

Moravian College
Department of Modern Languages and Literatures
PRIMAVERA 2015
Syllabus Spanish 105B, 105F

Profesora: Margaret L. Snyder

Oficina: Comenius 410

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Horas de Oficina: M W 10:20-11:20, Th 11:30 – 12:30 and by appointment

Required Materials

- **OPTION 1:** This package includes a paperback copy of the textbook and access to Vista Higher Learning SupersitePlus with online Student Activities Manual (“WebSAM”). The electronic textbook (“vText”) is included in the Supersite. This package can be purchased in the Moravian College Bookstore.

José Blanco and Philip Redwine Donley, *¡VIVA! Primer curso de lengua española*. Third Edition. Boston, Massachusetts: Vista Higher Learning, 2015.
ISBN 978-1-62680-028-1

- **OPTION 2:** This is an all ePackage for students who do not want to use a hard copy textbook or who prefer to rent or buy a used textbook.

¡VIVA! 3e SSPlus(vText) + wSAM code (36M)
ISBN 978-1-62680-008-3

Option 2 can be purchased online at <http://vistahigherlearning.com/students/store/spanish-programs/viva-3rd-edition.html>. Click on the “Codes and Other Materials” tab.

Course Description. This course is the second in a three-semester language sequence intended to help you achieve upon completion a novice-mid to novice-high proficiency in Spanish. The class will be conducted entirely in the target language and will cover chapters 6-10 of *¡Viva!* The three-semester sequence at the college is designed to help you achieve an intermediate low level of proficiency upon completion. You will develop reading, writing, conversation, and comprehension skills, as well as broadening your cultural understanding of the Spanish-speaking world.

Pre-requisites: Passing grade in Spanish 100 or placement by the Foreign Language Department. This course falls under the F3 category.

Specific Course Outcomes

- Talking about and describing clothing preferences in a store.
- Talking about how much things cost.
- Saying and describing what you bought.
- Negotiating and paying for items you buy.
- Describing your daily routine.
- Talking about personal hygiene.
- Telling where you went.
- Reassuring someone.
- Expressing likes and dislikes.
- Expressing actions or states completed in the past.
- Talking about food and ingredients.
- Reading a menu.
- Ordering food in a restaurant.
- Finding out where you are.
- Talking about people and places you are familiar with.
- Comparing people, things and situations.
- Talking about a party or celebration
- Asking for the bill in a restaurant
- Expressing gratitude.
- Leaving a tip.
- Communicating in the past tense.
- Describing how you feel physically.
- Discussing health and medical conditions.
- Discussing remedies.
- Discussing how, where and when actions take place.

Course Objectives. By the end of the course, students will

- comprehend and be able to respond to basic conversational patterns.
- have knowledge of and proficiency in some basic grammatical structures and terminologies
- have basic proficiency in reading and writing.
- know about significant cultural practices and historical events from the Spanish-speaking world.

Time Commitment. Students are expected to dedicate *at least* two hours of work outside of class per hour of class, for a *minimum* total of 7 hrs./wk. You may need to spend more time than that to adequately prepare for class and complete assignments.

Attendance. Don't miss any classes. In case of unavoidable absence, such as illness, participation in athletic events, emergencies, etc., if you notify me BEFORE class, I will excuse you, though I reserve the right to require documentation. (N.B. Travel plans do not constitute an emergency.) You may have up to three absences, excused or unexcused. After the third absence you will lose one percentage point from your final grade for each absence. If your absence is excused, you may make up homework or tests. **If the absence is not excused, you may not make up written work or tests,** though I will be happy to look at your homework and give you feedback.

Late Assignments. Late work will not be accepted except as described above under "attendance".

Participation. Active participation in class is crucial for increasing conversational competence in Spanish. Students are expected to arrive prepared to participate in all class activities by having studied the topics to be covered and having completed all assigned homework.

Factors which will contribute toward your participation grade include effort to speak Spanish, arriving to class on time, remaining on task while in class, working with partners or groups on assignments, volunteering answers and asking questions, presenting a positive attitude, having homework completed, knowing vocabulary of the chapter, remaining in class for the duration of the period, attendance. (A=95:Excellent; B=85: Good; C=75: Fair; D=65: Poor; F=55: No participation: 0)

Classroom expectations:

Students are expected to show respect for all present by:

- arriving on time.
 - not eating during class.
- turning off phones and putting them away.
not wearing hats that prevent eye contact.
remaining in the room for the entire class period.
speaking in Spanish unless permission is granted to use English.

Spanish Club. I urge you to attend the activities organized by the Spanish Club such as weekly meetings, movie screenings, restaurant visits and cultural trips. They are an excellent way to get involved in the language and the culture of the Spanish-speaking world. Please note that you don't need to be a Spanish-speaker to participate in the Club. Everyone is welcome!

Academic Honesty.

- Academic dishonesty and plagiarism are serious offenses and will not be tolerated. **Since homework is done for a grade, it must be your own work. You must work independently. Copying homework or using translation services will result in a 0 for the assignment.** Cheating on a test will result in a failing grade in the test and may result in failing the course. Any violation will also be reported to the dean of curriculum and, per the Moravian Policy on Academic Honesty, “a copy of the record [will remain] in the Division of Student Affairs until the student completes the degree or certification program.”
- **Dictionaries, online or other, may be used for two purposes:** 1) to look up the meaning of a Spanish word and 2) to look up the translation of an English word *that we have already covered but that you cannot remember*. Do not look up the translations of words we have not covered. Figure out how to use what you know to express what you need to say.
- For detailed information please see the Student Handbook: <http://www.moravian.edu/studentlife/handbook/academic/academic2.html>

Babel. Interested in poetry? By the end of the semester you will be able to write poems in Spanish! I encourage you to submit your poetry for publication in *Babel*, the literary journal of the Department of Modern Languages and Literatures. For more information feel free to talk to me or send an email to Dr. Claudia Mesa at mesac@moravian.edu.

Note on Homework: Before doing any online or written homework activity, *determine what its purpose is*, so that you know what you should get out of it. Keep in mind when writing homework that the assignments are designed to practice the vocabulary and grammar being presented in this course. Be sure your writing demonstrates that you can use what is presented in Spanish 100 and 105, not just what you may have learned before. Homework will be graded on the basis of how well you apply *the material presented in this course*.

Final Grade

Final Written Exam	15%
Chapter Tests	30%
Compositions	15%
Mid-point Oral Evaluation	10%
Final Oral Evaluation	10%
Class Participation	10%
Online homework	5%
Written homework	5%

Letter Grades

A 93-100	B 83 - 86	C 73 - 76	D 63-66
A- 90 - 92	B- 80 - 82	C- 70 - 72	D- 60 - 62
B+ 87 - 89	C+ 77 - 79	D+ 67 - 69	F 0 - 59

Learning Assistance and Accommodation for a Disability. Students who wish to request accommodations in this class for a disability should contact Ms. Elaine Mara, Assistant Director of Academic & Disability Support, located on the first floor of Monocacy Hall (extension 1401). Accommodations cannot be provided until authorization is received from the Academic & Disability Support office.

FORMAT FOR WRITTEN WORK

- Write on smooth-edged paper: no spiral tear-outs.
- Write your name and the DUE date on the top of the paper.
- Label the activities CLEARLY.
- Write NEATLY on EVERY OTHER LINE.
- Write NEATLY on EVERY OTHER LINE.
- Did I mention Write NEATLY on EVERY OTHER LINE?
- Write both QUESTION and answer. This includes cues in audio activities from the Lab Manual.
- Unless directed otherwise, write in complete sentences.

FORMAT FOR TYPING WRITTEN WORK

- All of the above and use **16 pt.** Times New Roman or Arial, double or triple spaced.