

**Moravian College
Bethlehem, Pennsylvania
Spring 2014**

NURSING 360: Ethical Dilemmas in Healthcare

Faculty: Dr. Susan Scholtz, RN, PhD

Email: scholtz@moravian.edu

Phone: (610) 625-7768

Office: Hamilton 100

Office Hours: M-W 9:30-11:30 am

Classroom: Memorial Hall 302

Class Time: 11:45-12:55 pm

Catalog/Course Description:

This course provides the foundation of ethical theories and bioethics relative to healthcare. The relevance of ethics to decision-making within the healthcare system is explored. Ethical issues that affect healthcare professionals and individuals across the lifespan are analyzed.

Objectives:

1. Understands ethical theory and its relevance to decision making within healthcare.
2. Applies the theories of beneficence, non-maleficence, autonomy and distributive justice as it relates to ethical dilemmas.
3. Uses the MORAL ethical decision making model to address ethical issues inherent within clinical practice research.
4. Applies principles of health care ethics to justify ethical decisions that affect individuals across the lifespan.
5. Discusses the interdisciplinary role of the healthcare provider as it relates to ethical decision-making across the lifespan.

Required Textbook:

Butts, J. B. & Rich, K. L. (2013). *Nursing ethics: Across the curriculum and into practice*. 3rd ed. MA: Jones and Bartlett Publishers.

Articles as Assigned

Learning Service Accommodations:

Students who have any learning disabilities or specific accommodations that needs to be made are advised to consult with Learning Services (Ex 1510). Students are also encouraged, yet not required to inform course faculty of those situations that can affect academic performance. Resources may be available to aid students who are experiencing academic difficulty.

Course Requirements:

Directives for graded course requirements are available online at the course Blackboard site. The URL for Blackboard is <http://blackboard.moravian.edu>

Graded Requirements:

- **Speciality Specific Case Studies (30%):** Students will collaborate to research an assigned ethical issue and present a case study specific to an ethical dilemma. The students will facilitate discussion of the topic and correlate ethical theory to the ethical issue. The presentation will encourage dialogue and engagement. **Each student** will submit an annotated bibliography which includes 3 articles that pertain to the topic.
 - * **Presentation: 20% with each student graded on his/her merit.**
 - * **Annotated bibliography: 10% with each student graded on his/her work**
- **Research Paper on an Ethical Issue (25%):** Students will select an ethical issue in healthcare that is of interest and present the topic for instructor approval. The paper will be a scholarly paper and meet specific criteria.
- **No Good Deed Assignments (25%)**
- **Final Case Study: 10%**
- **Class Attendance/Participation (10%):** Students are expected to attend all class sessions and be prepared to participate in class discussion. Students will participate in Discussion Board Assignments.

Attendance Requirements:

Class attendance is an expectation. Students are expected to be prepared for all class meetings, to arrive on time, and to engage themselves in class discussion. Students who are not prepared may not be able to meet course standards and are at risk for course failure. Students who miss class will not earn class engagement points for the class missed.

Course Requirements:

Directives for graded and satisfactory/unsatisfactory (S/U) course requirements are available online at the course Blackboard site. The URL for Blackboard is <http://blackboard.moravian.edu>. Please enroll prior to the second class in order to obtain class handouts

Academic Integrity:

1. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty. This policy is described in the Moravian College Student Handbook. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words without appropriate citation. *It also includes obtaining a paper from someone else, using text or images from the Internet, or submitting written material from a professional writing service.* Note: Using text or images on Powerpoint and web pages without proper citation is also considered plagiarism.

This syllabus is subject to change based on course needs.

Grading Policy:

Assignments are expected on or before their due date. Five points per day will be deducted from a graded assignment or project grade for each day late up to 5 days. After that time assignments/projects will not be accepted and will earn a grade of 0.

The grading scale is as follows:

A	= 93-100	C	= 73-76
A-	= 90-92	C-	= 70-72
B+	= 87-89	D+	= 67-69
B	= 83-86	D	= 63-66
B-	= 80-82	D-	= 60-62
C+	= 77-79	F	= <60

CLASS SESSIONS: TOPICAL OUTLINE

Date	Topic	Assignment
Week 1		
Jan. 13	Course Overview	Review: Course Syllabus Case of Jahi McMath's http://usnews.nbcnews.com/news/2014/01/11/22260753-classmates-believe-god-has-the-last-say-so-on-brain-dead-girl-jahi-mcmath#comments
Jan. 15	Foundations of Bioethics <ul style="list-style-type: none"> • Utility • Utilitarianism • Deontology • Immanuel Kant 	Read: Butts & Rich: Chapter 1 Discuss: Case of Jahi McMath
Week 2		
Jan. 20, 22	Principle of Autonomy Principle of Beneficence Principle of Non-maleficence Principle of Distributive Justice	Read: Butts & Rich: Chapters 2 Be prepared to discuss each principle.

Week 3		
Jan 27	Ethics in Professional Practice Ethics in Academia/ Academic Dishonesty	Read: Butts & Rich: Chapter 3 Read: Wilk & Bowllan article Social Media and the Workplace
Jan 29	Allocation of Scarce Resources ▪ Race, gender, medicine	Read: Butts & Rich: Chapter 11
Week 4		
Feb 3	Planning Session for Specialty Case Studies	Begin to gather research for specialty case studies
Feb 5	Research Ethics/Informed Consent Truth Telling Confidentiality Paternalism	Review: Health Insurance Portability and Accountability Act of 1996 Review: The Family Educational Rights and Privacy Act Read: Butts & Rich: Chapter 6
Week 5		
Feb. 10	The Tuskegee Study	View: <i>Ms. Evers Boys</i> Out of Class Activity 2/10 Be prepared to discuss movie and identify key ethical issues Discuss: Discussion of key ethical dilemmas related to The Tuskegee Study
Feb. 12	The Tuskegee Study	
Week 6		
Feb. 17	Ethical Issues in End of Life Care Pennsylvania Orders for Life Sustaining Treatment POLST	Student Presenters: Aguila, Bate, Borger All students will submit annotated bibliography for Specialty Specific Case Studies
Feb. 19	Specialty Specific Case Studies: Palliative Sedation with	Student Presenters: Boyce, Dube, Farooq

	Inclusion of ACT 169 Describe existential suffering	Read: Butts and Rich Chapter 4
Week 7		
Feb. 24	Ethical Issues and Renal Dialysis	Read: <i>No Good Deed</i> Guest: N. Evans RN, BSN
Feb. 26	Ethical Issues and Renal Dialysis	Read: <i>No Good Deed</i> Guest: N. Evans RN, BSN
Week 8		
Mar. 3	Spring Break No class	No class
Mar. 5		No class
Week 9		
Mar. 10	Specialty Specific Case Studies: Abortion with Discussion of the Roe versus Wade Decision/ Selective Reduction	<i>No Good Deed Paper Due</i> Student Presenters: Henao, Krouse, Lastres
Mar. 12		
Week 10		
Mar. 17	Specialty Specific Case Studies: Nestles Formula Controversy Performance enhancement in sports and its effect on overall health	Student Presenters: Rauch and Sicinski Student Presenters: Struss and Waltemyer
Mar. 19	Designer Babies and Gender Selection	Read: Butts and Rich Chapter 9
Week 11		
Mar. 24	Psychiatric/Mental Health Nursing Ethics	Read: Butts and Rich: Chapter 10
Mar. 26	Pediatric Ethical Issues Resistant Guardians	Read: Butts and Rich Chapter 5 Student Presenters: Vanek, Strohl
Week 12		
Mar. 31	Specialty Specific Case Studies: Genetic Testing and Ethical Concerns	Student Presenters: Mulvey Petrohoy, Powell
Apr. 2	Geriatric Ethical Issues Ageism Paternalism	Read: Butts and Rich Chapter 8
Week 13		
Apr. 7	Specialty Specific Cases Post mortem Sperm Retrieval	Student presenters: Sutter, Besma
Apr. 9	Specialty Specific Case Studies Physician Assisted Suicide with Inclusion of Karen Quinlan and Nancy Cruzan cases	Student presenters: Stecker, Stevens,
Week 14		
Apr. 14	End of Life Decisions	Assignment to be announced
Apr. 16	End of Life Decisions	
Week 15		

Apr. 21	No Class <i>Happy Easter</i>	
Apr. 23	Course Wrap Up/Evaluation	Submit: Final Case Study