

**Introductory German II  
GERM 105 (Deutsch 105)  
2015 Spring Term (Frühling 2015)  
MWF 8:55 - 10:05 am  
The HILL #310**

**Instructor: Jeffrey Long  
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Phone (Foreign Language Department): 610-861-1697  
Office Hours: WF 11:30 a.m.- 12:30 p.m. and by appointment**

**Course Description and Objectives**

German 105 is a continuation of German 100 (Introductory German I). This course is an introduction to and practice of elements of language structures in the classroom through oral and written exercises as well as class participation and homework assignments. Reading, writing, listening and speaking the language will be taught and practiced throughout the course. This course provides students with a sound basis for learning German as it is spoken and written today. Students will have the opportunity to communicate in concrete situations, engage in basic conversations, master the basic features of the sound and writing systems, and utilize a basic vocabulary. This course will also cover an introduction to contemporary life and culture in German-speaking countries.

**Required Texts for Purchase**

*Neue Horizonte. Introductory German*, 8th Ed. Boston: HEINLE CENGAGE Learning, 2014  
*Neue Horizonte. Introductory German, Student Activities Manual*, 8th Ed. Boston: HEINLE CENGAGE Learning, 2014

Additional materials will be provided by the instructor; actual or on-line English-German dictionaries are unnecessary for this course.

**Course Requirements and Grading**

- grammar tests / vocabulary quizzes: **40%**
- final exam: **15%**
- projects: **10%**
- homework assignments: **15%**
- attendance / active in-class participation: **20%**

**Letter Grades**

<b>A</b>	93-100	<b>B+</b>	87-89	<b>C+</b>	77-79	<b>D+</b>	67-69	<b>F</b>	0-59
<b>A-</b>	92-90	<b>B</b>	83-86	<b>C</b>	73-76	<b>D</b>	63-66		
		<b>B-</b>	80-82	<b>C-</b>	70-72	<b>D-</b>	60-62		

**note:** it is within the instructor's purview to apply qualitative judgment in determining grades for an individual assignment or for a course

**Explanation of Assignments**

**Grammar Tests / Vocabulary Quizzes**

Grammar to be tested includes all explanations found in *Neue Horizonte* and on provided worksheets. Grammar will be tested for use in context. Vocabulary quizzes include assigned word lists from *Neue Horizonte* as well as word lists potentially provided by the instructor. Students will be required to translate words and phrases and also transcribe German

sentences dictated by the instructor. Each chapter will include one grammar test (75% of your grade) and one vocabulary quiz (25% of your grade).

### **Projects**

The written project will be a two-part assignment given at the beginning of the semester. The oral presentation will be a group presentation lasting seven to ten minutes and will be scheduled near the end of the semester.

### **Homework**

Written homework assignments are due the subsequent class period. If you miss class (which you are highly discouraged from doing), it is your responsibility to obtain a copy of the homework assignment from the instructor or from a classmate. For assignments in the workbook (**AB**), the procedure is as follows: complete the assigned exercises and then refer to the answer key provided by the instructor. Use a red-ink pen to make the appropriate corrections to your work. The workbook pages are also due the subsequent class period and count as two assignments. Late submittals of homework assignments cannot be accepted. **note:** on-line translation services (Google Translate, etc.) should not be used when completing assignments, as they only hinder the foreign-language learning process

### **Class Participation**

Learning a foreign language requires active class participation at all times; passive participation (simply attending class, taking notes, looking attentive, etc.) will not be factored into the participation grade. All food items, gum, candy and beverages are not allowed during normal classroom instruction, unless approved in advance by the instructor as part of cultural awareness exercises. All personal devices are to be turned off during normal classroom instruction; needed instructional materials can be found within the required textbook and workbook as well as within supplemental items provided by the instructor. Unless dictated by religious or cultural tradition, the wearing of hats or other articles of clothing that obscure defining facial features is not allowed during normal classroom instruction.

### **Class Attendance**

Students are expected to be punctual for class instruction; unless otherwise informed by the instructor, students are also expected to remain in the classroom for the full period duration. Notify the instructor in advance of anticipated absences due to unforeseeable circumstances. Unexcused absences will result in a lowering of your semester grade.

### **Academic Honesty**

Plagiarism and cheating will be handled according to the Student Code outlined in the current Student Handbook and in the Statement on Academic Honesty at Moravian College.

### **Learning Disabilities and Classroom Accommodations**

Students who wish to request special accommodations in this class or for exams due to a disability should contact Ms. Elaine Mara, Assistant Director of Academic & Disability Support, located on the first floor of Monocacy Hall or by calling 610-861-1401. Accommodations cannot be provided until authorization is received by the instructor from the Academic & Disability Support Office.

## **Project:** **Berühmte Deutsche**

### **Written Presentation**

#### **Part One:**

Pick one or several famous people who lived / live in Germany or in a German speaking country. Talk about why you picked that person / these people, their upbringing / lives, why they became famous, what everybody should know about them, what interested you the most. The assignment should be written in essay-form, typed, double-spaced, and a minimum of two pages; properly cite all utilized links at the end of your essay. This can be done *in English*.

#### **Part Two:**

*In German*, write a letter to a friend about this person / these people. It should include a minimum of seven facts. Use the letter format provided on page 180 in your textbook *Neue Horizonte*. The assignment should be typed and double-spaced.

### **Oral Presentation**

Present a short biography of the person / people from your written presentation to the class in complete sentences. Show pictures of and talk about the person / people you chose. This presentation is to be done in German and should last seven to ten minutes. The use of flashcards with simple prompts is allowed, but **NOT** with complete sentences.

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Tentative Schedule (Vorläufiger Arbeitsplan), subject to change**

Schreiben Sie = write  
Lesen Sie = read  
Hören Sie = listen to  
Lernen Sie = study  
Wiederholen Sie = review

NH = *Neue Horizonte* (textbook)  
AB = Arbeitsbuch = workbook  
Wortschatz = vocabulary  
S. (Seite) = page

<b>Datum</b>	<b>Hausaufgaben</b> (due on that day)	<b>Im Unterricht</b> (in class)
<b>Montag, 19. Januar</b>		Einführung: Syllabus and Course Requirements Wiederholung der Kapitel 1-5
<b>Mittwoch, 21. Januar</b>	Wiederholen Sie: Fälle, Zeitformen, konjugierte Verben	Wiederholung: Kapitel 1-5
<b>Freitag, 23. Januar</b>	Lernen Sie: S. 157 Wortschatz Lesen Sie: <b>NH</b> , S. 155-159	<b>NH</b> , Kapitel 6, Dialoge, Variationen, Lyrik
<b>Montag, 26. Januar</b>	<b>NH</b> , S. 158, Übung C Lesen Sie: <b>NH</b> , S. 160-165	<b>NH</b> , Kapitel 6, das Präteritum, das Perfekt
<b>Mittwoch, 28. Januar</b>	Arbeitsblatt Lesen Sie: <b>NH</b> , S. 166-169	<b>NH</b> , Kapitel 6, das Perfekt
<b>Freitag, 30. Januar</b>	<b>NH</b> , S. 168, Übung 17, 10 Sätze Lesen Sie: <b>NH</b> , S. 170-174	<b>NH</b> , Kapitel 6, Wechselpräpositionen
<b>Montag, 2. Februar</b>	<b>NH</b> , S. 173, Übung 24 und 26 Lesen Sie: <b>NH</b> , S. 174-175	<b>NH</b> , Kapitel 6, Masculine N-nouns, Wiederholung für den Test
<b>Mittwoch, 4. Februar</b>	<b>AB</b> Selbstkorrigierte Blätter über Kapitel 6 Für den Test lernen	<b>Test - Kapitel 6</b> <b>NH</b> , Kapitel 6, Lesestück
<b>Freitag, 6. Februar</b>	Schreibprojekt 1: Mein Studium Lernen Sie: S. 176, 177, 181 und 182 Wortschatz Lesen Sie: <b>NH</b> , S. 176-185	<b>NH</b> , Kapitel 6, Lesestück, Almanach

<b>Montag, 9. Februar</b>	Lernen Sie: S. 176, 177, 181, 182 und 189 Wortschatz Lesen Sie: <b>NH</b> , S. 187-192	<b>Vokabelquiz - Kapitel 6, S. 176, 177, 181, 182</b> <b>NH</b> , Kapitel 7, Dialoge, Variationen, Lyrik, <i>der</i> -Wörter and <i>ein</i> -Wörter
<b>Mittwoch, 11. Februar</b>	Schreibprojekt 1 - Korrektur Lesen Sie: <b>NH</b> , S. 193-198	<b>NH</b> , Kapitel 7, koordinierende Konjunktionen, Verben mit Dativobjekt, persönliches Dativ
<b>Freitag 13. Februar</b>	<b>NH</b> , S. 198, Übung 10 Lesen Sie: <b>NH</b> , S. 198-201	<b>NH</b> , Kapitel 7, <i>würden</i> + Infinitiv Verben mit Wechselpräpositionen
<b>Montag, 16. Februar</b>	Arbeitsblatt Lesen Sie: <b>NH</b> , S. 203	<b>NH</b> , Kapitel 7, die Zeit Wiederholung für den Test
<b>Mittwoch, 18. Februar</b>	<b>AB</b> Selbstkorrigierte Blätter über Kapitel 7 Für den Test lernen	<b>Test - Kapitel 7</b> <b>NH</b> , Kapitel 7, Lesestück
<b>Freitag, 20. Februar</b>	Schreibprojekt 2: Meine letzte Reise Lernen Sie: S. 204, 206, 209 Lesen Sie: <b>NH</b> , S. 204-213	<b>NH</b> , Kapitel 7, Lesestück, Almanach
<b>Montag, 23. Februar</b>	Lernen Sie: S. 204, 206, 209 Lesen Sie: <b>NH</b> , S. 215-219	<b>Vokabelquiz - Kapitel 7, S. 204, 206 und 209</b> <b>NH</b> , Kapitel 8, Dialoge, Variationen, Lyrik
<b>Mittwoch, 25. Februar</b>	Schreibprojekt 2 - Korrektur Lesen Sie: <b>NH</b> , S. 220-224, 233	<b>NH</b> , Kapitel 8, subordinierende Konjunktionen, Nomen
<b>Freitag, 27. Februar</b>	<b>NH</b> , S. 224, Übung 7 Lesen Sie: <b>NH</b> , S. 225-227, 235-236	<b>NH</b> , Kapitel 8, der Infinitivsatz Präposition <i>to</i>
<b>Montag, 2. März</b>	<b>NH</b> , S. 226, Übung 10 Lesen Sie: <b>NH</b> , S. 229	<b>Projektabgabe</b> <b>NH</b> , Kapitel 8, der Genitiv
<b>Mittwoch, 4. März</b>	<b>NH</b> , S. 231, Übung 19 Lesen Sie: <b>NH</b> , S. 232-233	<b>NH</b> , Kapitel 8, der Genitiv, Wiederholung für den Test
<b>Freitag, 6. März; mid-term grades entered</b>	<b>AB</b> Selbstkorrigierte Blätter über Kapitel 8 Für den Test lernen	<b>Mid-Term Grades due Test - Kapitel 8</b> <b>NH</b> , Kapitel 8, Lesestück
<b>Montag, 9. März – Freitag, 13. März</b>		<b>Keine Klassen - Ferien</b>

<b>Montag, 16. März</b>	Schreibprojekt 3: Meine Heimat, Lernen Sie: <b>NH</b> S. 238 -247	<b>NH</b> , Kapitel 8, Lesestück, Almanach
<b>Mittwoch, 18. März</b>	Lernen Sie: S. 238, 239, 243	<b>Vokabelquiz - Kapitel 8, S. 238, 239 und 243, Lola Rennt - Teil I</b>
<b>Freitag, 20. März</b>	Schreibprojekt 3 – Korrektur, am Projekt arbeiten	<b>Projektrückgabe Lola rennt - Teil II + III</b>
<b>Montag, 23. März</b>	Fragen zum Film beantworten Lernen Sie: S. 251 Wortschatz Lesen Sie: <b>NH</b> , S. 249-253	<b>Mündlicher Vortrag NH</b> , Kapitel 9, Dialoge, Variationen, Lyrik
<b>Mittwoch, 25. März</b>	Arbeitsblatt Lesen Sie: <b>NH</b> , S. 254-257	<b>Mündlicher Vortrag NH</b> , Kapitel 9, Adjektivendungen
<b>Freitag, 27. März</b>	Arbeitsblatt Lesen Sie: <b>NH</b> , S. 257-259	<b>Mündlicher Vortrag NH</b> , Kapitel 9, Adjektivendungen, Was für...?
<b>Montag, 30. März</b>	<b>NH</b> , S. 259, Übung 8 Lesen Sie: <b>NH</b> , S. 261-262	<b>Mündlicher Vortrag NH</b> , Kapitel 9, Adjektivendungen, Wortstellung
<b>Mittwoch, 1. April</b>	<b>NH</b> , S. 262, Übung 12 Lesen Sie: <b>NH</b> , S. 262-263	<b>Mündlicher Vortrag NH</b> , Kapitel 9, Ordinalzahlen, Datum
<b>Freitag, 3. April</b>	<b>NH</b> , S. 263 - 265, Übung 17	<b>Mündlicher Vortrag Wiederholung für den Test</b>
<b>Montag, 6. April</b>	<b>AB</b> Selbstkorrigierte Blätter über Kapitel 9 Für den Test lernen	<b>Test - Kapitel 9 NH</b> , Kapitel 9, Lesestück
<b>Mittwoch, 8. April</b>	Schreibprojekt 4: Die Umwelt Lernen Sie: Lesen Sie: <b>NH</b> , S. 266-275	<b>Mündlicher Vortrag NH</b> , Kapitel 9, Lesestück, Almanach
<b>Freitag, 10. April</b>	Lernen Sie: S. 266, 267, 269, 273 Wortschatz Lesen Sie: <b>NH</b> , S. 277-281	<b>Vokabelquiz - Kapitel 9, S. 266, 267, 269 und 273; Mündlicher Vortrag, NH</b> , Kapitel 10, Dialoge, Variationen, Lyrik
<b>Montag, 13. April</b>	Schreibprojekt 4 - Korrektur Lesen Sie: <b>NH</b> , S. 282-287	<b>Mündlicher Vortrag NH</b> , Kapitel 10, Präteritum
<b>Mittwoch, 15. April</b>	<b>NH</b> , S. 285, Übung 3 Lesen Sie: <b>NH</b> , S. 288-290	<b>Mündlicher Vortrag NH</b> , Kapitel 10, Präteritum, als, wenn, wann

<b>Freitag, 17. April</b>	<b>NH</b> , S. 288, Übung 6, 10 Sätze Lesen Sie: <b>NH</b> , S. 292-295	<b>Mündlicher Vortrag</b> <b>NH</b> , Kapitel 10, Plusquamperfekt, Zeit Wiederholung für den Test
<b>Montag, 20. April</b>	<b>AB</b> Selbstkorrigierte Blätter über Kapitel 10 Für den Test lernen	<b>Test - Kapitel 10</b> <b>NH</b> , Kapitel 10, Lesestück
<b>Mittwoch, 22. April</b>	Schreibprojekt 5: Deutschland im 20. Jahrhundert, Lernen Sie: S. 296, 297, 302, und 303	<b>NH</b> , Lesestück, Almanach
<b>Freitag, 24. April</b>	Lernen Sie: S. 296, 297, 302, und 303 Lesen Sie: <b>NH</b> , S. 296-305	<b>Vokabelquiz - Kapitel 10, S. 296, 297, 302 und 303</b>
<b>Montag, 27. April</b>	Schreibprojekt 5 - Korrektur <b>Wiederholung für das Examen</b>	<b>NH</b> , Wiederholung Kapitel 6-10
<b>Mittwoch, 29. April</b>	<b>Wiederholung für das Examen</b>	<b>NH</b> , Wiederholung Kapitel 6-10
<b>Freitag, 1. Mai</b>	<b>Wiederholung für das Examen</b>	<b>NH</b> , Wiederholung Kapitel 6-10
<b>Montag, 4. Mai</b>		<b>Examen - 13.30 Uhr</b>

**Schöne Ferien!**