

Moravian College
Department of Modern Languages and Literatures
PRIMAVERA 2015
Syllabus for Spanish 105A and Spanish 105 E

Profesora: Kathleen O'Donnell

Oficina: Comenius Room 409

Teléfono: (610) 625 7012

Correo electrónico: odonnellk@gmail.com

Horas de visita: miércoles y viernes, de 8:45 – 9:45h en Comenius 409

Span. 105A: Main St. Campus, Comenius Hall 114, MWF from 7:30 to 8:40

Span. 105E: South Campus, The Hill, 310, MWF from 10:20 to 11:40

Course Description: This is the second semester of a three-semester language sequence designed to help you achieve novice-mid to novice-high proficiency. You will develop Spanish reading, writing, conversation and comprehension skills, as well as broaden your cultural understanding of the Spanish-speaking world. We will cover chapters 6 to 10 of the textbook *¡VIVA!* and the course will be conducted entirely in the target language.

Course Objectives: By the end of the course, students will:

- comprehend and be able to respond to basic conversational patterns.
- will have knowledge of and proficiency in some basic grammatical structures and terminologies
- have basic proficiency in reading and writing.
- know about significant cultural practices and historical events from the Spanish-speaking world.

Required Materials:

Those of you who studied Spanish 100 at Moravian College in the fall semester of 2014 already purchased the required *¡VIVA!* textbook. Therefore, *you* do not need to order a new text for Spanish 105. In Spanish 105 we are using the same text as was used in Spanish 100. Please disregard the following information about required materials if you already have this textbook and an access code to online materials and practice exercises from last semester.

- *****Text:** José Blanco and Philip Redwine Donley, *¡VIVA! Primer curso de lengua*. Third Edition. Boston, Massachusetts: Vista Higher Learning, 2015. ISBN 978-1-61857-994-2.
- **Online materials:** *Supersite Plus: Workbook, Video Manual and Lab Manual*, the Vista Higher Learning online site. Only buy books that include the *Supersite Plus* access either through the Moravian College bookstore or directly at <http://vistahigherlearning.com/students/store/>
- **Online Practice Exercises:** The workbook and audio exercises, as well as the video and extra tutorials are available through the *¡VIVA! Supersite Plus: Workbook, Video Manual and Lab Manual* online site.

Specific Course Outcomes

- Introducing yourself
- Greeting and saying good-bye to friends
- Using courtesy expressions
- Talking about yourself and others
- Spelling your name
- Performing simple math problems
- Asking and telling time
- Describing your college and classroom
- Exchanging information about courses of study
- Talking about the calendar and dates
- Asking and responding to simple questions
- Talking about your family and friends
- Describing yourself, other people, and things
- Saying how old you and others are
- Talking about things that belong to you and others
- Talking about pastimes, weekend activities, and sports
- Talking about what you are going to do
- Planning activities
- Extending invitations
- Apologizing
- Talking about vacation plans
- Describing a hotel
- Talking to hotel personnel
- Talking about how you and others feel
- Talking about the seasons and the weather

<http://www.vhlcentral.com/> This daily preparation is important for solid language learning as well as forming the basis for informed class preparation and understanding. To register, please follow the link: http://www.vhlcentral.com/section/256741/student_instructions

- **New option: This is a new option that may be of interest only to students who did not take Spanish 100 at MC in the past fall.** In other words, the new option* is an all ePackage option for students who do not already own the textbook ¡VIVA!.
- So, if you do not own the Viva textbook, you can either order a hard copy versión as in the option above***, or, if you do not want to use a hard copy of the textbook or you prefer to rent or buy a used textbook, you can purchase the following*. In so doing, you gain access to the Supersite and also to an electronic textbook.

* ¡VIVA! 3e SSPlus(vText) + wSAM code (36M)
ISBN 978-1-62680-008-3

This new option/format can be purchased online at:
<http://vistahigherlearning.com/students/store/spanish-programs/viva-3rd-edition.html>. Click on the “Codes and Other Materials” tab.

Other Useful Online Resources:

- Diccionario de la Real Academia Española www.rae.es
Diccionario español-inglés/inglés-español www.wordreference.com

Time Commitment: Students are expected to dedicate *at least* two hours of work outside of class per hour of class for a *minimum* total of 7 hrs./wk. You may need to spend more time than that to adequately prepare for class and complete assignments.

Attendance Policy for this course:

We have a lot to teach and learn in the 70 minutes of time allowed for this class, so we cannot let a minute go to waste. Please arrive *on time* for Spanish class. Lateness will affect your participation grade. Two absences—excused or unexcused—will not be penalized, but may affect class performance/participation grade. More than two absences will result in a lowering of the final grade by one point for every additional absence. Please remember that requests to excuse absences at the end of the semester will not be considered. Students have the responsibility of keeping track of their own excused/unexcused absences. It is the student’s responsibility to inform the instructor by email before the absence and to request a confirmation of the status of the un/excused absences within one week of an absence. Once students request a status confirmation, they will then receive an email from me confirming that their absence has been regarded as excused or unexcused.

Please note that two excused absences per semester are allowed for illness, emergency, a death in the family or participation in sports events, etc. It would be a good idea to save excused absences for such occasions.

Classroom expectations. Students are expected to show respect for all present by:

- arriving on time.
- turning off cell phones and laptops and putting them away in your bags or backpacks for the entire class period.
- not eating during class.
- not wearing hats that prevent eye contact.
- remaining in the room for the entire class period.

- **Excused absences and late assignments:** To have an absence excused, you must notify the instructor by email BEFORE the class explaining the reason for the absence. If this absence is excused by the instructor (this is not guaranteed) you may make up written work and, in exceptional circumstances, take missed quizzes/tests. Make-up quizzes/tests must be arranged with the instructor and taken within 5 days of the excused absence. If not, you will receive a zero for the quiz/test. If the absence is not excused, no late assignments will be accepted, nor will make-up tests/quizzes be given. Late assignments for excused absences will lose 10 % of grade per day, starting with the day it was due.
- **Extended absences:** The Academic and Disability Support Office is authorized to send e-mails informing instructors that students have valid excuses for not attending classes. In cases of extended absences, you must contact Ms. Laurie Roth. Laurie Roth, M.Ed. Director of Academic and Disability Support, Moravian College, 610-861-1401, rothl@moravian.edu. **Only if the Dean justifies extended absences, will they be excused.**

- **Babel.** Interested in poetry? By the end of the semester you will be able to write poems in Spanish! I encourage you to submit your poetry for publication to *Babel*, the literary journal of the Department of Foreign Languages. For more information feel free to talk to me or send an email to Dr. Claudia Mesa at mesac@moravian.edu.

Participation:

Class participation: Students are expected to arrive prepared and ready to participate actively in all class activities, having completed the readings and all homework assignments. **Active** class participation is worth 10% of your final grade because speaking every day in class is crucial to building verbal competence and self-confidence in Spanish. Simply being present and taking notes does not constitute active participation. Active participation involves speaking and collaborating in paired and group activities, completing in-class writing assignments, working on oral presentations, doing on-line preparatory work, and volunteering answers in class discussions. A positive attitude is expected and your attitude in class influences your participation grade. Participation should be in Spanish, even when speaking with another student. Speaking in English results in a lower participation grade. Speaking in Spanish, even when you make mistakes, get frustrated, or have trouble communicating, helps your brain learn how to speak Spanish. It's like a sport or playing an instrument—practice is key.

If you finish an activity before the rest of the group, spend time reviewing previous concepts and vocabulary on your own, or practice asking and answering general conversation questions with your partner in Spanish.

- **Daily participation in class will be graded as follows:**

A = 95 Excellent participation A student who earns 95 is one who will always ask and answer questions in Spanish. The student's questions, comments and answers show that the student had thoroughly prepared the subject assigned before coming to class, and is eager and keen to put this knowledge to use. A student who earns 95 is very positive, enthusiastic, curious, disciplined and focused. S/he is a mature and independent learner who is an active participant in class activities during the entire class period. Student has arrived on time and is prepared to work when period starts.

B = 85 Good participation A student who earns 85 is one who the answers questions and offers interesting comments whenever the instructor or a fellow student calls on him/her. Most of the time this student will ask and answer questions in Spanish. The student's questions, comments and answers show that the student had prepared the subject assigned before coming to class, and is prepared to put this knowledge to use. A student who earns 85 is positive, enthusiastic, curious, disciplined and focused. S/he is an independent learner who is an active participant in class activities during most of the class period. Student has arrived on time and is prepared to work when period starts.

C = 75 Fair participation A student who earns 75 answers questions and offers comments only when the instructor calls on him/her. The student's comments and answers indicate that, though the student has completed the homework, s/he has not adequately assimilated the topics at hand and is not prepared well to put the material to use. A student who earns 75 is sometimes easily distracted and unfocused. This student is a reluctant participant in class activities and shows little enthusiasm about speaking Spanish. Student has arrived on time and is prepared to work when period starts.

D = 65 Poor participation The student who earns 65 very reluctantly answers questions and offers monosyllabic comments when called upon. The comments and answers indicate that the student has a poor preparation of the material. This student expresses no interest, enthusiasm, or curiosity. Student has not arrived on time and/ or is not prepared to work when period starts.

F = 55 Lack of participation The student who earns 55 is unable to participate effectively in class activities because the student has not completed the homework assigned or has done it in an ineffectual way. The student appears unfocused or/and quite disinterested in all things Spanish. Student has not arrived on time and/ or is not prepared to work when period starts.

The daily default grade will be C (75). If you participate more actively or less actively than the **Fair participation category of C (75)**, your daily grade will be altered accordingly. When a student is not in class, he/she earns a 0 for that day regardless of the reason for that absence. The lowest 5 participation grades of the semester will be dropped.

Academic Integrity:

Academic dishonesty and plagiarism are serious offenses and will not be tolerated. They will be handled according to the Moravian policy on Academic Honesty. If you cheat you will be given a grade of zero for that assignment or a failing grade in the course. You will also be reported to the Dean of Students and "a copy of the record [will remain] in the Division of Student Affairs until the student completes the degree or certification program." Also, please note that, "When writing creative or research papers in a foreign language, students may not use electronic translation services. Utilizing such tools without express permission of the instructor constitutes plagiarism."

- **Dictionaries, online or other, may be used for two purposes only:** 1) to look up the meaning of a Spanish word in a reading assignment or homework activity and 2) to look up the translation of an English word *that we have already covered in class but that you cannot remember.*
- For detailed information about Academic Honesty please see the Student Handbook: <http://www.moravian.edu/studentlife/handbook/academic/academic2.html>

Your Final Semester Grade for Spanish 105 will be based on:

| | |
|---------------------------|-----|
| Final Written Exam | 15% |
| Chapter Tests | 30% |
| Compositions | 15% |
| Mid-point Oral Evaluation | 10% |
| Final Oral Evaluation | 10% |
| Class Participation | 10% |
| Online homework | 5% |
| Written homework | 5% |

Letter Grades

| | | | |
|------------|------------|------------|------------|
| A 93-100 | B 83 - 85 | C 73 - 76 | D 63-66 |
| A- 90 - 92 | B- 80 - 82 | C- 70 - 72 | D- 60 - 62 |
| B+ 87 - 89 | C+ 77 - 79 | D+ 67 - 69 | F 0 - 59 |

Spanish Club. I urge you to attend the activities organized by the Spanish Club, such as weekly meetings, movie screenings, restaurant visits and cultural trips. They are an excellent way to get involved in the language and the culture of the Spanish-speaking world. Please note that you don't need to be a Spanish speaker to participate in the Club. Everyone is welcome! Look out for posters or emails announcing the first meeting of the Spring Semester.

