



NURSING 310: QUEST into PHENOMENOLOGY of NURSING

Fall 2014

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Class:

Monday and Wednesday, 10:20-11:30 a.m., Friday, tutorial session 10:20-11:30 a.m.

Class Room: **Memorial 302**

Clinical: Tuesday: 6:45 am -3:15 pm or Thursday: 6:45 am -3:15 pm

Clinical Sites will vary (refer to schedule)

Special experiences will have different clinical times (refer to directives)

Catalog/Course Description:

A clinical practicum course which provides an interface with the lived experience of humanity as part of a system. Students explore theory related to designated acute and chronic health problems. Students experience nursing role behaviors of the practitioner, counselor, educator, advocate, and coordinator in various settings.

Program Philosophy: The process of learning involves accountability, diversity, mutual respect, openness, honesty and a reality base. The core components for the curriculum are Community, Holism, Inquiry & Professionalism (CHIP). These core components provide the foundation for the program and learning outcomes and are detailed in the Student Handbook.

<http://home.moravian.edu/public/Nursing/HandbooksPage.html>

Course Objectives:

1. Investigate qualities inherent in a professional nurse.
2. Assimilate roles of professional nursing practice.
3. Integrate the lived experiences of clinical practice to promote patient safety and quality outcomes and to develop a personal approach to clinical practice.
4. Analyze various perspectives of the role of the professional nurse.
5. Communicate the experienced phenomenon of nursing to peers.
6. Investigate nursing research and its role in the health care setting and its application to evidenced based practice.

Here is the link for the current handbook: <http://home.moravian.edu/public/nursing/studentHandbooks.html> Please review, you are responsible for being aware of the handbook location, understanding how to retrieve and open the document, and reading and understanding the contents.

Required Texts:

Kaplan Basic textbook and web access

Zerwekh (2011). Mosby's fluid and electrolyte notecards. 2nd ed. Mosby, Elsevier.

Zerwekh (2015). Mosby's Pharmacology memory notecards. 4th ed. Mosby, Elsevier.

RECOMMENDED TEXT:

American Psychological Association. (2010). *Publication Manual of the American Psychological Association* (6th ed.). Washington, D.C.: American Psychological Association. (ISBN 978-1-4338-0561-5)

Deglin, J. H. & Vallerand, A. H. (2013). *Davis's drug guide for nurses* (13th ed.). Philadelphia: F. A. Davis Company.

Doenges, M.E., Moorehouse, M.F. & Murr, A.C. (2010). *Nursing diagnosis manual: planning, individualizing, and documenting client care.* (4th ed.). Philadelphia: FA Davis Company. (ISBN-13: 978-0-8036-2804-5)

Hinkle, J. L. & Cheever, K. H. (2014). *Brunner & Suddarth's textbook of medical-surgical nursing* (13th ed.). Philadelphia: Lippincott Williams & Wilkins. (**Smeltzer 2 Volume Set w/PrepU** ISBN: 978-1-4698-5433-5)

Jarvis, C. (2012). *Physical Examination and Health Assessment* (6th edition). Elsevier, Saunders.
(already purchased in previous course [Nurs212])Potter, P., and Perry, G. (2013). *Study Guide for Fundamentals of Nursing* (8th edition). Mosby, Elsevier. (ISBN: 978-0-323-08469-7)

Karch, A. M. (2011). *Focus on nursing pharmacology.* Philadelphia: Lippincott Williams & Wilkins.

Karch, A. M. (2011). *Study guide for focus on nursing pharmacology* (6th ed.). Philadelphia: Lippincott Williams & Wilkins.

Martinez de Castillo, S.L. & Werner-McCullough, M. (2012). *Calculating drug dosages: An interactive approach to learning nursing math.* (3rd ed.). [Multimedia CD and workbook]. Philadelphia: FA Davis Company. (ISBN-13: 978-0-8036-2497-9)

Nugent, P.M. & Vitale, B.A. (2012). *Fundamentals success: A Q&A review applying critical thinking test taking.* (3rd ed.). Philadelphia: FA Davis Company. (ISBN-13: 978-0-8036-2779-6)

Potter, P., and Perry, G. (2013). *Fundamentals of Nursing* (8th ed.). Mosby, Elsevier.

Recommended articles:

Boelaert, K. (2013). Thyroid dysfunction in the elderly. *Nature Reviews Endocrinology*. 9, 194-204. Doi: 10.1038/nrendo.2013.30

Krathwohl, D. (2002). A revision of bloom's taxonomy: An overview. *Theory into practice*, 41 (4). 212-218.

Stickley, T & Freshwater, D. (2006). *Mental Health Practice*, Janssen-Cilag. 9(5), 12-18

****Other Readings per Course notes packets**

Required Software/Technology:

Selected Cardiac videos on <http://www.heartsite.com> (for Cardiology and Cardiac Cath Lab experiences) and <http://www.sirweb.org/patients/> (Interventional Radiology).

Cmaps software-Creates digital concept maps (free download available from <http://cmap.ihmc.us/download>)

Iclicker™ v6.1 Student Response System (available for purchase at the Moravian College Bookstore register). I-clickers are required for all students and will be used during class time. Students are required to bring their I-clickers to class with them. It is the student’s responsibility to make sure that the I-clicker is working and that battery life is sufficient. I-clickers will be used in several ways during class lectures, but will also be used to:

- Monitor Class Attendance.
 - 2 points will be awarded for each I-clicker correct response and attending class.
 - 1 point will be awarded for an I-clicker incorrect response and attending class.
 - 0 points will awarded for missing class.

PrepU Medical Surgical Program is web-based software that contains questions based on fundamentals, medical-surgical, and pharmacological content. This program is intended to promote your understanding and learning of content in this class. The questions are presented in a computer adaptive format which is the format used for the NCLEX-RN. You will be required to complete a specific number of quizzes based on chapters chosen by your course faculty.

Kaplan Assessment Policy

The nursing department has incorporated a comprehensive assessment and review program into the curriculum in order to systematically strengthen the knowledge base of nursing students which may result in a more competent, successful practitioner. This program consists of a variety of learning methods: written materials, videos, online practice and proctored assessments. All of these materials are designed to promote learning throughout the course of study. For example, students will begin receiving Kaplan materials with their first clinical nursing course and will continue to receive materials each semester thereafter to augment content learned in that semester. Proctored assessments are placed within specific nursing courses, and count for 10% of the student’s final grade in the course. Students are encouraged to prepare for this proctored assessment by reviewing printed materials, appropriate DVDs and focused tests prior to taking the proctored assessments. By so doing, students should be successful on the proctored assessment(s) offered towards the end of the course, typically week 13 or 14 for TUG program and week 6 or 9 for PB program, depending on the PB semester length. (i.e. a 7 week PB semester means the assessment(s) will take place in week 6, and 10 week PB semester means the assessment(s) will take place in week 9).

Students will receive an individual score with a percentile ranking. A minimal percentile ranking of 50% is the benchmark set by the nursing faculty. The following table outlines the course grade based on percentile ranking:

Percentile Ranking	Kaplan Exam Course grade
90-99 th	98
80-89	95
70-79	90
60-69	86
50-59	82
40-49	74
30-39	66
20-29	58
10-19	50
Below 10	40

Kaplan Remediation:

Remediation is required for **all** students following the completion of each Kaplan assessment. Even students who score in a high percentile ranking are required to remediate; many times, additional learning can take place during remediation. Faculty will set a date for completion of remediation. The faculty requires 2 minutes of remediation for each and every question (correct and incorrect) on a Kaplan assessment. Students who meet the benchmark for remediation will have 2 points added to their Kaplan exam course grade. Students who do not remediate as specified earn a zero on the Kaplan exam course grade, regardless of original score.

Kaplan Focused Review Incentive Points

There are three Kaplan Focused Reviews (FR) for the psych/mental health curriculum. Completion and remediation of each FR is required and will give added points to exams. FR's must be taken at the times designated on the syllabus (or directed by the instructor), or no credit will be given.

Credit/Incentive points for the FR will be computed as follows:

After completing each 30 question FR, the student must remediate for a minimum of TWO minutes per question. After 48 hours, the student may elect to retake the FR.

The scores from the two attempts for a FR will be added and converted to a % (maximum = 2%).

EXAMPLE: FR #1: first score: 80 second score: 90

Total = 170, which is converted to 1.7%; this percent is added to the exam 1 score.

FR #2 and 3 will be computed in a similar manner, with incentive points added respectively to exam 3 and the final exam. **Students must work independently on their FR; collaboration with other students during testing is not allowed. Failure to remediate for the specified amount of time will result in a zero for the assignment.

Course Requirements:

1. **Class and Clinical attendance is required.** Students are expected to be prepared for all class/clinical meetings. Failure to prepare for clinical practice gives the instructor the right to dismiss the student from the experience. Concurrently, the student will receive an Unsatisfactory evaluation for the clinical day. Students are required to read the *Essentials* document published by St. Luke's Hospital and Health Network and complete the acknowledgement form with a satisfactory score by the designated due date (**TBD**). The document and the acknowledgement form are available on the course Blackboard website for NURS 310 under the Essentials tab on the Homepage. In order to progress in the clinical environment, students must achieve a satisfactory score on the medication quiz competency.
2. **If unable to attend a class**, please contact the course faculty 30 minutes **prior** to class session to be missed or immediately after the class session via phone or email. Students are responsible for obtaining any notes, handouts, or other class items from classmates. Students who do not follow this policy and miss class without a doctor's excuse will have to complete the required make-up work per the course faculty. Tardiness is a distraction to the class and will not be tolerated. Students are expected to arrive promptly and engage fully in the class.
3. **Clinical attendance is mandatory** for the student to consistently demonstrate the ability to meet course objectives. It is the student's responsibility to notify the clinical and course faculty in the event that he/she is unable to attend clinical experiences. Such notification is to occur up to two hours prior to the scheduled clinical experience. If a student is absent from class/clinical activity due to illness, a health care provider's statement verifying the illness and certifying that the student is able to resume class or clinical activity may be required. Alternative assignments, which may include, but are not limited to, removing the student from observational experiences and using that time for additional patient assignments on the clinical unit, may be required at the discretion of the course faculty. In the event that the student is scheduled for an observational experience (GI lab, OR, etc),

please call the clinical unit contact person, clinical instructor, and the course faculty leader. All unit clinical days start at 0645 unless otherwise specified on the directive. **Therefore, the student is expected to be at the clinical site prior to 0645 and ready to begin promptly at 0645.**

4. All clinical absences will be tracked in a database for review by future course instructors and the Chairperson of the Department of Nursing. Students who request time off from clinical, due to events in which they have no control (death of a family member), will contact the course faculty and the clinical instructor, and the determination for clinical makeup will be decided. Students who arrive to clinical practice late or leave early may be required to make up those cumulative minutes at the end of the semester on a clinical makeup day. It is up to the discretion of the course faculty to require clinical makeup for students who routinely leave clinical early due to co-curricular activities. For student involved in co-curricular activities such as sports or music, etc, schedules must be submitted to clinical faculty at the beginning of the semester so that clinical experiences can be appropriately determined.
5. **Students will be required to makeup clinical absences.** The designated clinical makeup day is Saturday, December 6. It is mandatory that students requiring clinical makeup attend this day. Because this is a both reading day and a Christmas Vespers day, please plan your schedules accordingly.. It is mandatory that students requiring clinical makeup attend that makeup day. Students will be charged \$250.00 per day of clinical make-up to reimburse the department for clinical supervision and administrative fees. All clinical requirements, including make-up, must be completed by the end of the final examination period for that semester. Any associated fees must be paid in full by the end of the final examination period for that semester. Students are exempt from clinical make-up if they are attending a faculty approved conference (i.e.-NSNA or SNAP convention). In the event that a student receives an excused absence for a required educational trip and later in the semester incurs more clinical absences, the student may be in a position to consider withdrawal from the course, if the clinical experiences absences are too numerous to be made up within the available faculty contract time.
6. In the event of a protracted illness requiring multiple missed clinical days, the student, course instructor(s), and Chairperson will meet to discuss alternatives and develop an individual education plan.
7. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty; copies which are available in the Nursing Department.
8. **Statement for Disability Support:** Students who wish to request accommodations in this class for a disability must contact Ms. Elaine Mara, assistant director of academic support services for academic and disability support, at the lower level of Monocacy Hall, or by calling [610-861-1401](tel:610-861-1401).
Accommodations cannot be provided until authorization is received from the Academic Support Center.
9. Class participation is not limited to class attendance. Class participation includes class attendance, generating and participating in class discussions, and active involvement in group assignments. Students will arrive promptly for class. Students are expected to be fully engaged in the class; therefore, cell phones should be turned off and no texting will be allowed. Students should refrain from leaving the classroom during the class time.
10. Attendance at the Fall Convocation on **the Sipple Lectureship on Wednesday, October 22, 2014 at 5: 00 pm.**

Examinations (60%)	
Exams (5) Each exam worth 10.0%	50%
Final Exam	10%
PrepU/Iclicker (20%)	
PrepU Practice Quizzes	15%
I clicker/class attendance	5%
Formal Papers (10%)	
Teaching Project Paper	5%
Projects (20%)	
Teaching Project/Presentation	15%
**Kaplan Focused reviews/Case study Incentive points	
Clinical Practicum***	S/U
TOTAL	100%

Clinical Evaluation: Satisfactory/Unsatisfactory

* If a student earns an Unsatisfactory in clinical, the student will receive an “F” for the course.

Drug Calculation Competency

A drug calculation competency will be implemented as a program/curriculum requirement to ensure students have the knowledge base required for safe calculations and administration of adult and pediatric medications in the clinical setting. Students will take a mandatory drug calculation competency exam in in NURS 310. This competency will be administered the first month of the fall semester to all Juniors. Students must score a 90% on the competency in order to administer medications to their assigned patients on the clinical units. In the event the student does not achieve the required program benchmark, the student will be required to remediate with clinical faculty and complete repeat testing within two weeks. If the student does not meet the benchmark, alternative remediation may be instituted; Unsatisfactory scores may result in the student’s dismissal from the current nursing courses.

The grading scale is as follows:

A = 93-100 A- = 90-92.99 B+ = 87-89.99 B = 83-86.99 B- = 80-82.99 C+ = 77-79.99
C = 73-76.99 C- = 70-72.99 D+ = 67-69.99 D = 63-66.99 D- = 60-62.99 F = 59.99 and below

*The Moravian College nursing program is accredited by the Commission on Collegiate Nursing Education. As part of the accreditation process the program must provide evidence of assignments completed by students. Any of the methods of evaluation used in this course, may be used as evidence of student assignments during the accreditation process.

*Please note while the instructor will try to hold to the flow of the course outline, it may change over the course of the semester. Students will receive notification of syllabus changes in class or through electronic communication.

*It is within the instructor’s purview to apply qualitative judgment for determination of grades for an assignment or for the course.

*Please note that Moravian College encourages persons with disabilities to participate in its programs and activities. If you anticipate needing any type of accommodation or have questions about the physical access provided, please contact the event sponsor, or call 610-861-1408 at last one week prior to the event.

This syllabus is subject to change