

Spanish 105 D

SPRING 2014

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Office: Comenius 412
appointment

Office hours: Mon. Wed. 11:40 am-1:00 PM or by

I. COURSE DESCRIPTION

This intermediate Spanish course focuses on the four skills involved in language usage: listening, speaking, reading and writing. Students will review and expand their mastery of Spanish grammar and vocabulary, and will develop their oral and written proficiency in the language. Attention will also be paid to the cultural diversity of the Spanish-speaking world via videos, readings and music. The class will be conducted entirely in Spanish. You should expect to dedicate at least **two hours** of study and preparation outside of class for every hour of class time.

II. TEXT AND WEBSITE

1. Zayas-Bazán, Eduardo and Susan M. Bacon, ¡Arriba! Comunicación y Cultura, 6th. Edition.
2. MySpanishLab Access Key to the electronic Students Activity Manual (SAM)
<http://www.myspanishlab.com/>

CODE TO REGISTER IN MYSPANISHLAB: CRSKL9H-171662

Other on-line resources

Periódicos de América Latina y Estados Unidos	http://www.elnuevoherald.com/294
Periódico "El País" de España	http://elpais.com/elpais/com
El Mundo	http://www.elmundo.es
La Razón Digital	http://www.larazon.es/
Clarín (Argentina)	http://www.clarin.com/

III. COURSE POLICIES AND REQUIREMENTS

ATTENDANCE:

Constant use of the language through class participation is essential for language learning. Therefore, **the attendance policy for this course is strict.** Only TWO unexcused absences are allowed in the semester. **Students not adhering to this policy will be reported to the Dean of Academic Students and may eventually be dropped from the course.** For an absence to be excused supply the necessary documentation to verify the reasons for your absence. In the case of medical excuses, provide us with a note from your physician. If you are not present for class, you cannot participate, and therefore it will negatively affect your overall participation grade.

Every unexcused absence beyond 2 (two) means a deduction of one point off your final grade.

You are responsible for ALL MATERIAL COVERED on days you are absent. If you are absent, get the notes from one of your classmates and come see me during my office hours if you do not understand something.

Please, keep track of your own absences.

ALL HOMEWORK must be completed by the due date and time, even if you are absent; if not, 0 will be the grade assigned.

There will be no make-up quizzes. Make-up exams are only allowed for verifiable excused absences, as defined above. Be advised that an unexcused absence for a quiz or exam will result in a grade of 0 for that quiz or exam.

You must arrive on time, be prepared and participate actively in every class.

Tardiness disrupts the class and doing so will negatively affect your participation grade.

ASSIGNMENTS:

Assignments will be accepted only until the class session for their due date. Please, follow the calendar on MySpanishLab on line. Students must prepare assignments before class. Written work may be collected at the instructor's discretion. No late homework will be accepted, even due to absence.

Student Activity Manual (SAM): This course includes an online component, accessible through Arriba "MySpanishLab". With your textbook you will have a key/code that will give you access to the Arriba "MySpanishLab". If you have a used text, see this link to purchase "MySpanishLab" passcode: www.myspanishlab.com

For the majority of the classes, you will have a "MySpanishLab" assignment corresponding to the specific textbook section(s) under study. You will have to prepare the assignments on your own and complete the online homework before the class. The quality of your preparation is very important since assignments on MySpanishLab **WILL BE GRADED**. Read the instructions for each assignment carefully and bear in mind that if your answer has a capitalization, punctuation, or accentuation error the answer is wrong and will be graded accordingly. The website provides many useful resources, including an online dictionary, verb conjugations and grammar tutorials. You will have video programs that accompany your textbook, which you will need to watch as part of your assignments. Explore "MySpanishLab" and the many possibilities it provides to improve your Spanish language skills.

IV. TESTING AND EVALUATION:

There will be **four in-class exams**. Exams will focus on mastery of the vocabulary, grammar, and culture studied in each chapter. **Make-up exams are only allowed for verifiable excused absences, as defined on the attendance section.** Please, be advised that an absence for an exam will result in a grade of 0 for that exam.

Written proficiency will be evaluated through **short compositions written and/or corrected in class.**

Oral proficiency will be evaluated through daily participation in class and **Oral presentations** of current events ("NOTICIERO" consists of one presentation based on an article of a Spanish newspaper of the assigned country) prepared and

practiced before the due date. On line resources for Oral presentations are cited on this syllabus, on page 1.

Class preparation will be daily evaluated and **Tareas** will be graded based on "MySpanishLab" assignments, as indicated above.

Your class participation grade will be determined on the basis of both the frequency and quality of your contribution to class.

ABOUT CLASS:

Classes will be conducted entirely in Spanish. If you need clarification, it is your responsibility to raise your hand and let your instructor know. You are also encouraged to attend office hours or make an appointment with your instructor for help of clarification.

Arriving on time is mandatory since class sessions are interactive. Repeated tardiness will negatively affect your participation grade.

Cell phones and other electronic communication devices are NOT to be used or checked during class time, unless the device is used for a particular class activity. Please, disconnect your cell phone during the class.

You may be asked to leave the classroom if you use your cellular during class session.

FINAL GRADES:

GRADING SCALE:

10% "NOTICIERO" y On-line activities in class	100-93	A	92-
90 A-			
20% Tareas (MySpanishLab) MSL	89-87	B+	
10% Composiciones escritas/corregidas en clase	86-83		
B			
20% Participación activa en clase	82-80	B	
30% Exámenes (4) 10% each	79-77	C+	
10% Examen Final	76-73		
C			
	72-70	C-	
	69-67	D+	
	66-63	D	
	62-60	D-	
	59-0	F	

Academic Integrity at Moravian College: Plagiarism, cheating, helping or hindering others, false testimony, violations of copyright law, are unaccepted in the course. A discussion of each of these areas may be found in your Student Handbook (<http://www.moravian.edu/studentLife/handbook/Handbook08.pdf>.) Any violation of this matter will have as a consequence **an F as the semester grade in this course.**

Accommodation for Disability: Students who wish to request accommodations in this class for a disability should contact Elaine Mara, assistant director of learning services for academic and disability support at 1307 Main Street, or by calling 610-861-1510. Accommodations cannot be provided until authorization is received from the Academic Support Center. For more information, please refer to the Student Handbook (<http://www.moravian.edu/studentLife/handbook/Handbook08.pdf>)

Programa de trabajo

On **MySpanishLab calendar** on line you will find the eText (TXT) and Student Activities Material (SAM) assigned for each class.

Lun.13 enero Introducción del curso. Registrarse en “*MySpanishLab*”(MSL)
(You need a Course ID for MySpanishLab provided by your instructor)
*Repasamos: *el tiempo presente (regular y cambio de raíz).*

CAPÍTULO 6: “ ¡Buen provecho! ”

Miér. 15 enero **Así lo decimos.** Estudiar vocabulario y Así es la vida. TXT 1 y 2. SAM 1,2,3, 5 y 7.

Vier.17 enero **Así lo hacemos.** Estudiar págs 190-1. TXT 8,13 y 15. SAM 10 a 20.
Vamos a escribir en clase.

Lun. 20 enero **NO HAY CLASE** (Martin Luther King)

Miér. 22 enero **¿Cuánto saben? Repaso.** TXT 22,24 y 24. SAM 24,25 26 32 a 36.

Vier. 24 enero Documental y cultura. Trae a la clase escrita una receta simple con los ingredientes y los utensilios que necesitas para prepararla.

Lun. 27 enero **Segunda Parte.** Estudiar y escuchar págs. 200-3. TXT 27,28 y 34. SAM 38 a 41 y 43.
Noticiero (sobre gastronomía).

Miér. 29 enero **¿Cuánto saben?** TXT 37 a 41. SAM 49 a 52. Libro de texto, actividades 43 a 45 y 47. Lee “Chile, un país de contrastes” (pág. 210). SAM 60.

Vier. 31 enero **Examen 1 Capítulo 6.** Tema para la composición del exámen: *La comida más sana.*

CAPÍTULO 7: “ A divertirnos ”

Lun. 3 febrero **Así lo decimos.** Estudia/Escucha: Así lo decimos (págs. 218-219). TXT 1,2 y 3. SAM 1 a 6.
Noticiero.

Miér. 5 febrero Estructuras. Estudia pág. 222 y 225. TXT 7 y 8. 11 (paso 1 y 2). SAM 9 a 12 y 14 a 18.
Vamos a escribir en clase.

Vier. 7 febrero **¿Cuánto saben?.** Estudiar y escuchar págs. 230 y 231. TXT 19. SAM 19 a 22. 26 a 28. 30 y 31.

Lun.10 febrero **Documental.** Noticiero y Cultura.

Miér.12 febrero **Segunda Parte.** Así lo hacemos. Estudiar y escuchar 234 y 235. TXT 22 y 23. SAM 35 a 38. Estudiar pág. 237. TXT 25 y 26. SAM 39-42.

Vier. 14 febrero **¿Cuánto saben?.** SAM 43 a 46. 49 a 51. 52 y 53. Estudiar págs. 242 y 243. TXT 29 y 30. 32 a 34.
Vamos a escribir en clase: una isla del Caribe.

Lun.17 febrero **Nuestro mundo.** Estudiar: págs. 244 y 245. Hacer actividades 35-7. SAM 54.
Noticiero.

Miér.19 febrero **Examen 2 del Capítulo 7.** Tema para la composición del examen: *Una isla caribeña maravillosa.*

CAPÍTULO 8: "¿En qué puedo servirle?"

Vier. 21 febrero **Así lo decimos.** Escuchar y escuchar págs. 250 y 251. TXT 1 y 2. SAM 1 a 7.
De compras (en la clase).

Lun. 24 febrero **Así lo hacemos.** Estudiar págs. 254-6 y 258. TXT 6 y 7. SAM 9 a 14 y 16 a 18.
Noticiero. Cosas interesantes que se pueden comprar en un mercadillo o rastro.

Miér 26 febrero **¿Cuánto saben?** Estudiar y escuchar págs. 262 y 263. TXT 18 y 19. SAM 26 a 30.

Vier. 28 febrero Documental. Noticiero (sobre economía) y actividades culturales.

Spring Recess

During the second part of the Semester, we will focus more on listening and speaking activities. We will continue to study the vocabulary and grammar of the book, and do the assigned SAM exercises of MSL. But we will prepare more real-life activities to improve understanding and to encourage students to speak Spanish.

Lun. 10 marzo **Segunda parte.** Estudiar y escuchar págs. 264, 266-7 y 271. TXT 23, 25, 26 y 29. SAM 32 y 33. 34 a 38.
41- 43.

Miér.12 marzo **¿Cuánto saben?** Estudiar págs. 276-7. SAM
Vamos a comprar on-line.

Vier.14 marzo Leer sobre Ciro Alegría pág. 278. Subrayar todos los verbos conjugados en el cuento.
Noticiero (sobre literatura).

Lun. 17 marzo **Examen 3 del capítulo 8.** Tema para la composición del examen: mejores tiendas on-line.

CAPÍTULO 9: "Vamos de viaje"

Miér. 19 marzo **Así lo decimos.** Estudiar y escuchar págs. 284 y 285. SAM 1 a 6.
Noticiero (sobre viajes).

Vier. 21 marzo **Así lo hacemos.** Estudiar págs. 289-90 y 293. SAM 9 a 13 y 15 a 17.
Practicamos POR Y PARA. Refranes.

Lun. 24 marzo **¿Cuánto saben?** SAM 20-22
Segunda parte. Estudiar y escuchar pág. 298, 299 y 300. SAM 27 a 29 y 31. 32 y 33.

Miér.26 marzo Estudiar y escuchar págs. 302-4 y 306-7. SAM 34 a 39 y 41 a 44.
Noticiero (sobre actividades culturales).

Vier.28 marzo Estudiar 312-3. SAM 45 a 47, 50 a 54.
Vamos a hacer una lista de todo lo que necesitamos para un viaje.

Lun.31 marzo SAM 55. Prepara un viaje de una semana a un país de habla hispana. Trae toda tu información preparada para compartir: billete, reserva de hoteles, taxis, restaurantes y lugares de interés para visitar.
Noticiero (el tiempo)

Miér 2 abril **Exámen 4 del capítulo 8.** Tema para la composición del examen: Resume un viaje que hiciste el verano

pasado (real o inventado)

CAPÍTULO 10: "Tu salud es lo primero"

- Vier, 4 abril **Así lo decimos.** Estudiar y escuchar págs. 320-1. SAM 1 y 2. 4 a 8. Noticiero (sobre salud).
- Lun. 7 abril **Así lo hacemos.** Estudiar págs. 324, 327. SAM 10 a 14. 16 a 19. 20 y 21. Vamos a escribir en clase sobre la salud.
- Miér. 9 abril **¿Cuánto saben?** Estudiar y escuchar págs. 332, 333 y 334. SAM 22-3. 29 a 31. 33-4 y 36. Noticiero (sobre ciencia)
- Vier. 11 abril **Segunda parte.** Así lo hacemos. Estudiar págs. 337-8. SAM 38-43. Vamos a escribir en clase una actividad del libro.
- Lun.14 abril **Film.** En la clase escribiremos para expresar dudas, posibilidades y negaciones. Noticiero (pronósticos del tiempo)
- Miér. 16 abril SAM 45-47. Nuestro mundo: Panoramas. Estudie págs. 344-5. SAM 54 y 55.
- Vier. 18 abril y Lun. 21 abril **NO HAY CLASE** (Pascua)
- Miér. 23 abril Repaso en clase para el examen final.
- Vier. 25 de abril Repaso en clase para el examen final. **Último día de clases.**

This syllabus may be updated or adjusted as the semester progresses. You will be notified about any significant changes.

