be announced beforehand to allow for pre-writing preparation.

**Mid-point and Final Oral Evaluations** will consist of conversations which students carry out with each other and with the instructor on themes of the five chapters to be covered. These will be evaluated according to fluency, comprehensibility, and ability to ask and answer questions with ease.

**Final Written Exam** will focus on Chapters 6-10, but will be comprehensive of Chapters 1-10 in that the exam will presume that students have now covered the first 10 chapters of the **Viva** textbook.

**Letter Grades** will be assigned according to Moravian's criteria, not that which is found within the Supersite Gradebook.

A 93-100	B 83-86	C 73-76	D 63-66
A- 90-92	B- 80-82	C- 70-72	D- 60-62
B+ 87-89	C+77-79	D+ 67-69	F 0-59

### **Learning Assistance and Accommodations for a Disability**

Students who wish to request accommodations in this class for a disability should contact Ms. Eliane Mara, Assistant Director of Learning Services for Academic and Disability Support. The office is located at the Academic Support Center on the First Floor of Monocacy Hall. You can access the office directly through the BLUE door on the southeast side of the building (facing the back of Comenius Hall). You may also reach her by phone at (610) 861-1401. Accommodations cannot be provided until authorization is received from the Academic and Disability Support Center.

### **The Spanish Club**

I highly recommend that you attend the activities organized by the Spanish Club such as weekly meetings, movie screenings, restaurant visits and cultural trips. They are an excellent way to get involved in the language and the culture of the Spanish-speaking world.

### **Academic Integrity**

Academic dishonesty, that is, cheating on exams and plagiarism (using another person's words and passing them off as your own), is a serious offense and will not be tolerated. Cases of academic dishonesty will be handled according to the **Moravian Policy on Academic Honesty**. If you cheat, you will be given a grade of zero for that assignment or a failing grade in the course. You will also be reported to the Dean of Students and "a copy of the record [will remain] in the Division of Student Affairs until the student completes the degree or certification program." Also, please note that, "When writing creative or research papers in a foreign language, students may not use electronic translation services. Utilizing such tools without express permission of the instructor constitutes plagiarism. The use of electronic dictionaries for single-word inquiries or short idiomatic expressions is permissible at the discretion of professors in the Department of Foreign Languages." For detailed information, please see the Student Handbook: <http://www.moravian.edu/studentlife/handbook/academic2.html>

