

Moravian College
Department of Foreign Languages
Fall 2014 Syllabus Spanish 100 B
Classes to be held in Comenius Room 105 at 7:30 – 8:40 a.m.

Profesora: Kathleen O'Donnell
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Horas de visita: miércoles y viernes 8:45 – 9:45

Required Materials:

- **Text:** José Blanco and Philip Redwine Donley, *¡VIVA! Primer curso de lengua*. Third Edition. Boston, Massachusetts: Vista Higher Learning, 2015. ISBN 978-1-61857-994-2.
- **Online materials:** *Supersite Plus: Workbook, Video Manual and Lab Manual*, the Vista Higher Learning online site. Only buy books that include the *Supersite Plus* access either through the Moravian College bookstore or directly at <http://vistahigherlearning.com/students/store/>
- **Online Practice Exercises:** The workbook and audio exercises, as well as the video and extra tutorials are available through the *¡VIVA! Supersite Plus: Workbook, Video Manual and Lab Manual* online site. <http://www.vhlcentral.com/> This daily preparation is important for solid language learning as well as forming the basis for informed class preparation and understanding. To register, please follow the link: http://www.vhlcentral.com/section/256741/student_instructions

Other Useful Online Resources:

- Diccionario de la Real Academia Española www.rae.es
Diccionario español-inglés/inglés-español www.wordreference.com

Course Description: This is the first in a three-semester language sequence designed to help you achieve basic proficiency in Spanish by developing skills in reading, writing, conversation, and comprehension, and by broadening your cultural understanding of the Spanish-speaking world. We will cover the first five chapters of *¡VIVA!* By mid-semester, the course will be conducted primarily in Spanish.

Course Objectives: By the end of the course, students will:

- comprehend and be able to respond to basic conversational patterns.
- will have knowledge of and proficiency in some basic grammatical structures and terminologies
- have basic proficiency in reading and writing.
- know about significant cultural practices and historical events from the Spanish-speaking world.

Specific Course Outcomes

- Introducing yourself
- Greeting and saying good-bye to friends
- Using courtesy expressions
- Talking about yourself and others
- Spelling your name
- Performing simple math problems
- Asking and telling time
- Describing your college and classroom
- Exchanging information about courses of study
- Talking about the calendar and dates
- Asking and responding to simple questions
- Talking about your family and friends
- Describing yourself, other people, and things
- Saying how old you and others are
- Talking about things that belong to you and others
- Talking about pastimes, weekend activities, and sports
- Talking about what you are going to do
- Planning activities
- Extending invitations
- Apologizing
- Talking about vacation plans
- Describing a hotel
- Talking to hotel personnel
- Talking about how you and others feel
- Talking about the seasons and the weather

Time Commitment: Students are expected to dedicate *at least* two hours of work outside of class per hour of class for a *minimum* total of 7 hrs./wk. You may need to spend more time than that to adequately prepare for class and complete assignments.

Attendance Policy for this course: We have a lot to teach and learn in the 70 minutes of time allowed for this class, so we cannot let a minute go to waste. Please arrive *on time* for Spanish class and be ready to actively participate by 7:30 am. Two absences—excused or unexcused—will not be penalized, but may affect class performance/participation grade. More than two absences will result in a lowering of the final grade by one point for every additional absence. Please remember that requests to excuse absences at the end of the semester will not be considered. Students have the responsibility of keeping track of their own excused/unexcused absences. It is the student's responsibility to inform the instructor by email before the absence and to request a confirmation of the un/excused absences within one week of an absence. Once students request a confirmation, they will then receive an email from me confirming that their absence has been excused or unexcused.

Please note that two excused absences per semester are allowed for illness, emergency, a death in the family or participation in sports events, etc. It would be a good idea to save excused absences for such occasions.

Excused absences and late assignments: To have an absence excused, you must notify the instructor by email BEFORE the class explaining the reason for the absence. If this absence is excused by the instructor (this is not guaranteed) you may make up written work and, in exceptional circumstances, take missed quizzes/tests. Make-up quizzes/tests must be arranged with the instructor and taken within 5 days of the excused absence. If not, you will receive a zero for the quiz/test. If the absence is not excused, no late assignments will be accepted, nor will make-up tests/quizzes be given. Late assignments for excused absences will lose 10 % of grade per day, starting with the day it was due.

Extended absences: The Academic and Disability Support Office is authorized to send e-mails informing instructors that students have valid excuses for not attending classes. In cases of extended absences, you must contact Ms. Laurie Roth. Laurie Roth, M.Ed. Director of Academic and Disability Support, Moravian College, 610-861-1401, rothl@moravian.edu.

Only if the Dean justifies extended absences, will they be excused.

Participation:

Class participation: Students are expected to arrive prepared and ready to participate actively in all class activities, having completed the readings and all homework assignments. **Active** class participation is worth 15% of your final grade because speaking every day in class is crucial to building verbal competence and self-confidence in Spanish. Simply being present and taking notes does not constitute active participation. Active participation involves speaking and collaborating in paired and group activities, completing in-class writing assignments, working on oral presentations, doing on-line preparatory work, and volunteering answers in class discussions. A positive attitude is expected and your attitude in class influences your participation grade. Participation should be in Spanish, even when speaking with another student.

Classroom expectations. Students are expected to show respect for all present by:

- arriving on time.
- turning off cell phones and putting them away.
- not eating during class.
- not wearing hats that prevent eye contact.
- remaining in the room for the entire class period.

Speaking in English results in a lower participation grade. Speaking in Spanish, even when you make mistakes, get frustrated, or have trouble communicating, helps your brain learn how to speak Spanish. It's like a sport or playing an instrument—practice is key.

If you finish an activity before the rest of the group, you are expected to start reviewing previous concepts and vocabulary. You may speak but only in Spanish.

Active Participation in class will be graded as follows:

A = 95 Excellent participation (the student answers questions and offers interesting comments without the need of the professor or the debate leader calling on him/her. The comments and answers show that the student has thoroughly prepared the reading and has done the necessary background research to understand the reading).

B = 85 Good participation (the student answers questions and offers interesting comments whenever the professor or debate leader calls on him/her. Sometimes, the student participates without being asked. The comments and answers show that the student has prepared the reading and has done the necessary background research to understand the reading quite well).

C = 75 Fair participation (the student answers questions and offers comments only when the professor or debate leader calls on him/her. The student's comments and answers indicate that the student has prepared the reading but has not done much necessary background research to understand the reading).

D = 65 Poor participation (the student answers questions and offers very brief comments only when the professor or debate leader calls on him/her. The comments and answers show that the student has a poor preparation of the reading and has not done the necessary background research to understand it). The student appears to be unfocused or disinterested.

F = 55 Lack of participation (the student does not answer questions and does not offer any comments in the class or group discussion. The lack of comments and answers, as well as incorrect answers, show that the student has not done the reading or, if he/she has done it, it has been in a careless or incomplete way). The student appears to be very unfocused or disinterested.

The daily default grade will be a C (75). If you participate more actively or less actively than **Fair participation**, your daily grade will be altered accordingly. When a student is not in class, he/she gets a 0 for that day regardless of the reason for that absence. I will drop the lowest 5 participation grades over the semester.

Academic Honesty:

- Academic dishonesty and plagiarism are serious offenses and will not be tolerated. Since homework is done for a grade, it must be your own work. Copying homework or using translation services will result in a

0 for the assignment. Cheating on a test will result in a failing grade **in the course**. In both cases, you will also be reported to the dean of curriculum and academic programs and, per the Moravian Policy on Academic Honesty, “a copy of the record [will remain] in the Division of Student Affairs until the student completes the degree or certification program.”

- **Dictionaries, online or other, may be used for two purposes only:** 1) to look up the meaning of a Spanish word in a reading assignment or homework activity and 2) to look up the translation of an English word *that we have already covered but that you cannot remember*.
- For detailed information please see the Student Handbook: <http://www.moravian.edu/studentlife/handbook/academic/academic2.html>

Overall Grade Distribution for Spanish 100

Exams (5: one per chapter)	50%
Mid/point Oral Evaluation	5%
Compositions/Stories	10%
Final Oral Evaluation	10%
Class Participation	15%
Written and Online Homework	10%

Letter Grades

A 93-100	B 83 - 85	C 73 - 76	D 63-66
A- 90 - 92	B- 80 - 82	C- 70 - 72	D- 60 - 62
B+ 87 - 89	C+ 77 - 79	D+ 67 - 69	F 0 - 59

Learning Assistance and Accommodation for a Disability. Students who wish to request accommodations in this class for a disability must contact Ms. Elaine Mara, assistant director of academic support services for academic and disability support, at the lower level of Monocacy Hall, or by calling [610-861-1401](tel:610-861-1401). Accommodations cannot be provided until authorization is received from the Academic Support Center.

Spanish Club. I urge you to attend the activities organized by the Spanish Club, such as weekly meetings, movie screenings, restaurant visits and cultural trips. They are an excellent way to get involved in the language and the culture of the Spanish-speaking world. Please note that you don't need to be a Spanish speaker to participate in the Club. Everyone is welcome!

Babel. Interested in poetry? By the end of the semester you will be able to write poems in Spanish! I encourage you to submit your poetry for publication to *Babel*, the literary journal of the Department of Foreign Languages. For more information feel free to talk to me or send an email to Dr. Claudia Mesa at mesac@moravian.edu.

Hispanic Heritage Month Events

You are encouraged to attend as many of these events as you can! All are free!

Sunday, September 14th | 6:00 PM | Saal – Bahson Center (Seminary)

HHM Kickoff Dinner. *Enjoy live music, Latin cuisine, and fellowship! RSVP required. Additional information will be forthcoming.* Sponsored by Intercultural Advancement & Inclusion and the Spanish Club

Tuesday, September 23rd | 7:00 PM | HUB UBC Room

HHM Speaker: Moving Beyond Borders Dinner with Sarah White '11. *Ms. White will address us on the modern migration phenomenon from Mexico and Central America. Limited seating; RSVP required. Watch for additional information.* Sponsored by the History Department

Monday, September 29th | 7:00 PM | PPHAC 102

HHM Speaker: "Navigating in a Bilingual Job Market" with Jiwanda V. Gale-Rogers, MBA. *Ms. Gale-Rogers will help students explore and consider the many opportunities in the bilingual market.* Sponsored by the Career Center, the Foreign Languages Department, Arts & Lectures Committee, and Intercultural Advancement & Inclusion

Sunday, October 4th | 8:45 AM | Meet at HUB; Travel to NYC

HHM Trip: Flamenco Dancing on Broadway & New York Red Bulls Soccer. *Join us for our second HHM excursion to NYC where we will spend time learning to Flamenco dance at a studio on Broadway, spend free time in Midtown, and catch the NY Red Bulls play a Major League Soccer game.* Sponsored by Intercultural Advancement & Inclusion, International Studies, and the Spanish Club

Wednesday, October 8th | 7:00 PM | Foy Hall - Free and open to the public
(Participation in this program is highly encouraged!)

HHM Keynote: Journalist Maria Hinojosa - "Preparing Our Society for 2043" ("Preparando nuestra sociedad para el 2043"). *Maria Hinojosa is a trailblazer in news and investigative journalism. Her over 25-year history, reporting on critical issues and focusing on the changing cultural and political landscape in America and abroad, have won her the highest levels of recognition in journalism, including: four Emmys; the 2012 John Chancellor Award for Excellence in Journalism; the Robert F. Kennedy Award for Reporting on the Disadvantaged, among other awards.*

America by the Numbers, hosted by Ms. Hinojosa on PBS (<http://www.futuromediagroup.org/home/tv/america-by-the-numbers/>), is the first national program dedicated to documenting and demystifying the dramatic demographic changes that are occurring in the U.S. and examining the new American mainstream--the growing numbers of Asians, Latinos, African Americans, mixed race, immigrants, women, youth and LGBTs who are increasingly determining the outcomes of elections and influencing arts, culture, and commerce.

According to the US Census Bureau, our nation will be a "majority minority" in the year 2043. Join us for our HHM finale and keynote presentation, as Ms. Hinojosa addresses the realities of a rapidly changing demographic in our society.

Sponsored by Intercultural Advancement & Inclusion, Arts & Lectures Committee, Spanish Club, Cedar Crest College, DeSales University, Lafayette College, Lehigh University, and Muhlenberg College



