

Elementary Latin 105
Moravian College
Spring 2015
MWF 11:45 – 12:50
PPHAC 338

Professor: Michael Clark
Office: Comenius 401
clarkmg@moravian.edu
(610) 298-2375 [home]

Office hours: M, W, F 11:00 - 11:30 and by appointment (office x7017)

Text: Susan C. Shelmerdine. *Introduction to Latin*. Second Edition
Focus Publishing, R. Pullins Co., Newbury, MA.
Ed DeHoratius, *Introduction to Latin: A Workbook*. Second Edition
Focus Publishing, R. Pullins Co., Newbury, MA.

Course Description and Goals

Latin 105 is the continuation of Latin 100, a two-semester introduction to the classical world of the Romans through study of their language and culture. Our goal is to make students proficient enough to take the first steps into the Latin language and to prepare them eventually to explore more deeply the fascinating Roman culture and literature. In this course you will find that an understanding of Latin vocabulary, and the work you invest in figuring out how the Romans expressed themselves through language, will give you intellectual tools that you can use to great advantage in your future academic and professional endeavors...whether these be in law or science and technology, history, language, literature, religion, or the fine arts.

Overview of the Course

Because it is an inflected language, Latin is more logical and straightforward than many modern languages. It's not hard to learn as long as you have the self discipline to memorize the many new word forms as they're introduced, along with the vocabulary. If you fall behind in the assignments, however, then you'll have to work many times harder just to catch up – as if you're trying to jump back on a train that's leaving the station.

Get the full use out of our class meetings. Don't be afraid to ask questions or *gasp* make mistakes. I don't expect you to have instant mastery of all the material; that's why we meet to work through it. Please make sure, though, that you've spent the time you need to memorize the verb/noun/adjective forms as we proceed. We'll drill those in class, but there's only so much that drilling can achieve unless you already learned them fairly well in advance of class. You absolutely need to know those forms cold. If you only sort of know the word forms, it will seem like you're trying to break a secret code. I'll give you tips on how to learn the forms more easily. As much as possible, during class time I'll concentrate on helping you to develop a systematic approach to understanding the way Latin sentences work, comparing Latin and English grammar.

Second semester Latin becomes more intellectually challenging as it explores the grammar of subordinating one expression to another: complex sentences with subordinate clauses, 'indirect discourse', conditional sentences, the subjunctive mood, and participles.

Grading

The final grade will be based on: (I) **Class preparation, attendance, & workbook ex.** 20%
(II) **Short weekly quizzes** (worth 6% each) 60%
(III) **A cumulative final exam** 20%

For the grade under part (I), 4% will be deducted for each missed class **if** you miss more than 3 classes. There will be a total of 12 quizzes, but I will drop your lowest 2 quiz scores so only 10 quizzes will count for the grade under part (II). If you have a verified emergency for missing a quiz, I will allow you to make it up by the next class meeting. Otherwise a missed quiz will be graded as a “0”. Quizzes will usually be given at the start of class every Monday. They will generally cover material from the last 3 chapters we have done (vocabulary, grammar, and any Latin readings).

Students with Disabilities

Students who wish to request accommodations in this class for a disability must contact Ms. Elaine Mara, assistant director of academic support services for academic and disability support, at the lower level of Monocacy Hall, or by calling 610-861-1401. Accommodations cannot be provided until authorization is received from the Academic Support Center.

Academic Integrity

You may study with other students, including for quizzes and exams, but all written work submitted must be entirely your own unless I explicitly tell you otherwise. Academic dishonesty and plagiarism are serious offenses and will not be tolerated. They will be handled according to the Moravian policy on Academic Honesty. If you cheat you will be given a grade of zero for that assignment or a failing grade in the course. You will also be reported to the Dean of Students and “a copy of the record [will remain] in the Division of Student Affairs until the student completes the degree or certification program.” For details see the Student Handbook: <http://www.moravian.edu/studentlife/handbook/academic/academic2.html>

Class Schedule

You should learn each chapter’s vocabulary for the first class on that chapter. You should also work through the exercises in the workbook in tandem with the Shelmerdine textbook – the sections in the workbook are keyed to the sections in the textbook.

The schedule of readings uses the following 3 abbreviations for the textbook:

Ch. = Chapter, § = paragraph number(s) within the chapter, Ex. = Exercise numbers

Jan. 19 Introduction

Jan. 21 Review

Jan. 23	Ch. 14 § 66-67 with Ex. 103; 104; 105	
Jan. 26	Ch. 14 § 68-70 with Ex. 106; 107; 108; 109; 110; 111	
Jan. 28	Ch. 14 § 71-72 with Ex. 112; 113; 114	
Jan. 30	Ch. 14 Ex. 115.1, 3, 5; Reading 18	
Feb. 2	Ch. 15 § 73-75 with Ex. 116; 117; 118; 119.1-7; 120; 121	Quiz 1
Feb. 4	Ch. 15 § 76-78 with Ex. 122; 123.4-6; 124; 125	
Feb. 6	Ch. 15 § 79 with Ex. 126; Reading 19	
Feb. 9	Ch. 16 § 80-81 with Ex. 128; 129; 130; 131; 132; 133	Quiz 2
Feb. 11	Ch. 16 § 82-83 with Ex. 134; 135.2, 3, 5 (labeled incorrectly as 6), 6; Reading 20	
Feb. 13	Ch. 16 Reading 21	
Feb. 16	Ch. 17 § 84 with Ex. 136	Quiz 3
Feb. 18	Ch. 17 § 85, 86 with Ex. 137.1, 2, 5, 6; 138; 139	
Feb. 20	Ch. 17 § 87 with Ex. 140; 141; 142; 143.1	
Feb. 23	Ch. 18 § 88, 89a with Ex. 144.1-5; 145.1-5; 146	Quiz 4
Feb. 25	Ch. 18 § 90 with Ex. 148.1-3, 6-10; 149.1-4; 150.2, 6	
Feb. 27	Ch. 18 § 89b with Ex. 147.1-4; 149.5-7; Reading 24	
Mar. 2	Ch. 19 § 91 with Ex. 151; Reading 23 (from Ch. 18)	Quiz 5
Mar. 4	Ch. 19 § 92 with Ex. 152.1-5; 154.1, 7	
Mar. 6	Ch. 19 § 93 with Ex. 153.1-9; 154.2-5, 8, 10; 155.2, 3	
Spring Recess		
Mar. 16	Ch. 19 Readings 25, 26	
Mar. 18	Ch. 20 § 94, 95 with Ex. 156	Quiz 6

Mar. 20	Ch. 20 § 96 with Ex. 157; 158; 160; 161.7	
Mar. 23	Ch. 20 Reading 27; Ch. 21 § 97 with Ex. 162	Quiz 7
Mar. 25	Ch. 21 § 98, 99, 100 with Ex. 163; 164.1-3, 5-6	
Mar. 27	Ch. 21 § 101 with Ex. 165.1-8; 166.2; Reading 29	
Mar. 30	Ch. 22 § 102, 103 with Ex. 169.4, 5, 9, 10	Quiz 8
Apr. 1	Ch. 22 § 104, 105 with Ex. 167; 168; 169.1-3, 6-8; 170.2	
Apr. 3	Easter Recess	
Apr. 6	Ch. 24 § 109, 110 with Ex. 177; 178	Quiz 9
Apr. 8	Ch. 24 § 111, 112 with Ex. 179; 180; 181; 182.1-6	
Apr. 10	Ch. 24 Ex. 183.1, 2, 4, 5; Reading 33	
Apr. 13	Ch. 25 § 113, 114, 115	Quiz 10
Apr. 15	Ch. 25 § 116 with Ex. 185; 186; 187.6, 7, 8	
Apr. 17	Ch. 25 Reading 34; 35B	
Apr. 20	Ch. 26 § 117, 118, 119 with Ex. 189; 190; 192	Quiz 11
Apr. 22	Ch. 26 § 120, 121 with Ex. 193; 194; 195	
Apr. 24	Ch. 26 § 122 with Ex. 196; 197.5, 6, 9, 10	
Apr. 27	Ch. 27 § 123, 124(1) with Ex. 199; 200; 203.1, 3, 4, 6, 8	Quiz 12
Apr. 29	Ch. 27 § 124(2) with Ex. 201; 202; 203.2, 5, 7, 9, 10; 204.1, 3, 5	
May 1	Review	
May 4	Final Exam, Monday at 8:30 AM	