

SYLLABUS for Spanish 100

Spanish 100 **Department of Foreign Languages** **Moravian College**

Instructor: Silvia Mandler

E-Mail: mandlers@moravian.edu

Phone: 610-861-1494

Office: Comenius Hall 404

Office Hours: Fridays 11:00-1:0 PM

Course meeting times and place: M-W-F - Comenius Hall #111 - Main Campus -

Course Description

This course is the first in a three-semester language sequence designed to help you achieve basic proficiency in Spanish by developing skills in reading, writing, conversation, and comprehension, and by broadening your cultural understanding of the Spanish-speaking world. The course will be conducted entirely in the target language and will cover chapters 1-5 of *Viva!*

Course Objectives

By the end of the course, students will have developed solid competencies in each of the five goal areas: communication, cultures, connections, comparisons, and communities.

Main objectives include:

- Ability to comprehend and respond to basic conversational patterns
- Proficiency and knowledge of basic grammatical structures and terminologies
- Basic proficiency in reading and writing the language
- Knowledge of significant cultural practices and historical events from the Spanish-speaking world

Specific outcomes of the course are the following:

Spanish 100: Chapters 1-5

- Introducing yourself
- Greeting and saying goodbye to friends
- Learning courtesy expressions
- Talking about yourself and others
- Spelling your name

- Performing simple math problems
- Asking and telling time
- Describing your university and classroom
- Exchanging information about courses of study
- Talking about the calendar and dates
- Asking and responding to simple questions
- Talking about your family and friends
- Describing yourself, other people, and things
- Saying how old you and others are
- Talking about things that belong to you and others
- Talking about pastimes, weekend activities, and sports
- Talking about what you are going to do
- Planning activities
- Extending invitations
- Apologizing
- Talking about your vacation plans
- Describing a hotel
- Talking to hotel personnel
- Talking about how you and others feel
- Talking about the seasons and the weather

Time Commitment

Students are expected to dedicate *at least* two hours of work outside of class per hour of class, for a *minimum* total of 7 hrs./wk. You may need to spend more time than that to adequately prepare for class and complete assignments.

Attendance:

- Just like playing an instrument or practicing a sport, language learning occurs best through active participation. Being present is the first step.
- You need to come to class and be on time. 0-3 absences will not be penalized, but may affect class performance. If you will miss class for a religious holiday, please let me know ahead of time so we can make arrangements for missed work.
- Every absence over three (3), for any reason, will result in a lowering of the final grade by one point for every additional absence. Exceptions may be granted only in extraordinary circumstances such as prolonged illness or family emergency; these situations may require additional documentation and are not automatically guaranteed. Travel plans are not considered extraordinary circumstances. The student would need to make arrangements to complete missed work.

- Arriving late (10 min or more) to class more than three times will equal one absence.
- Please turn off your cell phone and place it in your bag before entering class.

Policy on Late Assignments

Note that as a general rule for this class late assignments will be penalized and make-up exams or other work will be only given only in extremely unusual circumstances. If accepted, late work will lose 10 points per day, starting at the time of class. Late homework will only receive half credit.

Required Materials

Please note that this course requires online access: only buy books that include the technology access either through the Moravian College bookstore or directly at <http://vistahigherlearning.com/students/store/>

Textbook

José Blanco and Philip Redwine Donley. *¡Viva! Primer curso de lengua*. Third Edition. Boston, Massachusetts: Vista Higher Learning, 2015.
ISBN: 978-1-61857-994-2

Online Practice Exercises

The workbook and audio exercises, as well as the video and extra tutorials are available through the *¡VIVA! Supersite Plus: Workbook, Video Manual and Lab Manual* online site. <http://www.vhlcentral.com/> This daily preparation is important for solid language learning as well as forming the basis for informed class preparation and understanding. To register, please follow the link: http://www.vhlcentral.com/section/241188/student_instructions

Blackboard:

Other materials may be posted on Blackboard <http://blackboard.moravian.edu/>
Please set up an account and enroll in this course after our first meeting.

Other Useful Online Resources

Diccionario de la Real Academia de la Lengua Española <http://www.rae.es/drae>
Diccionario español-inglés/inglés-español <http://www.wordreference.com/>

Learning Assistance and Accommodations for a Disability

Students who wish to request accommodations in this class for a disability should contact Ms. Eliane Mara, Assistant Director of Learning Services for Academic and Disability Support. The office is located at the Academic Support Center on the First Floor of

Monocacy Hall. You can access the office directly through the BLUE door on the southeast side of the building (facing the back of Comenius Hall). You may also reach her by phone at (610) 861-1401. Accommodations cannot be provided until authorization is received from the Academic and Disability Support Center.

Academic Integrity

Academic dishonesty and plagiarism are serious offenses and will not be tolerated. They will be handled according to the Moravian policy on Academic Honesty. If you cheat you will be given a grade of zero for that assignment or a failing grade in the course. You will also be reported to the Dean of Students and “a copy of the record [will remain] in the Division of Student Affairs until the student completes the degree or certification program.” Also, please note that, “When writing creative or research papers in a foreign language, students may not use electronic translation services. Utilizing such tools without express permission of the instructor constitutes plagiarism. The use of electronic dictionaries for single-word inquiries or short idiomatic expressions is permissible at the discretion of professors in the Department of Foreign Languages.” For detailed information please see the Student Handbook:

<http://www.moravian.edu/studentlife/handbook/academic/academic2.html>

Evaluation Guidelines

Participation

Active participation in class is crucial for increasing conversational competence in Spanish. Students are expected to arrive prepared to participate in all class activities by having studied the topics to be covered and having completed all assigned homework. Simply being present and taking notes does not constitute active participation.

Active participation involves speaking and collaborating in paired and group activities, in-class writing assignments, short oral presentations, doing online preparatory work, and volunteering answers in class discussions. A positive attitude is also expected and it makes a difference in your participation.

By mid-semester, we will be using primarily Spanish in class. Early on you will be expected to ask in Spanish what words mean, etc.

Participation then, should be in Spanish, even when speaking with another student.

Chatting in English may be considered “negative participation” and will result in a very low participation grade. Speaking in Spanish, even when you make mistakes, get frustrated, or have trouble communicating, helps your brain learn how to learn Spanish. It’s like a sport or playing an instrument—practice is key. The participation grades will be assigned as follows: **You will be graded on punctuality, preparedness, pronunciation, and effort to use**

Spanish. (A=95:Excellent; B=85: Good; C=75: Fair; D=65: Poor; F=55: No participation.)
Unexcused absence=0.

A= 95 Excellent participation (the student answers questions and offers interesting comments without the need of the professor or the debate leader calling on him/her. The comments and answers show that the student has thoroughly prepared the reading and has done the necessary background research to understand the reading).

B= 85 Good participation (the student answers questions and offers interesting comments whenever the professor or debate leader calls on him/her. Sometimes, the student participates without being asked. The comments and answers show that the student has prepared the reading and has done the necessary background research to understand the reading quite well).

C= 75 Fair participation (the student answers questions and offers comments only when the professor or debate leader calls on him/her. The comments and answers show that the student has prepared the reading, but has not done much necessary background research to understand the reading).

D= 65 Poor participation (the student answers questions and offers very brief comments only when the professor or debate leader calls on him/her. The comments and answers show that the student has a poor preparation of the reading and has not done the necessary background research to understand it).

F= 55 Lack of participation (the student does not answer questions and does not offer any comments in the class or group discussion. The lack of comments and answers, as well as incorrect answers, show that the student has not done the reading or, if he/she has done it, it has been in a careless or incomplete way).

No attendance, no participation at all (when a student is not in class, he/she gets a 0 for that day regardless of the reason for that absence).

Overall Grade Distribution

Exams (5 one exam per chapter)	50%
Mid-point Oral Evaluation*	5%
Compositions	10%
Final Oral Evaluation	10%
Class Participation	15%

Homework (includes online) 10%

Letter Grades

A	93-100	B	83-86	C	73-76	D	63-66
A-	90-92	B-	80-82	C-	70-72	D-	60-62
B+	87-89	C+	77-79	D+	67-69	F	0-59

The Spanish Club

I highly recommend that you attend the activities organized by the Spanish Club such as weekly meetings, movie screenings, restaurant visits and cultural trips. They are an excellent way to get involved in the language and the culture of the Spanish-speaking world. Please note that you don't need to be a Spanish speaker person to participate in the Club. Everyone is welcome!

Babel

Interested in poetry? I encourage you to write a poem in Spanish for *Babel*, the literary journal of the Department of Foreign Languages. For more information feel free to talk to me or send an email to Dr. Claudia Mesa at: mesac@moravian.edu

Class Calendar for Fall 2014

Please note that this calendar is tentative and it is subject to change. I will announce any modifications in advance.

Semana 1

- Agosto 25 Introducción al curso:
Students register on Blackboard and on Viva! Third Edition Supersite
- Agosto 27 Cap.1: Preparación - pages 2-5
- Agosto 29 Cap. 1: Escenas - pages 6-7

Semana 2

- Sept. 1 Labor Day – Classes Held
- Sept. 3 Cap. 1: Exploración - pages 8-9
- Sept. 5 Cap. 1: Gramática - pages 10-13

Semana 3

- Sept. 8 Cap. 1: Gramática - pages 14-19
- Sept. 10 Cap. 1: Lectura - pages 20-21 - Repaso para el Examen #1- page 22
- Sept. 12 Examen #1

Semana 4

- Sept. 15 Cap.2: Preparación - pages 24-27
Sept. 17 Cap.2: Escenas - pages 28-29
Sept. 19 Cap.2: Exploración - pages 30-31

Semana 5

- Sept. 22 Cap.2: Gramática - pages 32-35
Sept. 24 Cap.2: Gramática - pages 36-41
Sept. 26 Cap.2: Lectura - pages 42-43 - Repaso para el Examen #2- pages 44-48

Semana 6

- Sept. 29 Examen #2
Octubre 1 Cap. 3: Preparación - pages 50-53
Octubre 3 Cap. 3: Escenas - pages 54-55

Semana 7

- Cap. 3: Exploración - pages 56-57
Octubre 6 Cap. 3: Gramática - pages 58-61
Octubre 8 Cap. 3: Gramática - pages 62-67 -Composición #1 due today (Page 67: # 3)
Octubre 10 *Mid Point Oral Evaluation: see directions below

Semana 8

- Octubre 13 **Receso de otoño**
Octubre 15 Cap. 3: Lectura - pages 68-69 - Repaso para el Examen #3- page 70
Octubre 17 Examen #3

Semana 9

- Octubre 20 Cap. 4: Preparación - pages 72-75
Octubre 22 Cap. 4 : Escenas - pages 76-77
Octubre 24 Cap. 4: Exploración - pages 78-79

Semana 10

- Octubre 27 Cap. 4: Gramática - pages 80-83
Octubre 29 Cap. 4: Gramática - pages 84-89
Octubre 31 Cap. 4: Lectura - pages 90-91 - Repaso para el Examen #4- pages 92-96

Last Day for Withdrawal with W is October 31

Semana 11

Nov. 3 Examen #4

Nov. 5 Cap. 5: Preparación - pages 98-101

Nov. 7 Cap. 5 : Escenas - pages 102-103

Semana 12

Nov. 10 Cap. 5: Exploración - pages 104-105

Nov. 12 Cap. 5: Gramática - pages 106-109

Nov. 14 Cap. 5: Gramática - pages 110-115

Semana 13

Nov. 17 Cap. 5: Lectura - pages 116-117 - Repaso para el Examen #5- page 118

Nov. 19 Examen #5

Nov. 21 Movie - Students sign-up and receive instructions for the Final Oral Eval.

Semana 14

Nov. 24 Students preparation for the Final Oral Evaluations.

Nov. 26 Thanksgiving Recess

Nov. 28 Thanksgiving Recess

Semana 15

Diciembre 1 Final Oral Evaluations

Diciembre 3 Final Oral Evaluations

Diciembre 5 Last Day of Classes

Semana 16

Diciembre 8-13 Exámenes finales [*Please check your own. They are already posted on AMOS*]

**Mid Point Oral Evaluation: Group presentations: Students complete online activity "Síntesis" (Chapter 3), print it and bring it to present to the class. (2-3 students per group)*