

Latin 100
Fall 2014
Moravian College

Comenius 105
MWF 11:45 - 12:55
Michael Clark
clarkmg@moravian.edu

Office hours: Comenius 401, MWF 11:10-11:40 and by appointment. x7017

Texts (required):

- (1) Susan C. Shelmerdine. *Introduction to Latin*. Second Edition. Focus Publishing.
- (2) Ed DeHoratius, *Introduction to Latin: A Workbook*. Second Edition. Focus Publishing

Course Description and Goals

Latin 100 is offered as an introduction to the classical world of the Romans through study of their language and culture. Our goal is to make students proficient enough to take the first steps into the Latin language and explore Roman culture and literature more deeply. You will discover that Latin works rather differently than English. An understanding of how the Romans expressed themselves through language, and your mastery of Latin vocabulary, will give you intellectual tools that you can use to great advantage in your future academic and professional endeavors...whether these be in law or science and technology, history, language, literature, religion, or the fine arts. (Nearly all the foregoing terms are derived from Latin...no coincidence that.)

Overview of the Course

Because it is an inflected language, Latin is more logical and straightforward than many modern languages. It's not hard to learn as long as you have the self discipline to memorize the many new word forms as they're introduced, along with the vocabulary. If you fall behind in the assignments, however, then you'll have to work many times harder just to catch up – as if you're trying to jump back on a train that's leaving the station.

Get the full use out of our class meetings. Don't be afraid to ask questions or *gasp* make mistakes. I don't expect you to have instant mastery of all the material; that's why we meet to work through it. Please make sure, though, that you've spent the time you need to memorize the verb/noun/adjective forms as we proceed. We'll drill those in class, but there's only so much that drilling can achieve unless you already learned them fairly well in advance of class. You absolutely need to know those forms cold. If you only sort of know the word forms, it will seem like you're trying to break a secret code. I'll give you tips on how to learn the forms more easily. As much as possible, during class time I'll concentrate on helping you to develop a systematic approach to understanding the way Latin sentences work, comparing Latin and English grammar.

Grading

The final grade will be based on:

(I) Class preparation, attendance, & workbook ex.	20%
(II) Short weekly quizzes (worth 5% each)	60%
(III) A cumulative final exam	20%

For the grade under part (I), 4% will be deducted for each missed class **if** you miss more than 3 classes. There will be a total of 13 quizzes, but I will drop your lowest quiz score so only 12 quizzes will count for the grade under part (II). If you have a verified emergency for missing a quiz, I will allow you to make it up the next class meeting. Otherwise a missed quiz will be graded as an "F". Quizzes will usually be given

at the start of class every Monday. They will generally cover material from the last 3 chapters we have done (vocabulary, grammar, and any Latin readings).

Students with Disabilities

Students who wish to request accommodations in this class for a disability must contact Ms. Elaine Mara, assistant director of academic support services for academic and disability support, at the lower level of Monocacy Hall, or by calling 610-861-1401. Accommodations cannot be provided until authorization is received from the Academic Support Center.

Academic Integrity

You may study with other students, including for quizzes and exams, but all written work submitted must be entirely your own unless I explicitly tell you otherwise. Academic dishonesty and plagiarism are serious offenses and will not be tolerated. They will be handled according to the Moravian policy on Academic Honesty. If you cheat you will be given a grade of zero for that assignment or a failing grade in the course. You will also be reported to the Dean of Students and “a copy of the record [will remain] in the Division of Student Affairs until the student completes the degree or certification program.” For details see the Student Handbook: <http://www.moravian.edu/studentlife/handbook/academic/academic2.html>

Class Schedule

You should familiarize yourself with each chapter’s vocabulary for the first class on that chapter. You should also work through the exercises in the workbook in tandem with the assigned sections in the Shelmerdine textbook – the sections in the workbook are keyed to the textbook sections.

Readings are [**recommended**] rather than required for the following book to be put on reserve at the Library: Norma Goldman, English Grammar for Students of Latin (abbreviated [EGSL]). The numbers refer to short chapters (EGSL 27 = Chapter 27, pp. 90-91). You may find these readings helpful if you’re unclear about concepts of formal grammar (such as parts of speech, e.g. adjectives, or noun ‘cases’).

The schedule of readings uses the following 3 abbreviations for the textbook:

Ch. = Chapter § = paragraph number(s) within the chapter Ex. = Exercise numbers

Aug. 25 Introduction, pronouncing Latin, vowels and diphthongs

Aug. 27 Ch. 1 §1-6 with Ex. 1 [EGSL 12-17]

Aug. 29 Ch. 1 §7 with Ex. 2.1-5 (exercise 2, numbers 1 to 5); 3; 6.1-5, 8-10

Sep. 1 Ch. 2 § 8a-12 with Ex. 7; 8; 9; 10 [EGSL 1-5] **Quiz 1**

Sep. 3 Ch. 2 § 13a-14 with Ex. 11; 12; 13; 14; 15.1-2, 5; 16 [EGSL 6-9, 29]

Sep. 5 Ch. 2 § 15 with Ex. 17; 18.1-6. Narrative A (page 20)

Sep. 8	Ch. 3 § 16-18 with Ex. 19; 20; 21 [EGSL 27]	Quiz 2
Sep. 10	Ch. 3 § 19-20 with Ex. 22; 23; 24	
Sep. 12	Ch. 3 Ex. 25; 26.1, 2, 4, 5, 6. Narrative B (page 27)	
Sep. 15	Ch. 4 § 21-24 with Ex. 28 [EGSL 41, 47]	Quiz 3
Sep. 17	Ch. 4 § 25-26 with Ex. 29; 30; 31	
Sep. 19	Ch. 4 Ex. 32.1-4. Reading 1.	
Sep. 22	Ch. 5 § 27-28 with Ex. 33; 34; 35 [EGSL 35-36]	Quiz 4
Sep. 24	Ch. 5 § 29-34 with Ex. 36; 37; 38; 39.6, 7	
Sep. 26	Readings 2 and 3	
Sep. 29	Ch. 6 § 35-37 with Ex. 40; 41; 42 [EGSL 18, 20]	Quiz 5
Oct. 1	Ch. 6 § 38-40 with Ex. 43; 44; 45; 46	
Oct. 3	TBA	
Oct. 6	Ch. 7 § 41 with Ex. 48; 49; 50; 51	Quiz 6
Oct. 8	Ch. 7 § 42-44 with Ex. 52; 53; 54; 55.1-5 [EGSL 10-11]	
Oct. 10	Readings 5 and 6	
Oct. 13	Fall Recess	
Oct. 15	Ch. 8 § 45-46 and 57; 58; 59; 60	Quiz 7
Oct. 17	Ch. 8 § 47 with Ex.; 61; 62.1-5, 8-10; Reading 8 [EGSL 40, 45]	
Oct. 20	Ch. 9 § 48-49 with Ex. 64; 65	Quiz 8
Oct. 22	Ch. 9 § 50 with Ex. 66; 67; 68.1-7	
Oct. 24	Reading Chapter II (p. 93-94)	

Oct. 27	Ch. 10 § 51, 53 with Ex. 73	Quiz 9
Oct. 29	Ch. 10 § 52 with Ex. 70; 71; 72.1-4; 74	
Oct. 31	Readings 11 and 12	
Nov. 3	Ch. 11 § 54, 57 with Ex. 76; 77; 78; 84	Quiz 10
Nov. 5	Ch. 11 § 55-56, 58 with Ex. 79; 80.1-9; 81; 82.1-6; 83; 85 [EGSL 19, 21]	
Nov. 7	Ch. 11 § 59 with Ex. 86; 87.1-5; Reading 13 and 14	
Nov. 10	Ch. 12 § 60 with Ex. 88; 89; 90; 91 [EGSL 30]	Quiz 11
Nov. 12	Ch. 12 § 61-62 with Ex. 93; 94; Reading 15	
Nov. 14	Reading 16	
Nov. 17	Ch. 13 § 63-64 with Ex. 96; 97; 98 [EGSL 46]	Quiz 12
Nov. 19	Ch. 13 §65 with Ex. 99; 100; 101; [EGSL 44]	
Nov. 21	Ch. 13 Ex. 102.2, 4, 5, 6; Reading 17	
Nov. 24	Ch. 14 § 66-67 with Ex. 103; 104; 105 [EGSL 25]	Quiz 13
Dec. 1	Ch. 14 § 68-70 with Ex. 106; 107; 108; 109; 110; 111	
Dec. 3	Ch. 14 § 71-72 with Ex. 112; 113; 114	
Dec. 5	Ch. 14 Ex. 115.1, 3, 5; Reading 18	