

Attendance and Class Participation:

The attendance policy is simple. You need to make class on time and prepared unless the college has canceled classes. Govern your personal schedules accordingly. Missing class and being late is disrespectful to Moravian, your classmates, and yourself. The lectures are intended to supplement the readings and presuppose your familiarity with assigned subject readings.

If there is an emergency, communicate this to me directly via the contact information at the beginning of this document (cell, office phone, email, or text).

Your productive and positive participation in the classroom is encouraged. Successful dialogue and participation in class requires diligent preparation by keeping current with assignments. Demonstrating an open mindedness to new viewpoints and a willingness to explore and explain your own thinking in a positive and appropriate manner is part of your total grade.

Academic Policy:

Academic honesty is a value expected at Moravian and the academic community expects you to conduct yourselves ethically and honestly. Plagiarism and cheating will not be tolerated. The policy is that the student must keep all note cards and rough drafts of a paper or presentation. The instructor may request these materials, along with the sources at any time. If you need help I will assist and help you with the material.

Students are solely responsible for their work and for making sure that their work represents their own efforts to meet the academic requirements of this course. The penalty for plagiarizing or cheating on an exam will be an "F" for the course.

Summary of Final Grade and Evaluation Determination:

Grading scale determined by point accumulation:

There is a possible total of 550 points distributed accordingly: 3 Exams (100 points each), 1 Reflections/Critical Thinking Journal (100 points), 1 Presentation Paper (100 points), and class participation (50 points)

484-550 = A 429 – 483 = B 374 – 428 = C 330 – 373 = D 329 & below = F

Reflections/Critical Thinking Journal:

This journal requires an entry for every scheduled class session and will be turned in at the end of the semester. Your grade for this project is directly indicative of the amount of effort you put into your reflections of the class subject material and your position and perception from a critical thinking perspective. This journal must be turned in typed (handwritten journals will not be accepted). The length of each entry is left to your discretion; however understand your reflection and critical position must be defined for comprehension.

The Presentation:

The particulars and requirements of this presentation will be fully explained in class. It must be 5-7 pages and 5-7 minutes for presentation time. You must be prepared to defend your paper.

Accommodations:

Should you require special accommodations for a disability, you must obtain this documentation for special accommodations through the Learning Services Office. Contact Mrs. Laurie Roth, Director of Learning Services, 1307 Main Street (ext. 1510). Students

require accommodations for support of other disabilities contact Dr. Ron Kline, Director of the Counseling Center, 1307 Main Street, (ext. 1510). Accommodations cannot be provided without authorization from the appropriate disability support provider on campus.

The syllabus is a plan for the semester and is subject to change. Any changes will be communicated in class.

Course Schedule

1/13	Introductions/Origins/Research Psychology & Expectations, organization, Syllabus review Ch 1: Psychology's Roots, Big Ideas, & Critical Thinking Tools Prologue: Story of Psychology/App. A: Careers in Psy
1/15	Ch 1: Psychology's Roots, Big Ideas, & Critical Thinking Tools Case Presentation Requirements/DSM-V
1/20	Martin Luther King Day – College Closed
1/22	Ch 2: Biology of Mind & Consciousness
1/27	Ch 3: Developing Through the Lifespan Substance Abuse
1/29	Ch 3: Developing Through the Lifespan Substance Abuse Disorders
2/3	Ch 4: Gender & Sexuality Ch 5: Sensations & Perceptions
2/5	Ch 5: Sensations & Perceptions DSM-V/Case Q&A Discussion Review (Chapters 1-5)
2/10	Exam #1 Chapters 1-5
2/12	Ch 6: Learning
2/17	Ch 6 Learning
2/19	Ch 7: Memory
2/24	Ch 7: Memory
2/26	Ch 8: Thinking, Language, & Intelligence
3/3	No Class (Spring Recess)
3/5	No Class (Spring Recess)
3/10	CH 8: Thinking, Language, & Intelligence

3/12	Ch 9: Motivation & Emotion
3/17	Ch 9 Motivation & Emotion
3/19	Ch 10 Stress, Health, & Human Flourishing
3/24	Ch 10 Stress, Health, & Human Flourishing
3/26	Diagnostic Impressions & Development for Mental Health * Substance Abuse Psychological Disorders Review (Chapters 6-10)
3/31	Exam # 2 Chapters 6-10
4/2	Ch 11: Personality Ch 12: Psychological Disorders
4/7	Ch 12: Psychological Disorders
4/9	Ch 13: Therapy
4/14	Ch 14: Social Psychology Review Chapters 11-14 Case Presentations
4/16	Case Presentations
4/17-4/21 (6:00 P.M.)	Easter Recess
4/21	Case Presentations No Class
4/23	Case Presentations Reflection Journals Due
4/27-5/2	Final Exam Period (Date of Final TBA) Chapters 11-14