

Moravian College
Department of Modern Languages and Literatures
Syllabus for Introductory Italian II (ITA 105)
PRIMAVERA 2015

Professoressa: *Barbara Jensen*

Aula: Main St. Campus, Comenius Hall 101- T-TH from 12:45 to 02:30

Ufficio: *Comenius 401*

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Orario di visita: *Tuesday 02:45 – 03:45 o su prenotazione (or by appointment)*

Course description

Italian 105 is designed for students who have studied and completed Italian 100 or its equivalent.

There are two classes per week and it is expected that students spend as much time as needed outside the class to complete the homework and language laboratory assignments.

The course focuses on the four skills of speaking, reading, writing, and listening, as well as developing your knowledge and understanding of Italian culture.

As these areas of language learning are interrelated, we will not study them separately, but rather as parts of one whole, which is the Italian language.

Course Objectives

The main goals of this course are to continue developing and improving the four communicative skills (listening, speaking, reading and writing in the Italian language) and to provide students with a better understanding of Italian culture.

Students will learn to communicate (in the present, past, future and conditional tenses) in their daily life at home, school and community and to handle simple real life situations and tasks.

In other words, by the end of the course, students will:

- have basic proficiency in reading and writing
- comprehend and be able to respond to basic conversational patterns
- will have knowledge of and proficiency in some basic grammatical structures and terminologies
- know about significant cultural practices and historical events from the Italian-speaking world.

Required Materials

In Italian 105 we are using the same text as was used in Italian 100

-Sentieri with Supersite (2011) from Vista Higher Learning. Please note that this course requires online Access: only buy books that include the technology Access either through the Moravian College bookstore or directly at <http://vistahigherlearning.com/students/store/>

Sentieri technical support for students: 1-800-248-2813

Those of you who studied Italian 100 at Moravian College in the fall semester of 2014 already purchased the required textbook.

Therefore, *you* do not need to order a new text for Italian 105.

Preparation

The *Sentieri Supersite* contains many activities assigned as homework, but in addition it has many other useful resources: your entire textbook is there in electronic form. There are tutorials in English and Italian grammar. There are vocabulary flashcards and Powerpoint presentations of the grammar lessons. There are audio and video materials, including cultural lessons in video.

This syllabus and other useful documents are also available online. You will not have time to use everything that is there but I hope you will at least become familiar with what is available so you can use what will most help you or what most interests you.

To access the *Sentieri Supersite*, you must have the code you purchased with your textbook at the bookstore plus an extra passcode for the WebSAM (online workbook/labmanual/video activities).

As you prepare for each class, keep in mind that your goal is to *master the material*, whether learning vocabulary, learning verb forms, or understanding concepts.

The assignments in your book and online are tools to that end. The assignments are *NOT* the end. Use the tools you are assigned and whatever others you find appropriate and useful. If you approach your work in this spirit, you will learn more.

In addition to the textbook, students are required to study and practice on extra resources provided by the instructor.

Format for written work:

I will not accept work that does not follow one of these formats

Handwritten:

- Use smooth-edged paper (no spiral notebook tear-outs).
- Write neatly on every other line.
- Write questions and answers. Write in complete sentences unless otherwise directed.
- Clearly label each activity.
- This applies to written activities from the textbook or WebSAM.

Typed:

- Use 16 pt Times New Roman or Arial.
- Triple space.
- Write questions and answers. Write in complete sentences unless otherwise directed.
- Clearly label each activity.
- This applies to written activities from the textbook or WebSAM.

Attendance Policy of this course

Class attendance is crucial to the successful completion of this or any foreign language course. Language skill development requires frequent and sustained practice. Your attendance and active participation in all components of the language program are required.

Time Commitment

Students are expected to dedicate *at least* two hours of work outside of class per hour of class for a *minimum* total of 7 hrs./wk. You may need to spend more time than that to adequately prepare for class and complete assignments

Respect

Students are expected to show respect for everyone present by:

1. **turning off cell phones and other electronic devices upon entering**
2. not wearing hat/hood
3. leaving the classroom unless it is an emergency
4. avoiding the consumption of solid food
5. refraining from private conversations during class
6. arriving *on time*

Lateness and Absence

Lateness will affect your participation grade.

Two absences—excused or unexcused—will not be penalized, but may affect class performance/participation grade.

More than two absences will result in a lowering of the final grade by one point for every additional absence. Please remember that requests to excuse absences at the end of the semester will not be considered.

Students have the responsibility of keeping track of their own excused/unexcused absences.

It is the student's responsibility to inform the instructor by email before the absence and to request a confirmation of the status of the un/excused absences within one week of an absence.

Once students request a status confirmation, they will then receive an email from me confirming that their absence has been regarded as excused or unexcused.

Please note that two excused absences per semester are allowed for illness, emergency, a death in the family or participation in sports events, etc. It would be a good idea to save excused absences for such occasions.

- **Excused absences and late assignments:** To have an absence excused, you must notify the instructor by email BEFORE the class explaining the reason for the absence. If this absence is excused by the instructor (this is not guaranteed) you may make up written work and, in exceptional circumstances, take missed quizzes/tests. Make-up quizzes/tests must be arranged with the instructor and taken within 5 days of the excused absence. If not, you will receive a zero for the quiz/test. If the absence is not excused, no late assignments will be accepted, nor will make-up tests/quizzes be given. Late assignments for excused absences will lose 10 % of grade per day, starting with the day it was due.
- **Extended absences:** The Academic and Disability Support Office is authorized to send e-mails informing instructors that students have valid excuses for not attending classes. In cases of extended absences (two or more days), you must contact the Academic & Disability Support Office, [610-861-1401](tel:610-861-1401) or by sending an email to disabilitysupport@moravian.edu . Only if the Academic & Disability Support or Academic Dean justifies extended absences, will they be excused.
- **Learning assistance and Accommodations for a disability**
Students who wish to request accommodations in this class for a disability should contact Ms. Elaine Mara, Assistant Director of

Academic & Disability Support, located on the first floor of Monocacy Hall (extension 1401). Accommodations cannot be provided until authorization is received from the Academic & Disability Support office.

Class Participation

Students are expected to arrive prepared and ready to participate actively in all class activities, having completed the readings and all homework assignments. **Active** class participation is worth 10% of your final grade because speaking every day in class is crucial to building verbal competence and self-confidence in Italian.

Remember that simply being present and taking notes does not constitute active participation.

Active participation involves speaking and collaborating in paired and group activities, completing in-class writing assignments, working on oral presentations, doing on-line preparatory work, and volunteering answers in class discussions.

A positive attitude is expected and your attitude in class influences your participation grade. Participation should be in Italian, even when speaking with another student. Speaking in English results in a lower participation grade. Speaking in Italian, even when you make mistakes, get frustrated, or have trouble communicating, helps your brain learn how to speak Italian. It's like a sport or playing an instrument—practice is key.

If you finish an activity before the rest of the group, spend time reviewing previous concepts and vocabulary on your own, or practice asking and answering general conversation questions with your partner in Italian.

Daily participation in class will be graded as follows:

A = 95 Excellent participation.

A student who earns 95 is one who will always ask and answer questions in Italian. The student's questions, comments and answers show that the student had thoroughly prepared the subject assigned before coming to class, and is eager and keen to put this knowledge to use.

A student who earns 95 is very positive, enthusiastic, curious, disciplined and focused. S/he is a mature and independent learner who is an active participant in class activities during the entire class period. The student has arrived always on time and is always prepared to work when period starts.

B = 85 Good participation.

A student who earns 85 is one who answers questions and offers interesting comments whenever the instructor or a fellow student calls on him/her. Most of the time this student will ask and answer questions in Italian. The student's questions, comments and answers show that the student had prepared the subject assigned before coming to class, and is prepared to put this knowledge to use.

A student who earns 85 is positive, enthusiastic, curious, disciplined and focused. S/he is an independent learner who is an active participant in class activities during most of the class period. The student has arrived on time and is prepared to work when period starts.

C = 75 Fair participation.

A student who earns 75 answers questions and offers comments only when the instructor calls on him/her. The student's comments and answers indicate that, though the student has completed the homework, s/he has not adequately assimilated the topics at hand and is not prepared well to put the material to use. A student who earns 75 is sometimes easily distracted and unfocused. This student is a reluctant participant in class activities and shows little enthusiasm about speaking Italian. The student has arrived on time and is prepared to work when period starts.

D = 65 Poor participation.

The student who earns 65 very reluctantly answers questions and offers monosyllabic comments when called upon. The comments and answers indicate that the student has a poor preparation of the material. This student expresses no interest, enthusiasm, or curiosity. The student has not arrived on time and/ or is not prepared to work when period starts.

F = 55 Lack of participation.

The student who earns 55 is unable to participate effectively in class activities because the student has not completed the homework assigned or has done it in an ineffectual way. The student appears unfocused or/and quite disinterested in all things Italian. The student has not arrived on time and/ or is not prepared to work when period starts.

The daily default grade will be C (75). If you participate more actively or less actively than the **Fair participation category of C (75)**, your daily grade will be altered accordingly. When a student is not in class, he/she earns a 0 for that day regardless of the reason for that absence. The lowest 5 participation grades of the semester will be dropped.

Academic Honesty

Asking/Receiving help on exams, quizzes, composition or other work is prohibited and, thus, these actions will be considered a violation of the Academic behavior Code. Please, refer to the Academic Honesty Policy section in the Student Handbook.

- Homework may be graded, and so is to be done *independently*.
- Improper use of the dictionary or use of online translating services for written assignments will result in a grade zero. (You may look up for words that you do not understand from a reading assignment or that you have learned and you do not remember).
- **Your written work (compositions or else) should not include expressions or grammatical structures that we have not covered yet. Such work may be rejected.**

Don't forget to write the complete Academic Behavior Code on all work handed in for a grade.

I pledge that I have fulfilled the Academic Behavior Code in this work.
(Affermo di aver seguito il Codice di Comportamento Accademico in questa prova.)

Make-ups

The dates of the exams, quizzes, compositions or other work are unchangeable. There will be no opportunity to take exams/quizzes on other

dates without an excuse from the professor who will determine whether the excuse is acceptable or not.

Students must discuss this with me **before the next class meeting**.

Your Final Semester Grade for Italian 105 will be based on:

Chapter Tests	30%
Compositions	15%
Mid-point Oral Evaluation	10%
Final Oral Evaluation	10%
Final Written Exam	15%
Class Participation	10%
Online homework	5%
Written homework	5%

A 93 -100	B 83 - 85	C 73 - 76	D 63-66
A- 90 - 92	B- 80 - 82	C- 70 - 72	D- 60 - 62
B+ 87 - 89	C+ 77 - 79	D+ 67 - 69	F 0 - 59

Letter Grades

All students are encouraged to contact me with any concern or doubt they might have. The best way to contact me is via e-mail.