

Globalization and Social Movements Farbod

Faramarz

Political Science 327
Spring 2013
by

Zinzendorf 102 ([610-861-1570](tel:610-861-1570))
Office Hours: M/TH: 1-2 pm and
appointment
email: farbodf@moravian.edu

Course Description:

Globalization is a contested concept. This course attempts to understand it in all its manifestations: economic, political, cultural, ecological, and ideological. It will also try to situate the phenomenon of globalization historically. Globalization, of course, has real world consequences and we live at a time of serious global problems. This course tries to engage with the real-world consequences of globalization by understanding and taking account of the kinds of resistances it has generated globally. In particular, the course pays close attention to resistance struggles in both Latin America and North America. The course ends with a consideration of the possible futures of globalization given the present crises faced by humanity.

Required Books:

(1) Derber: *Marx's Ghost* (2) Hart-Landsberg: *Capitalist Globalization* (3) Prashad: *The Poorer Nations* (4) Graeber: *The Democracy Project* (5) Zibechi: *Territories in Resistance*

Evaluation of Student's Work*:

Participation/Presentation 25%

Course Journal 40%

Research Paper 35%

Notes & Explanations:

- **Class Participation grade** consists of consistent attendance (40%), informed participation in class discussions and activities (20%), and the presentation of research papers to be scheduled at the end of the semester (40%).
- **Course Journal:** Students will keep a course journal with at least two entries per week and will submit them as e-mail attachments. At least one entry per week should be a response to the assigned reading. This could be a question prompted by the reading, a commentary on the content of the reading, but not a summary of the reading. Other entries could be in relation to activities or discussions in class or to other materials relevant to the subject matter of the course, including materials and concerns arising from the student's research paper. Grading of the journal will be based on the quality of the observations, insights or questions presented in a given journal entry AND the degree to which the entry incorporates material from the course or applies concepts or ideas from the course to materials that do not derive from the course.
- **Research Paper** is due two weeks before the final class meeting in April. It will be at least 15 typewritten pages not including the Work Cited and the Title pages. *Also note that you must* hand in a preliminary statement two weeks before the Research Paper's due date indicating the following information about your paper: 1) Topic, 2) Significant Question, 3) Why my Significant Question matters, and 4) A list of research sources already consulted. Failing to hand in the preliminary statement will reduce the assigned grade for the paper by one grade.
- **Class Readings** are assigned on a class-by-class basis. It is the student's responsibility to find out about assigned readings in case of absence.

- “Students who wish to request accommodations in this class for a disability should contact Elaine Mara, assistant director of learning services for academic and disability support at 1307 Main Street, or by calling [610-861-1510](tel:610-861-1510). Accommodations cannot be provided until authorization is received from the Academic Support Center.”
- **Attendance Policy:** Be there. And be on time. Absence due to illness requires written confirmation from a healthcare provider. Unexcused absences will be marked and incorporated into the course grade determination.
- **Academic Honesty Policy:** In cases of cheating or plagiarizing in any way, I will follow the appropriate procedures as they appear in the College Student Handbook.
- **E-Devices:** All electronic devices should be turned *off* before class.

* It is within my purview to apply qualitative judgment in the determination of any and all grades.