

SYLLABUS

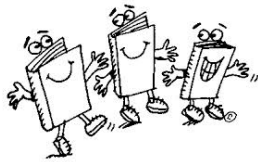
SOCIOLOGY OF GENDER

FALL 2014

DR. DEBRA

WETCHER-HENDRICKS

MORAVIAN COLLEGE



CONTACTING
THE

e-mail:wetcher-hendricksd@moravian.edu

phone: 610-861-1415

office:PPHAC 314

hours: Monday 9:30 a.m.–11:30 a.m.

Thursday 11:30 a.m.–12:30 p.m.

Required Course Readings

Hochschild, A. (1989). "The Second Shift: Working Parents and the Revolution at Home." <http://www.unc.edu/~kleinman/handouts/second%20shift.pdf>

Hutchenson, B. (2010). *Annual Editions: Gender 10/11*. McGraw-Hill. ISBN: 978-0-0780-5052-7

Kramer, L. and A. Beutel (2015). *The Sociology of Gender*, 4th Edition. New York: Oxford University Press. ISBN: 978-0-19-934943-2

Sage Publications. *How do We Learn Gender?* http://sagepub.com/upm-data/39367_4.pdf

Assorted handouts

COURSE OUTCOMES

Upon completing this course, students should be able to

1. distinguish between aspects of sex and gender and characterize various relationships between the two.
2. consider gender as a social construction, recognizing the forces involved in gender socialization.
3. compare and contrast male and female lives, lifestyles, and gender roles.
4. apply relevant sociological theories to issues of gender relations.
5. understand the bases for, manifestations of, and results of sex and gender inequality in various social institutions.

evaluation

Course grades reflect four components.

1. Three non-cumulative **exams** assess student understanding of the basic concepts discussed in assigned readings and in class. Each exam consists of six short-answer questions.
2. Each student must write three **article reviews that** critically analyze his or her choices of articles assigned in the course readings. (The course schedule at the

end of the syllabus indicates which articles are appropriate for each review.) The document entitled, "How to Write an Article Review," provides instructions for these assignments.

- The final experience for this class takes the form of a **term paper**. This 10-12 page paper presents either a proposal for a gender-related social policy or a multicultural comparison. The grade for the paper reflects not only the quality of the paper, itself, but also for fulfilling responsibilities associated with the paper throughout the semester. Specific instructions for this paper appear in the "Term Paper Guidelines."
- A **class participation/activities** grade reflects the quality of interactions within the classroom. Contributions to class discussions and in-class exercises increase this grade. Obvious inactivity (including sleeping), disruptions (such as consistently arriving late to class), or obvious lack of effort lowers the grade. IT IS NECESSARY TO ATTEND CLASS TO RECEIVE CLASS PARTICIPATION CREDIT AND STUDENTS MAY NOT MAKE UP CLASS ACTIVITIES THAT THEY MISS.

These elements are combined in the following manner to produce each student's final course grade.

EXAMS	15% each	45%
ARTICLE REVIEWS	5% each	15%
TERM PAPER		35%
sources	5%	
draft	5%	
peer review	5%	
final submission	20%	
CLASS PARTICIPATION/ACTIVITIES		5%
		100%

Course grades follow the letter-grade system. Please consult the Moravian College Student Handbook for a description of the level of work characteristic of each grade. The numerical ranges used in assigning each letter grade in this course are as follows. Please consult the Moravian College Student Handbook for description of the requirements to attain each grade.

A 92%-100%	B+ 88%-89.9%	C+ 78%-79.9%	D+ 68%-69.9%	F 0%-59.9%
A- 90%-91.9%	B 82%-87.9%	C 72%-77.9%	D 62%-67.9%	
	B- 80%-81.9%	C- 70%-71.9%	D- 60%-61.9%	



Policies

All standards listed in the college catalog that deal with attendance, withdrawal, cheating, plagiarism, and any other pertinent policies apply to this class.

Please make every possible effort to take exams and submit papers on the scheduled dates. (See the Course Schedule.) All missed exams will be taken at the end of the term. Late papers will be accepted with a ten-point penalty per day (including weekends and holidays). Also, it is the responsibility of the student to obtain information and distributed materials from any class that he or she misses.



Students who wish to request accommodations in this class for a disability should contact Elaine Mara, Assistant Director of Learning Services for academic and disability support, 1st floor of Monocacy Hall, or by calling 610-861-1401. Accommodations cannot be provided until authorization is received from the Academic Support Center. Also, the Writing Center is located in a building that is not accessible to persons with mobility impairments. Those who need the services of the Writing Center should call 610-861-1392.

COURSE SCHEDULE

The following course schedule provides an anticipated agenda of topics and assignments. Please be aware that it may change based upon the progression of the term.

*Assigned readings should be completed BEFORE class. Readings identified as chapters can be found in *The Sociology of Gender*. Those identified as Articles can be found in *Annual Editions*.*

<u>DATE</u>	<u>TOPIC</u>	<u>ASSIGNED READINGS</u>	<u>OTHER</u>
8-28	<i>Defining Gender</i>	<i>Chapter 1</i> <i>Article 2</i>	
9-4	<i>Gender Ideology</i>	<i>Chapter 2 (pgs. 22-33, 47-64)</i> <i>Articles 28 and 35</i>	
9-11	<i>Gender Identity</i>	<i>Chapter 2 (pgs. 32-46, 50-54)</i> <i>Articles 11 and 7</i>	
9-18	<i>Gender Theories</i>	<i>Article 9</i> <i>Sage website (pages 128-138)</i>	<i>Article Review 1 due</i> <i>(2,7,11,28, or 35)</i>
9-25	<i>Gender Performances</i>	<i>Chapter 3 (pages 72-84)</i>	<i>Exam 1</i>
10-2	<i>Gender Socialization</i>	<i>Chapter 3 (pages 56-72)</i> <i>Articles 1 and 8</i>	

<u>DATE</u>	<u>TOPIC</u>	<u>ASSIGNED READINGS</u>	<u>OTHER INFORMATION</u>
10-9	Education	Chapter 5 Chapters 15 and 17	five Term Paper sources due
10-16	Family Choices	Chapter 4 (pages 86-97) Articles 34 and 37	
10-23	Family Responsibilities	Chapter 4 (pages 98-112) Chapter 6 (pages 165-167) Article 32	Article Review 2 due (1,8,9,15,17,34, or 37)
10-30	Worklife and Homelife Balance	Second Shift article Articles 21 and 23	Exam 2 
11-4	Jobs and the Workplace	Chapter 6 (pages 144-162) Article 22	Term Paper structure due
11-13	Crime and Violence	Chapter 4 (pages 112-116) Chapter 7 (pages 189-190) Articles 39, 40, and 43	
11-20	Politics and Activism	Chapter 7 (pages 170- 189) Articles 45 and 47	Article Review 3 due (21, 22, 23, 32,39,40, or 43)
11-28			Term paper draft due (11-26)
12-4		peer reviews/make-up day	Exam 3
12-13 (Saturday)			Term papers due by 11:30 a.m.