

**Introductory German III
GERM 110 (Deutsch 110)
2015 Spring Term (Frühling 2015)
MWF 10:20 - 11:30 a.m.
The HILL #310**

**Instructor: Jeffrey Long
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Phone (Foreign Language Department): 610-861-1697
Office Hours: WF 11:30 a.m.- 12:30 p.m. and by appointment**

Course Description and Objectives

German 110 is a continuation of German 105 (Introductory German II). At the end of the semester, students will have completed the textbook *Neue Horizonte* -- see below. In addition to completing the grammar and vocabulary components of the textbook and associated workbook, students will review and intensify their knowledge of important structures of the German language. This course uses a content-based approach to language learning; grammar and vocabulary as well as cultural context will be learned via reading and discussion of a number of texts, listening to and analyzing music and viewing of films and video clips. This course provides students with a sound basis for learning German as it is spoken and written today. Students will have the opportunity to communicate in concrete situations, engage in basic conversations, master the basic features of the sound and writing systems and utilize a basic vocabulary. This course will also cover an introduction to contemporary life and culture in German-speaking countries.

Required Texts for Purchase

Neue Horizonte. Introductory German, 8th Ed. Boston: HEINLE CENGAGE Learning, 2014
Neue Horizonte. Introductory German, Student Activities Manual, 8th Ed. Boston: HEINLE CENGAGE Learning, 2014

Additional materials will be provided by the instructor; actual or on-line English-German dictionaries are unnecessary for this course.

Course Requirements and Grading

- grammar tests / vocabulary quizzes: **40%**
- final exam: **15%**
- group project: **10%**
- homework assignments: **15%**
- attendance / active in-class participation: **20%**

Letter Grades

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|-----------|--------|-----------|-------|-----------|-------|-----------|-------|----------|------|
| A | 93-100 | B+ | 87-89 | C+ | 77-79 | D+ | 67-69 | F | 0-59 |
| A- | 92-90 | B | 83-86 | C | 73-76 | D | 63-66 | | |
| | | B- | 80-82 | C- | 70-72 | D- | 60-62 | | |

note: it is within the instructor's purview to apply qualitative judgment in determining grades for an individual assignment or for a course

Explanation of Assignments

Grammar Tests / Vocabulary Quizzes

Grammar to be tested includes all explanations found in *Neue Horizonte* and on provided worksheets. Grammar will be tested for use in context. Unannounced vocabulary quizzes will

include various word lists from *Neue Horizonte* as well as supplemental lists potentially provided by the instructor. Students will be required to translate words and phrases into German and English as well as transcribe complete German sentences dictated by the instructor. Each chapter will include one grammar test (75% of your grade) and one vocabulary quiz (25% of your grade).

Group Project

This project will be conducted in pairs or in small groups and will involve a role-play situation related to the film discussed during class.

Homework

Written homework assignments are due the subsequent class period. If you miss class (which you are highly discouraged from doing), it is your responsibility to obtain a copy of the homework assignment from the instructor or from a classmate. For assignments in the workbook (**AB**), the procedure is as follows: complete the assigned exercises and then refer to the answer key provided by the instructor. Use a red-ink pen to make the appropriate corrections to your work. The workbook pages are also due the subsequent class period and count as two assignments. Late submittals of homework assignments cannot be accepted. **note:** on-line translation services (Google Translate, etc.) should not be used when completing assignments, as they only hinder the foreign-language learning process

Class Participation

Learning a foreign language requires active class participation at all times; passive participation (simply attending class, taking notes, looking attentive, etc.) will not be factored into the participation grade. All food items, gum, candy and beverages are not allowed during normal classroom instruction, unless approved in advance by the instructor as part of cultural awareness exercises. All personal devices are to be turned off during normal classroom instruction; needed instructional materials can be found within the required textbook and workbook as well as within supplemental items provided by the instructor. Unless dictated by religious or cultural tradition, the wearing of hats or other articles of clothing that obscure defining facial features is not allowed during normal classroom instruction.

Class Attendance

Students are expected to be punctual for class instruction; unless otherwise informed by the instructor, students are also expected to remain in the classroom for the full period duration. Notify the instructor in advance of anticipated absences due to unforeseeable circumstances. Unexcused absences will result in a lowering of your semester grade.

Academic Honesty

Plagiarism and cheating will be handled according to the Student Code outlined in the current Student Handbook and in the Statement on Academic Honesty at Moravian College.

Learning Disabilities and Classroom Accommodations

Students who wish to request special accommodations in this class or for exams due to a disability should contact Ms. Elaine Mara, Assistant Director of Academic & Disability Support, located on the first floor of Monocacy Hall or by calling 610-861-1401. Accommodations cannot be provided until authorization is received by the instructor from the Academic & Disability Support Office.

**Introductory German III
GERM 110 (Deutsch 110)
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Tentative Schedule (Vorläufiger Arbeitsplan), subject to change**

Schreiben Sie = write
Lesen Sie = read
Hören Sie = listen to
Lernen Sie = study
Wiederholen Sie = review

NH = *Neue Horizonte* (textbook)
AB = Arbeitsbuch = workbook
Wortschatz = vocabulary
S. (Seite) = page
Arbeitsblatt = worksheet

| Datum | Hausaufgaben (due on that day) | Im Unterricht (in class) |
|---------------------------------|---|--|
| Montag, 19. Januar | | Einführung: Review Syllabus and Course Requirements |
| Mittwoch, 21. Januar | Wiederholen Sie: Fälle, Zeitformen, Adjektivendungen | Wiederholung NH , Kapitel 5-10 |
| Freitag, 23. Januar | Lesen Sie: NH , Kapitel 11, S. 307-313 | NH , Kapitel 11, Dialoge, Körperteile, Reflexivpronomen |
| Montag, 26. Januar | Lesen Sie: NH , Kapitel 11, S. 314-317 | NH , Kapitel 11, Verben mit Akkusativ und Dativ |
| Mittwoch, 28. Januar | Lesen Sie: NH , Kapitel 11, S. 318-324 AB , S. 115-117/C | NH , Kapitel 11, Dativ- und Akkusativpronomen, Substantivierungen |
| Freitag, 30. Januar | Lesen Sie: NH , Kapitel 11, S. 325-327 | Kapitel 11, Substantivierungen |
| Montag, 2. Februar | Lesen Sie: NH , Kapitel 11, S. 328-332 AB , S. 117/D-120/G | Kapitel 11, Lesetext und Übungen |
| Mittwoch, 4. Februar | Lesen Sie: NH , Kapitel 11, S. 333-339, AB , S. 120/H-122/L | NH , Kapitel 11, Deutschland, Übungen und Geschichte; Wiederholung für den Test |
| Freitag, 6. Februar | Lernen Sie für den Test | Kapitel 11 Test |

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| Montag, 9. Februar | Goodbye Lenin Beantworten Sie die Fragen zum Film | Film: Goodbye Lenin |
| Mittwoch, 11. Februar | Goodbye Lenin Beantworten Sie die Fragen zum Film | Film: Goodbye Lenin |
| Freitag 13. Februar | Goodbye Lenin Beantworten Sie die Fragen zum Film | Film: Goodbye Lenin |
| Montag, 16. Februar | Goodbye Lenin Beantworten Sie die Fragen zum Film | Film: Goodbye Lenin |
| Mittwoch, 18. Februar | Bereiten Sie das Gruppenprojekt vor Lesen Sie: NH , Kapitel 12, S. 341-344 | Gruppenprojekte vorführen, NH , Kapitel 12, Dialoge, Variationen |
| Freitag, 20. Februar | Lesen Sie: NH , Kapitel 12, S. 345-350 | NH , Kapitel 12, Komparativ und Superlativ |
| Montag, 23. Februar | Lesen Sie: NH , Kapitel 12, S. 351-354 AB , S. 123/A-125/D | NH , Kapitel 12, Komparativ und Superlativ |
| Mittwoch, 25. Februar | Lesen Sie: NH , Kapitel 12, S. 355-362 AB , S. 126/E-127/F | Kapitel 12, Relativsätze und "lassen" |
| Freitag, 27. Februar | Lesen Sie: NH , Kapitel 12, S. 363-371 AB , S. 128/G-130/L | NH , Kapitel 12, Lesetext |
| Montag, 2. März | Lesen Sie: NH , Kapitel 12, S. 341-371, AB , S. 131/M-132/O | NH , Kapitel 12, Wiederholung für den Test |
| Mittwoch, 4. März | Lesen Sie: NH , Kapitel 12, Lernen Sie für den Test | Kapitel 12 Test |
| Freitag, 6. März; mid- term grades entered | Lesen Sie: NH , Kapitel 13, S. 373-377 | Mid-Term Grades due NH , Kapitel 13, Dialoge, Gedicht |
| Montag, 9. März – Freitag, 13. März | | Keine Klassen - Ferien |

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| Montag, 16. März | Lesen Sie: NH , Kapitel 13, S. 378-381 | NH , Kapitel 13, Verben mit Präpositionen, da-compounds |
| Mittwoch, 18. März | Lesen Sie: NH , Kapitel 13, S. 382-385 | NH , Kapitel 13, wo-compounds, Futur, hin und her |
| Freitag, 20. März | Lesen Sie: NH , Kapitel 13, S. 386-389 AB , S. 133/A-137/H | NH , Kapitel 13, Lesetext |
| Montag, 23. März | Lesen Sie: NH , Kapitel 13, S. 390-395 AB , S. 137/I-138/K | NH , Kapitel 13, Wiederholung für den Test |
| Mittwoch, 25. März | Lesen Sie: NH , Kapitel 13 wiederholen und lernen Sie für den Test | Kapitel 13 Test |
| Freitag, 27. März | Lesen Sie: NH , Kapitel 14, S. 397-401 | NH , Kapitel 14, Dialoge und Gedicht |
| Montag, 30. März | Lesen Sie: NH , Kapitel 14, S. 402-405 | NH , Kapitel 14, Konjunktiv |
| Mittwoch, 1. April | Lesen Sie: NH , Kapitel 14, S. 406-409 | NH , Kapitel 14, Konjunktiv |
| Freitag, 3. April | Lesen Sie: NH , Kapitel 14, S. 410-413 AB , S. 139/A-142/D | NH , Kapitel 14, Konjunktiv |
| Montag, 6. April | Lesen Sie: NH , Kapitel 14, S. 414-417 AB , S. 142/E-147/K | NH , Kapitel 14, Lesetext |
| Mittwoch, 8. April | Lesen Sie: NH , Kapitel 14, S. 418-423, AB , S. 147/L-149/O | NH , Kapitel 14, Übungen zum Text, Wiederholung für den Test |
| Freitag, 10. April | Wiederholen Sie: NH , Kapitel 14 und lernen Sie für den Test | Kapitel 14 Test |
| Montag, 13. April | Lesen Sie: NH , Kapitel 15, S. 425-429 | NH , Kapitel 15, Dialoge und Gedicht |
| Mittwoch, 15. April | Lesen Sie: NH , Kapitel 15, S. 430-433 AB , S. 151/A-153/D | NH , Kapitel 15, Passiv |

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| Freitag, 17. April | Lesen Sie: NH , Kapitel 15, S. 434-436, AB , S. 154/E-156/H | NH , Kapitel 15, Passiv |
| Montag, 20. April | Lesen Sie: NH , Kapitel 15, S. 437-441, AB , S. 156/I-159/M | NH , Kapitel 15, Passiv |
| Mittwoch, 22. April | Lesen Sie: NH , Kapitel 15, S. 442-445, AB , Wiederholen Sie: S. 161-171 | NH , Kapitel 15, Partizip Präsens und Lesetext |
| Freitag, 24. April | Lesen Sie: NH , Kapitel 15, S. 425-445 | Kapitel 15 Test NH , Kapitel 15, Übungen zum Lesetext |
| Montag, 27. April | Lesen Sie: NH , Kapitel 11-15 Wiederholung für das Examen | NH , Wiederholung, Kapitel 11-15 |
| Mittwoch, 29. April | Lesen Sie: NH , Kapitel 11-15 Wiederholung für das Examen | Vorbereitung auf das Examen |
| Freitag, 1. Mai | Lesen Sie: NH , Kapitel 11-15 Wiederholung für das Examen | Vorbereitung auf das Examen |
| Dienstag, 5. Mai | | Examen - 13.30 Uhr |

Schöne Ferien!