

CSCI 244 – Fall 2014

Data Structures and Analysis of Algorithms

Ben Coleman
coleman@cs.moravian.edu
PPHAC 214

Office Hours: MWF 10:30 - 11:30
R 10:00 - 11:30
or by appointment

Course Description

An examination of issues dealing with static and dynamic aggregates of data. Topics covered include logical characteristics of various data organizations, storage structures implementing structured data, design and implementation of algorithms to manipulate such storage structures, and classical applications of data structures. Representative data structures include stacks, queues, ordered trees, binary trees, and graphs. Both contiguous and linked storage implementations are considered and performance issues discussed.

Course Goals

Upon completion of this course, a successful student will be able to:

- Describe the strengths and limitations of linear data structures, trees, graphs, and hash tables.
- Select appropriate data structures for a specified problem.
- Describe classic algorithms for sorting data and for searching problem spaces.
- Select an appropriate problem-solving strategy for a specified problem.

Required Texts

In addition to the following text, supplementary readings will be given periodically during the semester.

- *Data Structures and the Java Collections Framework, Third Edition* by William Collins

You should expect to spend about an hour before each class session working through the readings. This means reading the text for detail, studying the syntax for new language features, and working to learn vocabulary – not just skimming through the material before class.

Graded Material

- **Homework** – The goal of homework problems is for you to practice using the current course content and to explore the topics in more detail. Problems will be assigned nearly every class session and will be due for the next problem session. See the course outline, below, for dates of problem sessions.

During a problem session we will go over the problems assigned since the last problem session. For each problem, grades will be assigned as:

- (3) “I got it” – The solution is perfect or near perfect.
- (2) “I mostly got it” – The solution has some errors or omissions but was headed in the right direction.
- (1) “I was far off” – The solution has serious errors or omissions, but a serious attempt was made.
- (0) “I got nothing” – The solution shows little progress or the problem was not attempted.

At the end of the semester, your homework grade will be computed as follows:

≥ 2.5	A
≥ 2	B
≥ 1.5	C
≥ 1	D
< 1	F

- **Tests** – Two tests will be given during the semester on Friday, October 10 and Monday, November 24. You may only re-schedule a test for college-approved absences or documented illness. In either case, you must contact me *before* the beginning of the test.
- **Programming Assignments** – Various programming assignments will be assigned during the semester. In some instances, you will simply implement a small stand-alone program. At other times, a sequence of assignments will build upon each other to produce a final program. All programming assignments will be graded based on correctness and the quality of testing.
- **Final** – The final will be cumulative and will be given in-class on Thursday, December 11 at 1:30 p.m. Any change to the final exam schedule must be approved by both me and the dean of students.

Grade Determination

- (35%) Homework
- (25%) Tests
- (25%) Programming Assignments
- (15%) Final

All grades will be calculated on the standard scale using pluses and minuses.

Course Policies

- **Extensions** – Because homework problems are graded in-class, they cannot be accepted late or granted extensions. For programming assignments I am generous with extensions if you approach me *before* the day the assignment is due.
- **Absences** – Your attendance is expected at each class meeting, but I understand that students occasionally get sick, have obligations outside Moravian, and even over sleep. If you do miss class, please send me an email explaining your absence – preferably before the class session. Regardless of your reason for missing class, you are responsible for the contents of reading assignments, handouts, class activities, and class email.
- **Academic Honesty** – Except on tests, you are *encouraged* to discuss the material and work with other students in the course. Specifically, on homework and programming assignments you may discuss any portion of the assignment with your fellow students. This policy does not allow you to copy another student’s work verbatim – you must produce your own code or write-up of the material. Work together to learn the concepts, but keep in mind that you are ultimately responsible for the material on the tests.
- **Disabilities** – Students who wish to request accommodations in this class for a disability should contact the Assistant Director of Academic and Disability Support in the Academic Support Center, Monocacy Hall, lower level, or by calling 610-861-1401. Accommodations cannot be provided until authorization is received from the Academic Support Center.

Course Outline

Date	Reading	Topic
M Aug 25		• Day 1 Activities
W Aug 27	• Chapter 0 • Chapter 1 • Chapter 2	• Java Review
F Aug 29	• Handout	• Unit Testing
M Sept 1		• Files and Exceptions
W Sept 3	• Chapter 4	• The Java Collections Framework • Netbeans and the Debugger
F Sept 5	• Chapter 3	• Algorithm Analysis
M Sept 8		• Algorithm Analysis
W Sept 10		• Problem Session
F Sept 12	• Chapter 5 pp. 155 – 191	• Recursions
M Sept 15		• Recursion
W Sept 17		• Problem Session
F Sept 19	• Chapter 5 pp. 191 – 210	• Backtracking

Date	Reading	Topic
M Sept 22	• Handout	• Dynamic Programming
W Sept 24		• Problem Session
F Sept 26	• Chapter 11 pp. 457 – 468	• Basic Sorts
M Sept 29	• Chapter 11 pp. 470 – 477	• Merge Sort
W Oct 1	• Chapter 11 pp. 477 – 489	• Quick Sort
F Oct 3	• Chapter 11 pp. 489 – 493	• Radix Sort
M Oct 6	• Chapter 11 pp. 468 – 470	• Theoretical Limitations of Sorting
W Oct 8		• Problem Session
F Oct 10		• Test #1
M Oct 13 W Oct 15		• Fall Break
F Oct 17	• Chapter 6 • Chapter 7	• Arrays • Linked Lists
M Oct 20	• Chapter 8	• Stacks and Queues
W Oct 22		• Problem Session
F Oct 24	• Chapter 9 pp. 377 – 386	• Binary Trees
M Oct 27		• Recursion on Binary Trees
W Oct 29	• Chapter 9 pp. 386 – 393	• Binary Tree Traversals
F Oct 31	• Chapter 10 p. 401 – 430	• Binary Search Trees
M Nov 3		• Problem Session
W Nov 5	• Chapter 10 pp. 430 – 442	• AVL Trees
F Nov 7	• Chapter 12 pp. 501 – 525	• Red/Black Trees • Tree Maps
M Nov 10	• Chapter 13 pp. 551 – 590	• Heaps • Priority Queues • Heap Sort
W Nov 12		• Problem Session
F Nov 14	• Chapter 14 pp. 599 – 626	• Hashing
M Nov 17	• Chapter 14 pp. 636 – 635	• Collisions
W Nov 19		• Problem Session
F Nov 21	• Chapter 15 pp. 643 – 650	• Graphs
M Nov 24		• Test #2
W Nov 26 & F Nov 28		• Thanksgiving Break

Date	Reading	Topic
M Dec 1	<ul style="list-style-type: none"> • Chapter 15 pp. 650 – 659 	<ul style="list-style-type: none"> • Breadth-First Search • Depth-First Search
W Dec 3	<ul style="list-style-type: none"> • Chapter 15 pp. 659 – 669 	<ul style="list-style-type: none"> • Minimum Spanning Trees • Shortest Paths
F Dec 5		<ul style="list-style-type: none"> • Problem Session • Review

The details of this syllabus and schedule are subject to change based on our progress through the material.