

ART 114 section A – Art History Since the Renaissance – Spring, 2015

M W F 7:50 - 8:40 (1st period)

Room: PPHAC330

Instructor: Jan Ciganick

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Office Hours: Before class (7:35-7:50 in classroom). By appointment, I can also be found most weekdays 9 am - noon & 1 - 4 Art Office, Lobby Level (near Payne Gallery), South Hall, Hurd (South) Campus.

“Art is a microscope which the artist fixes on the secrets of his soul, and shows to people these secrets, which are common to all.” - Leo Tolstoy

Course Description: This course is a chronological study of the visual arts, beginning with the fourteenth century and continuing to the present day. This course will serve to introduce major historical eras, artists, masterpieces and movements of Western art and provide a foundation for more advanced study. The class will include Power Point presentations, class discussions and presentations, textbook readings, written assignments, quizzes, tests, and at least one gallery visit and one field trip. *Meets LinC Requirement M6. Required course in all art tracks (recommended in graphic design). Non-art majors: note that this course is one of five required courses to complete the art history minor. If you'd like more info, ask me!*

Goals: At the completion of this course, students should be able to:

- Analyze works of art in terms of the historical era in which they were produced.
- Develop an appreciation for the evolution of artistic media, styles and techniques in painting, sculpture, architecture, photography, and other visual art forms.
- Verbalize an aesthetic judgment about a work of art at a level beyond personal opinion, using vocabulary germane to the discipline, based on an understanding of the many motivations and techniques behind the creation of a work of art.

Text: Art Across Time Volume II: 14th Century to Present by Laurie Schneider Adams (Fourth Edition)

Requirements:

Attendance and Lateness: I will allow two unexcused absences (without a note from the Dean or Student Services). The third absence will drop your final grade on the numeric scale by two points. Art department policy states that the fourth absence will drop your final grade by one letter. More than five unexcused absences will result in a grade of F. Note that being more than fifteen minutes late to class, without an extenuating reason, counts as being absent. I understand that circumstances beyond your control may cause you to be late; to avoid missing material, please come to class late rather than missing class. However, chronic repeated lateness will not be tolerated. Job interviews, doctor's or dentist's appointments are not to be scheduled during class. If you miss class, it will be your responsibility to get notes and study sheets from other students. You can also download study sheets from my Blackboard site, or contact me (at my office or at the beginning of the next class) to receive them.

Silence all cell phones during class; no texting. Phones and other devices must be put away during tests and quizzes.

Inclement Weather Issues: Check for cancellations and delays on AMOS, radio (AM 790) or TV (Channel 69). Be sure to realize if you live on campus, and I am able to make it to class from my rural wooded hilltop residence, failure to attend will count as an absence.

Tests: There will be three tests; each counts as 15 per cent of the final grade. The format of these tests will be fill-in-the-blank based on slides of works of art; review power points with images of the works of art on the tests are available on my Blackboard site. There may also be several short essays comparing and contrasting works of art. .

Quizzes: There will also be 6 required quizzes. Format is 20 fill-in-the-blank in paragraph form; there are no slides on quizzes. To study, review the artists and issues on the study sheets for the appropriate time period(s). The top 5 quiz grades will be totaled and count as 15 per cent of the final grade; the lowest quiz grade will be dropped. There will also be an optional 7th quiz, which may be taken to raise the quiz score – for students who opt to take it, it will only count if it raises the quiz total – for those students, the two lowest previous quiz grades will be dropped.

Blackboard: All students in the class are required to sign up for my Blackboard site. All course info, assignment write-ups, review power points, study and review sheets will be available on the Blackboard site. Grades for quizzes, tests, and papers will be posted in a timely manner; you will receive an email when grades are posted.

Students with Learning Disabilities: Students who wish to request accommodations in this class for a disability should contact Elaine Mara, assistant director of learning services for academic and disability support, first floor, Monocacy Hall, extension 1401. Accommodations cannot be provided until authorization is received from the Academic Support Center.

Academic Honesty Policy: Please reference the College policy in Student Handbook. Cheating on exams or quizzes will not be tolerated and will result in a zero. Written assignments and team projects are designed to engage students with material covered in class through visual participation and personal reaction. Papers and projects must be your own impressions and reactions. The Internet can provide valuable source material, but you must participate by visiting the artwork yourself, in person, and offering your own viewpoint. Plagiarism in any form will not be tolerated. Be aware that I am very familiar with art websites, such as the Metropolitan Museum's, when you write your papers. (I can google, too!)

Time Required Outside Class: *(estimate – all students prepare for class differently!)*

- 3 hours per week reading and studying the text to prepare for class, x 15 weeks = 45 hours
- Preparation time for quizzes, 2 hours per quiz, x 7 = 14 hours
- Preparation time for major tests and final exam, 5 hours per test, x 3 = 15 hours
- Final exam time, 2.5 hours
- Field trip to NY, or alternate trip = 12 hours
- Field trip written assignment time (includes research and writing) = 6 hours
- Payne Gallery written assignment time (includes visit to gallery to take notes and research) = 8 hours
- Team permanent collection assignment project time (includes meetings with team, research time, and creation of brochure) = 10 hours
- Team contemporary artist presentation project time (includes meetings with team, research time, development of power point, and practice time) = 15 hours
- Gallery openings in Payne Gallery and HUB = 8 hours
- Visiting artist presentation = 2 hours

Field Trip: A bus trip to New York City museums will be held later in the semester (Friday, March 27). Trip cost is billed directly to your student account by the Business Office. The cost covers the bus and admission to the Metropolitan Museum. Please check your schedules and do your best to keep the date open, if possible. We will also have an alternate trip to be announced on a weekend, probably in April. It is important that you attend one of these trips if possible; otherwise, you will have to visit the sites on your own or make arrangements with me to visit alternative sites. More information will be distributed closer to the date of the trip(s).

Team Projects: On February 16, we will be selecting teams and projects; each team will select a different topic for each of the two projects, and they will share their research with the class. Although I will give scores to each team project, members of the class will have an opportunity to give feedback on the projects they considered best, and the top teams will receive extra credit points. All members of a group will receive the same score, so it will be to your advantage to select your group and determine the division of tasks wisely. (I would expect team members to resolve any difficulties amongst themselves, but I will be available in the event of major problems.) More detailed info on the team projects will be distributed on February 16.

Permanent Collection (team project): Are you aware that Moravian College has a Permanent Collection of works of art, acquired by donations from alumni, trustees, and others, worth in excess of four million dollars? Many students are unaware of this incredible asset. Let's help publicize it! Teams will create a brochure which will include images of the work, background on the artist, information on how the work of art came into the collection, and other interesting tidbits to get people interested in your work of art. The brochures will be sent to me to be posted on Blackboard for all class members to view. Project counts as 10% of final grade.

Contemporary Artist (team presentation): The team presentation counts as 10 per cent of the final grade. We will cover a sampling of contemporary artists (1980 or later) through team presentations to the class. Number of teams, and number of people per team, will depend on the total number of people in the class. Although the presentations are at the end of the semester, you should select your team within the next few weeks and then begin planning your presentations. Listed below are artists for the presentation, but you are welcome to select another major contemporary artist from our text, if you choose, and run it by me. Each group must choose a different artist. Your group must conduct a Power Point presentation of 8 to 10 minutes about your artist, including biographical information and examples of art work. Be prepared for questions from the class (and from me). Your group must also turn in a written summary or outline (minimum 2 pages), with an additional page listing your sources. Any member of a group with an unexcused absence on the date of their presentation will receive a 0.)
Note: Information from the presentations will appear on the final exam.

Suggested Contemporary Artists for Presentations:

(Chapter 29, after Photorealism – I cover Photorealism in class.)

- Cindy Sherman (photographer)
- Robert Mapplethorpe (photographer)
- Keith Haring (painter / Pop) *a local hero not in the book*
- Robert Smithson and Nancy Holt (environmental art >)
- Jean-Michel Basquiat (urban graffiti art)
- Kenny Scharf (2nd generation pop art) *fun stuff, not in the book*
- Maya Lin (sculptor/architect best known for Vietnam memorial)
- Judy Chicago (ceramic and mixed media sculptor, feminist theme)
- I. M. Pei (architect, Louvre pyramid, Rock n Roll Hall of fame)
- Frank Gehry (architect, Guggenheim Bilbao)
- Guerilla Girls (feminist performance artist group)
- Anselm Kiefer (painter / abstract, with Holocaust theme)
- Christo (environmental art; Gates in NY, 2005 >)
- Andy Goldsworthy (environmental art) *good stuff, not in the book*
- Nam June Paik (video art)
- Ai Weiwei (Chinese artist, recently persecuted by government)
- Banksy (British graffiti artist)



Written Assignments: There will be two brief written assignments; these are informal reaction papers, minimum two pages in length, not including pictures and lists of sources. Grading criteria will be distributed prior to first assignment, and a more detailed description will be distributed prior to each assignment. Papers are scored 0-100. Each written assignment counts as 10 per cent of the final grade. Grading is based partly on art history and partly on writing style, including spelling, grammar and punctuation. If you need help with writing, I recommend you contact the Writing Center (it's free and it's helpful!) These papers are intended to be based on your reactions, not extrapolated from a web site. If I believe what you submit is not your own work, I will grade it accordingly. If you miss a class when paper is due, you may send the paper via email. Papers which are turned in late will not receive full credit (maximum possible grade will be dropped 5 points if not received on due date and 5 additional points for each class meeting late thereafter). Printer problems are no excuse for late papers – email them to me! Technology is no excuse either; I will email you back to confirm receipt or tell you if there is a problem. If I do not return your email, you need to find out why and let me know – email me to check, or call me!

Field Trip: During our trip, select two works of art to compare. To do a good comparison, I recommend you pick two works with similar themes, from different time periods, by different artists (i.e., a Baroque landscape versus an Impressionist landscape). Analyze them in terms of medium, style, craftsmanship, aesthetic appeal and place in history. Which work of art do you find the most interesting, and why? (If you cannot attend the NY trip, we will be scheduling an alternate weekend trip to be announced. As a last resort, you can go to a museum on your own.)

Payne Gallery assignment (Lehigh Art Alliance): Opening Thursday, March 19, 6:30 to 8 (free food!). The Lehigh Art Alliance is an organization of regional professional and amateur artists. Come to the opening if possible; I'd like you to experience an art opening. Select one work of art of interest to you; research the artist and his/her background, and compare the art style to that of other artists we have discussed, or will discuss. Do you think this work of art would be a good investment for the Permanent Collection, and why?

Evaluations:

- Each of the three tests will count as 15 per cent of your final grade. Tests are graded from 0-100.
- The average grade of the quizzes, (deleting the lowest score) will count as 15 per cent of your final grade. (All quizzes are graded 0-20. Total of the 5 best quiz grades counts toward your final grade.)
- The two written assignments, and the two team projects, will each count as 10 per cent of your final grade. (Each paper and team project is graded 0-100.) The assignments represent 40 per cent of the final grade. Grades in this class are very clear. They are regularly posted on Blackboard, and you can figure out your numeric average at any time to estimate your final grade. If you have any questions about grades, contact me immediately after a test, quiz, or assignment, preferably by email. Do not wait until the end of the semester to question grades; final grades are not open to debate.

	A	100 to 94	A minus	93 to 90
B plus	B	86 to 84	B minus	83 to 80
C plus	C	76 to 74	C minus	73 to 70
D plus	D	66 to 64	D minus	63 to 60
	F	below 60		

Special Art Department Events: – like our Art Facebook Page at www.facebook.com/MoravianCollegeArtDepartment to find out more!

Note that there may be extra credit opportunities for attending some of these events. If so, I will announce this in class.

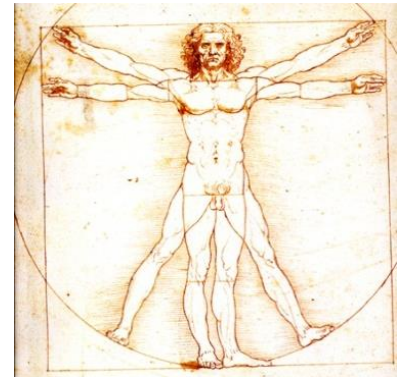
- Moravian Visual Arts Collective (formerly Art Club) holds informal lunches Wednesdays in Clewell Hall (South Campus Cafeteria). Eat your lunch and chat about art and life (and complain cafeteria food). Everyone is welcome – you do not need to be an upperclassman or an art major.
- Thursday, January 22, 6:30 to 8: Payne Gallery opening: War, Peace Building and the Just Society (Photographs of Middle East with photos taken by Moravian's own veterans of war) – exhibition runs through March 6.
- Wednesday, February 18, time TBA: reception for Artists as Activists exhibition in HUB Gallery.
- Wednesday, February 25, Visiting Artist workshop and artist talk
- Thursday, March 5, opening reception for Angie Fraleigh show at Lehigh Mountaintop Gallery
- Thursday, March 19, 6:30 to 8: Lehigh Art Alliance. Attendance at this opening or a visit to this exhibition is required for one of the written assignments. Exhibition runs through April 12.
- Wednesday, April 1, 4:30: Closing reception for Women's Exhibition in HUB. Show begins March 16.
- April 6, tentative beginning for Vietnam Veteran Alumni Stories exhibition in HUB.
- Senior Thesis Show and art talks – exact dates/times to be announced. Begins April 19.

Still to be scheduled: Alternate trip, on a weekend date after Spring Break, TBA (I will keep you posted)

Schedule: **Assignments and Events** **Quizzes and Tests** **Days Off**

I try to follow this schedule as closely as possible, but circumstances beyond my control may make it necessary to cancel a class. If so, I will make a new schedule as soon as possible, post it on Blackboard, and distribute it to the class.

- Mon 1-19 Introduction
- Wed 1-21 Precursors of the Renaissance, begin Early Renaissance (Sculpture)
- Fri 1-23 Early Renaissance (Sculpture/Architecture >)
- Mon 1-26 Renaissance (Architecture/Painting)
- Wed 1-28 Early Renaissance (Painting)
- Fri 1-30 Early Renaissance in the North (15 C)
- Mon 2-2 Quiz 1: Early Renaissance; High Renaissance (Leonardo >)
- Wed 2-4 High Renaissance (Leonardo cont., Michelangelo)
- Fri 2-6 High Renaissance (Raphael; begin Architecture)
- Mon 2-9 High Renaissance (Arch continued; Venetians)
- Wed 2-11 Review
- Fri 2-13 TEST 1: Renaissance
- Mon 2-16 **Team Presentation Selection**; Mannerism
- Wed 2-18 High Renaissance in the North (16 C) - visit the Durer >
- Fri 2-20 Quiz 2: Mannerism/ High Renaissance in the North;
Baroque Architecture / Sculpture / begin Painting
- Mon 2-23 Baroque Painting (continued) >
- Wed 2-25 Baroque Painting (continued)
- Fri 2-27 Quiz 3: Baroque; Rococo and Neoclassicism in Europe
- Mon 3-2 Early United States
- Wed 3-4 **Permanent Collection Team Project Due;**
European Romanticism
- Fri 3-6 European Realism
- 3-7 to 3-15 *NO CLASS - Spring Break*



Schedule: **Assignments and Events** **Quizzes and Tests** *Days Off*
(continued – After Spring Break)

- Mon 3-16 Quiz 4: Rococo to Romanticism; American Realism, Early Photography; Mid-19c Architecture
- Wed 3-18 Review
- Thurs 3-19 **Lehigh Art Alliance Opening Reception in Payne Gallery**
- Fri 3-20 Test 2: Mannerism thru mid-19C
- Mon 3-23 Impressionism
- Wed 3-25 **Field Trip Prep**
- Fri 3-27 **Field Trip to NY**
- Mon 3-30 Impressionism, cont.
- Wed 4-1 **Payne Gallery paper due;** Post-Impressionism >
- Fri 4-3 *No Class – Good Friday*
- Mon 4-6 Post-Impressionism, cont.
- Wed 4-8 Quiz 5: Impressionism/Post-Impressionism; Fauvism, Expressionism
- Fri 4-10 Picasso and Cubism
- Mon 4-13 Futurism, Dada and Surrealism
- Wed 4-15 US, first half of 20th Century; **Field Trip Paper Due**
- Fri 4-17 Mexico; early 20C Photography and Architecture
- Mon 4-20 Quiz 6: Early 20th Century; Abstract Expressionism
- Wed 4-22 Abstract Expressionism, continued; begin Pop Art
- Fri 4-24 Pop Art through Photorealism >
- Mon 4-27 **Contemporary Art Team Presentations**
- Wed 4-29 **Contemporary Art Team Presentations**
- Fri 5-1 Review
- Thurs 5-7 1:30, Final Exam

