

Moravian College
Department of Foreign Languages
OTOÑO 201

Syllabus Spanish 100A, 100C, 100F

Profesora: Margaret L. Snyder

Oficina: Comenius 410

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Horas de Oficina: M W 10:20-11:20, Th 11:30 – 12:30 and by appointment

Español 100 A: 7:30 - 8:40

Español 100 C: 8:55 - 10:05

Español 100 F: 11:45 - 12:55

Required Materials:

- **Text:** José Blanco and Philip Redwine Donley, *¡VIVA! Primer curso de lengua*. Third Edition. Boston, Massachusetts: Vista Higher Learning, 2015. ISBN 978-1-61857-994-2.
- **Online materials:** *Supersite Plus: Workbook, Video Manual and Lab Manual*, the Vista Higher Learning online site. Only buy books that include the *Supersite Plus* access either through the Moravian College bookstore or directly at <http://vistahigherlearning.com/students/store/>

Other Useful Online Resources:

- *Diccionario de la Real Academia Española* www.rae.es
- *Diccionario español-inglés/inglés-español* www.wordreference.com

Course Description. This is the first in a three-semester language sequence designed to help you achieve basic proficiency in Spanish by developing skills in reading, writing, conversation, and comprehension, and by broadening your cultural understanding of the Spanish-speaking world. We will cover the first five chapters of *¡VIVA!* By mid-semester, the course will be conducted primarily in Spanish.

Course Objectives. By the end of the course, students will

- comprehend and be able to respond to basic conversational patterns.
- will have knowledge of and proficiency in some basic grammatical structures and terminologies
- have basic proficiency in reading and writing.
- know about significant cultural practices and historical events from the Spanish-speaking world.

Specific Course Outcomes

- Introducing yourself
- Greeting and saying good-bye to friends
- Using courtesy expressions
- Talking about yourself and others
- Spelling your name
- Performing simple math problems
- Asking and telling time
- Describing your college and classroom
- Exchanging information about courses of study
- Talking about the calendar and dates
- Asking and responding to simple questions
- Talking about your family and friends
- Describing yourself, other people, and things
- Saying how old you and others are
- Talking about things that belong to you and others
- Talking about pastimes, weekend activities, and sports
- Talking about what you are going to do
- Planning activities
- Extending invitations
- Apologizing
- Talking about vacation plans
- Describing a hotel
- Talking to hotel personnel
- Talking about how you and others feel
- Talking about the seasons and the weather

Time Commitment. Students are expected to dedicate *at least* two hours of work outside of class per hour of class, for a *minimum* total of 7 hrs./wk. You may need to spend more time than that to adequately prepare for class and complete assignments.

Attendance. Don't miss any classes. In case of unavoidable absence, such as illness, participation in athletic events, emergencies, etc., if you notify me BEFORE class, I will excuse you, though I reserve the right to require documentation. (N.B. Travel plans do not constitute an emergency!) You may have up to three absences, excused or unexcused. After the third absence you will lose one percentage point from your final grade for each absence. If your absence is excused, you may make up homework or tests. **If the absence is not excused, you may not make up written work or tests**, though I will be happy to look at your homework and give you feedback.

You are expected to remain in the classroom for the entire class period. Failure to do so will be treated the same as tardiness.

Late Assignments. Late work will not be accepted except as described above under "attendance".

Participation. Active participation in class is crucial for increasing conversational competence in Spanish. Students are expected to arrive prepared to participate in all class activities by having studied the topics to be covered and having completed all assigned homework.

By mid-semester, we will be using primarily Spanish in class. Early on you will be expected to ask in Spanish what words mean, etc. Your participation grade will be based on **punctuality, preparedness, pronunciation, and effort to use Spanish**. (A=95:Excellent; B=85: Good; C=75: Fair; D=65: Poor; F=55: No participation.) Unexcused absence=0.

Academic Honesty.

- Academic dishonesty and plagiarism are serious offenses and will not be tolerated. Since homework is done for a grade, it must be your own work. Copying homework or using translation services will result in a 0 for the assignment. Cheating on a test will result in a failing grade in the test and may result in failing the course. Any violation will also be reported to the dean of curriculum and academic programs and, per the Moravian Policy on Academic Honesty, "a copy of the record [will remain] in the Division of Student Affairs until the student completes the degree or certification program."

Classroom expectations.

Students are expected to show respect for all present by:

- arriving on time.
- turning off cell phones and putting them away.
- not eating during class.
- not wearing hats that prevent eye contact.
- remaining in the room for the entire class period.

- **Dictionaries, online or other, may be used for two purposes only:**
1) to look up the meaning of a Spanish word in a reading assignment or homework activity and 2) to look up the translation of an English word *that we have already covered but that you cannot remember.*
- For detailed information please see the Student Handbook:
<http://www.moravian.edu/studentlife/handbook/academic/academic2.html>

Note on Homework: Before doing any online or written homework activity, *determine what its purpose is*, so that you know what you should get out of it. If you had Spanish before, keep in mind when writing homework that the assignments are designed to practice the particular vocabulary and grammar being presented in this course. Be sure your writing demonstrates that you can use what is being presented, and not just what you may have learned before. Homework will be graded on the basis of how well you apply *the material presented in the course.*

Final Grade

Exams (5: one per chapter)	50%
Mid/point Oral Evaluation	5%
In-class Compositions	10%
Final Oral Evaluation	10%
Class Participation	15%
Written Homework	5%
Online Homework	5%

Letter Grades

A 93-100	B 83 - 86	C 73 - 76	D 63-66
A- 90 - 92	B- 80 - 82	C- 70 - 72	D- 60 - 62
B+ 87 - 89	C+ 77 - 79	D+ 67 - 69	F 0 - 59

Learning Assistance and Accommodation for a Disability. Students who wish to request accommodations in this class for a disability must contact Ms. Elaine Mara, assistant director of academic support services for academic and disability support, at the lower level of Monocacy Hall, or by calling [610-861-1401](tel:610-861-1401). Accommodations cannot be provided until authorization is received from the Academic Support Center.

Spanish Club. I urge you to attend the activities organized by the Spanish Club such as weekly meetings, movie screenings, restaurant visits and cultural trips. They are an excellent way to get involved in the language and the culture of the Spanish-speaking world. Please note that you don't need to be a Spanish-speaker to participate in the Club. Everyone is welcome!

Babel. Interested in poetry? By the end of the semester you will be able to write poems in Spanish! I encourage you to submit your poetry for publication to *Babel*, the literary journal of the Department of Foreign Languages. For more information feel free to talk to me or send an email to Dr. Claudia Mesa at mesac@moravian.edu.

Hispanic Heritage Month Events

You are encouraged to attend as many of these events as you can! All are free!

Sunday, September 14th | 6:00 PM | Saal – Bahson Center (Seminary)

HHM Kickoff Dinner. Enjoy live music, Latin cuisine, and fellowship! RSVP required. Additional information will be forthcoming.

Sponsored by Intercultural Advancement & Inclusion and the Spanish Club

Tuesday, September 23rd | 7:00 PM | HUB UBC Room

HHM Speaker: Moving Beyond Borders Dinner with Sarah White '11. Ms. White will address us on the modern migration phenomenon from Mexico and Central America. Limited seating; RSVP required. Watch for additional information.

Sponsored by the History Department

Monday, September 29th | 7:00 PM | PPHAC 102

HHM Speaker: "Navigating in a Bilingual Job Market" with Jiwanda V. Gale-Rogers, MBA. Ms. Gale-Rogers will help students explore and consider the many opportunities in the bilingual market.

Sponsored by the Career Center, the Foreign Languages Department, Arts & Lectures Committee, and Intercultural Advancement & Inclusion

Sunday, October 4th | 8:45 AM | Meet at HUB; Travel to NYC

HHM Trip: Flamenco Dancing on Broadway & New York Red Bulls Soccer. Join us for our second HHM excursion to NYC where we will spend time learning to Flamenco dance at a studio on Broadway, spend free time in Midtown, and catch the NY Red Bulls play a Major League Soccer game.

Sponsored by Intercultural Advancement & Inclusion, International Studies, and the Spanish Club

Wednesday, October 8th | 7:00 PM | Foy Hall - Free and open to the public (Participation in this program is highly encouraged!)

HHM Keynote: Journalist Maria Hinojosa - "Preparing Our Society for 2043" ("Preparando nuestra sociedad para el 2043"). Maria Hinojosa is a trailblazer in news and investigative journalism. Her over 25-year history reporting on critical issues and focusing on the changing cultural and political landscape in America and abroad have won her the highest levels of recognition in journalism, including: four Emmys; the 2012 John Chancellor Award for Excellence in Journalism; the Robert F. Kennedy Award for Reporting on the Disadvantaged, among other awards.

America by the Numbers, hosted by Ms. Hinojosa on PBS (<http://www.futuromediagroup.org/home/tv/america-by-the-numbers/>), is the first national program dedicated to documenting and demystifying the dramatic demographic changes that are occurring in the U.S. and examining the new American mainstream – the growing numbers of Asians, Latinos, African Americans, mixed race, immigrants, women, youth and LGBTs who are increasingly determining the outcomes of elections and influencing arts, culture, and commerce.

According to the US Census Bureau, our nation will be a "majority minority" in the year 2043. Join us for our HHM finale and keynote presentation, as Ms. Hinojosa will address the realities of a rapidly changing demographic in our society.

Sponsored by Intercultural Advancement & Inclusion, Arts & Lectures Committee, Spanish Club, Cedar Crest College, DeSales University, Lafayette College, Lehigh University, and Muhlenberg College

