

SYLLABUS

Arabic 105 *Moravian College* *Spring 2015*

Instructor: Nada Hamouch

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Office Hours: M F 1 to 1:30 pm (or by appointment)

Course Description and Objectives:

This course is a continuation of Arabic 100. Full knowledge of and easy familiarity with the entire Arabic alphabet and the Arabic phonetic system are an absolute prerequisite for this course. Students who have not taken Arabic 100 must be able to demonstrate equivalent knowledge of the alphabet and phonetic system; otherwise, they will not be permitted to enroll.

The main objective of the current course is to introduce students to the basic grammatical structures of the Arabic language up to a mid-beginners' level, and to provide for the acquisition of a basic vocabulary. The course treats Arabic as a linguistic whole, and while grammar and vocabulary no doubt form the backbone of one's knowledge of any language, the course shall also focus on the development of oral and written skills, rudimentary reading and basic composition.

In addition to in-class speaking activities, students will be required to give an oral presentation to the class. Finally, purely linguistic skills will be complemented with a regular dose of cultural tidbits and discussions, with the goal of awakening in students awareness and an appreciation of the cultural context in which the Arabic language is used.

By the end of the course, students should, with relative ease, be able to:

- (1) Carry out basic conversations in formal Arabic.
- (2) Understand readily speech content consisting of the structures and vocabulary acquired.
- (3) Read with relative ease any given Arabic text – even if unfamiliar – with the help of diacritical marks.
- (4) Express oneself on a basic level in correct, idiomatic Arabic prose

Course Requirements:

Students will be expected to make regular use of the DVDs accompanying the textbook, and to spend ample time on various drills and writing exercises outside class. It is imperative that students become thoroughly familiar with the material to be covered during each class session, and to complete all required aural and written drills before coming to each class week. In-class time will be dedicated mostly to reviewing, expanding, drilling and other activities of an applicative nature designed with the

assumption that students have already become conversant with the material at hand.

The textbook used (see below) is composed of 13 units. Our goal is to cover, on the average, one unit every two weeks, with the ultimate aim of covering 6 lessons thoroughly by the end of the semester. . Our study of each unit will end with a formal test designed to allow students to measure their mastery of the material covered. There will be a total of 4 such tests, in addition to the final examination.

Unless you have a very serious excuse there will be no make-ups for quizzes and tests missed. If you cannot come to class you must let me know **in advance** and I will tell you whether your reason is legitimate or not. If you do wish to be considered for a make-up, it is **your** responsibility to discuss this with me **before the next class meeting**.

Please note:

Students with disabilities who believe that they may need accommodations in this class are encouraged to contact Elaine Mara, assistant director of learning services for academic and disability support located on the first floor of Monocacy Hall, or by calling 610-861-1401. Accommodations cannot be provided until authorization is received from the Academic Support Center.

Evaluation: Students' final marks for the course will be based on the four in-class tests, the final exam, regular attendance coupled with active class participation, and the careful and timely preparation of homework assignments.

Attendance:

All absences count as an absence, even those for which a doctor's note is available. Therefore, it is best to 1) not schedule doctor's visits during class, and 2) miss class only when it is absolutely necessary to do so. The student's final attendance grade (5%) is computed as follows: **0 absence = A+ / 1 = A / 2 = A- / 3 = B / 4 = C+ / 5 = C- / 6 = D- / 7 = -2.5 / 8 = - 3 / 9 = - 3.5 / 10 = - 4 / 11 = - 4.5 / 12 or more = - 5 (To be clear, every time you miss class counts as an absence, even if you have a doctor's note.)**

E-mail or phone number of two classmates to contact for work in case of absence:

Name: _____ Contact info: _____

Name: _____ Contact info: _____

In order to have a **good learning environment** in class I ask that the following conditions be respected:

Arrive in class on time. Repeated late arrivals will be reflected in a lowered class participation grade. Late arrivals of more than 15 minutes will be counted as an absence.

Participate fully in class work. Unsatisfactory classroom behavior, such as little or no verbal response, uncooperative interaction with others for group work and/or a disrespectful attitude

will be reflected in a lowered class participation grade.

Turn off cell phones, iphones and leave them out of sight during class.

Preparation and participation:

Active participation in class is crucial for increasing conversational skills in Arabic. Students are expected to arrive prepared to participate in all class activities by having studied the topics to be covered and having completed all assigned homework. Simply being present and taking notes does not constitute active participation. No attendance, no participation at all : When a student is not in class, he/she gets a zero for that day regardless of the reason for that absence

Grades will be computed according to the following percentages:

Attendance	: 5%
Participation	: 10%
Homework	: 10%
Oral Performances	: 10 %
Tests (4)	: 40%
Final Exam	: 25%
Total	: 100%

Required Text :

Al-Kitaab fii Ta3allum al- 3arabiyya with DVDs:
A textbook for Beginning Arabic. Part One. Third Edition. Washington, D.C.:
Georgetown University Press, 2004. Brustad, Kristen, Mahmoud Al-Batal and Abbas Al-Tonsi.

ARABIC Practical Dictionary (Arabic-English/English-Arabic). N. Awde& K. Smith.
Hippocrene Books.

Letter grades:

95-100	A	76-73	C
94-90	A-	72-70	C-
89-87	B+	69-67	D+
86-83	B	66-63	D
82-80	B-	62-60	D-
79-77	C+	59-00	F

COURSE SCHEDULE**January**

Monday 19 : Introduction
Wednesday 21 : Unit 1 - vocabulary and culture
Friday 23 : Unit 1 - feminine and masculine

Monday 26 : Unit 1 - nisba adjective
Wednesday 28 : Unit 1 - asking questions
Friday 30 : Unit 1-

February

Monday 2 : Unit 1- Conversation, exercises and review

Wednesday 4 : Unit 1- Review and Unit 2
Friday 6 : Test on Unit 1

Monday 09 : Unit 2 - subject pronouns
- the plural

Wednesday 11 : Unit 2 - Vocabulary
Friday 13 : Unit 2 - Arabic sentence

Monday 16 : Unit 2 - conversation, exercises and review
Wednesday 18 : Unit 2
Friday 20 : Test on Unit 2

Monday 23 : Unit 3 - Possessive pronouns
Wednesday 25 : Unit 3 - review grammar
Friday 27 : Unit 3 - culture and conversation

March

Monday 2 : Unit 3
Wednesday 4 : Unit 3
Friday 6 : Test on Unit 3

Monday 09 : **Spring recess**
Wednesday 11 : **Spring recess**
Friday 13 : **Spring recess**

Monday 16 : Unit 4 - the verbal sentence
Wednesday 18 : Unit 4 - conversation and exercises
Friday 20 : Unit 4

Monday 23 : Unit 4
Wednesday 25 : Unit 4
Friday 27 : Unit 4 - Unit 5

Monday 30 : Unit 5 - adverbs and noun - adjective phrases

April

Wednesday 1 : Test on Unit 4
Friday 3 : Correction of the test and Unit 5

Monday 6 : Unit 5
Wednesday 8 : Unit 5
Friday 10 : Unit 5

Monday 13 : Unit 5
Wednesday 15 : Unit 5
Friday 17 : Unit 6 - exercises

Monday 20 : Unit 6 - culture: Arabic food
Wednesday 22 : Unit 6 - conversation and exercises
Friday 24 : Unit 6- Exercices and review

Monday 27 : Unit 6
Wednesday 29 : Review of units 5-7 for final exam

May

Friday 01 : Oral presentation

Monday 04 : Final examinations at 8:30