



## MORAVIAN COLLEGE

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### **Nursing Department** **NURS312: Embracing the Dynamic Family** **Fall 2014**

#### **FACULTY:**

**Dr. Susan Scholtz, RN, PhD**

E-mail: scholtz@moravian.edu

Phone: 610-625-7768

Office: 100 Hamilton Hall

Office hours: Mon. & Wed. 3p-5p;  
additional hours by appointment.

**Taylor Grube, MSN, RNC-NIC**

E-mail: grubet@moravian.edu

Phone: 610-625-7505

Office: 204 Hamilton Hall

Office Hours: Mon. 1p-3p and Tues. 8a-10a;  
additional hours by appointment.

#### **CLASS: Memorial 302**

MW 8:55-10:05 am

Friday 8:55-10:05 am (PS)

#### **CLINICAL LABORATORY: St. Luke's Hospital- Bethlehem Campus**

Tuesday or Thursday

6:30-3:00 as scheduled

#### **ADJUNCT FACULTY:**

**Tracy Newman, BSN, RN (Peds)**

Email: tracy.newman@sluhn.org

Office hours by appointment

**Rheannon McClintic, BSN, RN (OB)**

Cell: 484-358-2008

Office hours by appointment

**Shelly Campf, MSN, RN (Peds)**

Email: shelly.campf@sluhn.org

Office hours by appointment

**Tammy Maggio, BSN, RN (OB)**

Cell : 610-390-1131

Office hours by appointment

#### **CATALOG/COURSE DESCRIPTION:**

A clinical practicum course which provides a foundation to facilitate family growth and development throughout the life span and across generations. Students experience nursing role behaviors in addressing health needs in a variety of family systems.

#### **COURSE OBJECTIVES:**

1. Examine the phases of development of the family unit across the life span.
2. Analyze the impact of cultural, social, spiritual, psychological and physical factors on the health of the family unit.
3. Interpret assessment data to plan and provide holistic nursing care and education to families.
4. Examine pharmacologic, nutritional and alternate therapies in meeting the needs of families.

5. Apply evidence based practice nursing research in the planning/implementing of safe and quality nursing care of the family.
6. Utilize principles of health promotion, health maintenance, and health restoration in the provision of nursing care to the family.

#### **REQUIRED TEXTS:**

- London, M., Ladewig, P.A.W., Davidson, M.R., Ball, J.W., Bindler, R.C.M., & Cowen, K.J. (2014). *Maternal & child nursing care. (4<sup>th</sup> ed.)*. Boston, MA: Pearson.
- Scholtz, S., & Martin, V. (2014). *Pediatric nursing test success: An unfolding case study review*. New York: Springer Publishing.
- Wittmann-Price, R.A., & Cornelius, F.H. (2012). *Maternal-child nursing test success: An unfolding case study review*. New York: Springer Publishing.

\*Additional course related readings may be required.

#### **REQUIRED TECHNOLOGY:**

Iclicker™ v6.1 Student Response System (available for purchase at the Moravian College Bookstore if needed). Iclickers are required for all students and will be used during class time. Students are required to bring their Iclickers to class with them. It is the student's responsibility to make sure that the Iclicker is working that battery life is sufficient.

#### **ACCOMMODATIONS FOR LEARNING:**

Students are empowered to seek additional assistance through campus resources, such as the Writing Center or Learning services, to support course success.

- **The Writing Center**, on the second floor of Zinzendorf Hall, is there to support the efforts of all writers at Moravian College. The Writing Center is generally open Monday-Thursday afternoons and Sunday evenings during the semester. The Writing Center is located in a building that is not accessible to persons with mobility impairments. If you need the services of the Writing Center, please call 610-861-1392.
- **Learning Services Office Statement for Disability Support:** Students who wish to request accommodations in this class for a disability must contact Ms. Elaine Mara, assistant director of academic support services for academic and disability support, at the lower level of Monocacy Hall, or by calling [610-861-1401](tel:610-861-1401). Accommodations cannot be provided until authorization is received from the Academic Support Center.

#### **ACADEMIC INTEGRITY:**

Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty. This policy is described in the Moravian College Student Handbook. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words without appropriate citation. It also includes obtaining a paper from someone else, using text or images from the Internet, or submitting written material from a professional writing service.

**ATTENDANCE POLICY:**

**Classroom attendance is mandatory** to promote the learning of the theoretical component of the curriculum and to enrich and expand the application of the clinical learning process. Students are expected to attend all classroom activities. An instructor will lower a student's final grade by 1 point for each unexcused absence. Permission to make up assignments, quizzes, and periodic tests may be granted at the discretion of the instructor. Authorization to make up a final examination is given only by the Office of Academic Affairs.

**Clinical attendance is mandatory** for the student to consistently demonstrate the ability to meet course objectives. It is the student's responsibility to notify the clinical instructor in the event that he/she is unable to attend clinical experiences. Such notification is to occur up to two hours prior to the scheduled clinical experience. If a student is absent from class/clinical activity due to illness, a health care provider's statement verifying the illness and certifying that the student is able to resume class or clinical activity may be required.

Students who request time off from clinical, due to events in which they have no control (death of a family member), will contact the course faculty and the clinical instructor, and the determination for clinical makeup will be decided. Students who arrive to clinical practice late or leave early may be required to make up those cumulative minutes at the end of the semester on a clinical makeup day. It is up to the discretion of the course faculty to require clinical makeup for students who routinely leave clinical early due to co-curricular activities. For student involved in co-curricular activities such as sports or music, etc, schedules must be submitted to clinical faculty at the beginning of the semester so that clinical experiences can be appropriately determined.

Students will be required to makeup clinical absences. **The designated clinical makeup day will be determined by the nursing faculty. It is mandatory that students requiring clinical makeup attend this day.** It is mandatory that students requiring clinical makeup attend that makeup day. Students will be charged a fee designated by Moravian College per day of clinical make-up to reimburse the department for clinical supervision and administrative fees. All clinical requirements, including make-up, must be completed by the end of the final examination period for that semester. Any associated fees must be paid in full by the end of the final examination period for that semester. Students are exempt from clinical make-up if they are attending a faculty approved conference (i.e.-NSNA or SNAP convention). In the event that a student receives an excused absence for a required educational trip and later in the semester incurs more clinical absences, the student may be in a position to consider withdrawal from the course, if the clinical experiences absences are too numerous to be made up within the available faculty contract time.

In the event of a protracted illness requiring multiple missed clinical days, the student, course instructor(s), and Chairperson will meet to discuss alternatives and develop an individual education plan.

**ADDITIONAL STUDENT EXPECTATIONS:**

Students are expected to adhere to proper classroom protocol. All cell phone must be on silence mode once the class begins. This means the cell phone is not to be set on vibration since this noise is distracting. In the event a cell phone rings or a student is text messaging etc, the

student will be asked to leave the classroom. Any behavior that is in opposition to the criteria set forth in the Student Handbook will be addressed. A classroom of reciprocal respect among students and faculty will be maintained at all times. Cell phones are prohibited on the clinical unit; however, they may be kept in the locker room.

### **METHODS OF EVALUATION:**

Class Participation/Preparation/homework	5%
Unit exams (4)	60% (15% each)
Comprehensive Final	15%
Kaplan Assessment	10%
Congenital Heart Disease Presentation	10%

\*The Moravian College nursing program is accredited by the Commission on Collegiate Nursing Education. As part of the accreditation process the program must provide evidence of assignments completed by students. Any of the methods of evaluation used in this course, may be used as evidence of student assignments during the accreditation process.

### **GRADING POLICY:**

1. Students are required to maintain a minimum cumulative QPA of 3.00 in nursing and an overall QPA > 2.70 (see the *Student Handbook*).
2. Assignments are expected on or before their due date. Five points per day will be deducted from the assignment grade if an assignment is handed in late. After two days assignments/projects will not be accepted and will earn a grade of 0.
3. The grading scale is as follows:

A = 93-100	C = 73-76.99
A- = 90-92.99	C- = 70-72.99
B+ = 87-89.99	D+ = 67-69.99
B = 83-86.99	D = 63-66.99
B- = 80-82.99	D- = 60-62.99
C+ = 77-79.99	F = 59.99 and below

### **SATISFACTORY/UNSATISFACTORY CLINICAL REQUIREMENTS:**

In order to receive a satisfactory in the summative evaluation, the student must satisfactorily meet all clinical criteria in each course objective. If a student earns an *Unsatisfactory* in clinical, the student will receive an "F" for the course.

**Students are required to earn a score of 90% in the drug calculation competency in order to administer medications and progress in the course.** If this score is not achieved, students will remediate and be re-evaluated with a second drug calculation competency. Failure to achieve a score of 90% on second attempt will result in a grade of unsatisfactory for Objective IV in the formative evaluation. A third and final drug calculation competency will be given to the student. If the student does not achieve the 90% benchmark required for practice, the student will be unable to administer medications during the first seven weeks of the course which will result in an unsatisfactory formative clinical evaluation.

**KAPLAN REQUIREMENT:**

The proctored OB/Growth & Development Assessment counts for 10% of the student's final grade in the course. Students are encouraged to prepare for this proctored assessment by reviewing printed materials, appropriate DVDs and focused tests prior to taking the proctored assessments.

Students will receive an individual score with a percentile ranking. A minimal percentile ranking of 50% is the benchmark set by the nursing faculty. The following table outlines the course grade based on percentile ranking:

Percentile Ranking	Kaplan Exam Course grade
90-99 <sup>th</sup>	98
80-89	95
70-79	90
60-69	86
50-59	82
40-49	74
30-39	66
20-29	58
10-19	50
Below 10	40

**Remediation:**

Remediation is required for all students following the completion of each Kaplan assessment. Even students who score in a high percentile ranking are required to remediate; many times, additional learning can take place during remediation. Faculty will set a date for completion of remediation. The faculty requires 2 minutes of remediation for each and every question (correct and incorrect) on a Kaplan assessment. Students who meet the benchmark for remediation will have 2 points added to their Kaplan exam course grade. Students who do not remediate as specified earn a zero on the Kaplan exam course grade, regardless of original score.

***\*The syllabus is subject to change at the discretion of the Instructor(s).***